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7 Appendix: Examination regulation

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<td>- Änderungen im Abschnitt 1.5.: Anpassung der Module</td>
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<td>- Änderungen im Abschnitt 2.1.: Aktualisierung der Wahlpflichtfächer</td>
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<td>- Änderungen im Abschnitt 4.: Inhaltliche Anpassungen</td>
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</tbody>
</table>

**Studienplan der Fakultät für Maschinenbau für den Bachelor- und Masterstudiengang Maschinenbau**

(Beschlossen auf der Fakultätsratsitzung am 29. Juni 2011, redaktionell überarbeitet am 04.07.2011) Seite 2 von 18
## Abkürzungsverzeichnis

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</tr>
</thead>
<tbody>
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<td>Master Maschinenbau (ohne Vertiefung)</td>
</tr>
<tr>
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</tr>
<tr>
<td>FzgT</td>
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<tr>
<td>M+M</td>
<td>Mechatronik und Mikrosystemtechnik</td>
</tr>
<tr>
<td>PEK</td>
<td>Produktentwicklung und Konstruktion</td>
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<tr>
<td>PT</td>
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<td>ThM</td>
<td>Theoretischer Maschinenbau</td>
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<tr>
<td>W+S</td>
<td>Werkstoffe und Strukturen für Hochleistungssysteme</td>
</tr>
</tbody>
</table>

### Fakultäten:

- mach: Fakultät für Maschinenbau
- inf: Fakultät für Informatik
- etit: Fakultät für Elektrotechnik und Informationstechnik
- ciw: Fakultät für Chemieingenieurwesen und Verfahrenstechnik
- phys: Fakultät für Physik
- wiwi: Fakultät für Wirtschaftsingenieurwesen

### Semester:

- WS: Wintersemester
- SS: Sommersemester
- ww: wahlweise (Angebot im Sommer- und Wintersemester)

### Schwerpunkte:

- Kat: Kategorie der Fächer im Schwerpunkt
- K, KP: Kernmodulfach, ggf. Pflicht im Schwerpunkt
- E: Ergänzungsfach im Schwerpunkt
- EM: Ergänzungsfach ist nur im Masterstudiengang wählbar

### Leistungen:

- V: Vorlesung
- Ü: Übung
- P: Praktikum
- LP: Leistungspunkte
- mPr: mündliche Prüfung
- sPr: schriftliche Prüfung
- Gew: Gewichtung einer Prüfungsleistung im Modul bzw. in der Gesamtnote

### Sonstiges:

- B.Sc.: Studiengang Bachelor of Science
- M.Sc.: Studiengang Master of Science
- SPO: Studien- und Prüfungsordnung
- SWS: Semesterwochenstunden
- WPF: Wahlpflichtfach
- w: wählbar
- p: verpflichtend
1 Studienpläne, Module und Prüfungen

Die Angabe der Leistungspunkte (LP) erfolgt gemäß dem „European Credit Transfer and Accumulation System“ (ECTS) und basiert auf dem von den Studierenden zu absolvierenden Arbeitspensum.

1.1 Prüfungsmodalitäten


Für die Erfolgskontrollen in den Schwerpunkt-Modulen gelten folgende Regeln:


1.2 Module des Bachelorstudiums „B.Sc.“


<table>
<thead>
<tr>
<th>Module</th>
<th>Veranstaltung</th>
<th>Koordinator</th>
<th>Studienleistung LP</th>
<th>Erfolgskontrolle Pr(h) Gew</th>
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Erfolgskontrollen in Zusatzmodulen können schriftliche Prüfungen, mündliche Prüfungen oder Erfolgskontrollen anderer Art sein.

Zusätzlich ist ein Berufs-Fachpraktikum im Umfang von 6 Wochen zu absolvieren (8 LP).
### 1.3 Studienplan des 1. Abschnitts des Bachelorstudiums „B.Sc.“

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<table>
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<td>Strömungslehre</td>
<td>3 1</td>
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<td>Maschinen und Prozesse</td>
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### 1.4 Studienplan des 2. Abschnitts des Bachelorstudiums „B.Sc.“

1.5 Masterstudium mit Vertiefungsrichtungen

Es stehen folgende Vertiefungsrichtungen zur Auswahl:

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<th>Abk.</th>
<th>Verantwortlicher</th>
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<tbody>
<tr>
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<td>Furmans</td>
</tr>
<tr>
<td>Energie- und Umwelttechnik</td>
<td>E+U</td>
<td>Maas</td>
</tr>
<tr>
<td>Fahrzeugtechnik</td>
<td>FzgT</td>
<td>Gauterin</td>
</tr>
<tr>
<td>Mechatronik und Mikrosystemtechnik</td>
<td>M+M</td>
<td>Bretthauer</td>
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<td>Produktentwicklung und Konstruktion</td>
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<td>Wanner</td>
</tr>
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</table>


Folgende Module sind im Masterstudiengang zu belegen:

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<th>Erfolgskontrolle</th>
<th>Pr. (h)</th>
<th>Gew</th>
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Erfolgskontrollen in Zusatzmodulen können schriftliche Prüfungen, mündliche Prüfungen oder Erfolgskontrollen anderer Art sein. Zusätzlich ist ein Berufspraktikum im Umfang von 6 Wochen zu absolvieren (8 LP). Im Anschluss an die Modulprüfungen ist eine Masterarbeit (20 LP) zu erstellen.
## 2 Zugelassene Wahl- und Wahlpflichtfächer

Jedes Fach bzw. jedes Modul kann nur einmal im Rahmen des Bachelorstudienganges und des konsekutiven Masterstudiengangs Maschinenbau gewählt werden.

### 2.1 Wahlpflichtfächer im Bachelor- und Masterstudiengang

Folgende Wahlpflichtfächer (WPF) sind derzeit vom Fakultätsrat für den Bachelorstudiengang und die Vertiefungsrichtungen des Masterstudiengangs genehmigt.

Im Bachelorstudiengang muss 1 WPF gewählt werden. Im Masterstudiengang werden 3 WPF abhängig von der jeweiligen Vertiefungsrichtung belegt.


<table>
<thead>
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<th>Nr.</th>
<th>Wahlpflichtfächer (WPF)</th>
<th>B.Sc.</th>
<th>M.Sc.</th>
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<th>FzgT</th>
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<td>Simulation von Produktionsystemen und -prozessen</td>
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### Wahlpflichtfächer (WPF) B.Sc. M.Sc. E+U FzgT M+M PEK PT ThM W+S

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<th>Wahlpflichtfächer (WPF)</th>
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<th>M.Sc.</th>
<th>E+U</th>
<th>FzgT</th>
<th>M+M</th>
<th>PEK</th>
<th>PT</th>
<th>ThM</th>
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<td>p</td>
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<td>w</td>
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<td>w</td>
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<tr>
<td>27</td>
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<td>w</td>
<td>w</td>
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<td>32</td>
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</table>

2.2 Mathematische Methoden im Masterstudiengang

Als Wahlmöglichkeiten für die Mathematischen Methoden im Masterstudiengang sind derzeit vom Fakultätsrat genehmigt:

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Vorlesung</th>
<th>Dozent</th>
<th>Institut/Fak.</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Grundlagen der Statistik und Wahrscheinlichkeitstheorie</td>
<td>Kadelka</td>
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<td>WS</td>
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<td>itm</td>
<td>WS</td>
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<tr>
<td>3</td>
<td>Mathematische Methoden der Festigkeitslehre</td>
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<td>WS</td>
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<td>SS</td>
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<tr>
<td>5</td>
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<td>N.N.</td>
<td>isl</td>
<td>SS</td>
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<tr>
<td>6</td>
<td>Mathematische Methoden der Strukturmechanik</td>
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<td>itm</td>
<td>SS</td>
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<td>Numerische Mathematik für Informatiker und Ingenieure</td>
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</tr>
<tr>
<td>8</td>
<td>Mathematische Modelle von Produktionssystemen</td>
<td>Furmans/Proppe</td>
<td>ifl/tim</td>
<td>WS</td>
</tr>
</tbody>
</table>
2.3 Wahlfach aus dem Bereich Naturwissenschaften/Informatik/Elektrotechnik im Masterstudienang

Für das Wahlfach aus dem Bereich der Naturwissenschaften, Informatik und Elektrotechnik sind vom Fakultätsrat derzeit folgende Wahlmöglichkeiten genehmigt:

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Vorlesung</th>
<th>Dozent</th>
<th>Institut/Fak.</th>
<th>Sem.</th>
</tr>
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<td>(1)</td>
<td>Aerothermodynamik</td>
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<tr>
<td>(2)</td>
<td>Hardware/Software Codesign</td>
<td>Hübner</td>
<td>etit</td>
<td>WS</td>
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<td>Kernspintomographie</td>
<td>Kasten</td>
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<td>ww</td>
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<tr>
<td>(4)</td>
<td>Methoden in der Signalverarbeitung</td>
<td>Puente</td>
<td>iiit</td>
<td>WS</td>
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<tr>
<td>(5)</td>
<td>Nanotechnologie mit Clustern</td>
<td>Gspann</td>
<td>imt</td>
<td>ww</td>
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<tr>
<td>(6)</td>
<td>Photovoltaik</td>
<td>Powalla</td>
<td>ikr</td>
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<td>(7)</td>
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<td>ciw</td>
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<tr>
<td>(9)</td>
<td>Strömungen mit chemischen Reaktionen</td>
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<td>WS</td>
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<tr>
<td>(10)</td>
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<td>Brethauer</td>
<td>aia</td>
<td>SS</td>
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<tr>
<td>(11)</td>
<td>Systems and Software Engineering</td>
<td>Müller-Glaser</td>
<td>itiv</td>
<td>WS</td>
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<td>(12)</td>
<td>Magnetohydrodynamik</td>
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<td>isl</td>
<td>WS</td>
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</tbody>
</table>
2.4 Wahlfach aus dem Bereich Wirtschaft/Recht im Masterstudiengang

Für das Wahlfach aus dem Bereich Wirtschaft und Recht sind vom Fakultätsrat derzeit folgende Wahlmöglichkeiten genehmigt:

<table>
<thead>
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<th>Nr.</th>
<th>Vorlesung</th>
<th>Dozent</th>
<th>Institut/Fak.</th>
<th>Sem.</th>
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<tbody>
<tr>
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<td>WS</td>
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<tr>
<td>(2)</td>
<td>F&amp;E Projektmanagement mit Fallstudien</td>
<td>Schmied</td>
<td>wiwi</td>
<td>ww</td>
</tr>
<tr>
<td>(3)</td>
<td>Management- und Führungstechniken</td>
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<td>ifab</td>
<td>SS</td>
</tr>
<tr>
<td>(4)</td>
<td>Öffentliches Recht I</td>
<td>Spieker (Döhmann)</td>
<td>inf</td>
<td>SS</td>
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<tr>
<td>(5)</td>
<td>Leadership and Management Development</td>
<td>Ploch</td>
<td>ipek</td>
<td>WS</td>
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<tr>
<td>(6)</td>
<td>Patentrecht</td>
<td>Geissler</td>
<td>inf</td>
<td>SS</td>
</tr>
<tr>
<td>(7)</td>
<td>Qualitätsmanagement</td>
<td>Lanza</td>
<td>wbk</td>
<td>WS</td>
</tr>
<tr>
<td>(8)</td>
<td>Unternehmensführung und strategisches Management</td>
<td>Lindstädt, Wolff, Bünn</td>
<td>wiwi</td>
<td>SS</td>
</tr>
</tbody>
</table>

2.5 Wahlfach im Masterstudiengang

Für das zu belegende Wahlfach sind vom Fakultätsrat derzeit alle Vorlesungen des Fächerkataloges der Fakultät für Maschinenbau genehmigt. Fächer anderer Fakultäten müssen von der Prüfungskommission genehmigt werden.

3 Fachpraktikum im Masterstudiengang

3.1 Fachpraktikum

Für das Fachpraktikum (3 LP) bestehen folgende Wahlmöglichkeiten:

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Praktikum</th>
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<th>Institut/Fak.</th>
<th>Sem.</th>
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<td>MRT</td>
<td>SS</td>
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<tr>
<td>(2)</td>
<td>Dezentral gesteuerte Intralogistiksysteme</td>
<td>Furmans</td>
<td>IFL</td>
<td>WS</td>
</tr>
<tr>
<td>(3)</td>
<td>Schwingungstechnisches Praktikum</td>
<td>Fidlin</td>
<td>ITM</td>
<td>WS</td>
</tr>
<tr>
<td>(4)</td>
<td>Mechatronik-Praktikum</td>
<td>Albers et al.</td>
<td>IPEK et al.</td>
<td>WS</td>
</tr>
</tbody>
</table>
4 Berufspraktikum

Das Berufspraktikum (gemäß SPO § 13) besteht im Bachelorstudiengang aus Grund- und Fachpraktikum (je 6 Wochen) und im Masterstudiengang aus einem Fachpraktikum (6 Wochen). Das Grundpraktikum sollte möglichst in einem geschlossenen Zeitraum vor Beginn des Bachelorstudiums durchgeführt werden. Die Abschnitte der Fachpraktika (im Weiteren Berufs-Fachpraktikum genannt) im Rahmen des Bachelor- und des Masterstudiums sollen in geschlossenen Zeiträumen in beliebiger Reihenfolge durchgeführt werden.

4.1 Inhalt und Durchführung des Berufspraktikums


Um eine ausreichende Breite der berufspraktischen Ausbildung zu gewährleisten, sollen sowohl für das Grundpraktikum als auch für die Berufs-Fachpraktika Tätigkeiten aus verschiedenen Arbeitsgebieten nachgewiesen werden.

Die Tätigkeiten im Grundpraktikum können aus folgenden Gebieten gewählt werden:
- spanende Fertigungsverfahren,
- umformende Fertigungsverfahren,
- urformende Fertigungsverfahren und
- thermische Füge- und Trennverfahren.

Es sollen Tätigkeiten in mindestens drei der o.g. Gebiete nachgewiesen werden.

Die Tätigkeiten im Berufs-Fachpraktikum müssen inhaltlich denen eines Ingenieurs entsprechen und können aus folgenden Gebieten gewählt werden:
- Wärmebehandlung,
- Werkzeug- und Vorrichtungsbau,
- Instandhaltung, Wartung und Reparatur,
- Qualitätsmanagement,
- Oberflächentechnik,
- Entwicklung, Konstruktion und Arbeitsvorbereitung,
- Montage-/Demontage und
- andere fachrichtungsbezogene praktische Tätigkeiten entsprechend den gewählten Schwerpunkten (evtl. in Absprache mit dem Praktikantenamt).

Aus diesen acht Gebieten sollen im Bachelor mindestens drei, im Master mindestens zwei weitere unterschiedliche Gebiete nachgewiesen werden. Dabei wird empfohlen, dass die Tätigkeiten aus dem Gebiet des im Studium gewählten Schwerpunktes bzw. der im Master gewählten Vertiefungsrichtung sind oder damit in Zusammenhang stehen.

Tätigkeiten, die an Universitäten, gleichgestellten Hochschulen oder in vergleichbaren Forschungseinrichtungen durchgeführt wurden, werden grundsätzlich nicht als Berufs-Fachpraktikum anerkannt.

Die vorgeschriebenen 12 bzw. 6 Wochen des Berufspraktikums sind als Minimum zu betrachten. Es wird empfohlen, freiwillig weitere praktische Tätigkeiten in einschlägigen Betrieben durchzuführen.

Fragen der Versicherungspflicht regeln entsprechende Gesetze. Während des Praktikums im Inland sind die Studierenden weiterhin Angehörige der Universität und entsprechend versichert. Versicherungsschutz für Auslandspraktika gewährleistet eine Auslandsversicherung, die vom Praktikanten oder dem Ausbildungsbetrieb abgeschlossen wird.

Ausgefallene Arbeitszeit muss in jedem Falle nachgeholt werden. Bei Ausfallzeiten sollte der Praktikant den auszubildenden Betrieb um eine Vertragsverlängerung ersuchen, um den begonnenen Abschnitt seiner berufspraktischen Tätigkeit im erforderlichen Maße durchführen zu können.
4.2 Anerkennung des Berufspraktikums


Für das Grundpraktikum muss ein Bericht angefertigt werden, der eine geistige Auseinandersetzung mit dem bearbeiteten Thema erkennen lässt. Eine chronologische Auflistung der Tätigkeiten ist hierfür nicht ausreichend. Die Praktikanten berichten über ihre Tätigkeiten und die dabei gemachten Beobachtungen und holen dazu die Bestätigung des Ausbildungsbetriebes ein. Die Berichterstattung umfasst wöchentliche Arbeitsberichte (Umfang ca. 1 DIN A4-Seite pro Woche) für das Grundpraktikum. Dabei ist die Form frei wählbar (Handschrift, Textsystem, Computergraphik, etc.).


Das Praktikantenamt entscheidet, inwieweit die praktische Tätigkeit der Praktikantenordnung entspricht und daher als Praktikum anerkannt werden kann. Ein Praktikum, über das das nur unzureichende (unvollständige oder nicht verständlich abgefasste) Berichte vorliegen, wird nur zu einem Teil der Dauer anerkannt.


Für Ausländer aus Ländern, die nicht zur Europäischen Union gehören, gelten diese Richtlinien ebenfalls.

4.3 Sonderbestimmungen zur Anerkennung


Die praktische Ausbildung an Technischen Gymnasien wird entsprechend der nachgewiesenen Schulstunden als Grundpraktikum anerkannt. Hierbei können maximal 6 Wochen (entspricht 240 Vollzeitstunden) auf die berufspraktische Tätigkeit angerechnet werden.

Während des Bachelorstudiums erbrachte Berufspraktika können im Masterstudium anerkannt werden, sofern sie nicht bereits als Berufspraktikum für den Bachelorstudiengang anerkannt wurden.

5 Bachelor- und Masterarbeit

Die Bachelorarbeit darf an allen Instituten der Fakultät Maschinenbau absolviert werden. Für die Betreuung der Masterarbeit stehen je nach Vertiefungsrichtung folgende Institute (●) zur Wahl:

<table>
<thead>
<tr>
<th>Institut für</th>
<th>Abk.</th>
<th>MSc</th>
<th>E+UT</th>
<th>FzgT</th>
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<th>PEK</th>
<th>PT</th>
<th>ThM</th>
<th>W+S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angewandte Informatik/Automatisierungstechnik</td>
<td>AIA</td>
<td>●</td>
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<td>-</td>
<td>●</td>
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</tr>
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<td>-</td>
<td>●</td>
<td>●</td>
<td>-</td>
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<td>-</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Fördertechnik und Logistiksysteme</td>
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<td>●</td>
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<td>-</td>
<td>-</td>
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</tbody>
</table>

Studienplan der Fakultät für Maschinenbau für den Bachelor- und Masterstudiengang Maschinenbau
(Beschlossen auf der Fakultätsratssitzung am 29. Juni 2011, redaktionell überarbeitet am 04.07.2011) Seite 13 von 18
In interdisziplinär ausgerichteten Vertiefungsrichtungen ist die Beteiligung von Instituten anderer Fakultäten erwünscht. Mit Zustimmung der Vertiefungsrichtungsverantwortlichen kann die Prüfungskommission auch Masterarbeiten an anderen Instituten der Fakultät für Maschinenbau genehmigen. Zustimmung und Genehmigung sind vor Beginn der Arbeit einzuholen.

6  Schwerpunkte im Bachelor- und im Masterstudiengang

Generell gilt, dass jede Lehrveranstaltung und jeder Schwerpunkt nur einmal entweder im Rahmen des Bachelor- oder des Masterstudiengangs gewählt werden kann.

6.1 Zuordnung der Schwerpunkte zum Bachelor- und den Vertiefungsrichtungen des Masterstudiengangs

Folgende Schwerpunkte sind derzeit vom Fakultätsrat für den Bachelor- und den Masterstudiengang genehmigt. In einigen Vertiefungsrichtungen ist die Wahl des ersten Masterschwerpunkts eingeschränkt (einer der mit „p“ gekennzeichneten Schwerpunkte ist zu wählen). In einem konsekutiven Master-Studium kann ein solcher p-Schwerpunkt durch einen w-Schwerpunkt ersetzt werden, wenn der p-Schwerpunkt bereits im Bachelorstudium gewählt wurde.
<table>
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<tr>
<th>Nr.</th>
<th>Schwerpunkt</th>
<th>B.Sc.</th>
<th>M.Sc.</th>
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<th>FzgT</th>
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6.2 Wahlmöglichkeiten für den Schwerpunkt im „Bachelor of Science“

Für den Schwerpunkt werden mindestens 12 LP gewählt, davon müssen mindestens 8 LP Kernmodulfächer (K) sein, die im Block geprüft werden. „KP“ bedeutet, dass das Fach im Kernmodulbereich Pflicht ist, sofern es nicht bereits belegt wurde. Die übrigen Leistungspunkte können auch aus dem Ergänzungsbereich (E) kommen. Dabei dürfen nicht mehr als 4 LP Praktika belegt werden, die auch mit einer unbenoteten Erfolgskontrolle abgeschlossen werden können. Die Bildung der Schwerpunktnote erfolgt dann anhand der mit einer Benotung abgeschlossenen Teilmodule.


6.3 Wahlmöglichkeiten in den einzelnen Schwerpunkten im „Master of Science Studiengang“

Für jeden Schwerpunkt werden mindestens 16 LP gewählt, davon müssen mindestens 8 LP Kernmodulfächer (K) sein, die im Block geprüft werden. „KP“ bedeutet, dass das Fach im Kernmodulbereich Pflicht ist, sofern es nicht bereits belegt wurde. Die übrigen Leistungspunkte können auch aus dem Ergänzungsbereich (E) kommen. Dabei dürfen nicht mehr als 4 LP Praktika belegt werden, die auch mit einer unbenoteten Erfolgskontrolle abgeschlossen werden können. Die Bildung der Schwerpunktnote erfolgt dann anhand der mit einer Benotung abgeschlossenen Teilmodule.

6.4 Veranstaltungen der Schwerpunkte zum Bachelor- und den Vertiefungsrichtungen des Masterstudiengangs

Die Beschreibung der Schwerpunkte hinsichtlich der jeweils darin enthaltenen Lehrveranstaltungen sind in den aktuellen Modulhandbüchern des Bachelor- und Masterstudiengangs nachzulesen.

Schwerpunkte und Schwerpunkt-Verantwortliche:
- SP 1: Advanced Mechatronics (Bretthauer)
- SP 2: Antriebssysteme (Albers)
- SP 3: Arbeitswissenschaft (Zülch)
- SP 4: Automatisierungstechnik (Bretthauer)
- SP 5: Berechnungsmethoden im MB (Seemann)
- SP 6: Computational Mechanics (Proppe)
- SP 7: Dimensionierung und Validierung mechanischer Konstruktionen (Böhlke)
- SP 8: Dynamik und Schwingungslehre (Seemann)
- SP 9: Dynamische Maschinenmodelle (Seemann)
- SP 10: Entwicklung und Konstruktion (Albers)
- SP 11: Fahrdynamik, Fahrzeugkomfort und -akustik (Gauterin)
- SP 12: Kraftfahrzeugtechnik (Gauterin)
- SP 13: Festigkeitslehre/ Kontinuumsmechanik (Böhlke)
- SP 14: Fluid-Festkörper-Wechselwirkung (Gabi)
- SP 15: Grundlagen der Energietechnik (Bauer)
- SP 16: Industrial Engineering (engl.) (Zülch)
- SP 17: Informationsmanagement (Ovtcharova)
- SP 18: Informationstechnik (Stiller)
- SP 19: Informationstechnik für Logistiksysteme (Furmans)
- SP 20: Integrierte Produktentwicklung (Albers)
- SP 21: Kerntechnik (Cheng)
- SP 22: Kognitive Technische Systeme (Stiller)
- SP 23: Kraftwerkstechnik (Bauer)
- SP 24: Kraft- und Arbeitsmaschinen (Gabi)
- SP 25: Leichtbau (Henning)
- SP 26: Materialwissenschaft und Werkstofftechnik (Wanner)
- SP 27: Modellierung und Simulation in der Energie- und Strömungstechnik (Maas)
- SP 28: Lifecycle Engineering (Ovtcharova)
- SP 29: Logistik und Materialflusslehre (Furmans)
- SP 30: Mechanik und Angewandte Mathematik (Böhlke)
- SP 31: Mechatronik (Bretthauer)
- SP 32: Medizintechnik (Bretthauer)
- SP 33: Mikrosystemtechnik (Saile)
- SP 34: Mobile Arbeitsmaschinen (Geimer)
- SP 35: Modellbildung und Simulation (Proppe)
- SP 36: Polymerengineering (Elser)
- SP 37: Produktionsmanagement (Zülch)
- SP 38: Produktionssysteme (Schulze)
- SP 39: Produktionstechnik (Schulze)
- SP 40: Robotik (Bretthauer)
- SP 41: Strömungslehre (Gabi)
- SP 42: Technische Akustik (Gabi)
SP 43: Technische Keramik und Pulverwerkstoffe (Hoffmann)
SP 44: Technische Logistik (Furmans)
SP 45: Technische Thermodynamik (Maas)
SP 46: Thermische Turbomaschinen (Bauer)
SP 47: Tribologie (Gumbsch)
SP 48: Verbrennungsmotoren (Spicher)
SP 49: Zuverlässigkeit im Maschinenbau (Gumbsch)
SP 50: Bahnsystemtechnik (Gratzfeld)
SP 51: Entwicklung innovativer Geräte (Matthiesen)
SP 52: Production Management (Zülch)
SP 53: Fusionstechnologie (Stieglitz)
2 Actual Changes

Important changes are pointed out in this section in order to provide a better orientation. Although this process was done with great care, other/minor changes may exist.


3 Modules

3.1 All Modules

Module: Compulsory Elective Subject UMM [MSc-Modul UMM, WPF UMM]

Coordination: A. Wanner
Degree programme: Masterstudienengang Maschinenbau (M.Sc.)
Subject:

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<th>Lecturer</th>
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Learning Control / Examinations
graded oral or written exam, duration (depends on the lecture)

Conditions
See Studienplan

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Master Course Mechanical Engineering (M.Sc.)
Module Handbook, Date: 04/01/2012

31
Learning Outcomes
In the compulsory elective subject the basics of different aspects of mechanical engineering are taught.

Content
see chosen compulsory elective subject

Remarks
In total, four compulsory elective subjects have to be chosen, one in the bachelor’s program and three in the master’s program. For the master’s program, a reduced catalogue exists for every specialization (see Studienplan).
Module: Compulsory Elective Subject E+U [MSc-Modul E+U, WPF E+U]

**Coordination:** A. Wanner

**Degree programme:** Masterstudiengang Maschinenbau (M.Sc.)

**Subject:**

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**Learning Control / Examinations**

graded oral or written exam, duration (depends on the lecture)

**Conditions**

See Studienplan

**Learning Outcomes**

In the compulsory elective subject the basics of different aspects of mechanical engineering are taught.

**Content**

see chosen compulsory elective subject

**Remarks**

In total, four compulsory elective subjects have to be chosen, one in the bachelor’s program and three in the master’s program. For the master’s program, a reduced catalogue exists for every specialization (see Studienplan).
Module: Compulsory Elective Subject FzgT [MSc-Modul FzgT, WPF FzgT]

Coordination: A. Wanner
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)
Subject:

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Learning Control / Examinations
graded oral or written exam, duration (depends on the lecture)

Conditions
See Studienplan

Learning Outcomes
In the compulsory elective subject the basics of different aspects of mechanical engineering are taught.

Content
see chosen compulsory elective subject

Remarks
In total, four compulsory elective subjects have to be chosen, one in the bachelor’s program and three in the master’s program. For the master’s program, a reduced catalogue exists for every specialization (see Studienplan).
## Module: Compulsory Elective Subject M+M [MSc-Modul M+M, WPF M+M]

**Coordination:** A. Wanner  
**Degree programme:** Masterstudiengang Maschinenbau (M.Sc.)  
**Subject:**

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### Learning Control / Examinations

Graded oral or written exam, duration (depends on the lecture)

### Conditions

See Studienplan

### Learning Outcomes

In the compulsory elective subject the basics of different aspects of mechanical engineering are taught.

### Content

See chosen compulsory elective subject

### Remarks

In total, four compulsory elective subjects have to be chosen, one in the bachelor’s program and three in the master’s program. For the master’s program, a reduced catalogue exists for every specialization (see Studienplan).
### Module: Compulsory Elective Subject PEK [MSc-Modul PEK, WPF PEK]

**Coordination:** A. Wanner  
**Degree programme:** Masterstudiengang Maschinenbau (M.Sc.)  
**Subject:**

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**Content**  
see chosen compulsory elective subject

**Remarks**  
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Module: Compulsory Elective Subject PT [MSc-Modul PT, WPF PT]

Coordination: A. Wanner
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)
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Conditions
See Studienplan

Learning Outcomes
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Content
see chosen compulsory elective subject

Remarks
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**Coordination:** A. Wanner  
**Degree programme:** Masterstudiengang Maschinenbau (M.Sc.)  
**Subject:**

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<td>Basics of Technical Logistics (p. 62)</td>
<td>W</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**  
graded oral or written exam, duration (depends on the lecture)

**Conditions**  
See Studienplan

**Learning Outcomes**  
In the compulsory elective subject the basics of different aspects of mechanical engineering are taught.

**Content**  
see chosen compulsory elective subject

**Remarks**  
In total, four compulsory elective subjects have to be chosen, one in the bachelor’s program and three in the master’s program. For the master’s program, a reduced catalogue exists for every specialization (see Studienplan).
Module: Compulsory Elective Subject W+S [MSc-Modul W+S, WPF W+S]

Coordination: A. Wanner
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)
Subject:

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Term</th>
<th>Duration</th>
<th>Lecturer</th>
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<tbody>
<tr>
<td>2162235</td>
<td>Introduction into the multi-body dynamics (p. 55)</td>
<td>S</td>
<td>5</td>
<td>W. Seemann</td>
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<tr>
<td>2161224</td>
<td>Machine Dynamics (p. 70)</td>
<td>W</td>
<td></td>
<td>C. Proppe</td>
</tr>
<tr>
<td>2161254</td>
<td>Mathematical Methods in Strength of Materials (p. 72)</td>
<td>W</td>
<td></td>
<td>T. Böhlke</td>
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<tr>
<td>2162280</td>
<td>Mathematical Methods in Structural Mechanics (p. 75)</td>
<td>S</td>
<td></td>
<td>T. Böhlke</td>
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<tr>
<td>2181612</td>
<td>Physical basics of laser technology (p. 90)</td>
<td>W</td>
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<td>J. Schneider</td>
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<td>2400311</td>
<td>Modern Physics for Engineers (p. 83)</td>
<td>S</td>
<td></td>
<td>B. Pilawa</td>
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<tr>
<td>2174576</td>
<td>Systematic Materials Selection (p. 100)</td>
<td>S</td>
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<td>A. Wanner</td>
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<tr>
<td>2183703</td>
<td>Modelling and Simulation (p. 82)</td>
<td>W/S</td>
<td></td>
<td>B. Nestler</td>
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<tr>
<td>2181738</td>
<td>Scientific computing for Engineers (p. 108)</td>
<td>W</td>
<td></td>
<td>D. Weygand, P. Gumbsch</td>
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<td>2183702</td>
<td>Modelling of Microstructures (p. 80)</td>
<td>W</td>
<td></td>
<td>B. Nestler</td>
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<tr>
<td>2147175</td>
<td>CAE-Workshop (p. 52)</td>
<td>W/S</td>
<td></td>
<td>A. Albers, Assistenten</td>
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<tr>
<td>2161212</td>
<td>Vibration Theory (p. 104)</td>
<td>W</td>
<td></td>
<td>W. Seemann</td>
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<tr>
<td>2142890</td>
<td>Physics for Engineers (p. 89)</td>
<td>S</td>
<td></td>
<td>P. Gumbsch, A. Nesterov-Müller, A. Nesterov-Müller</td>
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<tr>
<td>2117095</td>
<td>Basics of Technical Logistics (p. 62)</td>
<td>W</td>
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<td>M. Mittwollen, Madzharov</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
graded oral or written exam, duration (depends on the lecture)

Conditions
See Studienplan

Learning Outcomes
In the compulsory elective subject the basics of different aspects of mechanical engineering are taught.

Content
see chosen compulsory elective subject

Remarks
In total, four compulsory elective subjects have to be chosen, one in the bachelor`s program and three in the master`s program. For the master`s program, a reduced catalogue exists for every specialization (see Studienplan).
Module: Elective Subject [MSc-Modul 04, WF]

Coordination: A. Wanner
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)
Subject:

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</table>

Learning Control / Examinations
graded oral or written exam, duration (depends on the lecture)

Conditions
None.

Learning Outcomes
In the elective subject the basics of a chosen aspect of mechanical engineering is taught.

Content
see chosen elective subject
Module: Modeling and Simulation [MSc-Modul 05, MS]

Coordination: C. Proppe
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)
Subject:

<table>
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<th>ECTS Credits</th>
<th>Cycle</th>
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Courses in module

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tbody>
<tr>
<td>2185227</td>
<td>Modelling and Simulation (p. 81)</td>
<td>4</td>
<td>W</td>
<td>7</td>
<td>C. Proppe, K. Furmans, C. Stiller, B. Pritz</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
written, auxiliary means: own manuscripts

Conditions
none

Recommendations
none

Learning Outcomes
Models and simulations are components of almost any field of mechanical engineering. In this course, in which a multiplicity of institutes cooperate, an overview of modelling and simulation techniques typical in mechanical engineering is to be given. Thereby, students obtain the ability to carry out simulation studies starting from the formulation of problems by concepts, implementation, verification and validation. The mathematical-numerical bases are presented and illustrated by examples. In the exercises complex simulation studies are compiled and tested.

Content
Introduction: Overview, concept formation, simulation studies, time/event-discrete models, event-oriented/process orientated/transaction-oriented view, typical model classes (operation/maintenance, storekeeping, loss-susceptible systems)
Time-continuous models with concentrated parameters, model characteristics and model analysis Numerical treatment of ordinary differential equations and differential-algebraic sets of equations coupled simulation of time-continuous models with concentrated parameters
Time-continuous models with distributed parameters, description of systems by means of partial differential equations, model reduction, numerical solution procedures for partial differential equations
Module: Product Development [MSc-Modul 06, PE]

Coordination: S. Matthiesen
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)

ECTS Credits: 15
Cycle: Every 2nd term, Summer Term
Duration: 1

Courses in module

<table>
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<tr>
<th>ID</th>
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<th>Hours per week</th>
<th>Term</th>
<th>CP</th>
<th>Responsible Lecturer(s)</th>
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<tr>
<td>2146176</td>
<td>Product Development - Methods of Product Development (p. 93)</td>
<td>3</td>
<td>S</td>
<td>6</td>
<td>A. Albers, N. Burkardt, Dipl.-Ing. N. Burkardt</td>
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<tr>
<td>2150510</td>
<td>Product Development - Manufacturing and Material Technology (p. 94)</td>
<td>6</td>
<td>S</td>
<td>9</td>
<td>V. Schulze</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
Two exams, see according lectures

Conditions
Bachelor Mechanical Engineering

Learning Outcomes
Holistic view on the Life Cycle of Machine Systems with focus on product development, production technology and material selection

Content
- life cycle of technical systems
- integration of product development, production technology and material sciences
- teaching of corresponding activities and supporting methods
Module: Specialized Practical Training [MSc-Modul 07, FP]

Coordination: C. Stiller, K. Furmans
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)

ECTS Credits | Cycle | Duration
--- | --- | ---
3 | | |

<table>
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<tbody>
<tr>
<td>2138328</td>
<td>Measurement Instrumentation Lab (p. 78)</td>
<td>S</td>
<td>C. Stiller, P. Lenz</td>
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<tr>
<td>2117084</td>
<td>Dezentral gesteuerte Intralogistiksysteme (p. 53)</td>
<td>W</td>
<td>K. Furmans, T. Baur</td>
</tr>
<tr>
<td>2161241</td>
<td>Schwingungstechnisches Praktikum (p. 97)</td>
<td>S</td>
<td>H. Hetzler, A. Fidlin</td>
</tr>
<tr>
<td>2105014</td>
<td>Laboratory mechatronics (p. 77)</td>
<td>W</td>
<td>A. Albers, G. Bretthauer, C. Proppe, C. Stiller</td>
</tr>
</tbody>
</table>

Learning Control / Examinations

Conditions
none

Learning Outcomes

Content
see chosen practical training

Remarks
One of the training courses has to be chosen.
### Module: Mathematic Methods [MSc-Modul 08, MM]

**Coordination:** A. Wanner  
**Degree programme:** Masterstudiengang Maschinenbau (M.Sc.)  
**Subject:**

<table>
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<th>Term</th>
<th>Lecturer</th>
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<tbody>
<tr>
<td>2161206</td>
<td>Mathematical Methods in Dynamics (p. 71)</td>
<td>W</td>
<td>C. Proppe</td>
</tr>
<tr>
<td>2161254</td>
<td>Mathematical Methods in Strength of Materials (p. 72)</td>
<td>W</td>
<td>T. Böhlke</td>
</tr>
<tr>
<td>2162241</td>
<td>Mathematical methods of vibration theory (p. 73)</td>
<td>S</td>
<td>W. Seemann</td>
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<tr>
<td>2162280</td>
<td>Mathematical Methods in Structural Mechanics (p. 75)</td>
<td>S</td>
<td>T. Böhlke</td>
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<tr>
<td>2154432</td>
<td>Mathematical Methods in Fluid Mechanics (p. 74)</td>
<td>S</td>
<td>A. Class</td>
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<tr>
<td>0187400</td>
<td>Numerical Mathematics for Engineers (p. 85)</td>
<td>S</td>
<td>N. Neuß</td>
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<tr>
<td>2117054</td>
<td>Mathematical Models of Production Systems (p. 76)</td>
<td>W</td>
<td>K. Furmans, C. Proppe</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**  
graded oral or written exam, duration (depends on the lecture)

**Conditions**  
None.

**Learning Outcomes**  
In the chosen subject mathematical methods for solving problems of engineering mechanics are taught.

**Content**  
see chosen mathematical method
Module: Major Field 1 [MSc-Modul 09, SP 1]

Coordination: A. Wanner
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)

ECTS Credits 16

Learning Control / Examinations
graded or not graded, oral or written exam, duration (depends on the lecture)

Conditions
see Studienplan

Learning Outcomes
Within the major field a special aspect of the mechanical engineering are taught.

Content
see chosen major field

Remarks
In total, three major fields have to be chosen, one in the bachelor´s program and two in the master´s program (see Studienplan).
Module: Major Field 2 [MSc-Modul 10, SP 2]

Coordination: A. Wanner
Degree programme: Masterstudienang Maschinenbau (M.Sc.)
Subject:

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</table>

Learning Control / Examinations
graded or not graded, oral or written exam, duration (depends on the lecture)

Conditions
see Studienplan

Learning Outcomes
Within the major field a special aspect of the mechanical engineering are taught.

Content
see chosen major field

Remarks
In total, three major fields have to be chosen, one in the bachelor´s program and two in the master´s program (see Studienplan).
Module: Elective Subject Natural Science/Computer Science/Electrical Engineering [MSc-Modul 11, WF NIE]

Coordination: A. Wanner
Degree programme: Masterstudiengang Maschinenbau (M.Sc.)
Subject:

<table>
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<th>Term</th>
<th>Lecturer</th>
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<tbody>
<tr>
<td>2154436</td>
<td>Aerothermodynamics (p. 49)</td>
<td>S</td>
<td>F. Seiler</td>
</tr>
<tr>
<td>23620</td>
<td>Hardware/Software Codesign (p. 64)</td>
<td>W</td>
<td>M. Hübner</td>
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<tr>
<td>2209121</td>
<td>Magnetic Resonance Imaging (p. 65)</td>
<td>S</td>
<td>A. Kasten</td>
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<td>23113</td>
<td>Methoden der Signalverarbeitung (p. 79)</td>
<td>W</td>
<td>F. Puente</td>
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<tr>
<td>2143876</td>
<td>Nanotechnology with Clusterbeams (p. 84)</td>
<td>W/S</td>
<td>J. Gspann</td>
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<td>23737</td>
<td>Photovoltaics (p. 88)</td>
<td>S</td>
<td>M. Powalla</td>
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<td>22938</td>
<td>Rheology of dispersed systems (p. 96)</td>
<td>W</td>
<td>B. Hochstein</td>
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<td>2153406</td>
<td>Flows with chemical reactions (p. 99)</td>
<td>W</td>
<td>A. Class</td>
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<td>2106002</td>
<td>Computer Engineering (p. 102)</td>
<td>S</td>
<td>G. Bretthauer</td>
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<td>2153429</td>
<td>Magnetohydrodynamics (p. 67)</td>
<td>W</td>
<td>L. Bühler</td>
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<tr>
<td>2181612</td>
<td>Physical basics of laser technology (p. 90)</td>
<td>W</td>
<td>J. Schneider</td>
</tr>
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</table>

Learning Control / Examinations
graded oral or written exam, duration (depends on the lecture)

Conditions
None.

Learning Outcomes
In the elective subject science/computer science/electrical engineering the basics of one aspects of science, computer science or electrical engineering are taught.

Content
see chosen subject
Module: Elective Subject Economics/Law [MSc-Modul 12, WF WR]

**Coordination:** A. Wanner

**Degree programme:** Masterstudiengang Maschinenbau (M.Sc.)

**Subject:**

<table>
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<tr>
<th>ID</th>
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<th>Lecturer</th>
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<tbody>
<tr>
<td>2109026</td>
<td>Work Science (p. 50)</td>
<td>W</td>
<td>G. Zülch</td>
</tr>
<tr>
<td>2581963</td>
<td>The Management of R&amp;D Projects with Case Studies (p. 57)</td>
<td>W/S</td>
<td>H. Schmied</td>
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<tr>
<td>2110017</td>
<td>Leadership and Conflict Management (in German) (p. 68)</td>
<td>S</td>
<td>H. Hatzl</td>
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<tr>
<td>24016</td>
<td>Public Law I (p. 86)</td>
<td>W</td>
<td>I. Spieker (Döhmann)</td>
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<td>2145184</td>
<td>Leadership and Product Development (p. 66)</td>
<td>W</td>
<td>A. Ploch</td>
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<td>24656</td>
<td>Patent law (p. 87)</td>
<td>S</td>
<td>Bittner</td>
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<td>2149667</td>
<td>Quality Management (p. 95)</td>
<td>W</td>
<td>G. Lanza</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**
graded oral or written exam, duration (depends on the lecture)

**Conditions**
None.

**Learning Outcomes**
In the elective subject economy/law the basics of one aspects of economy or law are taught.

**Content**
see chosen subject
4 Courses

4.1 All Courses

Course: Aerothermodynamics [2154436]

<table>
<thead>
<tr>
<th>ECTS Credits</th>
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<th>Term</th>
<th>Instruction language</th>
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<tr>
<td>4</td>
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<td>Summer term</td>
<td>de</td>
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</tbody>
</table>

Learning Control / Examinations
oral
Duration: 30 minutes
no auxiliary means

Conditions
None.

Learning Outcomes
This lecture presents an insight into the aerodynamic problems occurring during re-entry of space vehicles into the earth's atmosphere. During the flight the air inflow is strongly heated by the bow wave formation in the high Mach number flow regime. Therefore, real gas effects and the behaviour of hot air at high temperatures need to be taken into account. The combination of thermodynamics of hot air and the flow development at hypersonic flow conditions coupled with extreme heat flux phenomena is usually summarised in the term Aerothermodynamics. Basic knowledge gained in the lecture on Fluid Mechanics is assumed. However, for understanding the contents of the aerothermodynamics lecture, all fundamentals are presented and discussed using the example of the re-entry flight trajectory of a space vehicle. Gaskinetic methods needed for flow prediction at high altitudes are explained in detail. At altitudes lower than 90 km, however, the air atmosphere can be treated as a continuum and the conservation equations are valid. The shock tube is described as ground facility for aerothermodynamic testing and the measuring techniques required for that purpose are explained using some recent applications as examples.

Content
Nature of a hypersonic flow
Fundamentals of aerothermodynamics
Problems during re-entry
Flow regimes during re-entry
Applied hypersonic research

Literature
H. Oertel jun.: Aerothermodynamik, Springer-Verlag, Berlin Heidelberg New York, 1994
F. Seiler: Skript zur Vorlesung über Aerothermodynamik
Course: Work Science [2109026]

**Coordinators:** G. Zülch

**Part of the modules:** Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

<table>
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<th>Instruction language</th>
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<tbody>
<tr>
<td>6</td>
<td>4</td>
<td>Winter term</td>
<td>de</td>
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</tbody>
</table>

**Learning Control / Examinations**

Specialisation “Produktionstechnik”:
Written exam, length: 90 minutes
(only in German)
Allowed resource materials: non-programmable calculator

Other specialisations:
Oral exam, length: 30 minutes
(only in German)
Allowed resource materials: none

**Conditions**

- The exams “Arbeitwissenschaft (2109026)” and “Ergonomie und Arbeitswirtschaft (2109029)” are mutually exclusive.

- The exams “Arbeitwissenschaft (2109026)” and “Arbeitsschutz und Arbeitsrecht (2109024)” are mutually exclusive.

**Recommendations**

- Willingness to learn interdisciplinarily (Product design, Legal regulations Work physiology, Work psychology . . . )
- Basic knowledge of Production Management is usefull

**Learning Outcomes**

- Become proficient within the general terms of ergonomics, methods study and personnel planning
- Know elementary methods and procedures of applied work science
- Know relevant labour law and regulations
- Become proficient in applying ergonomic evaluation and judgement

**Content**

1. Introduction
2. Basics of human performance
3. Design of workplaces
4. Time study
5. Evaluation of workplaces and determination of wages
6. Work structuring
7. Personnel planning
8. Leadership
9. Labour legislation
10. Representation of interest groups

**Literature**

**Learning material:**
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**

- **REFA - Verband für Arbeitsstudien, Betriebsorganisation und Unternehmensentwicklung (Hrsg.):** Datenermittlung. München: Carl Hanser Verlag, 1997. (Methodenlehre der Betriebsorganisation)
- **SCHLICK, Christopher; BRUDER, Ralph; LUCZAK, Holger:** Arbeitswissenschaft. Heidelberg u.a.: Springer, 3rd edition 2010.

Please refer to the latest edition.
Course: CAE-Workshop [2147175]

**Coordinators:** A. Albers, Assistenten

**Part of the modules:** Compulsory Elective Subject E+U (p. 33)\[MSc-Modul E+U, WPF E+U\], Compulsory Elective Subject FzgT (p. 34)\[MSc-Modul FzgT, WPF FzgT\], Compulsory Elective Subject W+S (p. 39)\[MSc-Modul W+S, WPF W+S\], Compulsory Elective Subject PEK (p. 36)\[MSc-Modul PEK, WPF PEK\], Compulsory Elective Subject M+M (p. 35)\[MSc-Modul M+M, WPF M+M\], Compulsory Elective Subject UMM (p. 31)\[MSc-Modul UMM, WPF UMM\]

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<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>Winter / Summer Term</td>
<td>de</td>
</tr>
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</table>

**Learning Control / Examinations**
Depending on the manner in which the CAE-Workshop will be credited.

**Conditions**
compulsory attendance

**Recommendations**
We suggest this Workshop after 2 years of classes.

**Learning Outcomes**
In the CAE - Workshops computer-aided tools used in the industrial product development process will be presented and trained. The complete process chain is shown using concrete examples of typical mechanical components. The possibilities and limits of virtual product development will be shown during this course. Here, the students get practical insight into the world of multi-body systems, the finite element method and optimization research questions.

The students receive the theoretical basics and are trained on modern hardware in the use of commercial software. In order to support the students to discuss the calculation and optimization results, the participants of the workshop must discuss their results in small groups and finally present it to all students.

**Content**
Content in the summer semester:
- introduction to the finite element analysis (FEA)
- stress and modal analysis of finite element models using Abaqus/CAE as a preprocessor and Abaqus solver
- introduction to topology and shape optimization
- creation and calculation of various optimization models with the optimization package TOSCA and the Abaqus solver

Content in the winter semester:
- introduction to the finite element analysis (FEA)
- stress and modal analysis of finite element models using Abaqus/CAE as a preprocessor and Abaqus solver
- introduction to multi-body simulation (MBS)
- preparation and running of multi-body simulation models. Coupling of the MBS and FEA to calculate hybrid multi-body simulation problems.

**Literature**
The workshop script will be allocated at Ilias.
Course: Dezentral gesteuerte Intralogistiksysteme [2117084]

Coordinators: K. Furmans, T. Baur
Part of the modules: Specialized Practical Training (p. 43)[MSc-Modul 07, FP]

<table>
<thead>
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<th>Term</th>
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<td>3</td>
<td>2</td>
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Learning Control / Examinations
Certificate by colloquium with presentation

Conditions
None.

Learning Outcomes
The student is able to program object-oriented. Decentralized logistic systems for material handling are known and the student is able to design models out of complex cinematic systems.

Content
- Introduction to material handling systems
- Construction of a model for decentralized logistic systems
- Object-oriented programming with LabView
- Implementation of the model with Mindstorms

Presentation of the results
Course: Introduction into Mechatronics [2105011]

Coordinators: G. Bretthauer, A. Albers

Part of the modules: Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U], Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM]

ECTS Credits 6
Hours per week 3
Term Winter term
Instruction language de

Learning Control / Examinations
Written examination, oral examination or certification of participation depending on the “Studienplan” resp. “Prüfungs- und Studienordnung (SPO)”

Conditions
Compulsory preconditions: none

Learning Outcomes
Mechatronics is an interdisciplinary field, based on classical mechanical and electrical engineering as well as automation science and technology and computer science. The main activities focus on integral system development with technical components connected via an intelligent control system. In this regard simulation of mechanical and electrical systems becomes important for rapid and efficient development. First part of the lecture provides a survey of mechatronics. Subsequently the architecture of mechatronic systems is described. Furthermore fundamentals of modeling of mechanical, pneumatic, hydraulic, electrical and electronic components are discussed. Finally optimization methods, e. g. adaptive controllers, are presented. In the second part of the lecture basics of development methods as well as the characteristics of the development of mechatronic products are described. A further important item is the presentation of the system concept of mechatronics in comparison to conventional mechanical systems. The contents of the course are explained using examples for mechatronic products in the area of automotive engineering.

Content
Part I: Modeling and optimization (Prof. Bretthauer)

Introduction
Architecture of mechatronic systems
Modeling of mechatronic systems
Optimization of mechatronic systems
Perspective

Part II: Development and design (Prof. Albers)

Introduction
Development method for mechatronic products
Examples

Literature
Course: Introduction into the multi-body dynamics [2162235]

Coordinators: W. Seemann

Part of the modules: Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U], Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S]

ECTS Credits: 5
Hours per week: 3
Term: Summer term
Instruction language: de

Learning Control / Examinations
Written exam
Optional subject: oral, 30 min.
Major Subject: oral, 20 min.

Conditions
None.

Learning Outcomes
Mechanisms, vehicles and industrial robots are examples of multibody systems. For dynamics simulations expressions for kinematical quantities and formulations of equations of motion are required which make it easy to switch from one system to another. Efficient methods are described.
The course is mainly divided in two parts: kinematics on the one hand and different possibilities to derive the equations of motion on the other hand.

Content
The role of multibody systems in engineering, kinematics of a single rigid body, Kinematics of multibody systems, rotation matrix, angular velocity, derivatives in different reference systems, holonomic and non-holonomic constraints, Newton-Euler’s equations, principle of d’Alembert, principle of virtual power, Lagrange's equations, Kane’s equations, structure of the equations of motion

Literature
Wittenburg, J.: Dynamics of Systems of Rigid Bodies, Teubner Verlag, 1977
de Jal’on, J. G., Bayo, E.: Kinematik and Dynamic Simulation of Multibody System.
Kane, T.: Dynamics of rigid bodies.
Course: Electrical Engineering for Business Engineers, Part II [23224]

**Coordinators:** W. Meneskou, Meneskou

**Part of the modules:** Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: The Management of R&D Projects with Case Studies [2581963]

Coordinators: H. Schmied
Part of the modules: Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Fluid Technology [2114093]

**Coordinators:** M. Geimer

**Part of the modules:** Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM]

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**Learning Control / Examinations**
The assessment consists of an oral exam (20 min) taking place in the recess period. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

**Conditions**
None.

**Learning Outcomes**
The students will be able to

- know and understand physical principles of fluid power systems
- know the current components and their operating mode
- know the advantages and disadvantages of different components
- dimension the components for a given purpose
- calculate simple systems

**Content**
In the range of hydrostatics the following topics will be introduced:

- Hydraulic fluids
- Pumps and motors
- Valves
- Accessories
- Hydraulic circuits.

In the range of pneumatics the following topics will be introduced:

- Compressors
- Motors
- Valves
- Pneumatic circuits.

**Literature**
Scritum for the lecture *Fluidtechnik*
Institute of Vehicle System Technology
downloadable
**Course: Introduction to Microsystem Technology I [2141861]**

**Coordinators:** A. Last

**Part of the modules:** Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**
The lecture gives an introduction into the basics of microsystems technology. In analogy to processes employed in fabrication of microelectronics circuits the core technologies as well as materials for producing microstructures and components are presented. Finally, various techniques for Silicon micromachining are explained and illustrated with examples for micro-components and micro-systems.

**Content**
- Introduction in Nano- and Microtechnologies
- Silicon and processes for fabricating microelectronics circuits
- Basic physics background and crystal structure
- Materials for micromachining
- Processing technologies for microfabrication
- Silicon micromachining
- Examples

**Literature**
Course: Introduction to Microsystem Technology II [2142874]

Coordinators: A. Last

Part of the modules: Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
The lecture gives an introduction into the basics of microsystems technology. In the first part, methods for lithographic pattern transfer are summarized. Then specific techniques such as the LIGA process, micro-machining, and laser-patterning are explained and examples are given. Finally assembly and packaging methods are presented leading into a discussion of entire microsystems.

Content
- Introduction in Nano- and Microtechnologies
- Lithography
- LIGA-technique
- Mechanical microfabrication
- Patterning with lasers
- Assembly and packaging
- Microsystems

Literature
Course: Foundations of Statistics and Probability Theory [0133500]

**Coordinators:** D. Hug

**Part of the modules:** Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Mathematic Methods (p. 44)[MSc-Modul 08, MM]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Basics of Technical Logistics [2117095]

Coordinators: M. Mittwollen, Madzharov

Part of the modules:
Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U], Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM]

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Learning Control / Examinations
after each lesson period; oral / written (if necessary) => (look at “Studienplan Maschinenbau”, latest version)

Conditions
None.

Recommendations
None.

Learning Outcomes
The student:

• knows about processes and machines of technical logistics

• is able to handle fundamental structures and the impacts

• is able to refer to industrially used machines and

• practices the calculation on applying knowledge from lessons.

Content
Bases effect model of conveyor machines made for the change of position and orientation; conveyor processes; identification systems; drives; mechanical behaviour of conveyors; structure and function of conveyor machines; elements of intralogistics
sample applications and calculations in addition to the lectures inside practical lectures

Media
Supplementary sheets, projector, blackboard

Literature
Recommendations during lessons
Course: Fundamentals of Combustion I [2165515]

Coordinators: U. Maas

Part of the modules:
- Compulsory Elective Subject ThM (p. 38) [MSc-Modul ThM, WPF ThM]
- Compulsory Elective Subject FzgT (p. 34) [MSc-Modul FzgT, WPF FzgT]
- Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM, WPF UMM]
- Compulsory Elective Subject M+M (p. 35) [MSc-Modul M+M, WPF M+M]
- Compulsory Elective Subject E+U (p. 33) [MSc-Modul E+U, WPF E+U]

ECTS Credits: 4
Hours per week: 2
Term: Winter term
Instruction language: de

Learning Control / Examinations
Oral
Duration: 30 min.

Conditions
None

Recommendations
None

Learning Outcomes
Based on the explanation of the fundamental concepts and observed phenomena in combustion, this lecture studies the experimental analysis and the mathematical description of laminar and turbulent flames. The lecture aims at giving insights in the fundamental physico-chemical processes during combustion, in particular with regard to technical combustion systems e.g. engines, gas turbines, furnaces.

Content
- Fundamental concepts and phenomena
- Experimental analysis of flames
- Conservation equations for laminar flat flames
- Thermodynamics of combustion processes
- Transport phenomena
- Chemical reactions
- Chemical kinetics mechanisms
- Laminar premixed flames
- Laminar diffusion flames

Media
Blackboard and Powerpoint presentation

Literature
Lecture notes,
Course: Hardware/Software Codesign [23620]

Coordinators: M. Hübner

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47)[MSc-Modul 11, WF NIE]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Magnetic Resonance Imaging [2209121]

Coordinators: A. Kasten

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47)[MSc-Modul 11, WF NIE]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Leadership and Product Development [2145184]

Coordinators: A. Ploch

Part of the modules: Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

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Learning Control / Examinations
oral exam

Conditions
Compulsory preconditions: none

Learning Outcomes
The target of the lecture is to convey the main elements of leadership theories, methods and management development basics as well as the bordering topics of change management, intercultural competences, team work and corporate governance.

Content
- Leadership theories
- Management tools
- Communication as management tool
- Change management
- Management development and MD-Programs
- Assessment center and management audits
- Team work, team development und team roles
- Intercultural competences
- Leadership and ethics, Corporate Governance
- Executive Coaching

Lectures of industrial experts
Course: Magnetohydrodynamics [2153429]

Coordinators: L. Bühler

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47)[MSc-Modul 11, WF NIE]

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Learning Control / Examinations
Oral,
Duration: 30 minutes
No auxiliary means

Conditions
none

Learning Outcomes
The lecture gives an introduction to magnetohydrodynamics for students in mechanical engineering, physics or mathematics. Insight is provided into the interaction of electro- and fluid dynamics that is required for modeling of magnetohydrodynamic flows in engineering applications or for phenomena in geo and astrophysics.

Content

- Introduction
- Basics of electro and fluid dynamics
- Exact solutions, Hartmann flow, pump, generator, channel flows
- Inductionless approximation
- Developing flows, change of cross-section, variable magnetic fields
- Alfvén waves
- Stability, transition to turbulence
- Liquid dynamos

Literature
R. Moreau, 1990, Magnetohydrodynamics, Kluwer Academic Publisher
Course: Leadership and Conflict Management (in German) [2110017]

Coordinators: H. Hatzl

Part of the modules: Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

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Learning Control / Examinations
Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

Conditions

- Compact course
- Limited number of participants
- Students of the International Department will be preferred
- Registration in the ifab-office necessary
- Compulsory attendance during the whole lecture

Recommendations

- Knowledge of Work science and economics is useful

Learning Outcomes

- Knowledge about techniques for management and leadership
- Preparation for the management and leadership in the job

Content

1. Introduction to the course
2. Goal definition and goal achievement
3. Management techniques within planning
4. Communication and information
5. Decision-making
6. Leadership and co-operation
7. Self management
8. Conflict management
9. Case studies

Literature

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
**Course: Machine Dynamics [2161224]**

**Coordinators:** C. Proppe

**Part of the modules:** Compulsory Elective Subject E+U (p. 33) [MSc-Modul E+U, WPF E+U], Compulsory Elective Subject FzgT (p. 34) [MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38) [MSc-Modul ThM, WPF ThM], Compulsory Elective Subject PEK (p. 36) [MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35) [MSc-Modul M+M, WPF M+M], Compulsory Elective Subject PT (p. 37) [MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM, WPF UMM], Compulsory Elective Subject W+S (p. 39) [MSc-Modul W+S, WPF W+S]

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**Learning Control / Examinations**

Written examination (compulsory subject), auxiliary means: own manuscripts

Oral examination (optional subject), no auxiliary means allowed

**Conditions**

none

**Recommendations**

none

**Learning Outcomes**

Application of engineering-oriented calculation methods in order to model and to understand dynamic effects in rotating machinery, e.g., runup, stationary operation of rigid rotors including balancing, transient and stationary behavior of flexible rotors, critical speeds, dynamics of slider-crank mechanisms, torsional oscillations.

**Content**

1. Introduction
2. Machine as mechatronic system
3. Rigid rotors: equations of motion, transient and stationary motion, balancing
4. Flexible rotors: Laval rotor (equations of motion, transient and stationary behavior, critical speed, secondary effects, refined models)
5. Slider-crank mechanisms: kinematics, equations of motion, mass and power balancing

**Literature**


Holzweißig, Dresig: Lehrbuch der Maschinendynamik, 1979

Dresig, Vulfson: Dynamik der Mechanismen, 1989
Course: Mathematical Methods in Dynamics [2161206]

**Coordinators:** C. Proppe

**Part of the modules:** Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Mathematic Methods (p. 44)[MSc-Modul 08, MM]

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**Learning Control / Examinations**
- written examination (compulsory subject), auxiliary means: own manuscripts allowed
- oral examination (optional subject) no auxiliary means allowed

**Conditions**
- none

**Recommendations**
- none

**Learning Outcomes**
The students know the mathematical methods of dynamics precisely. They are able to use the basic mathematical methods for modelling the dynamical behaviour of elastic and rigid bodies.
The students have a basic understanding of the description of kinematics and kinetics of bodies. They also master the alternative formulations based on weak formulations and variational methods and the approximate solution methods for numerical calculations of the moving behaviour of elastic bodies.

**Content**
- Dynamics of continua:
  - Concept of continuum, geometry of continua, kinematics and kinetics of continua

- Dynamics of rigid bodies:
  - Kinematics and kinetics of rigid bodies

- Variational principles:
  - Principle of virtual work, variational calculations, Principle of Hamilton

- Approximate solution methods:
  - Methods of weighted residuals, method of Ritz

**Applications**

**Literature**
- Lecture notes (available online)
- J.E. Marsden, T.J.R. Hughes: Mathematical foundations of elasticity, New York, Dover, 1994
- M. Riemer: Technische Kontinuumsmechanik, Mannheim, 1993
Course: Mathematical Methods in Strength of Materials [2161254]

**Coordinators:** T. Böhle

**Part of the modules:**
- Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Mathematic Methods (p. 44)[MSc-Modul 08, MM], Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S]

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**Learning Control / Examinations**
Depending on choice according to actual version of study regulations
Additives as announced

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students can effectively and precise apply the mathematical methods of strength of materials. They master the basic principles of tensor algebra and tensor analysis for a continuum mechanical modelling of materials. They know how to apply methods of continuum mechanics for dimensioning of work pieces.

**Content**
Tensor algebra

- vectors; basis transformation; dyadic product; tensors of 2nd order
- properties of 2nd order tensors: symmetry, anti-symmetry, orthogonality etc.
- eigenvalue problem, theorem of Cayley-Hamilton, invariants; tensors of higher order
- tensor algebra in curvilinear coordinate systems
- tensor analysis in curvilinear coordinate systems
- Differentiation of tensor functions

Application of tensor calculus in strength of materials

- kinematics of infinitesimal and finite deformations
- transport theorem, balance equations, stress tensor
- theory of elasticity
- thermo-elasticity
- theory of plasticity

**Literature**
Course: Mathematical methods of vibration theory [2162241]

Coordinators: W. Seemann

Part of the modules: Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Mathematic Methods (p. 44)[MSc-Modul 08, MM]

ECTS Credits 5  Hours per week 3  Term Summer term  Instruction language de

Learning Control / Examinations
written (compulsory subject), oral (optional subject)

Duration: 3 hours (compulsory subject), 30 minutes (optional subject), 20 minutes (major subject)

Allowed during exam: own scripts, literature (compulsory subject), none (optional subject or major subject)

Conditions
Technische Mechanik III, IV / Engineering Mechanics III, IV

Learning Outcomes
The course presents several mathematical methods to analyze dynamical systems in the time and the frequency domain. In the first part, methods to solve ordinary single differential equations are discussed where attention is focused to non-periodic excitation. Systems of ordinary differential equations are considered next. Also partial differential equations (including the derivation of boundary value problems by Hamilton's principle) are treated. Analytical methods are emphasized but some selected approximate methods are dealt with as well. An introduction into the dynamic stability theory is also given.

Content
Linear, time-invariant, ordinary single differential equations: homogeneous solution; harmonic, periodic and non-periodic excitations; Duhamel's integral; Fourier and Laplace transform; introduction into the theory of distributions; Systems of ordinary differential equations: matrix notation, eigenvalue theory, fundamental matrix, forced vibrations via modal expansion and transition matrix; Introduction into the dynamic stability theory; Partial differential equations: solution in product form, eigenvalue theory, modal expansion using Ritz series; Variational methods, Hamilton's principle, boundary value problems representing vibrating continua; Perturbation methods

Literature
Riemer, Wedig, Wauer: Mathematische Methoden der Technischen Mechanik
Course: Mathematical Methods in Fluid Mechanics [2154432]

**Coordinators:** A. Class

**Part of the modules:**
- Compulsory Elective Subject FzgT (p. 34) [MSc-Modul FzgT, WPF FzgT], Mathematical Methods (p. 44) [MSc-Modul 08, MM], Compulsory Elective Subject ThM (p. 38) [MSc-Modul ThM, WPF ThM], Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM, WPF UMM], Compulsory Elective Subject E+U (p. 33) [MSc-Modul E+U, WPF E+U]

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**Learning Control / Examinations**

- written

**Duration:** 3 hours

**Aux. means:** formules, pocket calculator

**Conditions**

None.

**Learning Outcomes**

The students can apply the mathematical methods of Dynamics effectively and precisely. They're able to use the basic mathematical methods for analytical and numerical modelling of the non linear behaviour moving fluids.

The students have a basic understanding of the procedures to describe, simplify and solve the Navier-Stokes equations by analytical integration, linearisation and important approximate solution methods (Finite Differences, Finite Volumes) for numerical calculations of the behaviour of flows.

In the accompanying tutorial 21433 the application of the methods can be trained.

**Content**

1.2 Regions of Flow

4.1.2 Linearisation
4.2.3 Finite Differences Method, Convergence, Stability
4.2.4 Finite Volume Method
5. Fluid Mechanical Applications
3.2.2 Reynolds Equations
3.2.3 Basic Turbulence Modelling

Numbering according to Lehrbuch Strömungsmechanik

**Literature**


Course: Mathematical Methods in Structural Mechanics [2162280]

Coordinators: T. Böhlke

Part of the modules: Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Mathematic Methods (p. 44)[MSc-Modul 08, MM], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM]

ECTS Credits 4
Hours per week 2
Term Summer term
Instruction language de

Learning Control / Examinations
depending on choice according to actual version of study regulations
Additives as announced

Conditions None.
Recommendations None.

Learning Outcomes
The students can effectively and precisely apply the mathematical methods of structural mechanics. They master the basic principles of variational calculus and the variational principles of mechanics. They know different homogenization methods in order to describe materials with microstructure.

Content
Basics of variational calculus
- functionals; Frechet-differential; Gateaux-differential; maximum or minimum problems
- lemma of variational calculus and Lagrange delta-process; Euler-

Lagrange-equations
Applications: Principals of continuums mechanics
- variational principals in mechanics; variational formulierung of boundary value problem of elastostatic
- method of Ritz; finite element method

Applications: Homogenization methods for materials with microstructure
- mesoscopic and macroskopic stress and strain measures
- Homogenization of elastic properties I: elementary Voigt and Reuss bounds; Hashin-Shtrikman bounds
- Homogenization of elastic properties II: estimation of effective elastic properties

Literature
Vorlesungsskript
Klingbeil, E.: Variationsrechnung, BI Wissenschaftsverlag, 1977
Course: Mathematical Models of Production Systems [2117054]

**Coordinators:** K. Furmans, C. Proppe

**Part of the modules:** Compulsory Elective Subject ThM (p. 38) [MSc-Modul ThM, WPF ThM], Mathematic Methods (p. 44) [MSc-Modul 08, MM], Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Laboratory mechatronics [2105014]

**Coordinators:** A. Albers, G. Bretthauer, C. Proppe, C. Stiller

**Part of the modules:** Specialized Practical Training (p. 43) [MSc-Modul 07, FP]

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**Learning Control / Examinations**
Certification of participation or oral examination depending on the “Studienplan” resp. “Prüfungs- und Studienordnung (SPO)” / IPEK: partial examination with grade

**Conditions**
Compulsory preconditions: none

**Learning Outcomes**
A manipulator as an exemplary mechatronic system is used to practise the contents of the stage II - lectures on mechatronics. The laboratory course comprises simulation, bus communication, measurement instrumentation, control engineering and programming. Instead of separate experiments the laboratory course continuously handles with the several aspects of the manipulator system. The final aim is to integrate the different subsystems to a working compound system.

**Content**
**Part I**
- Control, programming and simulation of robots
- CAN-Bus communication
- Image processing / machine vision
- Dynamic simulation of robots in ADAMS

**Part II**
- Solution of a complex problem in team work

**Literature**
Manuals for the laboratory course on Mechatronics
**Course: Measurement Instrumentation Lab [2138328]**

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**Learning Control / Examinations**
Colloquia

**Conditions**
Basic studies and preliminary examination; basic lectures in automatic control

**Learning Outcomes**
The laboratory complements the course “Introduction to Measurement and Control”. While the course is organized into principles and subsystems, the laboratory presents complete measurement systems and methods for the most relevant industrial measurands.

**Content**
A Signal recording:
- measurement of temperature
- measurement of lengths
B Signal pre-processing:
- bridge circuits and principles of measurement
- analog/digital transducers
C Signal processing:
- measuring stochastic signals
D Complete systems:
- system identification
- inverse pendulum
- path control of a robot

**Literature**
Instructions to the experiments are available on the institute’s website
Course: Methoden der Signalverarbeitung [23113]

Coordinators: F. Puente

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47)[MSc-Modul 11, WF NIE]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Modelling of Microstructures [2183702]

**Coordinators:** B. Nestler

**Part of the modules:**
- Compulsory Elective Subject W+S (p. 39) [MSc-Modul W+S, WPF W+S],
- Compulsory Elective Subject ThM (p. 38) [MSc-Modul ThM, WPF ThM],
- Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM, WPF UMM]

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**Learning Control / Examinations**
We regularly hand out exercise sheets. The individual solutions will be corrected. 
Exam: oral 30 minutes or written.

**Conditions**
None.

**Learning Outcomes**
The students are introduced into the fundamentals of liquid-solid and solid-solid phase transformations. We discuss microstructures such as dendrites, eutectics and peritectics and consider the specific physics of heat and mass transport combined with the particular phase transformation. We study polycrystalline grain structures and examine the motion of interfaces and the effect of various external fields. Next, we learn the method of phase-field modelling for simulation of microstructure formation processes. As an extension of the phase-field modelling for phase transitions, we get to know the coupling with other field variables. The course will be combined with practical exercises.

**Content**
The course consists of a lecture and exercise classes. The aim is an introduction to the simulation of phase transformations and microstructure formation under the influence of different physical quantities. Contents are:
- fundamentals of phase transformation and microstructure evolution
- polycrystalline grain structures
- heat and mass diffusion
- phase-field modelling and simulation
- extension of phase-field modelling to include other physical fields

**Media**
Black board and slides.

**Literature**
- Fundamentals of Solidification, Kurz and Fisher
- Theory of Solidification, Davis.
- The science of crystallization: microscopic interfacial phenomena, W. A. Tiller -> Only special reading
- Transport phenomena in metallurgy, G.H. Geiger and D. R. Poirier
- Transport Phenomena, R. Bird, W. Stewart, E. Lightfoot
- Kinetics of Materials , W. Craig Carter
- Physical Metallurgy, Porter and Easterling
- Construction of binary phase diagrams, R. Haansen
- Introduction to the thermodynamics of materials, David. R. Gaskell
- Numerical recipes in C
Course: Modelling and Simulation [2185227]

Coordinators: C. Proppe, K. Furmans, C. Stiller, B. Pritz
Part of the modules: Modeling and Simulation (p. 41)[MSc-Modul 05, MS]

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Learning Control / Examinations
Master students: written exam
Seminar note by colloquium with presentation

Conditions
none

Recommendations
none

Learning Outcomes
The student:

- has an overview of modelling and simulation techniques typical in mechanical engineering,

- obtains the ability to carry out simulation studies starting from the formulation of problems by concepts, implementation, verification and validation,

- exercises complex simulation studies.

Content
Introduction: Overview, concept formation, simulation studies, time/event-discrete models, event-oriented/process orientated/transaction-oriented view, typical model classes (operation/maintenance, storekeeping, loss-susceptible systems)
Time-continuous models with concentrated parameters, model characteristics and model analysis Numerical treatment of ordinary differential equations and differential-algebraic sets of equations coupled simulations with concentrated parameters
Time-continuous models with distributed parameters, description of systems by means of partial differential equations, model reduction, numerical solution procedures for partial differential equations

Media
presentations

Literature
None.

Remarks
none
Course: Modelling and Simulation [2183703]

**Coordinators:** B. Nestler

**Part of the modules:** Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM]

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**Learning Control / Examinations**

We regularly hand out exercise sheets. In addition, the course will be accompanied by practical exercises at the computer.

written examination: 90 minutes

**Conditions**

None.

**Learning Outcomes**

The students learn fundamental algorithms and numerical methods of particular importance for materials simulations. The course introduces solution techniques for dynamical systems and partial differential equations. The methods are applied to describe heat and mass diffusion processes and to model microstructure formation (e.g. phase-field method). The next aim is to learn adaptive and parallel algorithms. The students will get familiar with fundamental concepts of high performance computations. Practical experience is obtained by the integrated exercises.

**Content**

The course gives an introduction to modelling and simulation techniques.

The following topics are included:
- splines, interpolation methods, Taylor series
- finite difference method
- dynamical systems
- numerics of partial differential equations
- mass and heat diffusion
- microstructure simulation
- parallel and adaptive algorithms
- high performance computing
- practical exercises

**Media**

Slides and black board. The slides will be provided as a manuscript for the course.

**Literature**

**Course: Modern Physics for Engineers [2400311]**

**Coordinators:** B. Pilawa

**Part of the modules:** Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U], Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S], Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Nanotechnology with Clusterbeams [2143876]

Coordinators: J. Gspann

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47) [MSc-Modul 11, WF NIE]

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Learning Control / Examinations

written examination
presence in more that 70% of the lectures
Duration: 1 h

aids: none

Conditions

None.

Learning Outcomes

Nanotechnology is presented on the basis of a technology for nano- and microstructuring by accelerated nanoparticles (clusters), mainly in view of nanomechanics.

Content

Nanotechnology in biology
Nanosystemstechnology
Cluster beam generation, ionisation and acceleration; cluster properties
Structure generation using accelerated metal clusters
Structuring via gas cluster impact; reactive accelerated cluster erosion (RACE)
Atomic force microscopy of impact structures; nanotribology
Comparison with femtosecond laser machining (Winter term only)
Simulations; Fullerene synthesis, impact structures, visionary nanomachinery

Literature

Foil copies with short commentaries are distributed during the lectures.
Course: Numerical Mathematics for Engineers [0187400]

Coordinators: N. Neuß

Part of the modules: Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Mathematic Methods (p. 44)[MSc-Modul 08, MM]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Public Law I [24016]

Coordinators: I. Spieker (Döhmann)

Part of the modules: Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Patent law [24656]

**Coordinators:** Bittner

**Part of the modules:** Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

**Content**
Course: Photovoltaics [23737]

Coordinators: M. Powalla
Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47)[MSc-Modul 11, WF NIE]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes
Content
Course: Physics for Engineers [2142890]

**Coordinators:** P. Gumbsch, A. Nesterov-Müller, A. Nesterov-Müller

**Part of the modules:**
- Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT]
- Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S]
- Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U]
- Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M]
- Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM]
- Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Physical basics of laser technology [2181612]

Coordinators: J. Schneider

Part of the modules: Compulsory Elective Subject FzgT (p. 34) [MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject W+S (p. 39) [MSc-Modul W+S, WPF W+S], Compulsory Elective Subject E+U (p. 33) [MSc-Modul E+U, WPF E+U], Compulsory Elective Subject M+M (p. 35) [MSc-Modul M+M, WPF M+M], Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47) [MSc-Modul 11, WF NIE], Compulsory Elective Subject PEK (p. 36) [MSc-Modul PEK, WPF PEK], Compulsory Elective Subject PT (p. 37) [MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM, WPF UMM]

ECTS Credits 4

Hours per week 2

Term Winter term

Instruction language

Learning Control / Examinations
oral examination (30 min)

no tools or reference materials

Conditions None.

Recommendations None.

Learning Outcomes
Based on the description of the physical basics about the formation and the properties of laser light the lecture goes through the different types of laser beam sources used in industry these days. The lecture focus on the usage of lasers especially in materials engineering. Other areas like measurement technology or medical applications are also mentioned.

An excursion to the laser laboratory of the Institute for Applied Materials (IAM-AWP) at the KIT-campus north will be offered.

Content
physical basics of laser technology
laser beam sources (solid state, diode, gas, liquid and other lasers)
beam properties, guiding and shaping
lasers in materials processing
lasers in measurement technology
lasers for medical applications
safety aspects

Literature
R. Poprawe: Lasertechnik für die Fertigung, 2005, Springer
Course: Product Lifecycle Management [2121350]

Coordinators: J. Ovtcharova

Part of the modules: Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M]

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Learning Control / Examinations
written examination
Duration: 1.5 hours

Auxiliary Means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The goal of PLM lecture is to provide an overview of management and organizational approach to product lifecycle management. The students:

• know the management concept of PLM, its objectives and are able to highlight the economic benefits of the PLM concept

• know provider of PLM solutions and can represent the current market situation

• Understand the need for an integrated and cross-departmental business process - from planning, portfolio construction and return of customer information, from the use phase to maintenance and recycling of products

• know the processes and functions needed to support the entire product life cycle

• become aware of the main operating software systems (PDM, ERP, SCM, CRM) and the mainstreaming of these systems

• develop techniques to successfully introduce the concept of Management PLM.

Content
Product Lifecycle Management (PLM) is an approach to the holistic and cross-company management and control of all product-related processes and data throughout the life cycle along the extended supply chain - from design and production to sales, to the dismantling and recycling.

Product Lifecycle Management is a comprehensive approach for effective and efficient design of the product life cycle. Based on all product information, which comes up across the entire value chain and across multiple partners, processes, methods and tools are made available to provide the right information at the right time, quality and the right place.

The course covers:

• A consistent description of all business processes that occur during the product life cycle (development, production, sales, dismantling, ...)

• the presentation of methods for the performance of the PLM business processes,

• explaining the most important corporate information systems to support the life cycle (PDM, ERP, SCM, CRM systems) to sample the software manufacturer SAP.
**Literature**

Lecture slides.


Course: Product Development - Methods of Product Development [2146176]

**Coordinators:** A. Albers, N. Burkardt, Dipl.-Ing. N. Burkardt

**Part of the modules:** Product Development (p. 42)[MSc-Modul 06, PE]

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**Learning Control / Examinations**

Written exam, each semester.
Duration: 150 minutes.
Auxiliary Means: German dictionary (books only), Calculator

**Conditions**

Authorisation by the Examination Office.

**Recommendations**

-

**Learning Outcomes**

The lecture mediates fundamental knowledge of systematic product development. It is the prime goal of the lecture to make all activities within the process chain transparent. This ranges from finding a concept all the way to the final product. Thus efficient applicable methods are discussed in the lecture for the support of solving these tasks. On the basis of practical examples creativity methods for finding a concept and a solution, concrete design guidelines for the draft and along with this applicable methods of quality assurance, are introduced. Questions of generation of costs and responsibility for costs are discussed within the design process.

**Content**

Basics of Product Development: Basic Terms, Classification of the Product Development into the industrial environment, generation of costs / responsibility for costs

**Media**

-

**Literature**

Lecture documents
Pahl, Beitz: Konstruktionslehre, Springer-Verlag 1997
Hering, Triemel, Blank: Qualitätssicherung für Ingenieure; VDI-Verlag, 1993

**Remarks**

This lecture is the basis for the main subject Integrated Product Development, which is offered as a specialisation.
Course: Product Development - Manufacturing and Material Technology [2150510]

Coordinators: V. Schulze
Part of the modules: Product Development (p. 42)[MSc-Modul 06, PE]

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**Learning Control / Examinations**
written exam

**Conditions**
None.

**Learning Outcomes**
Main goal of this lecture is merging the contents of teaching for the topics of: methods, conception, idea generation (IPEK), workpiece design and dimensioning (IWK1), production planning, manufacturing (WBK). This lecture is accordingly split into the lectures ‘Development’ by the IPEK, ‘Material Science’ by the IWK1 and ‘Manufacturing’ by the WBK. A focus is set on the interfaces between the separate lecture topics and especially the interaction between them is highlighted. Content of the lecture is the complete product development process. According to the institute’s orientation the wbk covers the topic of production within the lecture ‘Manufacturing’.

**Content**
1. Introduction
2. primary shaping
3. Forming
4. Cutting
5. Joining
6. Coating
7. Heat- and surface treatment
8. Quality and process engineering
9. Process selection
10. Process selection
11. Process selection
12. Process chains
13. Summery

**Literature**
Lecture notes
Course: Quality Management [2149667]

Coordinators: G. Lanza

Part of the modules: Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

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Learning Control / Examinations
Oral exams: Mechanical Engineering (Maschinenbaudiplom); Erasmus and Industrial Engineering (Wi.-Ing.): written examination

Conditions
None.

Learning Outcomes
The student
- has knowledge of the content covered by the lecture,
- understands the quality philosophies covered by the lecture,
- is able to apply the QM tools and methods he/she has learned about in the lecture to new problems from the context of the lecture,
- is able to analyse and evaluate the suitability of the methods, procedures and techniques he/she has learned about in the lecture for a specific problem.

Content
Based on the quality philosophies Total Quality Management (TQM) and Six Sigma, the lecture deals with the requirements of modern quality management. Within this context, the process concept of a modern enterprise and the process-specific fields of application of quality assurance methods are presented. The lecture covers the current state of the art in preventive and non-preventive quality management methods in addition to manufacturing metrology, statistical methods and service-related quality management. The content is completed with the presentation of certification possibilities and legal quality aspects.

Main topics of the lecture:
1. The term “quality”
2. Total Quality Management (TQM) and Six Sigma
3. Universal methods and tools
4. QM during early product stages – product definition
5. QM during product development and in procurement
6. QM in production – manufacturing metrology
7. QM in production – statistical methods
8. QM in service
9. Quality management systems
10. Legal aspects of QM

Literature
Lecture notes
Course: Rheology of dispersed systems [22938]

Coordinators: B. Hochstein

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47) [MSc-Modul 11, WF NIE]

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Learning Control / Examinations

Conditions

None.

Learning Outcomes

Content
Course: Schwingungstechnisches Praktikum [2161241]

Coordinators: H. Hetzler, A. Fidlin

Part of the modules: Specialized Practical Training (p. 43) [MSc-Modul 07, FP]

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</table>

Learning Control / Examinations
Colloquium to each session.

Conditions
None.

Recommendations
Vibration theory, mathematical methods of vibration theory, dynamic stability, nonlinear vibrations

Learning Outcomes
* Introduction to common measurement principles for mechanical vibrations
* selected vibrational problems are demonstrated from a theoretical and experimental aspect
* Measurement, evaluation and comparison with analytical calculations.

Content
* Frequency response of a force-excited oscillator (1DoF)
* stochastically excited oscillator (1DoF)
* digital processing of measurement data
* Determination of Lehr’s damping measure from resonance
* forces vibrations of a Duffing oscillator
* isolation of acoustical waves by means of additional masses
* critical speeds of a rotor in elastic bearings
* stability of a parametrically excited oscillator
* resonance of clamped beams with variable cross section
* experimental modal analysis

Literature
comprehensive instructions will be handed out
Course: Simulation of production systems and processes [2149605]

Coordinators: K. Furmans, V. Schulze, G. Zülch
Part of the modules: Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM]

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Learning Control / Examinations
oral examination

Conditions
none

Recommendations
none

Learning Outcomes
The student knows different possibilities of simulation technology within the production technology and is able to use those methods. They range from the modeling of production and work systems down to simulation of single manufacturing processes.

Content
The lecture is focused on the various aspects and possibilities of the usage of simulation technologies within the production technology. First the definition of the terminology and the basic knowledge is pointed out. In the chapter “Design of experiments and validation” the procedure of a simulation study with the preparation work, the selection of the simulation tools, the validation and the analysis of the simulation runs will be discussed. The chapter “Statistical basics” deals with probability distribution and random numbers as well as the use of Monte-Carlo-simulations in practical exercises. The chapter “Simulation of plant, machinery and processes” addresses the simulative analysis of single manufacturing processes via the examination of machine tools down to the modeling of a digital plant with the focus on the production facility. The chapter “Simulation of work systems” in addition considers the personnel integrated and orientated simulation. Here the assembly systems and the enterprise orientated simulation is considered. Finally the specifications of the material flow simulation for production systems are examined.

Literature
none

Remarks
The lecture starts in winter term 2011/12
Course: Flows with chemical reactions [2153406]

**Coordinators:** A. Class

**Part of the modules:** Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47)[MSc-Modul 11, WF NIE]

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**Learning Control / Examinations**

oral examination

Duration: 30 min

**Lecture**

**Conditions**

None.

**Learning Outcomes**

Chemical reactions of liquid or gaseous media are tightly coupled to the underlying fluid flow. Often they even drive the flow.

Some typical examples are combustion (laminar and turbulent gas premixed or diffusion flames), the processes within the industrial reactors of chemical industry, the directional polymerization of plastics, the burning of a cigar, the high temperature synthesis of new materials, and also the explosion of a star as a supernova.

**Content**

In the lecture we mainly consider problems, where chemical reaction is confined to a thin layer. The problems are solved analytically or they are at least simplified allowing for efficient numerical solution procedures. We apply simplified chemistry and focus on the fluid mechanic aspects of the problems.

**Literature**

Lecture

Buckmaster, J.D.; Ludford, G.S.S.: Lectures on Mathematical Combustion, SIAM 1983
Course: Systematic Materials Selection [2174576]

Coordinators: A. Wanner

Part of the modules: Compulsory Elective Subject E+U (p. 33) [MSc-Modul E+U, WPF E+U], Compulsory Elective Subject FzgT (p. 34) [MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38) [MSc-Modul ThM, WPF ThM], Compulsory Elective Subject PEK (p. 36) [MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35) [MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM, WPF UMM], Compulsory Elective Subject W+S (p. 39) [MSc-Modul W+S, WPF W+S]

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Learning Control / Examinations
oral; 20 - 30 Minutes

Conditions
Basic knowledge in materials science and engineering, mechanics and mechanical design

Learning Outcomes
The students are able to select the best material for a given application. They are proficient in selecting materials on base of performance indices and materials selection charts. They can identify conflicting objectives and find sound compromises. They are aware of the potential and the limits of hybrid material concepts (composites, bimaterials, foams) and can determine whether following such a concept yields a useful benefit.

Content
Important aspects and criteria of materials selection are examined and guidelines for a systematic approach to materials selection are developed. The following topics are covered: the status of materials selection in mechanical design and product development; the most important classes of materials and their property profiles;

Literature
Lecture notes; Problem sheets; Textbook: M.F. Ashby, A. Wanner (Hrsg.), C. Fleck (Hrsg.); Materials Selection in Mechanical Design: Das Original mit Übersetzungshilfen Easy-Reading-Ausgabe, 3. Aufl., Spektrum Akademischer Verlag, 2006 ISBN: 3-8274-1762-7
Course: Systems and Software Engineering [23605]

Coordinators: K. Müller-Glaser

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47)[MSc-Modul 11, WF NIE]

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Learning Control / Examinations

Conditions

None.

Learning Outcomes

Content
Course: Computer Engineering [2106002]

Coordinators: G. Bretthauer

Part of the modules: Elective Subject Natural Science/Computer Science/Electrical Engineering (p. 47) [MSc-Modul 11, WF NIE]

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Learning Control / Examinations
Written examination

Duration: 2 hours (compulsory subject)

Auxiliary means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students possess essential knowledge about information processing in digital computers. Based on information representation and calculations of complexity, students are capable to design algorithms efficiently. The students are able to apply the knowledge about efficient algorithm design to important numerical computation methods in mechanical engineering. Students understand the importance of software quality in mechanical engineering and know basic concepts and important measures of quality assurance.

Content
Introduction: definitions, basic concepts, introductory examples

Information coding on finite automata: numbers, characters, commands, examples

Algorithm design: definitions, complexity of algorithms, complexity classes P and NP, examples

Sorting algorithms: relevance, algorithms, simplifications, examples

Software quality assurance: terms and measures, errors, phases of quality assurance, constructive measures, analytical measures, certification

Lectures are complemented by an exercise course.

Literature
Vorlesungsskript (Internet)


## Course: Integrated Information Systems for engineers [2121001]

**Coordinators:** S. Rogalski, J. Ovtcharova  
**Part of the modules:**  
- Compulsory Elective Subject FzgT (p. 34)  
- Compulsory Elective Subject PT (p. 37)  
- Compulsory Elective Subject UMM (p. 31)  
- Compulsory Elective Subject M+M (p. 35)  
- Compulsory Elective Subject PEK (p. 36)  

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**Learning Control / Examinations**  
Oral examination, Duration: 25 min., Auxiliary Means: none

**Conditions**  
None

**Recommendations**  
None

**Learning Outcomes**  
Students should gain deeper knowledge about structures and functions of IT-systems applied in product development (engineering and manufacturing). They achieve general knowledge about the relevance of IT-support in engineering tasks. Students know general approaches for introducing IT systems in existing Enterprise structures and have detailed knowledge about “evolutionary process models of PLM” for a successful installation of IT-systems.

**Content**
- Information, information systems, information management
- CAP- and CAM-systems
- PPS- and ERP- systems
- PDM-Systems
- Virtual product configuration
- Installation of technical information systems in existing enterprise structures

**Literature**  
Lecture slides
Course: Vibration Theory [2161212]

Coordinators: W. Seemann

Part of the modules:
- Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U]
- Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT]
- Compulsory Elective Subject W+S (p. 39)[MSc-Modul W+S, WPF W+S]
- Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK]
- Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M]
- Compulsory Elective Subject PT (p. 37)[MSc-Modul PT, WPF PT]
- Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM]
- Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM]

ECTS Credits: 5
Hours per week: 3
Term: Winter term
Instruction language: de

Learning Control / Examinations
Written exam
If course is chosen as optional subject or part of major subject:
Oral exam, 30 minutes (optional subject), 20 minutes (major subject), no means

Conditions
None.

Recommendations
Examen in Engineering Mechanics 3 + 4

Learning Outcomes
The course gives an introduction into the vibration theory of linear systems. First, general vibration in form of harmonic signals is considered. One degree of freedom systems are treated in detail for free and forced vibration, especially for harmonic, periodic and arbitrary excitation. This is the foundation for systems with many degrees of freedom as these may be transformed with the help of modal coordinates. For multiple dof systems the eigenvalue problem is solved. Then forced vibration is treated. Finally, wave propagation problems and eigenvalue problems for systems with distributed parameters are discussed. As an application an introduction into rotor dynamics is given.

Goal of the course is to see the similarities for systems with one dof and with multiple dof. Besides typical phenomena like resonance a systematic mathematical approach to vibration problems and an interpretation of the mathematical results should be obtained.

Content
Concept of vibration, superposition of vibration with equal and with different frequencies, complex frequency response.

Vibration of systems with one dof: Free undamped and damped vibration, forced vibration for harmonic, periodic and arbitrary excitation. Excitation of undamped vibration in resonance.


Vibration of systems with distributed parameters: Partial differential equations as equations of motion, wave propagation, d’Alembert’s solution, Ansatz for separation of time and space, eigenvalue problem, infinite number of eigenvalues and eigenfunctions.

Introduction to rotor dynamics: Laval rotor in rigid and elastic bearings, inner damping, Laval rotor in anisotropic bearings, synchronous and asynchronous whirl, rotors with asymmetric shaft.

Literature
Klotter: Technische Schwingungslehre, Bd. 1 Teil A, Heidelberg, 1978

Hagedorn, Otterbein: Technische Schwingungslehre, Bd 1 and Bd 2, Berlin, 1987
Course: Management and Strategy [2577900]


Part of the modules: Elective Subject Economics/Law (p. 48)[MSc-Modul 12, WF WR]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Heat and mass transfer [22512]

**Coordinators:** H. Bockhorn

**Part of the modules:** Compulsory Elective Subject E+U (p. 33)[MSc-Modul E+U, WPF E+U], Compulsory Elective Subject FzgT (p. 34)[MSc-Modul FzgT, WPF FzgT], Compulsory Elective Subject ThM (p. 38)[MSc-Modul ThM, WPF ThM], Compulsory Elective Subject PEK (p. 36)[MSc-Modul PEK, WPF PEK], Compulsory Elective Subject M+M (p. 35)[MSc-Modul M+M, WPF M+M], Compulsory Elective Subject UMM (p. 31)[MSc-Modul UMM, WPF UMM]

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**Learning Control / Examinations**

**Conditions** None.

**Learning Outcomes**

**Content**
Course: Scientific computing for Engineers [2181738]

Coordinators: D. Weygand, P. Gumbsch

Part of the modules: Compulsory Elective Subject W+S (p. 39) [MSc-Modul W+S, WPF W+S], Compulsory Elective Subject ThM (p. 38) [MSc-Modul ThM, WPF ThM], Compulsory Elective Subject UMM (p. 31) [MSc-Modul UMM, WPF UMM]

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Learning Control / Examinations
oral exam 30 minutes

Conditions
compulsory preconditions: none

Learning Outcomes
The student learns the programming language C++ used for computational material science on parallel platforms. Numerical methods for the solution of differential equations are learned and used.

Content
1. Introduction: why scientific computing
2. computer architectures
3. Introduction to Unix/Linux
4. Foundations of C++
   * program organization
   * data types, operator, control structures
   * dynamic memory allocation
   * functions
   * class
   * OpenMP parallelization
5. numeric /algorithms
   * finite differences
   * MD simulations: 2nd order differential equations
   * algorithms for particle simulations
   * solver for linear systems of eqns.

Literature
[1] C++: Einführung und professionelle Programmierung; U. Breymann, Hanser Verlag München

Numerik:
[1] Numerical recipes in C++ / C / Fortran (90), Cambridge University Press
5 Major Fields
# SP 01: Advanced Mechatronics

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<th>ID</th>
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<td>2105012</td>
<td>K</td>
<td>Adaptive Control Systems (p. 171)</td>
<td>G. Bretthauer</td>
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<td>2106004</td>
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<td>Computational Intelligence I (p. 233)</td>
<td>G. Bretthauer, R. Mikut</td>
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<td>2106020</td>
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<td>Computational Intelligence III (p. 235)</td>
<td>R. Mikut</td>
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<td>2138326</td>
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<td>Measurement II (p. 401)</td>
<td>C. Stiller</td>
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<td>2162216</td>
<td>K</td>
<td>Computerized Multibody Dynamics (p. 482)</td>
<td>W. Seemann</td>
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<td>2161219</td>
<td>K</td>
<td>Wellenausbreitung (p. 558)</td>
<td>A. Albers, Assisttenen</td>
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<td>2147175</td>
<td>E</td>
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<td>M. Knoop, Mikut</td>
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<td>2137309</td>
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<td>M. Knoop</td>
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<td>2113816</td>
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<td>D. Ammon</td>
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<td>C. Stiller, M. Lauer</td>
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<td>2161252</td>
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<td>T. Böhlke</td>
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<td>P. Bort, Bort</td>
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<td>Informativierung in mechatronischen Systemen (p. 344)</td>
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<td>Cognitive Automobiles - Laboratory (p. 354)</td>
<td>C. Stiller, M. Lauer, K. Kitt</td>
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<td>Lightweight Engineering Design (p. 358)</td>
<td>C. Stiller, M. Lauer, N. Burkardt</td>
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<td>F. Mesch</td>
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**Conditions:** Compulsory preconditions: none  
**Recommendations:** Recommended Courses:  
- 2147175 CAE-Workshop  
**Remarks:**
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**Conditions:**

**Recommendations:**

**Remarks:**
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**Recommendations:**

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**Conditions:** Either course no. 2161226 or course no. 2161250 can be chosen. Either course no. 2157441 or course no. 2153408 can be chosen.

**Recommendations:**

**Remarks:**
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**Conditions:**

**Recommendations:**

**Remarks:**

### SP 08: Dynamics and Vibration Theory

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**Conditions:**

**Recommendations:**

**Remarks:**
### SP 10: Engineering Design

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SP 10 as bachelors module selectable
SP10 as master module selection depends on individual specialisation of the master course

### Recommendations:
- 2147175 CAE-Workshop
- 2105014 Mechatronik - Workshop

### Remarks:
### SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics

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## SP 14: Fluid-Structure-Interaction

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**Conditions:**

**Recommendations:**

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**Remarks:**
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### Conditions:

### Recommendations:

### Remarks:
## SP 19: Information Technology of Logistic Systems

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### Conditions: none

### Recommendations: Recommended compulsory optional subjects:

- Basics of statistic and probability theory
- Simulation of production systems and processes
- Stochastics in Mechanical Engineering
- Integrated Information Systems for engineers
- Modelling and Simulation

### Remarks: none
SP 20: Integrated Product Development

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Conditions: The participation in “Integrated Product Development” requires the concurrent participation in lectures (2145156), tutorials (2145157) and project work (2145300). Due to organizational reasons, the number of participants is limited to 42 persons. Thus a selection has to be made. For registration to the selection process a standard form has to be used, that can be downloaded from IPEK hompage from april to july. The selection itself is made by Prof. Albers in personal interviews.

Recommendations: Recommended Courses:

• 2147175 CAE-Workshop

Remarks:
### SP 21: Nuclear Energy

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**Conditions:**

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**Recommendations:**

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**Conditions:**

**Recommendations:**

**Remarks:**
## SP 24: Energy Converting Engines

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### Recommendations:

### Remarks:
### SP 25: Lightweight Construction

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**Conditions:**

**Recommendations:**

**Remarks:**

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Master Course Mechanical Engineering (M.Sc.)
Module Handbook, Date: 04/01/2012
## SP 26: Materials Science and Engineering

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Basic knowledge in materials science and engineering (Werkstoffkunde I/II)

### Recommendations:
suggested optional compulsory subject:

- 2174576 Systematic Materials Selection

### Remarks:
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**Conditions:**

**Recommendations:**

**Remarks:**

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**Conditions:** none

**Recommendations:** Recommended compulsory optional subjects:

- Basics of statistic and probability theory
- Simulation of production systems and processes
- Stochastics in Mecanical Engineering
- Modelling and Simulation
- Technical Logistics I

**Remarks:** none
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**Recommendations:**

**Remarks:**
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**Conditions:**

**Recommendations:**

**Remarks:**
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**Conditions:**
**Recommendations:**
**Remarks:**
## SP 34: Mobile Machines

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**Conditions:**

**Recommendations:** Knowledge of Fluid Power Systems is helpful, otherwise it is recommended to take the course *Fluid Power Systems* [2114093].

**Remarks:**
## SP 35: Modeling and Simulation

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**Recommendations:**

**Remarks:**
SP 36: Polymer Engineering

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Conditions: Basic knowledge in materials science and engineering (Werkstoffkunde I/II)

Recommendations: suggested optional compulsory subject:
- 2174576 Systematic Materials Selection

Remarks: Emphasis module in the master’s program only.
### SP 37: Production Management

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**Conditions:**

**Recommendations:**

**Remarks:**
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### SP 40: Robotics

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5 MAJOR FIELDS

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# SP 41: Fluid Mechanics

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**Conditions:** none  

**Recommendations:** Recommended compulsory optional subjects:  
- Mathematical Methods in Dynamics  
- Simulation of production systems and processes  
- Stochastics in Mecanical Engineering  
- Modelling and Simulation  
- Technical Logistics I  

**Remarks:**
## SP 45: Engineering Thermodynamics

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<td>2182731</td>
<td>E (P)</td>
<td>Finite Element Workshop (p. 293)</td>
<td>P. Gumbsch, D. Weygand, C. Eberl, P. Gruber, M. Dienwiebel</td>
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<td>2181720</td>
<td>E</td>
<td>Foundations of nonlinear continuum mechanics (p. 317)</td>
<td>A. Albers, N. Burkardt</td>
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<td>Size effects in micro and nanostructures materials (p. 308)</td>
<td>T. Böhlke</td>
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<td>2161252</td>
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<td>Advanced Methods in Strength of Materials (p. 331)</td>
<td>A. Albers, T. Böhlke</td>
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<td>2146190</td>
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<td>Lightweight Engineering Design (p. 358)</td>
<td>T. Böhlke</td>
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<td>Mathematical Methods in Strength of Materials (p. 388)</td>
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<td>Mathematical Methods in Structural Mechanics (p. 391)</td>
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<td>C. Eberl, P. Gruber</td>
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<td>2183702</td>
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<td>Modelling of Microstructures (p. 406)</td>
<td>B. Nestler</td>
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<td>Modelling and Simulation (p. 411)</td>
<td>B. Nestler, G. Lanza</td>
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<td>K. Poser</td>
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<td>H. Kany</td>
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<td>Materials modelling: dislocation based plasticity (p. 563)</td>
<td>D. Weygand, P. Gumbsch</td>
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<td>E</td>
<td>Scientific computing for Engineers (p. 566)</td>
<td>D. Weygand, P. Gumbsch</td>
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**Conditions:**
**Recommendations:**
**Remarks:**
### SP 50: Rail System Technology

<table>
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<td>2115919</td>
<td>KP</td>
<td>Rail System Technology (p. 211)</td>
<td>P. Gratzfeld</td>
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<td>2115996</td>
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<td>2114916</td>
<td>E</td>
<td>Intermodalität und grenzüberschreitender Schienenverkehr (p. 350)</td>
<td>P. Gratzfeld, R. Grube</td>
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<td>2115915</td>
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<td>Mobility Concepts of Rail Transportation in 2030 (p. 408)</td>
<td>P. Gratzfeld</td>
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<td>2114346</td>
<td>E</td>
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<td>Introduction to Automotive Lightweight Technology (p. 247)</td>
<td>F. Henning</td>
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<td>G. Bretthauer, A. Albers</td>
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<td>19321</td>
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<td>Operation Systems of Ground Born Guided Systems (p. 262)</td>
<td>E. Hohnecker, P. Gratzfeld, Hohnecker</td>
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<td>C. Proppe</td>
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**Conditions:** The lectures “Rail System Technology” and “Rail Vehicle Technology” are mandatory. They can be attended in the same term.

**Recommendations:** none

**Remarks:**
SP 51: Development of innovative appliances and power tools

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<td>S. Matthiesen</td>
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<td>Methodic Development of Mechatronic systems (p. 403)</td>
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<td>F. Zacharias, M. Kohl, M. Sommer</td>
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<td>Novel actuators and sensors (p. 419)</td>
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<td>Product Ergonomics (in German) (p. 455)</td>
<td>G. Zühl</td>
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<td>Strategic Product Planing (p. 514)</td>
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<td>A. Albers, G. Brethauer, C. Proppe, C. Stiller</td>
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**Conditions:** SP 51 is not selectable in bachelor degree course. It is selectable in masters course, depending on specialization. Due to organizational reasons, the number of participants is limited. At the beginning of august, a registration form will be available at the IPEK website. In the case of too many applicants, a selection process will be taking place. An early application is advantageous.

**Recommendations:** CAE Workshop is recommended as elective course or complementary subject.

**Remarks:**
### SP 53: Fusion Technology

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<td>R. Stieglitz</td>
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<td>23271</td>
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<td>M. Urban, Urban</td>
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<td>Neutron physics of fusion reactors (p. 420)</td>
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<td>2190496</td>
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<td>Magnet Technology of Fusion Reactors (p. 376)</td>
<td>W. Fietz, K. Weiss</td>
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<td>Vacuum Technology and Fuel Cycle of Fusion Reactors (p. 543)</td>
<td>B. Bornschein, C. Day,</td>
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<td>Two-Phase Flow and Heat Transfer (p. 568)</td>
<td>T. Schulenberg, M. Wörner</td>
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<td>Design of highly stresses components (p. 206)</td>
<td>J. Aktaa</td>
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<td>Structural and functional materials of fusion and nuclear reactors (p. 518)</td>
<td>A. Möslang</td>
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<td>Energy Systems I: Renewable Energy (p. 267)</td>
<td>F. Badea</td>
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<td>Reactor Design and Safety Evaluation using Modern Analysis Measures (p. 477)</td>
<td>M. Avramova</td>
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**Conditions:**

**Recommendations:**

**Remarks:**
## Courses of the Major Fields

### 6.1 All Courses

**Course: Analysis of Exhaust Gas und Lubricating Oil in Combustion Engines [2134150]**

<table>
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<th>Instruction language</th>
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**Coordinators:** M. Gohl  
**Part of the modules:** SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]

**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
### Course: Adaptive Finite Element Methods [1606]

**Coordinators:** Dörfler  

**Part of the modules:** SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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**Learning Control / Examinations**

**Conditions**  
None.

**Learning Outcomes**

**Content**
Course: Adaptive Control Systems [2105012]

Coordinators: G. Bretthauer

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 04: Automation Technology (p. 114)[SP_04_mach], SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach]

ECTS Credits: 4
Hours per week: 2
Term: Winter term
Instruction language: de

Learning Control / Examinations
Oral examination (1 hour)

Duration: 1 hours, also possible as an optional or part of a major subject

Auxiliary means: none

Conditions
Measuring and Automatic Control

Learning Outcomes
The students know different types, structures and operation of adaptive control systems. They are capable of setting up system equations theoretically and experimentally. By experimenting with examples students are prepared to apply adaptive control systems in practice.

Content
Introduction: definitions, classification of adaptive control systems, objectives

Structures of adaptive control systems: overview, parameter-, structure- and signal-adaptive control systems, open-loop and closed loop ARS, ARS with reference/identification model, application

Modeling: methods, experimental conditions, experimental modeling, identification methods for single input single output systems and multi input multi output systems

Parameter adaptive control systems: definitions, design methods

Literature
Course: Aerothermodynamics [2154436]

Coordinators: F. Seiler
Part of the modules: SP 41: Fluid Mechanics (p. 157)

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Learning Control / Examinations
oral
Duration: 30 minutes
No auxiliary means

Conditions
None.

Learning Outcomes
This lecture presents an insight into the aerodynamic problems occurring during re-entry of space vehicles into the earth's atmosphere. During the flight the air inflow is strongly heated by the bow wave formation in the high Mach number flow regime. Therefore, real gas effects and the behaviour of hot air at high temperatures need to be taken into account. The combination of thermodynamics of hot air and the flow development at hypersonic flow conditions coupled with extreme heat flux phenomena is usually summarised in the term Aerothermodynamics. Basic knowledge gained in the lecture on Fluid Mechanics is assumed. However, for understanding the contents of the aerothermodynamics lecture, all fundamentals are presented and discussed using the example of the re-entry flight trajectory of a space vehicle. Gaskinetic methods needed for flow prediction at high altitudes are explained in detail. At altitudes lower than 90 km, however, the air atmosphere can be treated as a continuum and the conservation equations are valid. The shock tube is described as ground facility for aerothermodynamic testing and the measuring techniques required for that purpose are explained using some recent applications as examples.

Content
Nature of a hypersonic flow
Fundamentals of aerothermodynamics
Problems during re-entry
Flow regimes during re-entry
Applied hypersonic research

Literature
H. Oertel jun.: Aerothermodynamik, Springer-Verlag, Berlin Heidelberg New York, 1994
F. Seiler: Skript zur Vorlesung über Aerothermodynamik
Course: Analysis and Design of Multisensor Systems [23064]

**Coordinators:** G. Trommer, Trommer

**Part of the modules:** SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

**Content**
Course: Analytical methods in material flow methodology (mach and wiwi) [2117060]

**Coordinators:** K. Furmans

**Part of the modules:**
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach],
- SP 40: Robotics (p. 155)[SP_40_mach],
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach],
- SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach],
- SP 39: Production Technology (p. 153)[SP_39_mach],
- SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]

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<td>4</td>
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**Learning Control / Examinations**
oral

30min (electives), 60min (main subject)

examination aids: none

**Conditions**
none

**Recommendations**
Basic knowledge of statistic recommended compulsory optional subject:
- Stochastics in Mechanical Engineering

recommended lecture:
- Material flow in logistic systems (also parallel)

**Learning Outcomes**
The student:
- has basis knowledge necessary to understand analytical solvable stochastic models of material flow systems,
- Based on easy models of queueing theory the student is able to model material flow networks and knows how control methods like Kanban can be implemented,
- executes practical computer experiments and
- uses simulation and exakt methods.

**Content**
- single server systems: M/M/1, M/G/1: priority rules, model of failures
- networks: open and closed approximations, exact solutions and approximations
- application to flexible manufacturing systems, AGV (automated guided vehicles) - systems
- modeling of control approaches like constant work in process (ConWIP) or kanban
- discrete-time modeling of queuing systems

**Media**
black board, lecture notes, presentations
Literature

Shanthikumar, Buzacott: Stochastic Models of Manufacturing Systems

Remarks
none
Course: Applied Fluid Mechanics [2154434]

**Coordinators:** T. Schenkel

**Part of the modules:** SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

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**Learning Control / Examinations**
oral

Duration: 30 minutes

no auxiliary means

**Conditions**
None.

**Learning Outcomes**
The lecture supplements the fundamentals of fluid mechanics as taught in the fundamental lecture 'Fluid Mechanics'. The student enhances his understanding of fluid mechanical phenomena. The lecture is therefore the basis for a focus on fluid mechanics.

**Content**

- Introduction
- Aerodynamics
- Fundamentals of Aerodynamics
- Prandtl's Theory of Airfoils
- Boundary Layers
- Transsonic Airfoils
- Flows with Heat Transfer
- Fundamentals of Heat Transfer
- Konvektion on a heated plate
- Rayleigh Benard Konvection
- Pipe Flow

Content will vary.
Not all content will be taught in every semester!

**Literature**


Oertel, H. (Hrsg.): Prandtl-Führer durch die Strömungslehre, Vieweg-Verlag 2002

### Course: Low Temperature Technology [2158112]

**Coordinators:** F. Haug  
**Part of the modules:** SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

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**Learning Control / Examinations**  
oral examination  
duration: 30 minutes  
no tools or reference materials may be used during the exam

**Conditions**  
none

**Recommendations**  
Knowledge in Thermodynamics I is of advantage (however, no prerequisite)

**Learning Outcomes**  
The lecture gives an introduction to the interdisciplinary field of low temperature technology (cryogenics) with emphasis on thermodynamics and process engineering. Fundamentals are explained followed by exercises and practical examples comprising industrial cryoplants. Where useful reference is made to cryogenic systems at CERN, the European Organization for high energy physics. Low temperature technology is a comparatively young engineering branch with future potential and is indispensable for basic research, space technology, some medical technologies, industry, superconductivity, research centres.

**Content**

1. Introduction to low temperature technology  
2. The research centre CERN  
3. Fundamentals (thermo-physical)  
4. Low temperature properties of materials  
5. Cryogens  
6. Thermal insulation, storage, transfer of cryogenic fluids  
7. Fundamentals (laws of thermodynamics)  
8. Cycles and processes  
9. Refrigerators and components  
10. Instrumentation, automation  
11. Examples of cryoplants (among others at CERN)  
12. Cryocoolers  
13. Production of extremely low temperatures

**Literature**

1. Technische Thermodynamik, beliebig  
Course: Applied Tribology in Industrial Product Development [2145181]

Coordinators: A. Albers, W. Burger

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 47: Tribology (p. 163)[SP_47_mach]

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Learning Control / Examinations
oral exam

Conditions
compulsory preconditions: none

Learning Outcomes
Combustion engines, injection systems, auxiliaries and transmissions have one in common: Highly stressed lubricated working surface pairs. The trend in automotive engineering tends to higher power density and extended service intervals and at the same time reduced weight and constructed space, leading to new challenges to the lubricants and contact partners such as journal bearing, roller bearings, cam-shaft-systems and gears. Focus of this lecture is to show the range of tribology and elaborate the characteristics of lubricated working surface pairs by using examples from automobile industry.

Content
- Friction, Wear, Wear Measurement
- Lubricant (Oil, Grease, etc.)
- Hydrodynamic and elastohydrodynamic Lubrication
- Design of Tribologic Working Surface Pairs
- Technique of Measurement in Lubricated Contacts
- Prevention of Maschine Failure
- Protective Surface Layers
- Journal Bearings, Roller Bearings
- Gear Wheels and Transmissions
Course: Drive Train of Mobile Machines [2113077]

**Coordinators:** M. Geimer

**Part of the modules:** SP 34: Mobile Machines (p. 148) [SP_34_mach], SP 02: Powertrain Systems (p. 112) [SP_02_mach]

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**Learning Control / Examinations**

Oral examination

**Conditions**

None.

**Recommendations**

- general basics of mechanical engineering
- basic knowledge in hydraulics
- interest in mobile machines

**Learning Outcomes**

Get to know all relevant aspects and components of a drive train of a mobile machine and also the construction of various drive trains.

**Content**

In this course will be discussed the different drive train of mobile machineries. The focus of this course is:
- improve the fundamentals
- mechanical gears
- torque converter
- hydrostatic drives
- continuous variable transmission
- electrical drives
- axial
- terra mechanic

**Media**

Presentation

**Literature**

Scriptum for the lecture downloadable
Course: Powertrain Systems Technology A: Automotive Systems [2146180]

Coordinators: A. Albers, S. Ott

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 10: Engineering Design (p. 122)[SP_10_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 47: Tribology (p. 163)[SP_47_mach]

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Learning Control / Examinations
oral examination

Conditions
compulsory preconditions: none

Recommendations
Power Train Systems Technology B: Stationary Machinery

Learning Outcomes
The student should know the basic skills which are necessary to design energy-efficient and comfortable automotive powertrain solutions.

Content
Powertrain System, Driver System, Environment System, System Components, Development Process

Literature
Course: Powertrain Systems Technology B: Stationary Machinery [2145150]

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Learning Control / Examinations
oral examination

Conditions
Compulsory preconditions: none

Recommendations
Powertrain Systems Technology A: Automotive Systems

Learning Outcomes
The student should know the basic skills which are necessary to design energy-efficient and secure solutions for the design of stationary powertrain applications.

Content
Powertrain System, Operator System, Environment System, System Components, Development Process

Literature
1. VDI-2241: “Schaltare fremdbetätigte Reibkupplungen und -bremsen”, VDI Verlag GmbH, Düsseldorf
Course: Application of technical logistics in modern crane systems [2117064]

Coordinators: M. Golder

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach]

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Learning Control / Examinations
oral, approx. 20min, appointment after acknowledgement

Conditions
none

Recommendations
technical interest; Beneficial: Knowledge of the lecture 'Technical logistics I, basics'

Learning Outcomes
The student:

• knows the proceeding during the dimensioning of a modern crane installation,
• is able to transfer the approche for the dimensioning of other material handling systems.

Content

• Basics of modern crane construction
• Characteristics of application, classification
• Configuration, dimensioning, consideration of costs
• Relevant rules and standards
• Modern concepts of crane control and drives

Media
presentations, black board

Literature
None.

Remarks
none
Course: Application of technical logistics in sorting- and distribution technology [2118089]

Coordinators: J. Föller

Part of the modules: SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 18: Information Technology (p. 131)[SP_18_mach]

ECTS Credits 4
Hours per week 2
Term Summer term
Instruction language de

Learning Control / Examinations
oral 30 min

Conditions
None.

Recommendations
None.

Learning Outcomes
The course provides basics of sorting techniques.

Content
Basics of goods sorting and distribution technology, employment characteristics, classification, interpretation, dimensioning, costs considerations. Relevant control, modern sets of rules and propulsion principles

Media
presentations, black board

Literature
None.

Remarks
none
Course: Application of advanced programming languages in mechanical engineering [2182735]

**Coordinators:** D. Weygand

**Part of the modules:** SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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**Learning Control / Examinations**
oral exam 30 minutes

**Conditions**
None.

**Learning Outcomes**
The student will learn to program in Fortran 95/2003, to use script languages (e.g. awk or python) and to implement simple simulations.

**Content**
This lecture gives an introduction to advances programming and scripting languages and numerical methods under UNIX/Linux:

* Fortran 95/2003
  - structure of source code
  - programming
  - compiling
  - debugging
  - parallelization with OpenMP
* numerical methods
* script languages: Python, awk
* visualisation

**Literature**
Course: Computer-Supported Operations Planning (in German) [2110038]

Coordinators: G. Zülch

Part of the modules: SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 37: Production Management (p. 152)[SP_37_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 03: Work Science (p. 113)[SP_03_mach]

ECTS Credits: 4

Hours per week: 2

Term: Summer term

Instruction language: de

Learning Control / Examinations
Oral exam, length: 30 minutes (only in German)

Allowed resource materials: none

Conditions
None.

Recommendations
• Knowledge in Production Management (resp. Industrial Engineering) is necessary
• Knowledge of Work Science and Economics is useful
• Knowledge of Informatics is not required, but useful

Learning Outcomes
• Get deeper insights within production management
• Increase knowledge of the planning of working and production systems
• Understanding of methods for modelling and simulation of production systems
• Understand the importance and the benefit of informatics within mechanical engineering

Content
1. Introduction to the course
2. Terminology of operations planning
3. Operations planning
4. Development of a machining plan
5. Development of an operation sheet
6. Workplace design
7. Basics of the simulation of production systems
8. Material-oriented simulation
9. Personnel-oriented simulation
10. Planning and simulation of assembly systems
11. Enterprise-oriented simulation
12. Digital Factory as a planning tool
Literature

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
Course: Occupational Safety and Labour Legislation (in German) [2109024]

Coordinators: G. Zülch

Part of the modules: SP 03: Work Science (p. 113)[SP_03_mach]

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Learning Control / Examinations

Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

Conditions

- Module course: Combination of the lectures “Arbeitsschutz und Arbeitsschutzmanagement (2109030)” and the last part of “Arbeitswissenschaft (2109026)” (i.e. combination with one of those lectures is not possible)
- The exams “Arbeitsschutz und Arbeitsrecht (2109024)” and “Arbeitswissenschaft (2109026)” are mutually exclusive.
- The exams “Arbeitsschutz und Arbeitsrecht (2109024)” and “Arbeitsschutz und Arbeitsschutzmanagement (2109030)” are mutually exclusive.

Recommendations

- Willingness to learn interdisciplinarily (Technology, Economy, Legal regulations, Informatics . . .)
- Knowledge of Work Science is usefull

Learning Outcomes

- Know relevant laws and regulations of occupational safety and labour legislation as well as elementary methods
- Ability to integrate the occupational safety within the operational processes
- Awareness of the interrelation to other management systems and techniques

Content

1. Introduction to the course
2. Terminology and legal regulations
3. Structural organisation of occupational safety
4. Processes in occupational safety
5. Office workplaces and visual display units
6. Computer-supported risk analysis
7. Risk evaluation within the occupational safety
8. Occupational safety management systems
9. Integrated management systems
10. Individual labour legislation
11. Collective labour legislation
12. Representation of interests groups

**Literature**

**Learning material:**
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**


Please refer to the latest edition.
Course: Occupational Health and Safety Management (in German) [2109030]

Coordinators: G. Zülch

Part of the modules: SP 37: Production Management (p. 152)[SP_37_mach], SP 03: Work Science (p. 113)[SP_03_mach]

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**Learning Control / Examinations**

Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

**Conditions**
The exams “Arbeitsschutz und Arbeitsschutzmanagement (2109030)” and “Arbeitsschutz und Arbeitsrecht (2109024)” are mutually exclusive.

**Recommendations**
- Willingness to learn interdisciplinarily (Technology, Economy, Legal regulations, Informatics ...)
- Knowledge of Work Science is usefull

**Learning Outcomes**

- Know relevant laws and regulations of occupational safety
- Ability to integrate the occupational safety within operational processes
- Awareness of the interrelation to other management systems and techniques

**Content**

1. Introduction to the course
2. Terminology and legal regulations
3. Structural organisation of occupational safety
4. Processes in occupational safety
5. Office workplaces and visual display units
6. Computer-supported risk analysis
7. Risk evaluation within the occupational safety
8. Occupational safety management systems
9. Integrated management systems

**Literature**

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**


Please refer to the latest edition.
Course: Work Science [2109026]

Coordinators: G. Zülch

Part of the modules: SP 03: Work Science (p. 113)[SP_03_mach]

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Learning Control / Examinations

Specialisation “Produktionstechnik”:
Written exam, length: 90 minutes
(only in German)
Allowed resource materials: non-programmable calculator

Other specialisations:
Oral exam, length: 30 minutes
(only in German)
Allowed resource materials: none

Conditions

- The exams “Arbeitwissenschaft (2109026)” and “Ergonomie und Arbeitswirtschaft (2109029)” are mutually exclusive.

- The exams “Arbeitwissenschaft (2109026)” and “Arbeitsschutz und Arbeitsrecht (2109024)” are mutually exclusive.

Recommendations

- Willingness to learn interdisciplinarily (Product design, Legal regulations Work physiology, Work psychology . . .)

- Basic knowledge of Production Management is useful.

Learning Outcomes

- Become proficient within the general terms of ergonomics, methods study and personnel planning

- Know elementary methods and procedures of applied work science

- Know relevant labour law and regulations

- Become proficient in applying ergonomic evaluation and judgement

Content

1. Introduction
2. Basics of human performance
3. Design of workplaces
4. Time study
5. Evaluation of workplaces and determination of wages
6. Work structuring
7. Personnel planning
8. Leadership
9. Labour legislation

10. Representation of interest groups

**Literature**

**Learning material:**
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**


- **REFA - Verband für Arbeitsstudien, Betriebsorganisation und Unternehmensentwicklung (Hrsg.):** Datenermittlung. München: Carl Hanser Verlag, 1997. (Methodenlehre der Betriebsorganisation)


- **SCHLICK, Christopher; BRUDER, Ralph; LUCZAK, Holger:** Arbeitswissenschaft. Heidelberg u.a.: Springer, 3rd edition 2010.


Please refer to the latest edition.
Course: Work Science Laboratory Course (in German) [2109033]

Coordinators: G. Zülch, P. Stock
Part of the modules: SP 03: Work Science (p. 113)[SP_03_mach]

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**Learning Control / Examinations**
- Compulsory attendance during the whole lecture
- Colloquium in the beginning of each laboratory
- No exam

**Conditions**
- Compulsory attendance during the whole lecture
- Limited number of participants

**Recommendations**
- Willingness to learn interdisciplinarily (Technology, Economy, Legal regulations, Informatics . . .)
- Knowledge of Work Science is necessary

**Learning Outcomes**
- Know elementary methods and procedures of work science
- Become proficient in applying ergonomic evaluation and judgement

**Content**
1. Statical and dynamical muscle work
2. Measurement of mental stress and strain
3. Measurement and evaluation of noise
4. Measurement and evaluation of illumination
5. Measurement and evaluation of room climate
6. Measurement and evaluation of air pollution
7. Work studies following REFA
8. Time and movement studies following MTM
9. Ergonomic design of workplaces
10. Working with visual display units

**Literature**

**Learning material:**
The handout will be distributed within the first lecture. Additional information may be found on: https://ilias.rz.uni- Karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**
Course: Atomistic simulations and molecular dynamics [2181740]

**Coordinates:** P. Gumbsch

**Part of the modules:** SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 47: Tribology (p. 163)[SP_47_mach]

**ECTS Credits**

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**Learning Control / Examinations**

oral exam 30 minutes

**Conditions**

compulsory preconditions: none

**Learning Outcomes**

The student learns the physical foundation of particle base simulation methods (e.g. molecular dynamics) and its application to problems in material science.

**Content**

The lecture introduces the foundation of particle based simulation methods focusing on molecular dynamics:

1. Introduction
2. Physics of Materials
3. MD Basics, Atom-Billard
   * particle, position, energy, forces, pair potentials
   * initial and boundary conditions
   * time integration
4. algorithms
5. static, dynamic, thermodynamic
6. MD output
7. interaction between particles
   * pair potential – many body potentials
   * principles of quantum mechanics
   * tight binding methods
   * dissipative particle dynamics
8. application of particle based methods

**Literature**


Course: Constitution and Properties of Wear resistant materials [2178643]

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**Coordinators:**
S. Ulrich

**Part of the modules:**
SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 47: Tribology (p. 163)[SP_47_mach]

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**ECTS Credits**
4

**Hours per week**
2

**Term**
Summer term

**Instruction language**
de

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**Learning Control / Examinations**
oral examination (30 min)

no tools or reference materials

**Conditions**
None.

**Recommendations**
None.

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**Learning Outcomes**
Basic understanding of constitution of wear-resistant materials, of the relations between constitution, properties and performance, of principles of increasing of hardness and toughness of materials as well as of the characteristics of the various groups of wear-resistant materials.

---

**Content**
introduction

materials and wear

unalloyed and alloyed tool steels

high speed steels

stellites and hard alloys

hard materials

hard metals

ceramic tool materials

superhard materials

new developments

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**Literature**


Schneider, J.: Schneidkeramik, Verlag moderne Industrie, Landsberg am Lech, 1995

Copies with figures and tables will be distributed
Course: Constitution and Properties of Protective Coatings [2177601]

Coordinators: S. Ulrich
Part of the modules: SP 26: Materials Science and Engineering (p. 139)

ECTS Credits 4 Hours per week 2 Term Winter Term Instruction language de

Learning Control / Examinations
oral examination (30 min)
no tools or reference materials

Conditions None.
Recommendations None.

Learning Outcomes
Transfer of the basic knowledge of surface engineering, of the relations between constitution, properties and performance, of the manifold methods of modification, coating and characterization of surfaces.

Content
introduction and overview
concepts of surface modification
coating concepts
coating materials
methods of surface modification
coating methods
characterization methods
state of the art of industrial coating of tools and components
new developments of coating technology

Literature

Copies with figures and tables will be distributed
Course: Supercharging of Combustion Engines [2134112]

**Coordinators:** R. Golloch

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

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**Learning Control / Examinations**
1. part: written, ca. 45 min.
2. part: oral group examination, ca. 45 min.

**Conditions**
none

**Recommendations**
Combustion Engines A helpful

**Learning Outcomes**
The students get to know the increasing field of supercharging fourstroke gasoline, Diesel and gas engines as a measure to increase power and decrease emissions and fuel consumption. After describing the fundamentals of supercharging including intercooling the most common superchargers and their field of application is shown. Another focus are different supercharging methods whereas new and complex methods such as controlled two-stage supercharging are covered. Furthermore the difference in the combustion process of naturally aspirated and supercharged engines is described.

**Content**
Fundamentals of supercharging

Supercharger

Combination of engine and supercharger

Mechanical supercharging

Turbocharger

Complexe supercharging methods

Special fields of supercharged engines

**Literature**
Lecture notes available in the lectures
Course: Selected Applications of Technical Logistics [2118087]

**Coordinators:** M. Mittwollen, Madzharov

**Part of the modules:** SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach]

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**Learning Control / Examinations**
after each lesson period; oral / written (if necessary) => (look at “Studienplan Maschinenbau”, latest version)

**Conditions**
look at Empfehlungen (en)

**Recommendations**
GTL/ESTL should be visited in advance, knowledge out of GTL/ESTL preconditioned

**Learning Outcomes**
Based on the knowledge from GTL/ESTL to be able to work on specific taks of conveyor machines (e.g. crane, s/r machines, fork lifts, elevators).
practice calculation on applying knowledge from lessons
Guest lectures give an idea of industrial solutions.

**Content**
design and dimension of machines from intralogistics // static and dynamic behaviour // operation properties and specifics // visit of real intralogistic system
Inside practical lectures: sample applications and calculations in addition to the lectures

**Media**
supplementary sheets, projector, blackboard

**Literature**
Recommendations during lessons

**Remarks**

Master Course Mechanical Engineering (M.Sc.)
Module Handbook, Date: 04/01/2012
Course: Selected Applications of Technical Logistics and Project [2118088]

**Coordinators:** M. Mittwollen, Madzharov

**Part of the modules:** SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach]

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**Learning Control / Examinations**
Lesson: after each lesson period; oral / written (if necessary) =&gt; (look at “Studienplan Maschinenbau”); (counts two-thirds);
Project: presentation, marked (counts one third)

**Conditions**
none

**Recommendations**
GTL/ESTL should be visited in advance, knowledge out of GTL/ESTL preconditioned

**Learning Outcomes**
The student

- is able to work on specific tasks of conveyor machines, based on the knowledge from GTL/ESTL (e.g. crane, s/r machines, fork lifts, elevators),
- practices calculation on applying knowledge from lessons
- reports on a project topic

**Content**
design and dimension of machines from intralogistics // static and dynamic behaviour // operation properties and specifics // visit of real intralogistic system // self manufactured project report
Inside practical lectures: sample applications and calculations in addition to the lectures
Self manufacturing of a project report to recesses the topic.

**Media**
supplementary sheets, projector, blackboard

**Literature**
Recommendations during lessons
Course: Selected Topics in Aeronautics and Astronautics I [2170454]

Coordinators: S. Wittig  
Part of the modules: SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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Learning Control / Examinations  
oral  
Duration: approximately 30 minutes  
Supporting material: none

Conditions  
Basic Principles of Mathematics, Thermodynamics, Fluid Mechanics, Mechanics

Central topics are the analysis of space systems and of the air traffic with its impact on modern mobility requirements. The understanding of the fundamentals - physical and technological - is essential for the design and application of space vehicles as well as of an economically and ecologically efficient air transport. Based on recent developments the main components of the various systems and their design principles are introduced. In the fall/winter-semester an additional lecture-course is offered.

Content  
I. Space Systems  
Applications  
Space Programs

Economical Aspects  
Main Components  
Influence Parameters  
Space Missions  
Launches  
Satellites

II. Air Transport  
Development: State of the art  
Economical Aspects  
Aircraft Design and Development  
Aerodynamics  
New Materials  
Future Developments

Literature  
Messerschmidt, Ernst: Raumfahrt-systeme, Springer-Verlag 2005  
Griffin, Michael D.: Space Vehicle Design; AIAA Education Series 2004  
Hünecke, Klaus: Die Technik des modernen Verkehrsluftszeuges, Motorbuch-Verlag 2004
Course: Selected Topics in Aeronautics and Astronautics II [2169486]

**Coordinators:** S. Wittig

**Part of the modules:** SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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**Learning Control / Examinations**
oral
Duration: approximately 30 minutes

**Supporting material:** none

**Conditions**
Basic Principles of Mathematics, Fluid Mechanics, Thermodynamics, Mechanics

**Learning Outcomes**
The main topics in the first half of the course is the civil aircraft design. Based on the analysis of the general requirements, design principles for aircraft fuselage and the engines are introduced. Various - including insteddy - loads during operation are discussed. The second part is directed towards the basic principles of orbital mechanic and maneuverability of satellites in space. Launcher design and re-entry problems with ground and space-segments are introduced. In the spring/summer semester an additional lecture-course is offered.

**Content**
I. Aircraft Design
Mission Envelope
Aircraft Engines
Design Concepts
Aerodynamic Loads

II. Space Systems and Satellites
Orbital Mechanics
Orbital Transfer
Rocket Systems
Ground- and Space Segements
Re-entry
Future Missions

**Literature**
Hünecke, Klaus: Die Technik des modernen Verkehrslfugzeuges, Motorbuch-Verlag, 2004


Messerschmid, Ernst: Raumfahrt-systeme, Springer-Verlag 2005

Griffin, Michael D.: Space Vehicle Design, AIAA Education Series 2004
Course: Selected Topics on Optics and Microoptics for Mechanical Engineers [2143892]

Coordinators: T. Mappes
Part of the modules: SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations
oral
duration: 20 minutes
aids: none

Conditions
None.

Learning Outcomes
The lecture introduces to the basics of optics and presents optical effects and methods used research and industry. Optical elements, optical effects, and optical instruments are introduced by discussing selected examples of each field. Fabrication processes for optical devices in macroscopic and microscopic scales are presented.

Content
The first part of the lecture deals with:
- laws of optics
- linear optics
- aberrations of opt. systems
- wave optics & polarization

Based on the introduction to the basics in the first part, the second half of the lecture deals with the discussion of:
- optical instruments
- contrast enhancement
- optical position control

Different fabrication methods for macroscopic and microscopic optical elements are discussed

Literature
Hecht Eugene: Optik; 4., überarb. Aufl.; Oldenbourg Verlag, München und Wien, 2005

Lecture script as *.pdf
Course: Selected chapters of the combustion fundamentals [2167541]

Coordinators: U. Maas

Part of the modules: SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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Learning Control / Examinations
Oral
Duration: 30 min

Conditions
None

Recommendations
None

Learning Outcomes
Cycle lecture: Consolidation of different topics in the field of combustion. Examples: Chemistry of combustion, Statististical modeling of turbulent flames, Droplet and spray combustion.

Content
Depending on the lecture: Fundamentals of chemical kinetics, of statistical modeling of turbulent flames or of droplet and spray combustion.

Media
Blackboard and Powerpoint presentation

Literature
Lecture notes on fundamentals of combustion (Prof. U. Maas)
Course: Topics in turbulent flows for power and fluids engineering [2170462]

**Coordinators:** D. von Terzi, v. Terzi

**Part of the modules:** SP 41: Fluid Mechanics (p. 157)

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**Learning Control / Examinations**
oral
Duration: 30 minutes
no tools or reference materials may be used during the exam

**Conditions**
None.

**Learning Outcomes**

- Introduction to turbulent flow physics
- Statistical and deterministic description of turbulent flows
- Simulation and identification of turbulent coherent structures
- Knowledge of canonical turbulent flows (similarity laws) as basic elements for the description of complex flows
- Origin of turbulence: physics, modelling and simulation of transition

**Content**

- Introduction (turbulent flows)
- Identification of turbulent coherent structures
- Statistical description
- Canonical turbulent flows
- Flow Separation
- Turbulent heat transfer
- Laminar-turbulent transition
- Transition modelling
- Direct Numerical Simulation (DNS)

**Literature**

- Tennekes, H., Lumley, J.; A First Course in Turbulence, MIT Press, 1972
Course: Design of combustion chamber in gas turbines (Project) [22509]

**Coordinators:** N. Zarzalis  
**Part of the modules:** SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

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**Learning Control / Examinations**

**Conditions**  
Engineering Thermodynamics, Fluid Mechanics, Heat and Mass Transfer, Construction

**Recommendations**  
None.

**Learning Outcomes**

**Content**

**Remarks**  
None.
Course: Design of highly stressed components [2181745]

Coordinators: J. Aktaa

Part of the modules: SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 21: Nuclear Energy (p. 134)[SP_21_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]

ECTS Credits 4

Hours per week 2

Term Winter term

Instruction language de

Learning Control / Examinations
oral exam: 30 minutes

Conditions
material science
solid mechanics II

Learning Outcomes
The students know the rules of established design codes for the assessment of components which under operation are subjected to high thermo-mechanical and/or irradiation loadings. They know which constitutive equations are used according to state-of-the-art of technology and research to estimate deformation and damage appearing under these loadings and to predict expected lifetime. They gained insight into the application of these generally non-linear constitutive equations in finite element codes and know the major issues which shall be thereby taken into account.

Content
Contents of the lecture:

- rules of common design codes
- classical models for elasto-plasticity and creep
- lifetime rules for creep, fatigue and creep-fatigue interaction
- unified constitutive models for thermo-elasto-viscoplasticity
- continuum mechanical models for damage at high temperatures
- application of advanced material models in FE-codes

Literature

Course: Design and Development of Mobile Machines [2113079]

**Coordinators:** M. Geimer

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach]

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**Learning Control / Examinations**

homework in small groups during the semester + oral examination

**Conditions**

None.

**Recommendations**

Knowledge in Fluid Technology (SoSe, LV 21093)

**Learning Outcomes**

Students will learn:
1. How to develop a mobile working machine
2. How to apply existing knowledge on a specific problem
3. How to break down and structure a complex task
4. How knowledge of different courses can be brought together

**Content**

Wheel loaders and excavators are highly specialized mobile machines. Their function is to detach, pick up and deposit materials near by. Significant size for dimensioning of the machines is the content of their standard shovel. In this lecture the main steps in dimensioning a wheel loader or excavator are being thought. This includes among others:

- Defining the size and dimensions,
- the dimensioning of the drive train,
- Determining the kinematics of the equipment,
- the dimension of the working hydraulics and
- Calculations of strength

The entire design process of these machines is strongly influenced by the use of standards and guidelines (ISO/DIN-EN). Even this aspect is dealt with.

The lecture is based on the knowledge from the fields of mechanics, strength of materials, machine elements, propulsion and fluid technique. The lecture requires active participation and continued collaboration.

**Literature**

None.
Course: Automated Production Line [2150904]

Coordinators: J. Fleischer

Part of the modules: SP 04: Automation Technology (p. 114)[SP_04_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations

Conditions

None.

Learning Outcomes

Content
Course: Automation Systems [2106005]

**Coordinators:** M. Kaufmann

**Part of the modules:** SP 31: Mechatronics (p. [145][SP_31_mach]), SP 04: Automation Technology (p. [114][SP_04_mach])

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

Content
Course: Automobile and Environment [2186126]

**Coordinators:** H. Kubach, U. Spicher, U. Maas, H. Wirbser

**Part of the modules:**
- SP 12: Automotive Technology (p. 125)[SP_12_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]
- SP 24: Energy Converting Engines (p. 137)[SP_24_mach]
- SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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**Learning Control / Examinations**
Presentation with written documentation

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
**Thermodynamics:**
The student shall understand the fundamental principles of combustion processes in engines including pollutant formation.

**Combustion Engines:**
The student shall understand the fundamental principle modes of operation of combustion engines. Especially emission formation, fuel consumption and impact on the environment are discussed.

**Content**
Principles of combustion processes, chemical reaction, reaction mechanisms, NO-formation, NO-reduction, soot formation, unburnt hydrocarbons, flame extinction, combustion in Otto-engines (ignition, flame propagation, engine knock), combustion in Diesel engines (spray formation, spray combustion)

**Literature**
Course: Rail System Technology [2115919]

Coordinators: P. Gratzfeld
Part of the modules: SP 50: Rail System Technology (p. 166)[SP_50_mach]

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Learning Control / Examinations

- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

Conditions

none

Recommendations

none

Learning Outcomes

- The students understand relations and interdependencies between rail vehicles, infrastructure and operation in a rail system.
- They can assess the suitability of existing elements in the overall system.
- They deduct the fundamental requirements for rail vehicles out of it.

Content

- Overview about fundamental components of a modern rail system (vehicles, infrastructure, operation)
- History and economic impact of rail systems
- Vehicle dynamics
- Wheel-rail-contact
- Train protection
- Traction power supply
- Vehicles

Media

All slides are available for download (Ilias-platform).

Literature

A bibliography is available for download (Ilias-platform).

Remarks

none
Course: Fuels and Lubricants for Combustion Engines and their Testing [2133109]

Coordinators: J. Volz

Part of the modules: SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]

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Learning Control / Examinations
oral examination, Duration: ca. 30 min., no auxiliary means

Conditions
None.

Recommendations
None.

Learning Outcomes
The students get basic knowledge about composition and meaning of fuels, lubricants and coolants as important components in the system of today's Otto and Diesel engines. Content of this lecture are definition and chemical composition of fuels and lubricants, the meaning of crude oil as basic primary product, production processes, major properties, standards and specifications, testing methods. Furthermore future worldwide trends in the field of conventional and alternative fuels are discussed regarding emission standards and energy conservation.

Content
Introduction and basics

Fuels for Gasoline and Diesel engines

Hydrogen

Lubricants for Gasoline and Diesel engines

Coolants for combustion engines

Literature
Lecturer notes
Course: Medical Imaging Techniques I [23261]

Coordinates: O. Dössel, Dössel
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Medical Imaging Techniques II [23262]

Coordinators: O. Dössel, Dössel

Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes
Content
Course: Bioelectric Signals and Fields [23264]

Coordinators:  G. Seemann
Part of the modules:  SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
**Course: Biogas - Prospects and possibilities [2165514]**

**Coordinators:**  P. Drausnigg  
**Part of the modules:**  SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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**Learning Control / Examinations**  
Oral  
Duration: 30 min.

**Conditions**  
None

**Recommendations**  
None

**Learning Outcomes**  
Imparting of macroeconomic aspects considering legal, political and energy economic boundary conditions.

**Content**  
Conventional production and use of biogas  
Recent applicability of biogas  
Conditioning processes  
Economic aspects  
Legal boundary conditions

**Literature**  
Course notes
Course: Biomechanics: design in nature and inspired by nature [2181708]

**Coordinators:** C. Mattheck

**Part of the modules:** SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**
Participation at excursion

**Conditions**
None.

**Learning Outcomes**
The student learns to recognize mechanical optimization schemes in nature and its application to the design in mechanical engineering.

**Content**
* mechanics and growth laws of trees
* failure criteria and safety factors
* computer simulation of adaptive growth
* notches and damage case studies
* optimization inspired by nature
* structural shape optimization without computers
* universal shapes of nature
* fibre reinforces materials
* failure of trees, hillsides, dikes, walls and pipes
### Course: Biomedical Measurement Techniques I [23269]

**Coordinators:** A. Bolz, Bolz  
**Part of the modules:** SP 32: Medical Technology (p. 146)[SP_32_mach]

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**Learning Control / Examinations**
**Conditions**
None.

**Learning Outcomes**
**Content**
Course: Biomedical Measurement Techniques II [23270]

Coordinators: A. Bolz, Bolz
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
## Course: BioMEMS - Microsystems Technologies for Life-Sciences and Medicine I [2141864]

<table>
<thead>
<tr>
<th>Coordinators:</th>
<th>A. Guber</th>
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<td>Part of the modules:</td>
<td>SP 32: Medical Technology (p. 146)[SP_32_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 33: Microsystem Technology (p. 147)[SP_33_mach]</td>
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### Learning Control / Examinations
Oral examination: Elective Course (Duration: 30 minutes) or Main Course in combination with other lectures (Duration: 60 minutes)

Aids: none

### Conditions
None.

### Learning Outcomes
The lecture will first address relevant microtechnical manufacturing methods. Then, selected biomedical applications will be presented, as the increasing use of microstructures and microsystems in Life-Sciences and medicine leads to improved medico-technical products, instruments, and operation and analysis systems.

### Content
- Introduction into various microtechnical manufacturing methods: LIGA, Micro milling, Silicon Micromachining, Laser Microstructuring, µEDM, Metal-Etching
- Biomaterials, Sterilisation.
- Examples of use in the life science sector: basic micro fluidic structures: micro channels, micro filters, micromixers, micropumps, microvalves, Micro and nanotiter plates, Microanalysis systems (µTAS), Lab-on-chip applications.

### Literature
Menz, W., Mohr, J., O. Paul: Mikrosystemtechnik für Ingenieure, VCH-Verlag, Weinheim, 2001

Lecture script
Course: BioMEMS - Microsystems Technologies for Life-Sciences and Medicine II [2142883]

Coordinators: A. Guber
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations
Oral: Elective Course (Duration: 30 minutes) or Main Course in combination with other lectures (Duration: 60 minutes)

Aids: none

Conditions
None.

Learning Outcomes
The lecture will first address relevant microtechnical manufacturing methods. Then, selected biomedical applications will be presented, as the increasing use of microstructures and microsystems in Life-Sciences and in medicine leads to improved medico-technical products, instruments, and operation and analysis systems.

Content
Examples of use in Life-Sciences and biomedicine: Microfluidic Systems:
LabCD, Protein Crystallisation
Microarrays
Tissue Engineering
Cell Chip Systems
Drug Delivery Systems
Micro reaction technology
Microfluidic Cells for FTIR-Spectroscopy
Microsystem Technology for Anesthesia, Intensive Care and Infusion
Analysis Systems of Person’s Breath
Neurobionics and Neuroprosthesis
Nano Surgery

Literature
Menz, W., Mohr, J., O. Paul: Mikrosystemtechnik für Ingenieure, VCH-Verlag, Weinheim, 2001
Buess, G.: Operationslehre in der endoskopischen Chirurgie, Band I und II; Springer-Verlag, 1994

Lecture script
Course: BioMEMS - Microsystems Technologies for Life-Sciences and Medicine III [2142879]

Coordinators: A. Guber
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations
Oral: Elective Course (Duration: 30 minutes) or Main Course in combination with other lectures (Duration: 60 minutes)

Aids: None
Conditions: None.

Learning Outcomes
The lecture will first address relevant microtechnical manufacturing methods. Then, selected biomedical applications will be presented, as the increasing use of microstructures and microsystems in Life-Sciences und in medicine leads to improved medico-technical products, instruments, and operation and analysis systems.

Content
Examples of use in minimally invasive therapy
Minimally invasive surgery (MIS)
Endoscopic neurosurgery
Interventional cardiology
NOTES
OP-robots and Endosystems
License of Medical Products and Quality Management

Literature
Menz, W., Mohr, J., O. Paul: Mikrosystemtechnik für Ingenieure, VCH-Verlag, Weinheim, 2001
Buess, G.: Operationslehre in der endoskopischen Chirurgie, Band I und II; Springer-Verlag, 1994

Lecture script
Course: Biosignal processing [2105020]

Coordinators: H. Malberg
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Boundary and Eigenvalue Problems [1246]

**Coordinators:** M. Plum, W. Reichel, Plum, Reichel

**Part of the modules:** SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: BUS-Controls [2114092]

Coordinators: M. Geimer

Part of the modules: SP 31: Mechatronics (p. 145); SP 18: Information Technology (p. 131); SP 34: Mobile Machines (p. 148)

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Learning Control / Examinations
The assessment consists of an oral exam (20 min) taking place in the recess period. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Conditions
Basic knowledge of electrical engineering is recommended. Programming skills are also helpful.

Learning Outcomes
The students will get an overview of the theoretic and practical functioning of different bus systems.

After the practical oriented lessons the students will be able to visualize the communication structure of different applications, design basic systems and evaluate the complexity of programming of the complete system.

Content
- Knowledge of the basics of data communication in networks
- Overview of the operating mode of current field buses
- Explicit observation of the operating mode and application areas of CAN buses
- Practical programming of an example application (hardware is provided)

Literature
Elective literature:

Remarks
The course will be replenished by interesting lectures of professionals.
Course: CATIA V5 CAD training course [2123356]

Coordinators: J. Ovtcharova, M. Hajdukovic

Part of the modules: SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]

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Learning Control / Examinations
Practical examination, duration: 60 min., auxiliary means: script

Conditions
None

Recommendations
Dealing with technical drawings is required.

Learning Outcomes
Students are able to create their own 3D geometric models in the CAD system, to generate drawings due to the created geometry and then carry out FE-studies and kinematic simulations using the integrated CAE tools. With advanced, knowledge-based functionalities of CATIA the participants will learn to automate the creation of geometry and thus to ensure the reusability of the models.

Content
The participant will learn the following knowledge:

- Basics of CATIA V5 such as user interface, handling etc.
- Production and processing of different model types
- Production of basic geometries and parts
- Generation of detailed drawings
- Integration of partial solutions in modules
- Working with constrains
- Strength analysis with FEM
- Kinematic simulation with DMU
- Dealing with CATIA Knowledgeware

Literature
practical course skript

Remarks
For the practical course attendance is compulsory.
Course: CAD-NX5 training course [2123355]

Coordinators: J. Ovtcharova, M. Hajdukovic

Part of the modules: SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]

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Learning Control / Examinations
Practical examination, duration: 60 min., auxiliary means: script

Conditions
None

Recommendations
Dealing with technical drawings is required.

Learning Outcomes
Students are able to create their own 3D geometric models in the CAD system, to generate drawings due to the created geometry and then carry out FE-studies and kinematic simulations using the integrated CAE tools. With advanced, knowledge-based functionalities of NX5 the participants will learn to automate the creation of geometry and thus to ensure the reusability of the models.

Content
The participant will learn the following knowledge:

- Overview of the functional range
- Introduction to the work environment of UG NX5
- Basics of 3D-CAD modelling
- Feature-based modelling
- Freeform modelling
- Generation of technical drawings
- Assembly modelling
- Finite element method (FEM) and multi-body simulation (MBS) with UG NX5

Literature
Practical course skript

Remarks
For the practical course compulsory attendance exists.
Course: CAE-Workshop [2147175]

**Coordinators:** A. Albers, Assistenten

**Part of the modules:**
- SP 04: Automation Technology (p. 114)[SP_04_mach]
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]
- SP 10: Engineering Design (p. 122)[SP_10_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]
- SP 31: Mechatronics (p. 145)[SP_31_mach]
- SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach]
- SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]
- SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**
Depending on the manner in which the CAE-Workshop will be credited.

**Conditions**
- compulsory attendance

**Recommendations**
- We suggest this Workshop after 2 years of classes.

**Learning Outcomes**
In the CAE-Workshops computer-aided tools used in the industrial product development process will be presented and trained. The complete process chain is shown using concrete examples of typical mechanical components. The possibilities and limits of virtual product development will be shown during this course. Here, the students get practical insight into the world of multi-body systems, the finite element method and optimization research questions.

The students receive the theoretical basics and are trained on modern hardware in the use of commercial software. In order to support the students to discuss the calculation and optimization results, the participants of the workshop must discuss their results in small groups and finally present it to all students.

**Content**
- Content in the summer semester:
  - introduction to the finite element analysis (FEA)
  - stress and modal analysis of finite element models using Abaqus/CAE as a preprocessor and Abaqus solver
  - introduction to topology and shape optimization
  - creation and calculation of various optimization models with the optimization package TOSCA and the Abaqus solver

- Content in the winter semester:
  - introduction to the finite element analysis (FEA)
  - stress and modal analysis of finite element models using Abaqus/CAE as a preprocessor and Abaqus solver
  - introduction to multi-body simulation (MBS)
  - preparation and running of multi-body simulation models. Coupling of the MBS and FEA to calculate hybrid multi-body simulation problems.

**Literature**
The workshop script will be allocated at Ilias.
Course: CFD in Power Engineering [2130910]

**Coordinators:** I. Otic

**Part of the modules:** SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

**Content**
Course: CFD-Lab using Open Foam [2169459]

**Coordinators:** R. Koch

**Part of the modules:** SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach]

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**Learning Control / Examinations**

- Successful solution of problems

**Conditions**

- Fluid Dynamics
- Course on numerical fluid mechanics

**Recommendations**

- Basic knowledge in LINUX

**Learning Outcomes**

- Application of Open Foam modules
- Grid generation
- Proper definition of boundary conditions
- Numerical errors

**Content**

- Introduction to using Open Foam
- Grid generation
- Discretization schemes
- Turbulence models
- Two phase flow - spray
- Two Phase flow - Volume of Fluid method

**Media**

- A CD containing the course material will be handed out to the students

**Literature**

- Documentation of Open Foam
- www.openfoam.com/docs

**Remarks**

- Number of participants is limited
- Priority for students of the lecture “Numerische Simulation reagierender Zweiphasenströmungen” (Vorl.-Nr. 2169458)
Course: Basic Chemistry of the Nuclear Fuel Cycle [nb]

Coordinators: H. Geckeis
Part of the modules: SP 21: Nuclear Energy (p. 134)

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Chemical, physical and material scientific aspects of polymers in microsystem technologies [2143500]

Coordinators: H. Moritz, M. Worgull, D. Häringer
Part of the modules: SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations
Oral examination, 30 minutes

Conditions
Intermediate examination or bachelor degree of mach/wing necessary.

Recommendations
Basic knowledge of the micro-system technology (but not a requirement) and interdisciplinary interest are favourable.

Learning Outcomes
The lecture is to obtain an overview of the increasing meaning of plastics in the micro-system technology. The interdisciplinary aspect of the polymer science is the centre of attention concerning chemistry, physics and the micro-system technology. The plastics are described regarding their synthesis, their chemical and physical characteristics. Base on the fundamentals the variety of the polymers and their characteristics are introduced and the processing methods of the micro technology are described. The importance of the polymers in the micro-system technology as construction material and as photoresist are described and finally current polymere-based applications like e.g. semi conducting organic plastics are introduced.

Content

- Introduction to the world of the plastics
- Chemistry of the polymers - synthesis and chemical characteristics
- Tailor-made composite / polymer blends
- Physical characteristics of plastics and their description
  - Morphologic structure
  - Thermal behaviour
  - Time temperature - equivalence
  - Rheology of polymer melts
  - Thermo analysis
- Plastics processing in the micro technology
- Application of polymers as construction material in the micro-system technology
  - Composites / Compounds
  - MID – injection moulding of circuit carriers
  - Assembling and welding of plastics
  - Engineering with plastics
  - Environmental problems - biological degradable polymers
- Meaning of the plastics in the micro technology explained by examples of current developments of polymer-based applications
  - Semi conducting organic plastics
  - Nano-structured polymer surfaces
  - Polymer sensors (biologically, chemically, optically)

Media
Printouts of the lecture presentation, if applicable further scientific articles.
Course: Computational Intelligence I [2106004]

**Coordinators:** G. Bretthauer, R. Mikut

**Part of the modules:** SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 04: Automation Technology (p. 114)[SP_04_mach]

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**Learning Control / Examinations**

Oral examination (1 hour)

Duration: 1 hours, also possible as an optional or part of a major subject

Auxiliary means: none

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The students are able to apply the methods of fuzzy logic and fuzzy control efficiently. They know the basic mathematical foundations for the model design using fuzzy logic (membership functions, inference methods, defuzzification). In addition, they are able to design fuzzy controllers (Mamdani controllers and hybrid controllers with fuzzy-adaptive components) for practical applications.

**Content**

Terms and definitions Computational Intelligence, application fields and examples

Fuzzy logic and fuzzy sets

Fuzzification and membership functions

Inference: T-norms and -conorms, operators, aggregation, activation, accumulation

Defuzzification methods

Structures for fuzzy control

Software practice (fuzzyTECH) and applications (crane control)

**Literature**


Mikut, R.: Data Mining in der Medizin und Medizintechnik. Universitätsverlag Karlsruhe, Kapitel 5.5; 2008 (Internet)

Software: FuzzyTech (für die Übung)
Course: Computational Intelligence II [2105015]

**Coordinators:** G. Bretthauer, Mikut

**Part of the modules:**
- SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 04: Automation Technology (p. 114)[SP_04_mach]

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**Learning Control / Examinations**

Oral examination (1 hour)

Duration: 1 hours, also possible as an optional or part of a major subject

Auxiliary means: none

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The students are able to apply the methods of Artificial Neural Networks and Evolutionary Algorithms efficiently. They know the basic mathematical foundations and the goal-oriented design and the problem formulation for technical applications (selection of net structures for Artificial Neural Networks, optimization using Evolutionary Algorithms with coding of potential solutions for real-world applications as individuals).

**Content**

Terms and definitions, application fields and examples

Biological foundations of neural nets

Artificial Neural Nets: neurons, Multi-Layer-Perceptrons, Radial-Basis-Function nets, Kohonen maps, training strategies (Backpropagation, Levenberg-Marquardt)

Evolutionary Algorithms: Genetic Algorithms and Evolution Strategies, mutation, recombination, evaluation, selection, integration of local search strategies

Software practice (Gait-CAD, GLEAMKIT) and applications

**Literature**


W. Jakob: Eine neue Methodik zur Erhöhung der Leistungsfähigkeit Evolutionärer Algorithmen durch die Integration lokaler Suchverfahren. Forschungszentrum Karlsruhe, 2004


R. Mikut: Data Mining in der Medizin und Medizintechnik. Universitätsverlag Karlsruhe, 2008 (Internet, Kapitel 5.6)
**Course: Computational Intelligence III [2106020]**

**Coordinators:** R. Mikut

**Part of the modules:**
- SP 31: Mechatronics (p. 145)[SP_31_mach], SP 32: Medical Technology (p. 146)[SP_32_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 04: Automation Technology (p. 114)[SP_04_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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**Learning Control / Examinations**

Oral examination (1 hour)

Duration: 1 hours, also possible as an optional or part of a major subject

Auxiliary means: none

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**

The students are able to apply the methods of data analysis efficiently. They know the basic mathematical foundations for the analysis of single features and time series using classifiers, clustering and regression approaches. They are able to use various relevant methods as Bayes classifiers, Support Vector Machines, decision trees, fuzzy rulebases and they can adapt application scenarios (with data preprocessing and validation techniques) to real-world applications.

**Content**

Introduction and motivation

Terms and definitions (types of multidimensional features - time series and images, problem classes)

Application scenario: Problem formulation, feature extraction, evaluation, selection and transformation, distance measures, Bayes classifiers, Support-Vector-Machines, decision trees, clustering, regression, validation

Application (Software practice with Gait-CAD): Control of hand prostheses, energy prediction

**Literature**

Lecture notes (Internet)

Mikut, R.: Data Mining in der Medizin und Medizintechnik. Universitätsverlag Karlsruhe. 2008 (Internet)


Course: Controlling and Simulation of Production Systems [2109040]

Coordinators: G. Zülch
Part of the modules: SP 16: Industrial Engineering (p. 130)[SP_16_mach]

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Learning Control / Examinations
Oral exam, length: 30 minutes
(only in English)

Allowed resource materials: none

Conditions
None.

Recommendations
• Knowledge of Industrial Engineering / Production Management
• Basics of mathematical statistics

Learning Outcomes
• Insights into controlling approaches or production enterprises
• Knowledge about controlling aspects of resources, structural organisation and processes
• Initial knowledge about evaluation and judgment procedures in production logistics
• Basic insights into the possibilities of simulation tools for the prognosis of production performance

Content
1. Introduction to the course
2. Basic terms of production controlling
3. Production management controlling
4. Controlling of materials and products
5. Controlling of machinery resources
6. Controlling of human resources
7. Basics of simulation technique
8. Simulation of manufacturing systems
9. Simulation of human resources and assembly systems
10. Controlling of process structures
11. Controlling and simulation of departmental structures
12. Management systems

Literature
Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
Course: Finite Difference Methods for numerical solution of thermal and fluid dynamical problems [2153405]

<table>
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<tr>
<th>Coordinators:</th>
<th>C. Günther</th>
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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Digital Control [2137309]

Coordinators: M. Knoop

Part of the modules: SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 04: Automation Technology (p. 114)[SP_04_mach]

ECTS Credits 4  Hours per week 2  Term Winter term  Instruction language de

Learning Control / Examinations
Oral examination; duration: 30 minutes; no tools or reference materials may be used during the exam.

Conditions
Basic studies and preliminary examination; basic lectures in automatic control

Learning Outcomes
The lecture introduces key methods for the analysis and design of digital feedback control systems. Starting point is the discretisation of linear, continuous-time models. State space based and z-transform based controller design techniques are presented for discrete-time, single-input single-output systems. Furthermore, plants with dead-time and deadbeat design are covered.

Content
1. Introduction into digital control:
Motivation for digital implementation of controllers Structure of digital feedback control loops Sample and hold units
2. State space analysis and design:
Discretisation of continuous-time systems Discrete-time state space equations Stability - definition and criteria State feedback design by eigenvalue assignment PI state feedback controller Luenberger observer, separation theorem Systems with dead-time Deadbeat design
3. Analysis and design based on z-transform: z-transform - definition and theorems Control loop description in the z domain Stability criteria Root locus controller design Transfer of continuous-time controllers into discrete-time controllers

Literature
• Lunze, J.: Regelungstechnik 2, 3. Auflage, Springer Verlag, Berlin Heidelberg 2005
• Föllinger, O.: Lineare Abtastsysteme. 4. Auflage, R. Oldenbourg Verlag, München Wien 1990
Course: Designing with numerical methods in product development [2161229]

**Coordinators:** E. Schnack

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**
Oral examination. Duration: 30 minutes.

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students are provided with a detailed overview of the numerical methods for product development in mechanical engineering. Account is taken of the fact that a modern development of products in mechanical engineering generally involves a multi-field approach: knowledge of thermodynamics, fluid mechanics, solid mechanics, electronics / electrics and magnetism are required. In addition, problems can be steady but are very often unsteady, i.e. time-dependent. All these aspects are incorporated into modern industrial software. In the lectures the fundamental methods used in the development of the software are introduced and discussed in detail. Students are provided with the tools to carry out the design process on a computer using existing industrial software. It is also worth noting that beside the finite element and the boundary element methods, structural optimisation with shape and topological optimisation must be taken into account. Structural optimisation will play an increasingly important role in the future.

**Content**

**Literature**
Lecture notes (available in the administration office, building 10.91, rm. 310)
## Course: Designing with composites [2162255]

**Coordinators:** E. Schnack  
**Part of the modules:**  
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127) [SP_13_mach]  
- SP 25: Lightweight Construction (p. 138) [SP_25_mach]  
- SP 26: Materials Science and Engineering (p. 139) [SP_26_mach]

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**Learning Control / Examinations**  
Oral examination. Duration: 30 minutes.

**Conditions**  
None.

**Recommendations**  
None.

**Learning Outcomes**  
The aim is to gain understanding of laminated composite materials with a wide variety of applications in the aerospace and automotive industries. The terminology used for modern composites will be introduced and the students will gain an understanding of lamina, laminae and laminate. In addition they will gain understanding of the transformation properties between a single-layer and a multi-layer coordinate system. They will understand new aspects of composites such as the piezo-electric monitoring of composite materials.

**Content**  
Short overview of the definition of modern composite materials. Fundamental structure of industrial composites. Definition of the mixture rules for fibre and matrix materials. Calculation of a wide variety of transformations between lamina, laminae and laminate for different coordinate systems. Derivation of the relevant differential equations for composites.

**Literature**  
Lecture notes available in the administration office, building 10.91, rm. 310
Course: Dynamics of mechanical Systems with tribological Contacts [2162207]

Coordinators: H. Hetzler

Part of the modules: SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]

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Learning Control / Examinations
oral exam., 30min

Conditions
None.

Learning Outcomes
This lectures gives an introduction in to basic aspects of mechanical systems with contacts. Here, the tribological contact properties must be respected as well, since it affects the contact behaviour. The course begins with the physical-mathematical description and adresses common solution strategies. By several example problems typical dynamic phenomena are discussed.

Content
* Introduction into contact kinematics
* kinetics of mechanical systems with frictional unilateral contacts
* mathematical solution strategies
* introduction into contact mechanics
* normal contact (Hertzian contact, rough surfaces, constitutive contact laws)
* impacts (Newton’s Impact law, wave effects)
* friction induced vibrations (stick-slip, squeal, ...)
* lubricated contacts: Reynold's Equation, rotors in fluid film bearings, EHD-contacts

Literature
list of literature will be handed out
# Course: Dynamik vom Kfz-Antriebsstrang [2163111]

**Coordinators:** A. Fidlin

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]

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## Learning Control / Examinations

Oral examination
- Duration: 30 min (optional subject)
- 20 min (major subject)

Means are not allowed

## Conditions

None.

## Recommendations

- Powertrain Systems Technology A: Automotive Systems
- Machine Dynamics
- Vibration theory

## Learning Outcomes

- To obtain the basic skills in dynamic modelling of the vehicle powertrain including the most important components, driving situations and requirements

## Content

- Main components of the vehicle powertrain and their modelling
- Typical driving situations
- Problem-oriented models for particular driving situations
- System analysis and optimization with respect to dynamic behavior

## Literature

- Pfeiffer F., Mechanical System Dynamics, Springer, 2008
Course: Efficient creativity - Processes and Methods within the automotive industry [2122371]

Coordinators: R. Lamberti
Part of the modules: SP 28: Lifecycle Engineering (p. 142)

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Learning Control / Examinations
Oral examination, Durations: 25 min, Auxiliary Means: none

Conditions
None.

Learning Outcomes
Students know the market-related and technical challenges of developing innovative products and they know the characteristics of the product development process and reasons for the need of standardization.
Students understand the concepts, methods and approaches to process design and have exemplary knowledge of the methods, processes and systems: for project management, design and designing, requirements management, change management, cost management and controlling, the design, calculation and protection, production planning, data management, integration platforms, version control mechanisms, quality management, knowledge management, visualization technologies, and are able to put them in relation to each other and understand about their interaction.

Content
In this module, the teaching of processes and methods in the systematic development of innovative, complex and more varied products is focused. Tasks, design, interaction and coordination of these processes and methods are illustrated using the example of the automotive industry.
Students are introduced to the systematic variations of the product development process based on historical, current and foreseeable technological and market-related developments in the automotive sector.
Based on the standardized product development process, the specific and comprehensive processes and methods and their IT-page illustrations are closely examined.

Media
Lecture slides
Course: Introduction to Industrial Engineering [2109041]

Coordinators: G. Zülch

Part of the modules: SP 16: Industrial Engineering (p. 130)[SP_16_mach]

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Learning Control / Examinations

Oral exam, length: 30 minutes
(only in English)

Allowed resource materials: none

Conditions

None.

Recommendations

• Willingness to learn interdisciplinarily (Technique, Economy, Legal regulations, Informatics . . .)
• Basic understanding of technical products
• Some knowledge about manufacturing techniques
• Basics of mathematical statistics

Learning Outcomes

• Knowledge about organisational structures of production enterprises
• Insights into order processing
• Initial knowledge about planning processes

Content

1. Introduction to the course
2. Objectives and process models
3. Market analysis, product design, and production programme
4. Analysis of processes
5. Production planning and control
6. Planning of resources
7. Quality management
8. Product utilisation and recycling
9. Principles of project management
10. Management systems

Literature

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
Course: Introduction to Automotive Lightweight Technology [2113101]

**Coordinators:** F. Henning

**Part of the modules:** SP 36: Polymer Engineering (p. 151)[SP_36_mach], SP 50: Rail System Technology (p. 166)[SP_50_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**
verbally
duration: 30 - 60 min
auxiliary means: none

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
Introduction to automotive lightweight design. Becoming acquainted with established strategies and construction methods as well as materials for automotive lightweight design.

**Content**
Strategies for lightweight design, construction methods, metallic materials for lightweight design, introduction to polymers
Course: Biomedical Instrument Engineering [2106006]

Coordinators: H. Malberg
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Introduction to Ergonomics [2110033]

**Coordinators:** G. Zülch

**Part of the modules:** SP 16: Industrial Engineering (p. 130)[SP_16_mach]

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**Learning Control / Examinations**

Oral exam, length: 30 minutes  
(only in English)

Allowed resource materials: none

**Conditions**

None.

**Recommendations**

- Basic understanding of human physiology
- Some knowledge about manufacturing processes
- Basics of mathematical statistics

**Learning Outcomes**

- Knowledge about prerequisites of human performance
- Stress and strain
- Initial knowledge about human-centered work organisation
- Basic knowledge about the management of occupational health and safety

**Content**

1. Introduction to the course
2. Basic concepts
3. Physiological issues of humans at work
4. Psychological issues of work design
5. Environmental conditions
6. Methods of work analysis
7. Workplace design and man models
8. Work structuring and personnel-oriented simulation
9. Ergonomic product design and virtual reality
10. Occupational health and safety

**Literature**

**Learning material:**

Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**


Please refer to the latest edition.
Course: Introduction to the Finite Element Method [2162282]

**Coordinators:** T. Böhlke

**Part of the modules:**
- SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]

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**Learning Control / Examinations**
depending on choice according to actual version of study regulations
Additives as announced

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students can effectively apply the finite element method (FEM) for structural and temperature analysis. They know the mathematical and mechanical foundations of FEM. The students can set up the weak formulation of boundary value problems and the linear system of the FEM as well. They know different numerical solution methods for linear systems. The students are thus well prepared for a job in construction or computing divisions.

**Content**
- introduction and motivation
- elements of tensor calculus
- the initial-boundary-value-problem of linear thermoconductivity
- the boundary-value-problem of linear elastostatic
- spatial discretization for 3D problems
- solution of the boundary-value-problem of elastostatic
- numerical solution of linear systems
- element types
- error estimation

**Literature**
lecture notes
Fish, J., Belytschko, T.: A First Course in Finite Elements, Wiley 2007 (*enthält eine Einführung in ABAQUS*)
Course: Introduction to Ceramics [2125755]

**Coordinators:**
M. Hoffmann

**Part of the modules:**
SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 43: Technical Ceramics and Powder Materials (p. 159)[SP_43_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

**ECTS Credits**
4

**Hours per week**
2

**Term**
Winter term

**Instruction language**
de

**Learning Control / Examinations**
oral
20 min
Auxiliary means: none

**Conditions**
None.

**Learning Outcomes**
The lecture gives an overview of the relationship among processing, microstructure and properties of ceramics. Important processing routes and characterization methods will be discussed on various examples.

**Content**
Atomic bonding in solids
Crystal structures and structural imperfections
Surfaces, interfaces and grain boundaries
Binary and ternary phase diagrams
Structure of glass
Characterization and processing of ceramic powders
Shaping methods (pressing, slip casting, injection molding)
Densification and grain growth (sintering)
Introduction to fracture mechanics, strength and failure probability of brittle materials
Materials behavior at high temperatures
Toughening mechanisms
Methods for microstructural characterization

**Literature**


Course: Introduction to Theory of Materials [2182732]

Coordinators: M. Kamlah

Part of the modules: SP 13: Strength of Materials/Continuum Mechanics (p. 127)[SP_13_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]

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Learning Control / Examinations
oral exam 30 minutes

Conditions
Engineering Mechanics; Advanced Mathematics

Learning Outcomes
Classes of constitutive material behaviour and its mathematical representation

Content
Following a brief introduction into continuum mechanics at small deformations, the classification into elastic, viscoelastic, plastic and viscoplastic material behaviour is discussed. Then, the corresponding constitutive models are motivated and mathematically formulated. As far as possible, their properties are demonstrated by means of elementary analytical solutions.

In the lab, the behavior of the discussed constitutive material laws are investigated for simple geometries and loading situations with the finite element program ABAQUS.

Literature
Course: Introduction to the Mechanics of Composite Materials [2182734]

Coordinators:  Y. Yang

Part of the modules:  SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]

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Learning Control / Examinations
oral exam 30 minutes

Conditions
Solid Mechanics

Learning Outcomes
The students could analyze the stresses and strength of a structure with composite materials. Using the advantages of composite materials, the students could make optimization and design in a light structure.

Content

• Introduction to composite materials, applied examples in the industry
• Micromechanical behaviour of a lamina
• Macromechanical behaviour of a lamina
• Macromechanical behaviour of a laminate (I): classical lamination theory
• Macromechanical behaviour of a laminate (II): stiffness / stress analysis
• Strength of laminates, failure criteria in laminates
• Optimization and Design of fiber reinforced composite materials

Literature

Course: Introduction into Mechatronics [2105011]

**Coordinators:** G. Bretthauer, A. Albers

**Part of the modules:** SP 50: Rail System Technology (p. 166)[SP_50_mach]

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**Learning Control / Examinations**

Written examination, oral examination or certification of participation depending on the “Studienplan” resp. “Prüfungs- und Studienordnung (SPO)”

**Conditions**

Compulsory preconditions: none

**Learning Outcomes**

Mechatronics is an interdisciplinary field, based on classical mechanical and electrical engineering as well as automation science and technology and computer science. The main activities focus on integral system development with technical components connected via an intelligent control system. In this regard simulation of mechanical and electrical systems becomes important for rapid and efficient development. First part of the lecture provides a survey of mechatronics. Subsequently the architecture of mechatronic systems is described. Furthermore fundamentals of modeling of mechanical, pneumatic, hydraulic, electrical and electronic components are discussed. Finally optimization methods, e.g. adaptive controllers, are presented. In the second part of the lecture basics of development methods as well as the characteristics of the development of mechatronic products are described. A further important item is the presentation of the system concept of mechatronics in comparison to conventional mechanical systems. The contents of the course are explained using examples for mechatronic products in the area of automotive engineering.

**Content**

Part I: Modeling and optimization (Prof. Bretthauer)

Introduction
Architecture of mechatronic systems
Modeling of mechatronic systems
Optimization of mechatronic systems
Perspective

Part II: Development and design (Prof. Albers)

Introduction
Development method for mechatronic products
Examples

**Literature**


## Course: Introduction into the multi-body dynamics [2162235]

**Coordinators:** W. Seemann  

**Part of the modules:**  
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]  
- SP 31: Mechatronics (p. 145)[SP_31_mach]  
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]  
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]  
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]  
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]

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### Learning Control / Examinations
- Written exam  
- Optional subject: oral, 30 min.  
- Major Subject: oral, 20 min.

### Conditions
None.

### Learning Outcomes
Mechanisms, vehicles and industrial robots are examples of multibody systems. For dynamics simulations expressions for kinematical quantities and formulations of equations of motion are required which make it easy to switch from one system to another. Efficient methods are described.

The course is mainly divided in two parts: kinematics on the one hand and different possibilities to derive the equations of motion on the other hand.

### Content
The role of multibody systems in engineering, kinematics of a single rigid body, Kinematics of multibody systems, rotation matrix, angular velocity, derivatives in different reference systems, holonomic and non-holonomic constraints, Newton-Euler's equations, principle of d’Alembert, principle of virtuel power, Lagrange's equations, Kane's equations, structure of the equations of motion

### Literature
- Wittenburg, J.: Dynamics of Systems of Rigid Bodies, Teubner Verlag, 1977  
- de Jal’on, J. G., Bayo, E.: Kinematik and Dynamic Simulation of Multibody System.  
- Kane, T.: Dynamics of rigid bodies.
Course: Numerical Methods in Mechanics I [2161226]

Coordinators: E. Schnack  
Part of the modules: SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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Learning Control / Examinations
Oral examination. Duration: 30 minutes.

Conditions
None.

Recommendations
None.

Learning Outcomes
Introduction to the numerical treatment of mechanical problems with finite element methods (FEM) based on technical mechanics. Derivation of spring, rod and beam systems. Development of simple elements of continuum mechanics, more advanced finite element techniques such as hybrid methods and boundary element methods. Through detailed deductions in the lectures, the students are then able to develop their own codes for engineering software. The specific aim of this course is a deeper understanding of the construction of numerical processes, so that the students are able to develop software independently. The aim is not to learn how to work with existing software, as this is an area which is continually developing. The emphasis will therefore be placed on the detailed theoretical calculations behind the methods.

Content

Literature
Script (available in administration office, building 10.91, rm. 310).
Course: Wave propagation [2161216]

**Coordinators:** W. Seemann

**Part of the modules:**
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach]
- SP 42: Technical Acoustics (p. 158)[SP_42_mach]
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]
- SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach]

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**Learning Control / Examinations**
- Optional subject: oral exam, 30 min.
- Major subject: oral exam, 20 min.

**Conditions**
- Vibration theory

**Learning Outcomes**
The course gives an introduction into wave propagation phenomena. This contains both onedimensional continua (beams, rods, strings) as well as two- and threedimensional continua. Initial condition problems are treated. Fundamental effects like phase velocity, group velocity or dispersion are explained. Wave propagation is used to show the limits of structural models like beams. In addition surface waves and acoustic waves are covered.

**Content**
- Wave propagation in strings and rods, d’Alembert’s solution, initial value problem, boundary conditions, excitation at the boundary, energy transport, wave propagation in beams, Bernoulli-Euler beams, group velocity, beams with changing cross-section, reflexion and transmission, Timoshenko beam theory, wave propagation in membranes and plates, acoustic waves, reflexion and refraction, spherical waves, s- and p-waves in elastic media, reflexion and transmission at bounding surfaces, surface waves

**Literature**
Course: Nonlinear vibrations [2162247]

**Coordinators:** A. Fidlin

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]

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**Learning Control / Examinations**

Oral examination

Duration: 30 min (optional subject)
20 min (major subject)

Means are not allowed

**Conditions**
None.

**Recommendations**
Vibration theory, mathematical methods of vibration theory, dynamic stability

**Learning Outcomes**

• to learn the most usual nonlinear effects
• to learn the minimal models for these effects
• to be able to apply perturbation methods for the analysis of nonlinear systems
• to learn basics of the bifurcation theory
• to be able to identify dynamic chaos

**Content**

• dynamic systems
• basic ideas of asymptotic methods
• perturbation methods: Linstedt-Poincare, averaging, multiple scales
• limit cycles
• nonlinear resonance
• basics of the bifurcation analysis, bifurcation diagrams
• types of bifurcations
• discontinuous systems
• dynamic chaos

**Literature**


Course: Basics Operation Systems of Ground Born Guided Systems [19306]

**Coordinators:** E. Hohnecker, P. Gratzfeld, Hohnecker

**Part of the modules:** SP 50: Rail System Technology (p. 166) [SP_50_mach]

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**Learning Control / Examinations**
- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
The students have a fundamental knowledge about logistics and operation in railway systems.

**Content**
- Operating basics
- Train control
- Capacity and operation quality of lines and stations

**Media**
All slides can be bought.

**Literature**
1. Fiedler: Grundlagen der Bahntechnik, Werner Verlag Düsseldorf
2. Pachl: Systemtechnik des Schienenverkehrs; Teubner-Verlag Stuttgart
Course: Operation Systems of Ground Born Guided Systems [19321]

**Coordinators:** E. Hohnecker, P. Gratzfeld, Hohnecker

**Part of the modules:** SP 50: Rail System Technology (p. 166)[SP_50_mach]

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**Learning Control / Examinations**

- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
The students have a deepened knowledge about national and international operating and signalling systems.

**Content**

- National and international operating systems
- National and international signalling systems
- Driverless operation
- Safety case of new operating systems

**Media**
All slides can be bought.

**Literature**
Pachl: Systemtechnik des Schienenverkehrs; Teubner-Verlag Stuttgart
Course: Electronic Business for industrial Companies [2149650]

**Coordinators:** A. Weisbecker

**Part of the modules:** SP 39: Production Technology (p. 153)[SP_39_mach]

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**Learning Control / Examinations**

oral exam, 30 min

**Conditions**

None.

**Learning Outcomes**

**Content**

This lecture leads to the technical bases and a general survey for applications of electronic business in industrial enterprises.

Students get acquainted with the technical bases of electronic business and will be able to develop new applications in practice. Furthermore they will learn the ability to evaluate the benefit of new applications of information technologies referring electronic business in industrial enterprises.

1. Electronic Business
2. Product Information Management (PIM)
3. Portals for Business Clients and Employees
4. Supply Chain Management (SCM)
5. Customer Relationship Management (CRM)
6. Mobile Computing
7. Production Networks
8. E-Collaboration / E-Engineering
9. Service Engineering
10. Teleservice
Course: Electric Rail Vehicles [2114346]

Coordinators: P. Gratzfeld
Part of the modules: SP 50: Rail System Technology (p. 166)[SP_50_mach]

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Learning Control / Examinations

- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

Conditions
none

Recommendations
none

Learning Outcomes

- The students know the history of electric traction in railway transportation from the very beginning to the modern locomotives with three-phase induction motors.
- They know the basics of railway transportation and vehicle dynamics.
- They understand design and functionality of electric traction drives.
- They learn about the different systems of traction power supply with its advantages and disadvantages.
- They are informed about new developments in the field of electric railway vehicles.

Content

- History of electric traction with railway vehicles
- Basics of railway transportation
- Transmission of tractive effort to the rails
- Electric traction drives and line interferences
- Traction power supply
- Modern developments of electric traction

Media
All slides are available for download (Ilias-platform).

Literature
A bibliography is available for download (Ilias-platform).
### Course: Elements of Technical Logistics [2117096]

**Coordinators:** M. Mittwollen, Madzharov

**Part of the modules:** SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]

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**Learning Control / Examinations**
after each lesson period; oral / written (if necessary) => (look at “Studienplan Maschinenbau”, latest version)

**Conditions**
None.

**Learning Outcomes**
The student:

- knows about elements and systems of technical logistics
- knows about structures and function of special conveying machines
- knows about material flow systems
- and is able to equip material flow systems with applicable machines

**Content**
material flow systems and their (conveying) technical components
mechanical behaviour of conveyors;
structure and function of conveyor machines; elements of intralogistics (belt conveyor, racks, automatic guided vehicles, fan-in, bifurcation, and etc.)
sample applications and calculations in addition to the lectures inside practical lectures

**Media**
supplementary sheets, projector, blackboard

**Literature**
recommendations during lectures
Course: Energy efficient intralogistic systems [2117500]

Coordinators: F. Schönung

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach]

ECTS Credits 4  Hours per week 2  Term Winter term  Instruction language de

Learning Control / Examinations
oral, 30 min, examination dates after the end of each lesson period

Conditions
None.

Recommendations
None.

Learning Outcomes
The student has basics for the analysis and the design of energy and resource efficient intralogistic systems for production and distribution.

Content
The main focuses of the course are:

• green supply chain
• processes in Intralogistic systems
• evaluation of energy consumption of conveyors
• modeling of conveying systems
• methods for energy savings
• approaches for energy efficiency increasing of continuous and discontinuous conveyors
• dimensioning energy efficient drives
• new approaches for resource efficient conveying systems.

Media
presentations, black board

Literature
None.

Remarks
none
Course: Energy Systems I: Renewable Energy [2129901]

Coordinators: F. Badea

Part of the modules: SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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Conditions
None.

Learning Outcomes

Content
Course: Energy systems II: Nuclear Energy Fundamentals [2130929]

Coordinators: D. Cacuci, F. Badea, Aurelian F. Badea
Part of the modules: SP 21: Nuclear Energy (p. 134)

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Energy Systems II: Nuclear Power Technology [2130921]

Coordinators: D. Cacuci, F. Badea

Part of the modules: SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Development Project for Machine Tools and Industrial Handling [2149903]

Coordinators: J. Fleischer
Part of the modules: SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
Performance is assessed in the form of one oral examination (30 min) during the lecture-free period. The examination will take place once every semester and can be retaken at every official examination date.

Conditions
Can only be taken with the lecture machine tools and industrial handling. Only five students are able to take part.

Learning Outcomes
The student

• has knowledge about the application of machine tools.
• comprehends the assembly and the operation purpose of the major components of a machine tool.
• is able to apply methods of selection and assessment of production machines to new tasks.
• is able to assess the dimensioning of a machine tool.

Content
As part of this lecture, a development project in the field of machine tools and handling equipment is carried out by students under supervision. It covers current problems of an involved industrial partner.
Course: Ergonomics and Work Economics (in German) [2109029]

**Coordinators:** G. Zülch

**Part of the modules:** SP 37: Production Management (p. 152)[SP_37_mach]

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**Learning Control / Examinations**

Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

**Conditions**

- Module course: first part of the lecture “Arbeitwissenschaft (2109026)”
- The exams ”Ergonomie und Arbeitwirtschaft (2109029)” and “Arbeitwissenschaft (2109026)” are mutually exclusive.

**Recommendations**

- Willingness to learn interdisciplinarily (Technology, Legal regulations Work physiology, Work psychology . . .)
- Knowledge of Production Management is useful

**Learning Outcomes**

- Become proficient within the general terms of ergonomics and time study
- Know elementary methods and procedures of work science
- Become proficient in applying ergonomic evaluation and judgment

**Content**

1. Introduction
2. Basics of human performance
3. Design of workplaces
4. Time study
5. Evaluation of workplaces and determination of wages
6. Work psychology (first part of “Work structuring”)

**Literature**

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**

• REFA - Verband für Arbeitsstudien und Betriebsorganisation (Hrsg.): Grundlagen der Arbeitsgestaltung. München: Carl Hanser Verlag, 1991. (Methodenlehre der Betriebsorganisation)

• REFA - Verband für Arbeitsstudien und Betriebsorganisation (Hrsg.): Entgeltdifferenzierung. München: Carl Hanser Verlag, 1991. (Methodenlehre der Betriebsorganisation)

• SCHLICK, Christopher; BRUDER, Ralph; LUCZAK, Holger: Arbeitswissenschaft. Heidelberg u.a.: Springer, 3rd edition 2010.


Please refer to the latest edition.
Course: Ersatz menschlicher Organe durch technische Systeme [2106008]

Coordinators: C. Pylatiuk
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
## Course: Experimental Modelling [2106031]

**Coordinators:** L. Gröll  

**Part of the modules:** SP 31: Mechatronics (p. 145)[SP_31_mach], SP 04: Automation Technology (p. 114)[SP_04_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach]

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### Learning Control / Examinations

**Conditions**  
None.

### Learning Outcomes

**Content**
Course: Metallographic Lab Class, Metallographic Lab Class, Ferrous Materials [2175588]

**Coordinators:**  
K. Poser, A. Wanner

**Part of the modules:**  
SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach],  
SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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**Learning Control / Examinations**  
Colloquium with every experiment, Laborjournal

**Conditions**  
basic knowledge in materials science (e.g. lecture materials science I and II)

**Learning Outcomes**  
The students in this lab class gain access to metallography and is working methods as well as insights into the possibilities, correlations and results of light-microscopic testing of metallic materials at an elementary basis. They learn in several experiments about the correlations between structure and mechanical properties by using light-microscopic evaluation, the preparation of samples and microstructural development.

**Content**  
Light microscope in metallography

- metallographic sections of metallic materials
- Investigation of the microstructure of unalloyed steels and cast iron
- Structure development of steels with accelerated cooling from the austenite area
- Investigation of structures of alloyed steels
- Investigation of failures Qualitative structural analysis
- Structural testing of copper-based alloys
- Structural testing of technically relevant non-ferrous metals (aluminium-based, nickel-based, titanium-based and tin-based alloys)

**Literature**  
E. Macherauch: Praktikum in Werkstoffkunde, 10th edition, 1992


Literature List will be handed out with each experiment
Course: Metallographic Lab Class, Non-Ferrous Materials [2175589]

**Coordinators:** K. Poser, A. Wanner

**Part of the modules:** SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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**Learning Control / Examinations**
Colloquium with every experiment, Laborjournal

**Conditions**
Basic knowledge in materials science (e.g. lecture materials science I and II)

**Learning Outcomes**
The students in this lab class gain access to metallography and working methods as well as insights into the possibilities, correlations and results of light-microscopic testing of metallic materials at an elementary basis. They learn in several experiments about the correlations between structure and mechanical properties by using light-microscopic evaluation, the preparation of samples and microstructural development.

**Content**
Light microscope in metallography

- Metallographic sections of metallic materials
- Investigation of the microstructure of unalloyed steels and cast iron
- Structure development of steels with accelerated cooling from the austenite area
- Investigation of structures of alloyed steels
- Investigation of failures Qualitative structural analysis
- Structural testing of copper-based alloys
- Structural testing of technically relevant non-ferrous metals (aluminium-based, nickel-based, titanium-based and tin-based alloys)

**Literature**
E. Macherauch: Praktikum in Werkstoffkunde, 10th edition, 1992


Literature List will be handed out with each experiment
Course: Welding Lab Course, in groups [2173560]

Coordinators: V. Schulze

Part of the modules: SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
Certificate to be issued after evaluation of the lab class report

Conditions
certificate of attendance for Welding technique I

Learning Outcomes
During the lab class a survey of current welding processes and their suitability for joining different materials is given. An important goal of the lab class is to understand and to evaluate the advantages and disadvantages of the individual procedures.

Content
Gas welding of steels with different weld geometries
Gas welding of cast iron, nonferrous metals
Brazing of aluminum
Electric arc welding with different weld geometries
Gas welding according to the TIG, MIG and MAG procedures

Literature
distributed during the lab attendance
## Course: Factory Planning Laboratory [2150652]

**Coordinators:** G. Lanza  
**Part of the modules:** SP 37: Production Management (p. 152) [SP_37_mach], SP 39: Production Technology (p. 153) [SP_39_mach]

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### Learning Control / Examinations

**Conditions**  
None.

### Learning Outcomes

**Content**
Course: Handling Characteristics of Motor Vehicles I [2113807]

**Coordinators:** H. Unrau

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121) [SP_09_mach]
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124) [SP_11_mach]
- SP 12: Automotive Technology (p. 125) [SP_12_mach]

**ECTS Credits:** 4

**Hours per week:** 2

**Term:** Winter term

**Instruction language:** de

**Learning Control / Examinations**

Verbally

Duration: 30 up to 40 minutes

Auxiliary means: none

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The students know the basic connections between drivers, vehicles and environment. They can build up a vehicle simulation model, with which forces of inertia, aerodynamic forces and tyre forces as well as the appropriate moments are considered. They have proper knowledge in the area of tyre characteristics, since a special meaning comes to the tire behavior during driving dynamics simulation.

**Content**

1. Problem definition: Control loop driver - vehicle - environment (e.g. coordinate systems, modes of motion of the car body and the wheels)

2. Simulation models: Creation from motion equations (method according to D'Alembert, method according to Lagrange, programme packages for automatically producing of simulation equations), model for handling characteristics (task, motion equations)

3. Tyre behavior: Basics, dry, wet and winter-smooth roadway

**Literature**


Course: Handling Characteristics of Motor Vehicles II [2114838]

Coordinators: H. Unrau

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations
Oral Examination

Duration: 30 up to 40 minutes
Auxiliary means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students have an overview of common test methods, with which the handling of vehicles is gauged. They are able to interpret results of different stationary and transient testing methods. Apart from the methods, with which e.g. the driveability in curves or the transient behaviour from vehicles can be registered, also the influences from cross-wind and from uneven roadways on the handling characteristics are well known. They are familiar with the stability behavior from single vehicles and from vehicles with trailer.

Content
1. Vehicle handling: Bases, steady state cornering, steering input step, single sine, double track switching, slalom, cross-wind behavior, uneven roadway

2. stability behavior: Basics, stability conditions for single vehicles and for vehicles with trailer

Literature
Course: Vehicle Comfort and Acoustics I [2113806]

Coordinators: F. Gauterin
Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach], SP 42: Technical Acoustics (p. 158)[SP_42_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations
Oral Examination

Duration: 30 up to 40 minutes
Auxiliary means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students know what are noise and vibration, how they are generated, and how they are perceived by human beings.
They have knowledge about the requirements given by users and the public. They know which components of the vehicle are participating in which way on noise and vibration phenomenon and how they could be improved.

Content
1. Perception of noise and vibrations
3. Fundamentals of acoustics and vibrations
3. Tools and methods for measurement, computing, simulation and analysis of noise and vibrations
4. The relevance of tire and chasis for the acoustic and mechanical driving comfort: phenomena, influencing parameters, types of construction, optimization of components and systems, conflict of goals, methods of development

An excursion will give insights in the development practice of a car manufacturer or a system supplier.

Literature
2. Russel C. Hibbeler, Technische Mechanik 3, Dynamik, Pearson Studium, München, 2006

The script will be supplied in the lectures
Course: Vehicle Comfort and Acoustics II [2114825]

**Coordinators:** F. Gauterin

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 42: Technical Acoustics (p. 158)[SP_42_mach]
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**Learning Control / Examinations**

**Oral Examination**

Duration: 30 up to 40 minutes

Auxiliary means: none

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The students have knowledge about the noise and vibration properties of the chassis components and the drive train. They know what kind of noise and vibration phenomena do exist, what are the generation mechanisms behind, which components of the vehicle participate in which way and how could they be improved. They have knowledge in the subject area of noise emission of automobiles: Noise impact, legal requirements, sources and influencing parameters, component and system optimization, target conflicts and development methods.

**Content**

1. Summary of the fundamentals of acoustics and vibrations

2. The relevance of road surface, wheel imperfections, springs, dampers, brakes, bearings and bushings, suspensions, engines and drive train for the acoustic and mechanical driving comfort:
   - phenomena
   - influencing parameters
   - types of construction
   - optimization of components and systems
   - conflicts of goals
   - methods of development
3. Noise emission of motor vehicles
   - noise stress
   - sound sources and influencing parameters
   - legal restraints
   - optimization of components and systems
   - conflict of goals
   - methods of development

**Literature**

The script will be supplied in the lectures.
Course: Vehicle Mechatronics I [2113816]

Coordinators: D. Ammon

Part of the modules: SP 04: Automation Technology (p. 114)[SP_04_mach], SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations
Oral examination

Duration: 30 minutes

Auxiliary means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students have an overview of the system science field of mechatronics and its application in the area of vehicle conception, especially in the context of vehicle system dynamics. They know the tools and methods for a systematical analysis, conception, and design of mechatronic systems, focussing on mechatronically extended suspension systems.

Content
1. Introduction: Mechatronics in vehicle technology
2. Vehicle Control systems
   Brake- and traction controls (ABS, ASR, automated power train controls)
   Active and semiactive suspension systems, active stabilizer bars
   Vehicle dynamics controls, driver assistance systems
3. Modelling technology
   Mechanics - multi body dynamics
   Electrical and electronical systems, control systems
   Hydraulics
   Interdisciplinary coupled systems
4. Computer simulation technology
   Numerical integration methods
   Quality (validation, operating areas, accuracy, performance)
   Simulator-coupling (hardware-in-the-loop, software-in-the-loop)
5. Systemdesign (example: brake control)
   Demands, requirements (function, safety, robustness)
   Problem setup (analysis - modelling - model reduction)
   Solution approaches
   Evaluation (quality, efficiency, validation area, concept ripeness)

Literature
1. Ammon, D., Modellbildung und Systementwicklung in der Fahrzeugdynamik, Teubner, Stuttgart, 1997
5. Roddeck, W., Einführung in die Mechatronik, Teubner, Stuttgart, 1997
Course: Automotive Vision [2138340]

Coordinators: C. Stiller, M. Lauer

Part of the modules: SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 50: Rail System Technology (p. 166)[SP_50_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]

ECTS Credits 4 Hours per week 2 Term Summer term Instruction language de

Learning Control / Examinations
Oral examination
Duration: 30 minutes
no reference materials

Conditions Fundamentals in measurement, system and control theory, e.g. from the lecture “Measurement and Control Systems”

Learning Outcomes
Machine perception and interpretation of the environment for the basis for the generation of intelligent behaviour. Especially visual perception opens the door to novel automotive applications. First driver assistance systems can already improve safety, comfort and efficiency in vehicles. Yet, several decades of research will be required to achieve an automated behaviour with a performance equivalent to a human operator. The lecture addresses students in mechanical engineering and related subjects who intend to get an interdisciplinary knowledge in a state-of-the-art technical domain. Machine vision, vehicle kinematics and advanced information processing techniques are presented to provide a broad overview on ‘seeing vehicles’. Application examples from cutting-edge and future driver assistance systems illustrate the discussed subjects.

Content
1. Driver assistance systems
2. Image acquisition and discretization
3. Image signal processing
4. Stochastic image models
5. Stereo vision and image sequence processing
6. Tracking
7. Lane recognition
8. Obstacle recognition

Literature
TBA
Course: Industrial Management Case Study [3109033]

Coordinators: G. Zülch

Part of the modules: SP 16: Industrial Engineering (p. 130)[SP_16_mach]

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Learning Control / Examinations

Oral exam, length: 30 minutes
(only in English)

Allowed resource materials: none

Conditions

- Compact course (one week full-time)
- Limited number of participants
- Registration in the ifab-office necessary
- Compulsory attendance during the whole lecture

Recommendations

- Knowledge in Production Management (resp. Industrial Engineering) is necessary
- Knowledge of Informatics is not required, but useful

Learning Outcomes

Within the week-long compact seminar the participants are required to solve various production management scenarios in a group format. They will thereby have the opportunity to influence the solution process from various perspectives and to recognize the effects of individual actions on the entire relationship.

The seminar contains a planning game based on the re-arrangement of a production company and thereby gives the participants the chance to put the studied methods into practice. With the simulation, the solution is quantitatively assessed and the effects of decisions will be highlighted.

Content

1. Introductory lecture
2. Organisational issues
3. Planning scenario of a bicycle factory
4. Basics of operations planning and control (OPC)
5. Basics of operations structuring (OST)
6. Introduction of the simulation package
7. Instructions for OPC
8. Instructions for OST
9. Instructions for the final presentation
10. Final presentation

Literature

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
Course: Composites for Lightweight Design [2114052]

Coordinators: F. Henning

Part of the modules: SP 36: Polymer Engineering (p. 151)[SP_36_mach], SP 50: Rail System Technology (p. 166)[SP_50_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations
verbally
duration: 30 - 60 min
auxiliary means: none

Conditions
none

Recommendations
none

Learning Outcomes
Becoming acquainted with composite materials and their application in automotive lightweight design.

Content
Textile reinforcements; processing, finishing and joining of composites; design guidelines; test methods and repair; recycling
Course: FEM Workshop – constitutive laws [2183716]

**Coordinators:** M. Weber, D. Weygand, K. Schulz  
**Part of the modules:** SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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**Learning Control / Examinations**

**Conditions**  
None.

**Recommendations**

Engineering Mechanics; Advanced Mathematics; Introduction to Theory of Materials

**Learning Outcomes**

Deepening of experience and knowledge of the fundamental theory of materials; classification of characteristic material behavior; students learn how to generate own numerical models as well as how to choose and to apply adequate constitutive equations. Acquisition of basic knowledge of ABAQUS

**Content**

The course repeats the fundamentals of the theory of materials. It leads to the characterization and classification of material behavior as well as the specification by adequate material models. Here we focus on elastic, viscoelastic, plastic, and viscoplastic deformation behavior. Introducing the finite element program ABAQUS, the students learn how to analyze the material models numerically. Therefore ABAQUS-own and continuative constitutive equations are chosen.

**Literature**

Peter Haupt: Continuum Mechanics and Theory of Materials, Springer; ABAQUS Manual; Lecture notes
### Course: Fabrication Processes in Microsystem Technology [2143882]

**Coordinators:** K. Bade  
**Part of the modules:** SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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**Learning Control / Examinations**  
Oral examination

**Conditions**  
Bachelor mach., wing.

**Learning Outcomes**

**Content**

**Literature**  
Course: Manufacturing Technology [2149657]

Coordinators: V. Schulze

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
Performance is assessed in the form of one written examination (180 min) during the lecture-free period. The examination will take place once every semester and can be retaken at every official examination date.

Conditions
None.

Learning Outcomes
The student
• is able to name the different manufacturing methods and to explain their functions
• is able to classify the manufacturing methods by their general structure and functionality according to specific main groups
• is able to perform a process selection based on the methods he/she has learned about and their characteristics
• is able to identify the correlation between different methods
• is able to evaluate the different methods against specific applications on the basis of technical and economical aspects

Content
The objective of the lecture is to look at manufacturing engineering within the wider context of production engineering, to provide an overview over the different manufacturing methods and to impart detailed process knowledge of the common methods. The lecture covers the basic principles of manufacturing engineering and deals with the manufacturing methods according to their classification into main groups on the basis of technical and economical aspects. The lecture is completed with topics such as process chains in manufacturing.

The following topics will be covered:
• Introduction
• Quality control
• Primary processing (casting, plastics engineering, sintering, generative manufacturing processes),
• Forming (sheet-metal forming, massive forming, plastics engineering),
• Cutting (machining with geometrically defined and geometrically undefined cutting edges, separating, abrading)
• Joining
• Coating
• Heat treatment and surface treatment
• Process chains in manufacturing
• Work preparation

Media
Slides and lecture notes for the manufacturing technology lecture will be made available through ilias.

Literature
lecture notes
Course: Festkörperreaktionen / Kinetik von Phasenumwandlungen, Korrosion mit Übungen [2193003]

Coordinators: D. Cupid, P. Franke
Part of the modules: SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Finite Elements for Field- and Time Dependent Problems [19110]

Coordinators:  K. Schweizerhof, Schweizerhof
Part of the modules:  SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Finite Element Workshop [2182731]

**Coordinators:** C. Mattheck

**Part of the modules:** SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**
certificate of attendance

**Conditions**
Continuum Mechanics

**Learning Outcomes**
The student will learn to use a commercial finite element software package and to perform stress analysis.

**Content**
The students will learn the foundations of the FEM stress analysis and the optimization method ‘Zugdreiecke’. 
Course: Finite Volume Methods for Fluid Flow [2154431]

Coordinators: C. Günther

Part of the modules: SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

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Learning Control / Examinations
oral

Duration: 30 minutes
no auxiliary means

Conditions
None.

Learning Outcomes
Content
Course: Fluid-Structure-Interaction [2154401]

Coordinators: T. Schenkel

Part of the modules: SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content

Remarks
Lecture will be given starting summer semester 2012
Course: Fluid Technology [2114093]

Coordinators: M. Geimer
Part of the modules: SP 34: Mobile Machines (p. 148)[SP_34_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

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Learning Control / Examinations
The assessment consists of an oral exam (20 min) taking place in the recess period. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Conditions
None.

Learning Outcomes
The students will be able to

- know and understand physical principles of fluid power systems
- know the current components and their operating mode
- know the advantages and disadvantages of different components
- dimension the components for a given purpose
- calculate simple systems

Content
In the range of hydrostatics the following topics will be introduced:

- Hydraulic fluids
- Pumps and motors
- Valves
- Accessories
- Hydraulic circuits.

In the range of pneumatics the following topics will be introduced:

- Compressors
- Motors
- Valves
- Pneumatic circuits.

Literature
Scritum for the lecture Fluidtechnik
Institute of Vehicle System Technology
downloadable
Course: Fusion Technology A [2169483]

**Coordinators:** R. Stieglitz

**Part of the modules:**
- SP 53: Fusion Technology (p. 168)
- SP 23: Power Plant Technology (p. 136)

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**Learning Control / Examinations**
oral: Acceptance for the oral test only by certification of attendance of exercises

Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

**Conditions**
Basic knowledge in fluid mechanics, material sciences and physics

**Learning Outcomes**
The lecture describes the functional principle of a fusion reactor, starting from the plasma, the magnets and the core components as the blankets and divertors with the associated material sciences. The physical principles are discussed and scaling laws are formulated. One major emphasis is directed towards the interface between the individual fields of disciplines which to a large extend determines the technological scaling of a fusion facility

**Content**

**Literature**
Within each subblock an adequate selection of literature is given. At the end of the lecture the lecture content will be distributed by a CD containing all relevant information of the given lecture.
Course: Fusion Technology B [2190492]

Coordinators: R. Stieglitz
Part of the modules: SP 53: Fusion Technology (p. 168)

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Learning Control / Examinations
oral
Completed set of practical courses within lecture

Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

Conditions
None.

Learning Outcomes
The lecture comprising two semesters is addressing students of engineering science and physics after a successful intermediate diploma. It intends to give an introduction to current fusion research and development and to the long term target of fusion as a promising energy source. After a short insight into fusion physics the lecture concentrates on key technologies for future fusion reactors. The lectures will be complemented by exercises in the Forschungszentrum Karlsruhe (two to three afternoons per subject).

Content
Introduction to basics of fusion and fusion technologies

Superconducting magnets

Breeding blanket/divertor integration in a fusion reactor

Development of high duty and low activating structural materials

Neutronics and activation analysis

Fuel cycle (cryo pumps and tritium plant)

Plasma heating techniques (ECRH, ICRH, NBI, LH)

Literature
Lecture notes

Course: Combined Cycle Power Plants [2170490]

Coordinators:  T. Schulenberg

Part of the modules:  SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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Learning Control / Examinations
Oral Examination 30 min

Conditions
Knowledge in thermodynamics, heat and mass transfer, instrumentation and control, and turbomachines is presumed.

Recommendations
We recommend to combine the lecture with the Simulator Exercises for Combined Cycle Power Plants (2710491)

Learning Outcomes
Design and operation principles of major components of advanced combined cycle power plants including their control. Dynamic response of combined cycle power plants to grid requirements.

Content
Layout of a combined cycle power plant, design and operation of gas turbines, of the heat recovery steam generator, of the feedwater system and cooling systems. Design and operation of steam turbines, of the generator and its electrical systems. System response to challenging grids, protection systems, water make-up and water chemistry. Design concepts of different power plant manufacturers, innovative power plant concepts.

Media
German Lecture with English Power Point Presentation

Literature
Power point slides and other lecture material will be provided.
Recommended additional literature:
Course: Gas Engines [2134141]

Coordinators: R. Golloch
Part of the modules: SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Building- and Environmental Aerodynamics [19228]

Coordinators: B. Ruck, Ruck
Part of the modules: SP 41: Fluid Mechanics (p. 157)

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Appliance and Power Tool Design [2145164]

Coordinators: S. Matthiesen
Part of the modules: SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]

ECTS Credits: 6
Hours per week: 3
Term: Winter term
Instruction language: de

Learning Control / Examinations
oral examination
duration: 30 min.
auxiliary means: none
combined examination of lecture and project work

Conditions
In Masters Course:
The participation in “Appliance and power tool design” requires the concurrent project work.
Due to organizational reasons, the number of participants is limited. At the beginning of August, a registration form will be available at the IPEK website. In the case of too many applicants, a selection process will be taking place. An early application is advantageous.

Recommendations
CAE Workshop is recommended as elective course or complementary subject.

Learning Outcomes
The superior learning objective is to prepare for the tasks of a design engineer. Therefore the central activities of design are imparted. The theory and foreknowledge will be transferred into real technical appliances and power tools.

Content
Operation system, system of objects and system of objectives of mechatronic appliances and power tool designs.
Mode of operation as enabler of design, components of mechatronic systems, application oriented design, guidelines for appliance and power tool design.
Part of the lecture are exercises, in which theory will be reprocessed and presented in a practical way. In such exercises the students also will present their results developed in project teams.
Course: Gesamtfahrzeugbewertung im virtueller Fahrversuch [2114850]

Coordinators: B. Schick

Part of the modules: SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations

Oral Examination

Duration: 30 up to 40 minutes

Auxiliary means: CarMaker Simulation Environment

Conditions

none

Learning Outcomes

The students have an overview of the vehicle dynamics simulation, the model parametrization and the related data sources. They have good knowledge about vehicle dynamics test methods and related execution of virtual test driving (open loop, closed loop). They are able to evaluate driving behavior based on self-created results. They have achieved knowledge about influences and interactions of components such as tires, suspension, kinematics and compliance, roll bars, steering, brakes, mass distribution and powertrain and they have the qualification to design components with regard to global vehicle behavior.

Content

1. Testing and evaluation methods
2. Fundamentals of vehicle dynamics simulation
3. Execution of virtual test driving and evaluation of the results
4. Influence of several components and optimization of global driving behavior

Literature

2. Unrau, H.-J.: Scriptum zur Vorlesung “Fahreigenschaften I”
4. IPG: User Guide CarMaker
Course: Foundry Technology [2174575]

Coordinators: C. Wilhelm

Part of the modules: SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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Learning Control / Examinations
oral

duration: 20 - 30 minutes

no notes

Conditions
Required: WK 1+2

Learning Outcomes
Basic knowledge from the field of casting technology for mechanical engineers; the focus is placed on moulding materials, moulding processes, casting materials and metallurgy. Special notes of virtual casting development.

Content
Moulding and casting processes
Solidifying of melts
Castability
Fe-Alloys
Non-Fe-Alloys
Moulding and additive materials
Core production
Sand reclamation
Feeding technology
Design in casting technology
Casting simulation
Foundry Processes

Literature
Reference to literature, documentation and partial lecture notes given in lecture
Course: Global Production and Logistics - Part 1: Global Production [2149610]

**Coordinators:** G. Lanza

**Part of the modules:**
- SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach]
- SP 39: Production Technology (p. 153)[SP_39_mach]

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**Learning Control / Examinations**
- oral exam

**Conditions**
- None.

**Recommendations**
- Basic knowledge of production planning

**Learning Outcomes**
The student
- understands the challenges and fields of action of companies operating at the global level
- is able to apply the methods for the structuring and design of global networks he/she has learned about to new problems
- is able to analyse opportunities and risks and give a thorough evaluation.

**Content**
The lecture explains the challenges and the fields of action companies operating at the global level are faced with as well as the most important aspects of global production networks. Firstly, the economic and legal background is discussed along with opportunities and risks. The focus of the lecture is on a methodical approach to the structuring and design of global networks and also includes a strategy for the selection of production sites. Site-specific adjustments to product design and to production technology are also covered. The special characteristics and requirements of global procurement, research & development and sales and marketing are dealt with in detail.

Main topics of the lecture:
1. Introduction: history, motivation and goals, risks
2. General conditions
3. Global distribution
4. Site selection
5. Site-specific production adjustments
6. Development of a new production site
7. Global procurement
8. Structuring global production networks
9. Managing global production networks
10. Global research and development
11. Outlook

**Literature**
Course: Global Production and Logistics - Part 2: Global Logistics [2149600]

Coordinators: K. Furmans

Part of the modules: SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

Conditions
Prerequisites: “Logistics – Organisation, Design and Control of Logistics Systems”.

Recommendations
none

Learning Outcomes
The student

- will have sound knowledge about planning and operations of global supply chains and will be able to use simple models for planning,
- will be familiar with the requirements and characteristics of global trade and transport.

Content
Characteristics of global trade

- Incoterms
- Customs clearance, documents and export control

Global transport and shipping

- Maritime transport, esp. container handling
- Air transport

Modeling of supply chains

- SCOR model
- Value stream analysis

Location planning in cross-border-networks

- Application of the Warehouse Location Problem
- Transport Planning

Inventory Management in global supply chains

- Stock keeping policies

Inventory management considering lead time and shipping costs

Media
presentations, black board

Literature

Elective literature:

- Arnold/Isermann/Kuhn/Tempelmeier. HandbuchLogistik, Springer Verlag, 2002 (Neuauflage in Arbeit)
• Domschke. Logistik, Rundreisen und Touren, Oldenbourg Verlag, 1982
• Domschke/Drexl. Logistik, Standorte, Oldenbourg Verlag, 1996
• Gudehus. Logistik, Springer Verlag, 2007
• Neumann-Morlock. Operations-Research, Hanser-Verlag, 1993
• Tempelmeier. Bestandsmanagement in Supply Chains, Books on Demand 2006

Remarks
none
Course: Size effects in micro and nanostructures materials [2181744]

**Coordinators:** P. Gumbsch, D. Weygand, C. Eberl, P. Gruber, M. Dienwiebel

**Part of the modules:** SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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**Learning Control / Examinations**
Oral exam 30 minutes

**Conditions**
Compulsory preconditions: none

**Learning Outcomes**
The student will be confronted to the limits of classical material behaviour, observed in nano and micrometer sized structured materials. New processing routes, experimental testing methods and modelling tools will be presented.

**Content**
Modern topics in the mechanics of materials are presented.

1. Nanotubes
   * production routes, properties
   * application
2. Ceramics
   * defect statistics
3. Size effect in metallic structures
   * thin film mechanics
   * micro pillar
   * modelling:
     discrete dislocation dynamic
4. Nanocontact:
   * gecko
   * hierarchical structures
5. Nanotribology
   * contact, friction: simple and multiple contacts
   * radio nucleid technique

**Literature**
Folien
Course: Fundamentals of Energy Technology [2130927]

Coordinators: D. Cacuci, F. Badea

Part of the modules: SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Automotive Engineering I [2113805]

**Coordinators:** F. Gauterin, H. Unrau

**Part of the modules:**
- SP 10: Engineering Design (p. 122)[SP_10_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**
Verbally

Duration: 45 up to 60 minutes

**Auxiliary means:** none

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students know the movements and the forces at the vehicle and are familiar with active and passive security. They have proper knowledge about operation of engines and alternative drives, the necessary transmission between engine and drive wheels and the power distribution. They have an overview of the components necessary for the drive and the calculation methods for sizing. They are able to lay out the appropriate modules of a vehicle.

**Content**
1. Driving mechanics: Driving resistances and driving performances, mechanics of the longitudinal and transverse forces, collision mechanics
2. Engine: Classification, comparison processes, real processes, waste gas emission, alternative drives
3. Transmission: Clutches (e.g. friction clutch, visco clutch), transmission (e.g. mechanical transmission, hydraulic fluid transmission)
4. Power transmission and distribution: drive shafts, cardon joints, differentials

**Literature**
Course: Automotive Engineering II [2114835]

**Coordinators:** F. Gauterin, H. Unrau

**Part of the modules:**
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**

Oral Examination

Duration: 30 up to 40 minutes

Auxiliary means: none

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The students have an overview of the modules, which are necessary for the road holding of a motor vehicle and the power transmission between vehicle bodywork and roadway. They have knowledge of different wheel suspensions, the tyres, the steering elements and the brakes. They know different execution forms, the function and the influence on the driving or brake behavior. They are able to construct the appropriate components correctly.

**Content**

1. Chassis: Wheel suspensions (rear axles, front axles, kinematics of axles), tyres, springs, damping devices
2. Steering elements: Steering elements of single vehicles and of trailers
3. Brakes: Disc brake, drum brake, retarder, comparison of the designs

**Literature**

3. Gnadler, R.: Script to the lecture ‘Automotive Engineering II’
Course: Grundlagen der Herstellungsverfahren der Keramik und Pulvermetallurgie [2193010]

Coordinators: R. Oberacker

Part of the modules: SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 43: Technical Ceramics and Powder Materials (p. 159)[SP_43_mach]

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Learning Control / Examinations
The assessment consists of an oral exam (20-30 min) taking place at the agreed date. The re-examination is offered upon agreement.

Conditions
None.

Recommendations
Knowledge of basic material science is assumed

Learning Outcomes
The students know the basics of characterization of powders, pastes and suspensions. They have a fundamental understanding of the process technology for shaping of particulate systems. They are able to use these fundamentals to design selected wet- and dry forming processes.

Content
The course covers fundamentals of the process technology for shaping of ceramic or metal particle systems. Important shaping methods are reviewed. The focus is on characterization and properties of particulate systems, and, in particular, on process technology for shaping of powders, pastes, and suspensions.

Literature
- R.M. German. “Powder metallurgy and particulate materials processing. Metal Powder Industries Federation, 2005
Course: Fundamentals of refrigeration [22012]

Coordinators: L. Oellrich, Oellrich
Part of the modules: SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
### Course: Fundamentals of catalytic exhaust gas aftertreatment [2134138]

**Coordinators:** E. Lox

**Part of the modules:** SP 12: Automotive Technology (p. 125), SP 24: Energy Converting Engines (p. 137), SP 48: Internal Combustion Engines (p. 164)

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#### Learning Control / Examinations
- Oral examination, Duration: 40 min., no auxiliary means

**Conditions**
- None

**Recommendations**
- Combustion Engines A or B helpful

#### Learning Outcomes
The student get an overview over the scientific fundamentals of the catalytic exhaust gas aftertreatment, as well as the technical, political and economical parameters of its application in engines for passenger cars and HD vehicles.

At first the students find out which emissions are formed in combustion engines, why these emissions are health-related critical and which measures the legislator has established to reduce the emissions.

In the following the assembly of an exhaust gas aftertreatment system is explained.

The economic conditions of this technology are discussed regarding prices and treatment of noble metals.

#### Content
1. Kind and source of emissions
2. Emission legislation
3. Principal of catalytic exhaust gas aftertreatment (EGA)
4. EGA at stoichiometric gasoline engines
5. EGA at gasoline engines with lean mixtures
6. EGA at diesel engines
7. Economical basic conditions for catalytic EGA

#### Literature
Lecture notes available in the lectures

# Course: Introduction to Microsystem Technology I [2141861]

**Coordinators:** A. Last  
**Part of the modules:** SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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## Learning Control / Examinations

### Conditions
None.

## Learning Outcomes
The lecture gives an introduction into the basics of microsystems technology. In analogy to processes employed in fabrication of microelectronics circuits the core technologies as well as materials for producing microstructures and components are presented. Finally, various techniques for Silicon micromachining are explained and illustrated with examples for micro-components and micro-systems.

## Content
- Introduction in Nano- and Microtechnologies
- Silicon and processes for fabricating microelectronics circuits
- Basic physics background and crystal structure
- Materials for micromachining
- Processing technologies for microfabrication
- Silicon micromachining
- Examples

## Literature
Course: Introduction to Microsystem Technology II [2142874]

Coordinators: A. Last
Part of the modules: SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
The lecture gives an introduction into the basics of microsystems technology. In the first part, methods for lithographic pattern transfer are summarized. Then specific techniques such as the LIGA process, micro-machining, and laser-patterning are explained and examples are given. Finally assembly and packaging methods are presented leading into a discussion of entire microsystems.

Content
- Introduction in Nano- and Microtechnologies
- Lithography
- LIGA-technique
- Mechanical microfabrication
- Patterning with lasers
- Assembly and packaging
- Microsystems

Literature
## Course: Foundations of nonlinear continuum mechanics [2181720]

**Coordinators:** M. Kamlah  
**Part of the modules:**  
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127) [SP_13_mach]  
- SP 06: Computational Mechanics (p. 117) [SP_06_mach]  
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144) [SP_30_mach]  
- SP 49: Reliability in Mechanical Engineering (p. 165) [SP_49_mach]

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**Learning Control / Examinations**  
oral exam 30 minutes

**Conditions**  
Engineering Mechanics - Advanced Mathematics

**Learning Outcomes**  
General kinematics of large deformations, general structure of continuum theories

**Content**  
* Mathematical foundations: tensor algebra, tensor analysis  
* Kinematics: motion, deformation and strains at large deformations, geometrical linearization  
* Balance laws: general structure of balance laws, balance laws of continuum mechanics  
* Special theories of continuum mechanics

**Literature**  
lecture notes
Course: Basics of Technical Logistics [2117095]

**Coordinators:** M. Mittwollen, Madzharov

**Part of the modules:** SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach]

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**Learning Control / Examinations**

After each lesson period; oral / written (if necessary) => (look at “Studienplan Maschinenbau”, latest version)

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The student:

- knows about processes and machines of technical logistics
- is able to handle fundamental structures and the impacts
- is able to refer to industrially used machines and
- practices the calculation on applying knowledge from lessons.

**Content**

Bases effect model of conveyor machines made for the change of position and orientation; conveyor processes; identification systems; drives; mechanical behaviour of conveyors; structure and function of conveyor machines; elements of intralogistics

Sample applications and calculations in addition to the lectures inside practical lectures

**Media**

Supplementary sheets, projector, blackboard

**Literature**

Recommendations during lessons
Course: Fundamentals of Combustion I [2165515]

Coordinators: U. Maas

Part of the modules: SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach]

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Learning Control / Examinations
Oral
Duration: 30 min.

Conditions
None

Recommendations
None

Learning Outcomes
Based on the explanation of the fundamental concepts and observed phenomena in combustion, this lecture studies the experimental analysis and the mathematical description of laminar and turbulent flames. The lecture aims at giving insights in the fundamental physico-chemical processes during combustion, in particular with regard to technical combustion systems e.g. engines, gas turbines, furnaces.

Content
Fundamental concepts ans phenomena
Experimental analysis of flames
Conservation equations for laminar flat flames
Thermodynamics of combustion processes
Transport phenomena
Chemical reactions
Chemical kinetics mechanisms
Laminar premixed flames
Laminar diffusion flames

Media
Blackboard and Powerpoint presentation

Literature
Lecture notes,
Course: Fundamentals of combustion II [2166538]

**Coordinators:** U. Maas

**Part of the modules:**
- SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach],
- SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach],
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach],
- SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

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**Learning Control / Examinations**
- Oral
- Duration: 30 min.

**Conditions**
None

**Recommendations**
None

**Learning Outcomes**
Based on the contents of the lecture “Fundamentals of Combustion I”, this lecture studies particular issues such as ignition processes, engine knock and pollutant formation.

**Content**
- Ignition processes
- Three dimensional Navier-Stokes equations for reacting flows
- Turbulent reactive flows
- Turbulent non-premixed flames
- Turbulent premixed flames
- Combustion of liquid and solid fuels
- Engine knock
- NOx formation
- Formation of hydrocarbons and soot

**Media**
Blackboard and PowerPoint presentation

**Literature**
Lecture notes;
Course: Basics of Ground Born Guided Systems [19066]

**Coordinator:** E. Hohnecker, P. Gratzfeld, Hohnecker

**Part of the modules:** SP 50: Rail System Technology (p. 166)

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**Learning Control / Examinations**
- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
The students know the complexity of “Ground Borne Guided Systems”.

**Content**
- Definitions
- Track guidance and vehicle dynamics
- Vehicles
- Alignment and layout of lines
- Track construction

**Media**
All slides can be bought.

**Literature**
Zilch, Diederichs, Katzenbach (Hrsg.): Handbuch für Bauingenieure, Springer-Verlage 2001
Course: Optical Flow Measurement: Fundamentals and Applications [2153410]

Coordinators: F. Seiler
Part of the modules: SP 41: Fluid Mechanics (p. 157)

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Learning Control / Examinations
oral
Duration: 30 minutes

no auxiliary means

Conditions
None.

Learning Outcomes
Optical measurement techniques are both in science and technology, for example in wind tunnels, a non-negligible tool for experimental determination of the behaviour of fluid flows. The fundamentals necessary for understanding the working mechanisms of the optical techniques presented are explained in detail in this lecture.
Classical as well as modern developments are discussed by means of newest experiments carried out with the shock tunnels of ISL. The methods include tracer scattering on the one hand and information obtained with light passing directly the measuring regime on the other. The light scattering techniques are explained by means of the classical single-beam and cross-beam anemometry as well as by interference velocimetry used for flow velocity measurement. Also the classical tools for flow density measurement, i.e. the Mach/Zehnder and the Differential Interferometer are discussed by means of visualisations of density fields as well as by recent examples of density records. Finally, the CARS-method and the current laser-induced fluorescence (LIF) method are presented.

Content
Visualisations techniques
Techniques for local point-wise measurement
Techniques using light scattering methods
Laser-induced fluorescence

Literature
H. Oertel sen., H. Oertel jun.: Optische Strömungsmeßtechnik, G. Braun, Karlsruhe

F. Seiler: Skript zur Vorlesung über Optische Strömungsmeßtechnik
Course: Basics and Methods for Integration of Tires and Vehicles [2114843]

Coordinators: 
G. Leister

Part of the modules: 
SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations
Oral Examination

Duration: 30 up to 40 minutes

Auxiliary means: none

Conditions
Knowledge in automotive engineering

Learning Outcomes
The students are informed about the interactions of tires, chassis and road. They have an overview of the processes regarding the tire development. They have knowledge of the physical relationships.

Content
1. The role of the tire in a vehicle
2. Tire geometrie, Package and load capacity, Book of requirement
3. Mobility strategy, Minispare, runflat systems and repair kit.
4. Project management: Costs, weight, planning, documentation
5. Tire testing and tire properties: Forces and Moments
6. Tire modes and sound
7. Tire pressure: Indirect and direct measuring systems
8. Tire testing subjective and objective

Literature
Manuscript to the lecture
Course: Fundamentals for Design of Motor-Vehicles Bodies I [2113814]

Coordinators: H. Bardehle

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations
Oral examination

Duration: 30 minutes

Auxiliary means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students have an overview of the fundamental possibilities for design and manufacture of motor-vehicle bodies. They know the complete process, from the first idea, through the concept to the dimensioned drawings (e.g. with FE-methods). They have knowledge about the fundamentals and their correlations, so that the design of relevant assemblies can be performed to the required demands.

Content
1. History and design
2. Aerodynamics
3. Design methods (CAD/CAM, FEM)
4. Manufacturing methods of body parts
5. Fastening technology
6. Body in white / body production, body surface

Literature
1. Automobiltechnische Zeitschrift ATZ, Friedr. Vieweg & Sohn Verlagsges. mbH, Wiesbaden
2. Automobil Revue, Bern (Schweiz)
3. Automobil Produktion, Verlag Moderne Industrie, Landsberg
### Course: Fundamentals for Design of Motor-Vehicles Bodies II [2114840]

**Coordinators:** H. Bardehle

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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<td>Summer term</td>
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**Learning Control / Examinations**

Oral examination

Duration: 30 minutes

Auxiliary means: none

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The students know that, often the design of seemingly simple detail components can result in the solution of complex problems. They have knowledge in testing procedures of body properties. They have an overview of body parts such as bumpers, window lift mechanism and seats. They understand, as well as, parallel to the normal electrical system, about the electronic side of a motor vehicle. They have knowledge in project management.

**Content**

1. Body properties/testing procedures
2. External body-parts
3. Interior trim
4. Compartment air conditioning
5. Electric and electronic features
6. Crash tests
7. Project management aspects, future prospects

**Literature**

1. Automobiltechnische Zeitschrift ATZ, Friedr. Vieweg & Sohn Verlagsges. mbH, Wiesbaden
2. Automobil Revue, Bern (Schweiz)
3. Automobil Produktion, Verlag Moderne Industrie, Landsberg
Course: Fundamentals in the Development of Commercial Vehicles I [2113812]

Coordinators: J. Zürn

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach]

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Learning Control / Examinations
Oral examination
Duration: 30 minutes
Auxiliary means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students have proper knowledge about the process of commercial vehicle development starting from the concept and the underlying original idea to the real design. They know that the customer requirements, the technical realisability, the functionality and the economy are important drivers.

The students are able to develop parts and components. Furthermore they have knowledge about different cap concepts, the interior and the interior design process.

Content
1. Introduction, definitions, history
2. Development tools
3. Complete vehicle
4. Cab, bodyshell work
5. Cab, interior fitting
6. Alternative drive systems
7. Drive train
8. Drive system diesel engine
9. Intercooled diesel engines

Literature
Course: Fundamentals in the Development of Commercial Vehicles II [2114844]

**Coordinators:** J. Zürn

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach]

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**Learning Control / Examinations**
Oral examination

Duration: 30 minutes

**Auxiliary means:** none

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students are able to create general vehicle concepts tailored for different areas of application. They know the advantages and disadvantages of different drives. Furthermore they are familiar with components, such as transfer box, propeller shaft, powered and non-powered front axle etc. Beside other mechanical components, such as chassis, axle suspension and braking system, also electric and electronic systems are known.

**Content**
1. Gear boxes of commercial vehicles
2. Intermediate elements of the drive train
3. Axle systems
4. Front axles and driving dynamics
5. Chassis and axle suspension
6. Braking System
7. Systems
8. Excursion

**Literature**


Course: Fundamentals of Automobile Development I [2113810]

**Coordinators:** R. Frech

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**

Written examination

Duration: 90 minutes

Auxiliary means: none

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The students have an overview of the fundamentals of the development of automobiles. They know the development process, the national and the international legal requirements that are to be met. They have knowledge about the thermo-management, aerodynamics and the design of an automobile.

**Content**

1. Process of automobile development
2. Conceptual dimensioning and design of an automobile
3. Laws and regulations – National and international boundary conditions
4. Aero dynamical dimensioning and design of an automobile I
5. Aero dynamical dimensioning and design of an automobile II
6. Thermo-management in the conflict of objectives between styling, aerodynamic and packaging guidelines I
7. Thermo-management in the conflict of objectives between styling, aerodynamic and packaging guidelines II

**Literature**

The scriptum will be provided during the first lessons
Course: Fundamentals of Automobile Development II [2114842]

Coordinators: R. Frech
Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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Learning Control / Examinations
Written examination
Duration: 90 minutes
Auxiliary means: none

Conditions
None.
Recommendations
None.

Learning Outcomes
The students are familiar with the selection of appropriate materials and the choice of adequate production technology. They have knowledge of the acoustical properties of the automobiles, covering both the interior sound and exterior noise. They have an overview of the testing procedures of the automobiles. They know in detail the evaluation of the properties of the complete automobile.

Content
1. Application-oriented material and production technology I
2. Application-oriented material and production technology II
3. Overall vehicle acoustics in the automobile development
4. Drive train acoustics in the automobile development
5. Testing of the complete vehicle
6. Properties of the complete automobile
7. Excursion

Literature
The scriptum will be provided during the first lessons.
Course: High Performance Computing [2183721]

Coordinators: B. Nestler

Part of the modules: SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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Learning Control / Examinations
We regularly discuss exercises at the computer.
At the end of the semester, there will be a written exam.

Conditions
None.

Learning Outcomes
The students should develop abilities and expertise in the field of concurrent programming, they should be able to use high performance computing resources and the growing performance of multi core processors efficiently. Additionally, they should know different high performance computer architectures and be able to use different parallelization models. Applications from different scientific fields with different requirements are going to be developed to build a base of strategies for problem solving and of thought patterns. The aim is to prepare the students for scientific and industrial tasks in the field of concurrent programming and high performance computing.

Content
Topics of the high performance computing course are:
- architectures of parallel platforms
- parallel programming models
- performance analysis of concurrent programs
- parallelization models
- MPI and OpenMP
- Monte-Carlo method
- 1D & 2D heat diffusion
- raycasting
- n-body problem
- simple phase-field models

Media
Slides of the lecture, exercise sheets, solution files of the computer exercises.

Literature
Lecture Notes; Problem Sheets;
Program templates; Foundations of Multithreaded, Parallel, and Distributed Programming, Gregory R. Andrews; Addison Wesley 2000
Course: Advanced Methods in Strength of Materials [2161252]

**Coordinators:**
T. Böhlke

**Part of the modules:**
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach],
- SP 46: Thermal Turbomachines (p. 162)[SP_46_mach],
- SP 13: Strength of Materials/Continuum Mechanics (p. 127)[SP_13_mach],
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach],
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach],
- SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach],
- SP 01: Advanced Mechatronics (p. 110)[SP_01_mach],
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach],
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach],
- SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**
depending on choice according to actual version of study regulations
Additives as announced

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students can effectively apply the methods of advanced strength of materials. The students especially master the description of the strength characteristics of materials, the elastic, plastic and the hardening behaviour of metallic materials. The students can apply the failure description by deformation localization, damage or fracture. The students know the basics of bearing structures.

**Content**
- basics of tensor calculus
- elasticity theory
- application of elasticity: linear elastic fracture mechanics
- application of elasticity: bearing structures
- plasticity theory
- application of plasticity: stability of materials

**Literature**
Course: Hybrid Engines and Electrical Vehicles [23321]

**Coordinators:** M. Doppelbauer

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 31: Mechatronics (p. 145)[SP_31_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Hydraulic Fluid Machinery I (Basics) [2157432]

Coordinators: M. Gabi

Part of the modules:
- SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]
- SP 23: Power Plant Technology (p. 136)[SP_23_mach]
- SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

ECTS Credits 8
Hours per week 4
Term Winter term
Instruction language de

Learning Control / Examinations
Oral examination
Duration: 30 minutes
No tools or reference materials may be used during the exam.

Conditions
none

Recommendations
none

Learning Outcomes
The lecture introduces the basics of Hydraulic Fluid Machinery (pumps, fans, water- and wind-turbines, hydrodynamic transmissions). The different types and shapes are presented. The basic equations for the preservation of mass, momentum and energy are discussed. Velocity schemes in typical cascades are shown, the Euler equation of fluid machinery and performance characteristics are deduced. Similarities and dimensionless parameters are discussed. Fundamental aspects of operation and cavitation are shown.

Content
1. Introduction
2. Basic equations
3. System analysis
4. Elementary Theory (Euler’s equation of Fluid Machinery)
5. Operation and Performance Characteristics
6. Similarities, Specific Values
7. Control technics
8. Wind Turbines, Propellers
9. Cavitation
10. Hydrodynamic transmissions and converters

Literature
1. Fister, W.: Fluidenergiemaschinen I & II, Springer-Verlag
2. Bohl, W.: Strömungsmaschinen I & II. Vogel-Verlag
6. Kreiselpumpenlexikon. KSB Aktiengesellschaft
Course: Hydraulic Fluid Machinery II [2158105]

Coordinators: S. Caglar, M. Gabi

Part of the modules:
- SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]
- SP 23: Power Plant Technology (p. 136)[SP_23_mach]
- SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

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Learning Control / Examinations
Oral examination
Duration: 30 minutes
No tools or reference materials may be used during the exam.

Conditions
Hydraulic Fluid Machinery I (Basics)

Recommendations
none

Learning Outcomes
Based on the lecture Fluid Machinery I (Basics, Prof. Gabi) aspects of operation characteristics and design of pumps, fans and turbines are discussed.

Content
Rotodynamic pumps and fans of different types of construction
Water turbines
Wind turbines
Hydrodynamic drives

Literature
1. Fister, W.: Fluidenergiemaschinen I & II, Springer-Verlag
2. Siegloch, H.: Strömungsmaschinen, Hanser-Verlag
3. Pfleiderer, C.: Kreiselpumpen, Springer-Verlag
4. Carolus, T.: Ventilatoren, Teubner-Verlag
5. Bohl, W.: Ventilatoren, Vogel-Verlag
Course: Hydrodynamic Stability: From Order to Chaos [2154437]

Coordinators: A. Class
Part of the modules: SP 41: Fluid Mechanics (p. 157)

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Learning Control / Examinations
Conditions None.

Learning Outcomes
Content
Literature
Lecture
Course: Industrial aerodynamics [2153425]

**Coordinators:** T. Breitling

**Part of the modules:** SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**
oral

Duration: 30 minutes

no auxiliary means

**Conditions**
None.

**Learning Outcomes**
This compact lecture deals with flow, mixing and combustion phenomena with significance in vehicle development. A special focus is set on the optimization of external car and truck aerodynamics, thermal comfort in passenger compartments, analyses of cooling flows and improvement of charge motion, mixing and combustion in piston engines.

These fields are explained in their phenomenology, the corresponding theories are discussed and the tools for measurement and simulation are introduced and demonstrated.

The focus of this lecture is on industry relevant methods for analyses and description of forces, flow structures, turbulence, flows with heat transfer and phase transition and reactive flows. In addition an introduction to modern methods in accuracy control and efficiency improvement of numerical methods for industrial use is given.

The integration and interconnection of the methods in the development processes are discussed examplary.

An excursion to the DaimlerChrysler wind tunnel and the research and development centers is planned.

**Content**

Einführung

Industriell eingesetzte Strömungsmeßtechnik

Strömungssimulation in der Industrie, Kontrolle des numerischen Fehlers und verwendete Turbulenzmodelle

Kühlströmungen

Strömung, Gemischbildung und Verbrennung bei direkteinspritzenden Dieselmotoren

Strömung, Gemischbildung und Verbrennung bei Ottomotoren

Fahrzeugumströmung

Klimatisierung/Thermischer Komfort

Aeroakustik

Aerodynamik und Höchstleistungsrechnen
Literature
keine Angabe
Course: Industrial Automation Technology [F056]

Coordinators: NN, Industrie

Part of the modules: SP 04: Automation Technology (p. 114)[SP_04_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
### Course: Introduction to Industrial Production Economics [2109042]

**Coordinators:** S. Dürrschnabel  
**Part of the modules:** SP 28: Lifecycle Engineering (p. 142)[SP_28_mach], SP 37: Production Management (p. 152)[SP_37_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 03: Work Science (p. 113)[SP_03_mach]

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**Learning Control / Examinations**  
Oral exam, length: 30 minutes  
(only in German)

Allowed resource materials: none  
There is the possibility to acquire the so-called “REFA-Grundschein” (non-academic certificat).

**Conditions**  
Recommendations for the non-academic certificat “REFA-Grundschein”:

- Compulsory attendance during the whole lecture
- Passing the lecture “Arbeitswissenschaft [2109026] at least with the grade 3.0

**Learning Outcomes**

- The students know the possible organisational structures for enterprises.
- The students learn about the importance of process data as basis for efficient work structuring.
- The students are able to execute and evaluate time studies in industry (e.g. REFA).
- The students know different methods for the evaluation of working places.
- The students know basic techniques for the determination of wages.
- The students are able to make a cost calculation for a specific product.

**Content**

- Configuration of the departemental organisation and the process organisation
- Execution and evaluation of time studies
- Actual tools for time studies, e.g. Work Sampling, Methods-Time Measurement, Planned times,
- Evaluation of workplaces and determination of wages
- Cost accounting (including Process costs)

**Literature**

**Learning material:**  
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**


Please refer to the latest edition.
Course: Occupational Safety and Environmental Protection (in German) [2110037]

**Course: Occupational Safety and Environmental Protection (in German) [2110037]**

**Coordinators:** R. von Kiparski

**Part of the modules:** SP 03: Work Science (p. 113)[SP_03_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach]

**ECTS Credits**

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**Learning Control / Examinations**

Mündliche Prüfung, Dauer: 30 Minuten (nur in Deutsch)

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**Hilfsmittel:** keine

**Conditions**

- Compact course (one week full-time)
- Limited number of participants
- Registration in the ifab-office necessary
- Compulsory attendance during the whole lecture

**Recommendations**

- Knowledge of Work Science and Economics is useful

**Learning Outcomes**

The participant can

- explain the importance of occupational safety and environmental protection as well as their connection to each other.
- describe the influence of human behaviour.
- explain the possibilities and limits for an engineer to influence.
- realise if professional help of an expert of other faculties is needed.
- evaluate and present the results of his work.

**Content**

The participants have to solve a specific case study within the field of occupational safety and environmental protection. Therefore, the work in a team. The tasks covers the information research as well as the presentation of the results.

**Content:**

- Occupational Safety and Safety Engineering
- Environmental Protection within a Production Enterprise
- Health Management

**Structure:**

- Terminology
- Basics of Occupational Safety and Environmental Protection
• Case Study
• Moderated Processing of a Case Study within a Small Group

Literature
Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:
- o.V.: Arbeitsschutzgesetz 1996.

Please refer to the latest edition.
Course: Information Systems in Logistics and Supply Chain Management [2118094]

**Coordinators:** C. Kilger

**Part of the modules:**
- SP 29: Logistics and Material Flow Theory (p. 143)
- SP 19: Information Technology of Logistic Systems (p. 132)
- SP 22: Cognitive Technical Systems (p. 135)
- SP 18: Information Technology (p. 131)

**ECTS Credits** | 4
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**Hours per week** | 2
**Term** | Summer term
**Instruction language** | de

**Learning Control / Examinations**
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

**examination aids:** none

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
The student:

- knows information systems for logistics processes
- is able to identify the requirements of a supply chain and choose an appropriate information system.

**Content**

1) Overview of logistics systems and processes
2) Basic concepts of information systems and information technology
3) Introduction to IS in logistics: Overview and applications
4) Detailed discussion of selected SAP modules for logistics support

**Media**
presentations

**Literature**

**Remarks**
none
Course: Informationstechnik in der industriellen Automation [23144]

**Coordinators:** P. Bort, Bort

**Part of the modules:** SP 31: Mechatronics (p. 145) [SP_31_mach], SP 01: Advanced Mechatronics (p. 110) [SP_01_mach]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

**Content**
Course: Informationsverarbeitung in mechatronischen Systemen [2105022]

Coordinators: M. Kaufmann
Part of the modules: SP 01: Advanced Mechatronics (p. 110) [SP_01_mach], SP 18: Information Technology (p. 131) [SP_18_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Information Processing in Sensor Networks [24102]

Coordinators: U. Hanebeck, Hanebeck
Part of the modules: SP 18: Information Technology (p. 131)[SP_18_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Innovative Nuclear Systems [2130973]

**Coordinators:** X. Cheng

**Part of the modules:** SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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**Learning Control / Examinations**

- oral examination
- duration 20min (dependent on type of examination)

**Conditions**

None.

**Learning Outcomes**

Content
# Course: Integrated measurement systems for fluid mechanics applications [2171486]

**Course**: Integrated measurement systems for fluid mechanics applications

**ECTS Credits**: 4

**Hours per week**: 5

**Term**: Winter / Summer Term

**Instruction language**: de

## Learning Control / Examinations

Group colloquia for each topic

Duration: approximately 10 minutes

no tools or reference materials may be used

## Conditions

none

## Learning Outcomes

This course provides the opportunity to gain both a theoretical and practical understanding of the fundamentals of computer aided measurements. Each section includes a PC exercise.

## Content

The laboratory course offers an introduction into the acquisition of basic test data in fluid mechanics applications as well as a basic hands-on training for the application of modern PC based data acquisition methods. The combination of lectures about measurement techniques, sensors, signal converters, I/O systems, bus systems, data acquisition, handling and control routines and tutorials for typical fluid mechanics applications allows the participant to get a comprehensive insight and a sound knowledge in this field. The graphical programming environment LabVIEW from National Instruments is used in this course as it is one of the standard software tools for data acquisition worldwide.

Basic design of measurements systems

- Logging devices and sensors
- Analog to digital conversion
- Program design and programming methods using LabView
- Data handling
- Bus systems
- Design of a computer aided data acquisition system for pressure, temperature and derived parameters
- frequency analysis

## Literature

Germer, H.; Wefers, N.: Meßelektronik, Bd. 1, 1985

LabView User Manual

Hoffmann, Jörg: Taschenbuch der Messtechnik, 6., aktualisierte. Aufl., 2011

## Remarks

Registration during the lecture period via the website.
Course: Integrated Product Development [2145156]

**Coordinators:** A. Albers

**Part of the modules:** SP 20: Integrated Product Development (p. 133)[SP_20_mach]

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**Learning Control / Examinations**
oral examination (60 minutes)
combined examination of lectures, tutorials and project work

**Conditions**
The participation in “Integrated Product Development” requires the concurrent participation in lectures (2145156),
tutorials (2145157) and project work (2145300).
Due to organizational reasons, the number of participants is limited to 42 persons. Thus a selection has to be
made. For registration to the selection process a standard form has to be used, that can be downloaded from IPEK
homepage from april to july. The selection itself is made by Prof. Albers in personal interviews.

**Recommendations**
one

**Learning Outcomes**
The lecture mediates on the basis of practical experiences and by means of examples from the Industry, the
theory of systematic planning, verification and controlling of development and innovation processes as well as
the team oriented employment of effective methods for their efficient support. Strategies of development- and
innovation management of the technical system analysis and team leadership will be discussed and trained in
workshops. Thus the participants are specifically made familiar with the product development process of medium
sized companies.

**Content**
organizational integration: integrated product engineering model, core team management and simultaneous engi-
eering
informational integration: innovation management, cost management, quality management and knowledge man-
agement
personal integration: team coaching and leadership management
invited lectures

**Literature**
one

**Remarks**
The lecture starts in first week of October.
Course: Integrated production planning [2150660]

Coordinators: G. Lanza

Part of the modules: SP 37: Production Management (p. 152)[SP_37_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
Performance is assessed in the form of one written examination during the lecture-free period. The examination will take place once every semester and can be retaken at every official examination date.

Conditions
None.

Learning Outcomes
The student
- has knowledge of the content covered by this lecture and understands the challenges and the fields of action of integrated production planning,
- is able to apply the methods of integrated production planning he/she has learned about to new problems,
- is able to analyse and evaluate the suitability of the methods, procedures and techniques he/she has learned about for a specific problem.

Content
Planning factories within the context of value networks and integrated production systems (Toyota etc.) requires an integrated perspective for the consideration of all functions included in the “factory” system. This includes the planning of manufacturing systems including the product, the value network and factory production, and the examination of SOPs, the running of a factory and maintenance. Content and theory covered by this lecture are completed with many examples from industry and exercises based on real-life situations and conditions.

Main topics covered by the lecture:
1. The basic principles of production planning
2. Links between product planning and production planning
3. Integrating a production site into a production network
4. Steps and methods of factory planning
5. Approach to the integrated planning of manufacturing and assembly plants
6. Layout of production sites
7. Maintenance
8. Material flow
9. Digital factory
10. Process simulation for material flow optimisation
11. Start-up
Course: Intermodalität und grenzüberschreitender Schienenverkehr [2114916]

Coordinators: P. Gratzfeld, R. Grube
Part of the modules: SP 50: Rail System Technology (p. 166)

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Learning Control / Examinations

- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

Conditions
none
Recommendations
none

Learning Outcomes
Content
Course: IT for facility logistics [2118083]

Coordinators: F. Thomas

Part of the modules: SP 31: Mechatronics (p. 145)[SP_31_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach]

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Learning Control / Examinations
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

Examination aids: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The student:

- knows automation technology for material flow and the information technology necessary,
- knows how to handle risks of failure,
- knows practical implementations and is able to use his knowledge for exercises.

Content
This lecture, with exercises, treats automation technology in material flow as well as the information technology that has a direct relationship with it. In the first few chapters, an overview is given of the motors and conveying technology elements used in materials handling, and the sensors required for the purpose are explained. The target control types as well as the topic of coding techniques (barcodes etc) are treated in detail. Material flow controls are defined based on these chapters. Among other things, the functions of a stored-memory controller are explained in this section. Hierarchically classified control structures and their integration in network structures are considered in detail. The principles of communications systems (bus systems etc.) are supplemented with information on the use of the Internet as well as data warehousing strategies. An overview of modern logistics systems, especially in stores administration, illustrates new problem solution strategies in the area of information technology for logistics systems. After an analysis of the causes for system failures, measures are worked out for reducing the risks of failure. Furthermore, the objectives, task areas as well as various scheduling strategies in the area of transport management and control are presented. Worthwhile information on Europe-wide logistics concepts round off this practice-oriented lecture series.

The presentation of the lectures will be multimedia-based. Exercises repeat and extend the knowledge principles imparted in the lectures and illustrate the subject with practical examples.

- Electrical drives (DC, AC asynchronous, EC, linear motors)
- Contact-less proximity switches (inductive, capacitive, optical, acoustic)
- Coding technology (target controllers, codes, laser, CCD sensors, reading techniques, mobile data media)
- Material flow control (stored-program controllers, material flow controllers, flexible information systems)
• Communications systems (principles, bus systems, Internet, Data Warehouse)
• Material flow control and administration systems (stores administration, failure safety and data storage)
• Transport management (objectives, components, tasks, task areas, scheduling strategies, stacking management systems)
• Euro-logistics

**Literature**
Detailed script available from Script Sales, updated and enhanced annually. CD-ROM with PowerPoint presentation of the lectures and exercises at the end of the semester available from the lecturer, updated and enhanced annually.

**Remarks**
none
Course: Nuclear Power Plant Technology [2170460]

Coordinator: T. Schulenberg
Part of the modules: SP 21: Nuclear Energy (p. 134)[SP_21_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach]

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Learning Control / Examinations
oral
Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

Conditions
None.

Learning Outcomes
This lecture is addressed to students of mechanical engineering. It is complementary to other lectures about power plant technologies as well as steam and gas turbines. The objective is to introduce into design and analysis of pressurized water reactors and boiling water reactors. Included are excercises and a visit of a nuclear power plant.

Content
Physics of nuclear fission and radioactive decay
Basics of the neutron physics for nuclear reactor design
Thermal-hydraulic analysis of pressurized water reactors and boiling water reactors
Design of main components of the power plant
Dynamics of nuclear power plants
Safety systems

Literature
lecture notes
Course: Cognitive Automobiles - Laboratory [2138341]

Coordinators: C. Stiller, M. Lauer, B. Kitt
Part of the modules: SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 40: Robotics (p. 155)[SP_40_mach]

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Learning Control / Examinations
Colloquia, final race

Conditions
Lectures “Automotive Vision” and “Behaviour Generation for Vehicles” have to be attended in parallel. Basic knowledge of a programming language is a plus.

Learning Outcomes
The laboratory accompanies the lectures “Automotive Vision” and “Behaviour Generation for Vehicles”. It will provide the opportunity of turning theoretical skills taught in the lecture to practice. The laboratory is divided into four groups with a maximum number of five students in each group. During the lessons you will be supervised by scientific staff.

The lecture addresses students in mechanical engineering and related subjects who intend to get an interdisciplinary knowledge in a state-of-the-art technical domain. Machine vision, vehicle kinematics and advanced information processing techniques are presented to provide a broad overview on “seeing vehicles”. Each group is given the task to extract lane markings from video images and generate a suitable trajectory which the vehicle should follow. Apart from technical aspects in a highly innovative field of automotive technology, participants have the opportunity of gathering important qualifications as i.e. implementation skills, acquisition and comprehension of suitable literature, project and team work.

Content
1. Lane recognition
2. Object detection
3. Vehicle lateral control
4. Vehicle longitudinal control
5. Collision avoidance

Literature
TBA
Course: Cognitive Systems [24572]

Coordinators: R. Dillmann, Dillmann

Part of the modules: SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes
Content
Course: Coal fired power plants [2169461]

**Coordinators:** P. Fritz, T. Schulenberg

**Part of the modules:** SP 23: Power Plant Technology (p. 136)[SP_23_mach]

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**Learning Control / Examinations**

oral

Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

**Conditions**

None.

**Recommendations**

None.

**Learning Outcomes**

The lecture presents the technology of coal fired power plants, which are conventional steam turbine plants as well as advanced combined cycle power plants with integrated coal gasification. It includes combustion systems, steam generators, a short overview over steam turbine technologies, the cooling system and the water supply system as well as the off gas treatment. Coal gasification will be explained with fixed bed, fluidized bed and entrained flow gasifiers. The integrated coal gasification combined cycle includes also the raw gas purification system. In addition, a visit to a coal fired power plant will be offered.

**Content**

Steam turbine plants

Integrated gasification combined cycle power plants

**Literature**

Course: Design with Plastics [2174571]

**Coordinators:** C. Bonten

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach], SP 36: Polymer Engineering (p. 151)[SP_36_mach]

**ECTS Credits:** 4

**Hours per week:** 2

**Term:** Summer term

**Instruction language:** de

### Learning Control / Examinations
**oral duration:** 20 - 30 min. **aids:** none

### Conditions
none, recomm. ‘Polymer Engineering I’

### Learning Outcomes
In a first step, the students will be enabled to distinguish plastics from other 'classic' materials, like metal, wood and ceramics. They will understand the chemical differences, differences in melt behaviour as well as in solid condition. The students will understand the main plastics processes (injection moulding, extrusion, blow moulding, compression moulding), the main joining techniques (welding, glueing, screws, snapfits) as well as the main rapid prototyping techniques. In the main part of the lecture, the students will get the chance to apply this theoretic background on real plastics parts. The students will be able to discuss plastics parts’ economical production with the variety of plastics processing technologies. Also technological risks and counter measures will be discussed. Additionally, the students will be able to decide the right plastics material, the right manufacturing process as well as the right joining technology. Finally, the students will be able to distinguish between good and bad design of plastics parts.

### Content
Structure and properties of polymeric materials, Properties of the solid body and influences on these, Processing of plastics, Design under consideration of load, manufacturing process, material, Calculation of plastic parts, Integration of function and process steps

### Literature
Scriptum will be handed out during the lecture. Additional recommendations Bonten: „Kunststofftechnik für Designer“, Bonten: „Produktenwicklung“, Michaeli: ’Introduction into plastics processing“, Gebhardt: „Rapid Prototyping“ (all published at Carl Hanser Publishers)
**Course: Lightweight Engineering Design [2146190]**

**Coordinators:** A. Albers, N. Burkardt

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]
- SP 10: Engineering Design (p. 122)[SP_10_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]
- SP 12: Automotive Technology (p. 125)[SP_12_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 40: Robotics (p. 155)[SP_40_mach]
- SP 32: Medical Technology (p. 146)[SP_32_mach]
- SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach]
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]
- SP 25: Lightweight Construction (p. 138)[SP_25_mach]
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]

**ECTS Credits** 4  
**Hours per week** 2  
**Term** Summer term  
**Instruction language** de

**Learning Control / Examinations**
- oral examination

**Duration:**
- 20 minutes (Bachelor/Master)
- Auxiliary means: none

**Conditions**
- Compulsory preconditions: none

**Recommendations**
- None.

**Learning Outcomes**

Lightweight design is one of the key technologies in material and energy efficiency as well as environmental and climate protection. The lecture covers diversified fundamentals of lightweight design and their context to the product development process and the associated complex interrelations.

Moreover, this lecture is intended to give students a profound understanding in classical and modern lightweight design. Additionally, guest speakers from industry will present lightweight design from an practical point of view.

**Content**

General aspects of lightweight design, lightweight strategies, construction methods, design principles, lightweight construction, stiffening techniques, lightweight materials, virtual product engineering, bionics, joining techniques, validation, recycling

**Media**
- Beamer

**Literature**

**Remarks**

Lecture slides are available via eLearning-Platform ILIAS.
Course: Vibration of continuous systems [2161214]

Coordinators: H. Hetzler

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]

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Learning Control / Examinations
oral exam., 30min

Conditions
None.

Learning Outcomes

Content
This lecture is on vibrations of continuous systems. After an introduction into the topic and a definition of basic concepts and calculation approaches, 1-parametric continua (strings, bars) and 2-parametric continua (membranes, plates) are discussed in detail. Based on these basic models, a brief outlook to more complex geometries is given. Beyond these basis issues more advanced topics (like elastic rotors) are discussed as well.

Literature
Literature recommendations are given in the lecture.
Course: Correlation Methods in Measurement and Control [2137304]

Coordinators: F. Mesch

Part of the modules: SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 04: Automation Technology (p. 114)[SP_04_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 18: Information Technology (p. 131)[SP_18_mach]

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Learning Control / Examinations
Oral examination

Duration: 30 minutes

no reference materials

Conditions

- Fundamentals of the lecture “Measurement and Control Systems”
- Basic background in probability and statistics

Learning Outcomes
Description of temporal stochastic processes, correlation and spectral analysis and corresponding estimation methods.

Content
1. Introduction
2. Stochastic processes
3. Correlation functions and power density spectra of stationary processes
4. Stochastic processes in linear systems
5. Sampling and smoothing
6. Stochastic processes in non-linear systems
7. Estimation of stochastic parameters
8. Optimal linear systems
9. Signal detection
10. Applications in measurement

Literature


- Umdruck ‘Zusammenstellung der wichtigsten Formeln’
**Course: Power and Heat economics [2169452]**

**Coordinators:** H. Bauer, R. Schiele  
**Part of the modules:** SP 23: Power Plant Technology (p. 136)[SP_23_mach]

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**Learning Control / Examinations**
oral  
Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The goal of this lecture is to get in sight into the structure and practice of the power market and to learn about the economic and political aspects of electricity and heat production. Especially engineering students are going to learn not only the technical but the economical issues related to the international power business.

**Content**
Introduction

Overview of the power market in Germany and Europe

Costs of electricity generation

Costs of heat generation

Financing: Analysis of profit, liquidity, balance and return on investment

Cost of power production of different power plants and sensitivities

District heating (Example: Aerea Rhein/Ruhr)

Structure of rates and pricing in the German power market
Course: Motor Vehicle Laboratory [2115808]

**Coordinators:** M. Frey, M. El-Haji

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**
- Colloquium before each experiment
- After completion of the experiments: written examination
- Duration: 90 minutes
- Auxiliary means: none

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students have deepen their knowledge on motor vehicles acquired in lectures and can apply it practically. They have an overview of the applied measuring technique and can execute and analyse measurements for the handling of given problem definitions.

**Content**
1. Determination of the driving resistances of a passenger vehicle on a roller dynamometer; measurement of the engine performance of the test vehicle
2. Investigation of a twin-tube and a single-tube shock absorber
3. Behavior of car tyres under longitudinal forces and lateral forces
4. Behavior of car tires on wet road surface
5. Rolling resistance, energy dissipation and high-speed strength of car tires
6. Investigation of the moment transient characteristic of a Visco clutch

**Literature**
3. Gnadler, R.: Documents to the Motor Vehicle Laboratory
Course: Cooling of thermally high loaded gas turbine components [2170463]

**Coordinators:** H. Bauer, A. Schulz

**Part of the modules:** SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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**Learning Control / Examinations**
oral
Duration: approximately 30 minutes

Auxiliary: no tools or reference materials may be used during the exam

**Conditions**
None.

**Learning Outcomes**
Hot gas temperatures of modern gas turbine engines exceed the maximum tolerable material temperatures by several hundreds of K. To ensure reliability of lifetime, complex cooling technology must be applied. Various cooling methods will be introduced in this lesson. Specific pros and cons will be identified and new concepts for further improvement of cooling will be discussed. Furthermore, the fundamentals of forced convection heat transfer and film cooling will be imparted and a simplified design process of a cooled gas turbine components will be demonstrated. Finally, experimental and numerical methods for the characterization of heat transfer will be presented.

**Content**
Course: Artificial Organs [2106007]

Coordinators: G. Bretthauer

Part of the modules: SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Micro manufacturing laboratory [2149670]

**Coordinators:** V. Schulze, C. Ruhs

**Part of the modules:** SP 31: Mechatronics (p. 145)[SP_31_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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**Learning Control / Examinations**
Participate the practical tests and complete the colloquia successfully.

**Conditions**
None.

**Recommendations**
Knowledge in CAD and machining technologies are useful.

**Learning Outcomes**
The microproduction technique laboratory teaches basic knowledge in the subject of micro production and of the whole process chain for the manufacturing of smallest parts using molding processes.

**Content**
Following manufacturing technologies will be taught:
- Micromilling
- Micro-EDM
- Microlaserablation
- LIGA
- Micromolding
- Micrometry

As an example for the process chain, a demonstrator will be designed, developed and produced.

**Literature**
None.
## Course: Warehousing and distribution systems [2118097]

**Coordinators:** K. Furmans, C. Huber  
**Part of the modules:** SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach]

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**Learning Control / Examinations**  
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

**Conditions**  
none

**Recommendations**  
logistics lecture

**Learning Outcomes**  
The student:

- understands material and information processes in warehouse and distribution systems
- he is able to evaluate them quantitatively.

**Content**  
- Control and organisation of distribution centers
- Analytical models for analysing and dimensioning of warehouse systems
- Distribution Center Reference Model (DCRM)
- Lean Distribution
- The processes from receiving to shipping
- Planning and controlling
- Distribution networks

**Media**  
presentations, black board

**Literature**

ARNOLD, Dieter, FURMANS, Kai (2005)  
Materialfluss in Logistiksystemen, 5. Auflage, Berlin: Springer-Verlag

ARNOLD, Dieter (Hrsg.) et al. (2008)  
Handbuch Logistik, 3. Auflage, Berlin: Springer-Verlag

Warehouse Science

GUDEHUS, Timm (2005)  
Logistik, 3. Auflage, Berlin: Springer-Verlag

FRAZELLE, Edward (2002)  
World-class warehousing and material handling, McGraw-Hill

MARTIN, Heinrich (1999)  
Praxiswissen Materialflußplanung: Transport, Hanshaben, Lagern, Kommissionieren, Braunschweig, Wiesbaden: Vieweg

WISSE, Jens (2009)  
Der Prozess Lagern und Kommissionieren im Rahmen des Distribution Center Reference Model (DCRM); Karlsruhe: Universitätsverlag
A comprehensive overview of scientific papers can be found at:

**ROODBERGEN, Kees Jan (2007)**

Warehouse Literature

**Remarks**

none
Course: Laser in automotive engineering [2182642]

**Coordinators:** J. Schneider

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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**Learning Control / Examinations**
oral examination (30 min)

no tools or reference materials

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
Based on a short description of the physical basics of laser technology the lecture reviews the most important high power lasers and their various applications in automotive engineering.

**Content**
physical basics of laser technology

laser beam sources (Nd:YAG-, CO2-, diode-laser)

beam properties, guiding and shaping

basics of materials processing with lasers

laser applications in automotive engineering

economical aspects

safety aspects

**Literature**
R. Poprawe: Lasertechnik für die Fertigung, 2005, Springer
J. Schneider: Skript zur Vorlesung „Physikalische Grundlagen der Lasertechnik“
Course: Leadership and Product Development [2145184]

**Coordinators:** A. Ploch

**Part of the modules:**
- SP 10: Engineering Design (p. 122)
- SP 20: Integrated Product Development (p. 133)
- SP 39: Production Technology (p. 153)
- SP 39: Production Technology (p. 153)
- SP 51: Development of innovative appliances and power tools (p. 167)
- SP 03: Work Science (p. 113)
- SP 02: Powertrain Systems (p. 112)

**ECTS Credits** | **Hours per week** | **Term** | **Instruction language**
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4 | 2 | Winter term | 

**Learning Control / Examinations**
- oral exam

**Conditions**
- Compulsory preconditions: none

**Learning Outcomes**
The target of the lecture is to convey the main elements of leadership theories, methods and management development basics as well as the bordering topics of change management, intercultural competences, team work and corporate governance.

**Content**
- Leadership theories
- Management tools
- Communication as management tool
- Change management
- Management development and MD-Programs
- Assessment center and management audits
- Team work, team development und team roles
- Intercultural competences
- Leadership and ethics, Corporate Governance
- Executive Coaching

Lectures of industrial experts
Course: Laboratory Exercise in Energy Technology [2171487]

Coordinators: H. Bauer, U. Maas, K. Dullenkopf, H. Wirbser
Part of the modules: SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach]

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**Learning Control / Examinations**
Discussion of the documented results with the assistants

Duration: 30 minutes
no tools or reference materials may be used

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
This lab class on energy technology provides all interested students the opportunity to learn about scientific research. Students participate in selected current projects. Experimental, design and theoretical tasks are offered. The lab class is concluded with an evaluation and written documentation of the results.

**Content**
- Micro gas turbine
- Several test rigs for the investigation of heat transfer at thermally high loaded components
- Optimization of components of the internal air and oil system
- Characterization of spray diffusors
- Investigation of pollutant and noise emission as well as reliability and material deterioration
- Exhaust gas treatment
- Exhaust gas turbocharger

**Remarks**
Online registration within the first two weeks of the lecture periode at: http://www.its.kit.edu
Course: Logistics - organisation, design and control of logistic systems [2118078]

Coordinators: K. Furmans

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach], SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach]

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Learning Control / Examinations
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

examination aids: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The student:

- has the basis knowledge necessary to understand logistic systems,
- he knows algorithms and is able to apply them to logistic problems.

Content
multistage logistic process chains
transport chain in logistic networks
distribution processes
distribution centers
logistics of production systems
dependencies between production and road traffic
information flow
cooperative strategies (like kanban, just-in-time, supply chain management)

Media
presentations, black board

Literature
None.

Remarks
none
Course: Automotive Logistics [2118085]

**Coordinators:** K. Furmans

**Part of the modules:** SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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**Learning Control / Examinations**
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The student:

- knows about essential logistic questions, in a complex production network. As an example the automobile industry is used.
- is able to apply practical solutions for logistic problems in this area.

**Content**

- Logistic questions within the automobile industry
- basic model of automobile production and distribution
- relation with the suppliers
- Disposition and physical execution
- Vehicle production in the interaction of shell, paint shop and assembly
- Sequence planning
- Assembly supply
- vehicle distribution and linkage with selling processes
- Physical execution, planning and control

**Media**
presentations, black board

**Literature**
None.

**Remarks**
none
Course: Airport logistics [2117056]

Coordinators: A. Richter

Part of the modules: SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach]

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Learning Control / Examinations
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

Conditions
None.

Recommendations
None.

Learning Outcomes
The student:

- knows material handling and informations technology activities on airports
- has an overview of air traffic and the legal situation.

Content
Introduction
airport installations
luggage transport
passenger transport
security on the airport
legal bases of the air traffic
freight on the airport

Media
presentations

Literature
None.

Remarks
none
Course: Localization of Mobile Agents [24613]

Coordinators: U. Hanebeck, Hanebeck
Part of the modules: SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 40: Robotics (p. 155)[SP_40_mach]

ECTS Credits 4
Hours per week 3
Term Summer term
Instruction language

Learning Control / Examinations
Conditions None.

Learning Outcomes
Content
Course: Machine Vision [2137308]

**Coordinators:** C. Stiller, M. Lauer

**Part of the modules:**
- SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]
- SP 04: Automation Technology (p. 114)[SP_04_mach]
- SP 18: Information Technology (p. 131)[SP_18_mach]
- SP 40: Robotics (p. 155)[SP_40_mach]
- SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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**Learning Control / Examinations**

Oral examination

Duration: 30 minutes

no reference materials

**Conditions**
Basic studies and preliminary examination; fundamentals in measurement, system and control theory, e.g. from the lecture "Measurement and Control Systems"

**Learning Outcomes**

Machine vision (or computer vision) describes the computer supported solution of visual tasks similar to a human. The technical domain machine vision incorporates numerous research areas like optics, digital image processing, 3D measurement technology and pattern recognition. One main focus is image understanding having the goal to gather the meaning of an image and draw conclusions from this semantic meaning. The subjects in the course machine vision are similar to the standard image processing procedure. The students shall acquire an overview on major Machine Vision methods and gather practical experience from computer exercises and experiments.

**Content**
1. Illumination
2. Image acquisition
3. Image preprocessing
4. Feature extraction
5. Stereo Vision
6. Robust parameter estimation
7. Classification and interpretation

**Literature**
Main results are summarized in pdf-file. Further recommendations will be presented in the lecture.
Course: Magnet Technology of Fusion Reactors [2190496]

Coordinators: W. Fietz, K. Weiss
Part of the modules: SP 53: Fusion Technology (p. 168)[SP_53_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Magnetohydrodynamics [2153429]

Coordinators: L. Bühler

Part of the modules: SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

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Learning Control / Examinations
Oral, Duration: 30 minutes
No auxiliary means

Conditions
none

Learning Outcomes
The lecture gives an introduction to magnetohydrodynamics for students in mechanical engineering, physics or mathematics. Insight is provided into the interaction of electro- and fluid dynamics that is required for modeling of magnetohydrodynamic flows in engineering applications or for phenomena in geo and astrophysics.

Content

• Introduction
• Basics of electro and fluid dynamics
• Exact solutions, Hartmann flow, pump, generator, channel flows
• Inductionless approximation
• Developing flows, change of cross-section, variable magnetic fields
• Alfvén waves
• Stability, transition to turbulence
• Liquid dynamos

Literature
R. Moreau, 1990, Magnetohydrodynamics, Kluwer Academic Publisher
Course: Service Operations Management [2110031]

Coordinators: G. Zülch
Part of the modules: SP 16: Industrial Engineering (p. 130)[SP_16_mach]

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Learning Control / Examinations
Oral exam, length: 30 minutes
(only in English)

Allowed resource materials: none

Conditions
None.

Recommendations
- Deepened understanding of industrial engineering
- Some knowledge about service organisations
- Basics of mathematical statistics

Learning Outcomes
The lecture focuses on aspects on how to analyse, control and plan operations in service and administration. Operations Management is concerned with the design, planning control and improvement of an organisation’s resources and processes to produce goods or services for customers. Service engineering is occupied with development and design of services using adequate process models methodologies and tools. Administration covers the necessary task of steering, maintaining and controlling in order to organize human life and society with respect to individual performance and all liabilities derived from them. It includes also the definition and realization of common goals and objectives.

Learning objectives:
- Insights into significance, objectives, and roles of service enterprises
- Knowledge about analysis, design control, and assessment of service operations
- Initial knowledge about approaches to perpetual improvement

Content
1. Significance of services and administration
2. Definition and general model
3. Strategic roles and objectives
4. Analysis of service operations
5. Design of service operations
6. Control of service workload
7. Quality planning and control
8. Assessing and improving services
Literature
Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
Course: Leadership and Conflict Management (in German) [2110017]

**Coordinators:** H. Hatzl

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 03: Work Science (p. 113)[SP_03_mach], SP 37: Production Management (p. 152)[SP_37_mach]

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**Learning Control / Examinations**
Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

**Conditions**
- Compact course
- Limited number of participants
- Students of the International Department will be preferred
- Registration in the ifab-office necessary
- Compulsory attendance during the whole lecture

**Recommendations**
- Knowledge of Work science and economics is useful

**Learning Outcomes**
- Knowledge about techniques for management and leadership
- Preparation for the management and leadership in the job

**Content**
1. Introduction to the course
2. Goal definition and goal achievement
3. Management techniques within planning
4. Communication and information
5. Decision-making
6. Leadership and co-operation
7. Self management
8. Conflict management
9. Case studies

**Literature**
**Learning material:**
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

**Literature:**


Please refer to the latest edition.
Course: Machine Dynamics [2161224]

Coordinators: C. Proppe

Part of the modules: SP 31: Mechatronics (p. 145)[SP_31_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach], SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach], SP 42: Technical Acoustics (p. 158)[SP_42_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach]

ECTS Credits: 5
Hours per week: 3
Term: Winter term
Instruction language: de

Learning Control / Examinations
Written examination (compulsory subject), auxiliary means: own manuscripts
Oral examination (optional subject), no auxiliary means allowed

Conditions
none

Recommendations
none

Learning Outcomes
Application of engineering-oriented calculation methods in order to model and to understand dynamic effects in rotating machinery, e.g., runup, stationary operation of rigid rotors including balancing, transient and stationary behavior of flexible rotors, critical speeds, dynamics of slider-crank mechanisms, torsional oscillations.

Content
1. Introduction
2. Machine as mechatronic system
3. Rigid rotors: equations of motion, transient and stationary motion, balancing
4. Flexible rotors: Laval rotor (equations of motion, transient and stationary behavior, critical speed, secondary effects), refined models
5. Slider-crank mechanisms: kinematics, equations of motion, mass and power balancing

Literature
Holzweißig, Dresig: Lehrbuch der Maschinendynamik, 1979
Dresig, Vulfson: Dynamik der Mechanismen, 1989
Course: Machine Dynamics II [2162220]

**Coordinators:** C. Proppe

**Part of the modules:**
- SP 31: Mechatronics (p. 145)[SP_31_mach]
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]
- SP 42: Technical Acoustics (p. 158)[SP_42_mach]
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]

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**Learning Control / Examinations**
oral exam, no auxiliary means allowed

**Conditions**
none

**Recommendations**
Machine Dynamics

**Learning Outcomes**
Ability to build detailed models in the machine dynamics: Continuum models, fluid structure interaction, stability analyses

**Content**
- hydrodynamic bearings
- rotating shafts in hydrodynamic bearings
- belt drives
- vibration of turbine blades

**Literature**
Course: Material flow in logistic systems [2117051]

**Coordinators:** K. Furmans

**Part of the modules:** SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach]

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**Learning Control / Examinations**
oral / written (if necessary) => (see “Studienplan Maschinenbau”, version of 7.7.2010)

**Conditions**
none

**Recommendations**
Recommended compulsory optional subject:
Stochastics in mechanical engineering

**Learning Outcomes**
The student:
- understands material flow processes and knows how to plan material flow systems,
- is able to model material flow systems in simple models,
- he knows how to determine essential performance indicators like throughput, utilization, etc.

**Content**
- elements of material flow systems (conveyor elements, fork, join elements)
- models of material flow networks using graph theory and matrices
- queueing theory, calculation of waiting time, utilization
- warehousing and order-picking

**Media**
presentations, black board, book

**Literature**
Arnold, Dieter; Furmans, Kai : Materialfluss in Logistiksystemen; Springer-Verlag Berlin Heidelberg, 2009

**Remarks**
none
Course: Materials and processes for the lightweight production of car bodies [2149669]

**Coordinators:** H. Haepp

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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**Learning Control / Examinations**
oral Examination

**Conditions**
None.

**Learning Outcomes**
Teaching of practical experience in the manufacture for automotive lightweight construction, with special consideration of metallic lightweight materials and innovative manufacturing processes.

**Content**
1. Introduction
   - Motivation / Goals for the weight reduction of car body constructions
2. options to reduce vehicle weight
   - lightweight with materials, lightweight production, lightweight construction, concept lightweight and form lightweight
3. Lightweight Materials
   - Requirements for lightweight construction materials from the perspective of vehicle development
   - Requirements for lightweight construction materials from the viewpoint of production
   - Development of materials for steel, aluminum and magnesium
   - Plastics for the vehicle structure and the outer body
4. Production Lightweight
   - Joining in the body with special reference to composite construction
   - Quality assurance of joining
5. Corrosion protection components for body weight reduction
   - Corrosion protection on the substrate production
   - Corrosion protection materials / procedures in vehicle painting
6. Summary / Outlook

**Literature**
lecture notes (download)
Course: Mathematical Foundation for Computational Mechanics [2162240]

**Coordinators:** E. Schnack
**Part of the modules:** SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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**Learning Control / Examinations**
Oral examination. Duration: 30 minutes.

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The aim is the efficient and targeted application of mathematical methods for modern numerics in mechanical engineering. Students will gain fundamental knowledge of mathematical methods for variational calculus for elastic, dynamic and multi-field continuum calculations. They will gain knowledge of functional analysis which will enable them to understand error estimations in the finite element method (FEM) and the boundary element method (BEM).

**Content**
Variational formulations. Functional analysis. Lagrange d process. Various function space definitions relating to the elasticity and dynamics of the mechanics. Measurements which enable the field calculation to be defined in applications.

**Literature**
Script (available in administration office, building 10.91, rm. 310).
Course: Mathematical Methods in Dynamics [2161206]

Coordinators: C. Proppe

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach]

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Learning Control / Examinations
written examination (compulsory subject), auxiliary means: own manuscripts allowed
oral examination (optional subject) no auxiliary means allowed

Conditions
none

Recommendations
none

Learning Outcomes
The students know the mathematical methods of dynamics precisely. They are able to use the basic mathematical methods for modelling the dynamical behaviour of elastic and rigid bodies.
The students have a basic understanding of the description of kinematics and kinetics of bodies. They also master the alternative formulations based on weak formulations and variational methods and the approximate solution methods for numerical calculations of the moving behaviour of elastic bodies.

Content
Dynamics of continua:
Concept of continuum, geometry of continua, kinematics and kinetics of continua

Dynamics of rigid bodies:
Kinematics and kinetics of rigid bodies

Variational principles:
Principle of virtual work, variational calculations, Principle of Hamilton

Approximate solution methods:
Methods of weighted residuals, method of Ritz

Applications

Literature
Lecture notes (available online)

J.E. Marsden, T.J.R. Hughes: Mathematical foundations of elasticity, New York, Dover, 1994

P. Haupt: Continuum mechanics and theory of materials, Berlin, Heidelberg, 2000

M. Riemer: Technische Kontinuumsmechanik, Mannheim, 1993


Course: Mathematical Methods in Strength of Materials [2161254]

**Coordinators:** T. Böhlke

**Part of the modules:**
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 13: Strength of Materials/Continuum Mechanics (p. 127)[SP_13_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]

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**Learning Control / Examinations**
depending on choice according to actual version of study regulations
Additives as announced

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students can effectively and precisely apply the mathematical methods of strength of materials. They master the basic principles of tensor algebra and tensor analysis for a continuum mechanical modelling of materials. They know how to apply methods of continuum mechanics for dimensioning of work pieces.

**Content**
Tensor algebra
- vectors; basis transformation; dyadic product; tensors of 2nd order
- properties of 2nd order tensors: symmetry, anti-symmetry, orthogonality etc.
- eigenvalue problem, theorem of Cayley-Hamilton, invariants; tensors of higher order
- tensor algebra in curvilinear coordinate systems
- tensor analysis in curvilinear coordinate systems
- Differentiation of tensor functions

Application of tensor calculus in strength of materials
- kinematics of infinitesimal and finite deformations
- transport theorem, balance equations, stress tensor
- theory of elasticity
- thermo-elasticity
- theory of plasticity

**Literature**
lecture notes
Course: Mathematical methods of vibration theory [2162241]

**Coordinators:** W. Seemann

**Part of the modules:** SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]

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**Learning Control / Examinations**
written (compulsory subject), oral (optional subject)

Duration: 3 hours (compulsory subject), 30 minutes (optional subject), 20 minutes (major subject)

Allowed during exam: own scripts, literature (compulsory subject), none (optional subject or major subject)

**Conditions**
Technische Mechanik III, IV / Engineering Mechanics III, IV

**Learning Outcomes**
The course presents several mathematical methods to analyze dynamical systems in the time and the frequency domain. In the first part, methods to solve ordinary single differential equations are discussed where attention is focused to non-periodic excitation. Systems of ordinary differential equations are considered next. Also partial differential equations (including the derivation of boundary value problems by Hamilton's principle) are treated. Analytical methods are emphasized but some selected approximate methods are dealt with as well. An introduction into the dynamic stability theory is also given.

**Content**
Linear, time-invariant, ordinary single differential equations: homogeneous solution; harmonic, periodic and non-periodic excitations; Duhamel's integral; Fourier and Laplace transform; introduction into the theory of distributions; Systems of ordinary differential equations: matrix notation, eigenvalue theory, fundamental matrix, forced vibrations via modal expansion and transition matrix; Introduction into the dynamic stability theory; Partial differential equations: solution in product form, eigenvalue theory, modal expansion using Ritz series; Variational methods, Hamilton's principle, boundary value problems representing vibrating continua; Perturbation methods

**Literature**
Riemer, Wedig, Wauer: Mathematische Methoden der Technischen Mechanik
Course: Mathematical Methods in Fluid Mechanics [2154432]

**Coordinators:**  A. Class

**Part of the modules:**  SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach]

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**Learning Control / Examinations**
written

Duration: 3 hours

Aux. means: formules, pocket calculator

**Conditions**
None.

**Learning Outcomes**
The students can apply the mathematical methods of Dynamics effectively and precise. They’re able to use the basic mathematical methods for analytical and numerical modelling of the non linear behaviour moving fluids.
The students have a basic understanding of the procedures to describe, simplify and solve the Navier-Stokes equations by analytical integration, linearisation and important approximate solution methods (Finite Differences, Finite Volumes) for numerical calculations of the behaviour of flows.

In the accompanying tutorial 21433 the application of the methods can be trained.

**Content**
1.2 Regions of Flow

4.1.2 Linearisation

4.2.3 Finite Differences Method, Convergence, Stability

4.2.4 Finite Volume Method

5. Fluid Mechanical Applications

3.2.2 Reynolds Equations

3.2.3 Basic Turbulence Modelling

Numbering according to Lehrbuch Strömungsmechanik

**Literature**


Course: Mathematical Methods in Structural Mechanics [2162280]

**Coordinators:** T. Böhlke

**Part of the modules:** SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 13: Strength of Materials/Continuum Mechanics (p. 127)[SP_13_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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**Learning Control / Examinations**
depending on choice according to actual version of study regulations
Additives as announced

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
Ther students can effectively and precisely apply the mathematical methods of structural mechanics. They master the basic principles of variational calculus and the variational principles of mechanics. They know different homogenization methods in order to describe materials with microstructure.

**Content**
Basics of variational calculus

- functionals; Frechet-differential; Gateaux-differential; maximum or minimum problems
- lemma of variational calculus and Lagrange delta-process; Euler-

Lagrange-equations
Applications: Principals of continuums mechanics

- variational principals in mechanics; variational formulierung of boundary value problem of elastostatic
- method of Ritz; finite element method

Applications: Homogenization methods for materials with microstructure

- mesoscopic and macroscopic stress and strain measures
- Homogenization of elastic properties I: elementary Voigt and Reuss bounds; Hashin-Shtrakman bounds
- Homogenization of elastic properties II: estimation of effectiv elastic properties

**Literature**
Vorlesungsskript
Klingbeil, E.: Variationsrechnung, BI Wissenschaftsverlag, 1977
Course: Mathematical models in Mechanics [F095]

Coordinators:  C. Wieners, Wieners
Part of the modules:  SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Mathematical models and methods in combustion theory [2165525]

Coordinators: V. Bykov, U. Maas

Part of the modules: SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach], SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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Learning Control / Examinations
Oral
Duration: 30 min.

Conditions
None

Recommendations
None

Learning Outcomes
The aim of this lecture consists in giving insights in the fundamental concepts of the modeling of reacting flows. Moreover an introduction to the mathematical methods of the analysis of those models as well as the analysis of the properties of their solution will be given.

Content
The lecture shall introduce the basics of the mathematical modeling and the analysis of reacting flows. The fundamental methods of the modeling of combustion processes are outlined and asymptotical methods, which deliver reasonable approximations for numerous combustion processes will be applied. Further more examples of simplified models for the description of autoignition, explosions, flame quenching and detonations will be discussed. Furthermore the main analytical methods will be illustrated using simple examples.

Literature
Course: Mechanics of laminated composites [2161983]

Coordinators: E. Schnack
Part of the modules: SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

ECTS Credits 4
Hours per week 2
Term Winter term
Instruction language

Learning Control / Examinations
Oral examination. Duration: 30 minutes.

Conditions none
Recommendations none

Learning Outcomes
In the first part of the course the students are introduced to the definition of modern composites. The terms 'lamina', 'laminae' and 'laminate' are explained in detail with reference to examples. The students are then able to classify modern composites, particularly when they use these materials to design machine structures. As by definition the material data are directionally dependent, different transformations are discussed so that the students can understand the structural behaviour and participate in the design of the materials.

Content
Definition of composites, definition of static and kinematic groups. Definition of material laws. Transformation of the state values of composites and transformation of the material properties for the coordinate systems in the design of machine structures.

Literature
Lecture notes (available in the administration office, building 10.91, rm. 310)
Course: Mechanics and Strengths of Polymers [2173580]

Coordinators: B. von Bernstorff (Graf), von Bernstorff

Part of the modules: SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 36: Polymer Engineering (p. 151)[SP_36_mach]

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Learning Control / Examinations
oral examination

Duration: 20 - 30 minutes

no notes

Conditions
basic knowledge in materials science (e.g. lecture materials science I and II)

Learning Outcomes
Introduction to molecular structure, morphology and process parameters and their influence on the mechanics, strength and failure mechanisms of polymeric materials and composites. The strength and design of engineering parts exposed to complex loadings and loading histories will be derived.

Content
Molecular structure and morphology of polymers, temperature- and time dependency of mechanical behavior, viscoelasticity, time/temperature- superposition principle, yielding, crazing and fracture of polymers, failure criterions, impact and dynamic loading, corresponding principle, tough/brittle-transition, introduction to the principles of fiber reinforcement and multiple cracking in composites

Literature
A literature list, specific documents and partial lecture notes shall be handed out during the lecture.
### Course: Mechanics in Microtechnology [2181710]

**Coordinators:** C. Eberl, P. Gruber  
**Part of the modules:** SP 32: Medical Technology (p. 146)[SP_32_mach], SP 33: Microsystem Technology (p. 147)[SP_33_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 31: Mechatronics (p. 145)[SP_31_mach]

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**Learning Control / Examinations**  
oral exam 30 minutes

**Conditions**  
compulsory preconditions: none

**Learning Outcomes**

Understanding of:

- Mechanical phenomena in Small dimensions
- Material science and engineering for microsystems
- Mechanical micro-sensors
- Micro-actuators

**Content**

1. Introduction: Application and Processing of Microsystems  
2. Scaling Effects  
3. Fundamentals: Stress and Strain, (anisotropic) Hooke’s Law  
4. Fundamentals: Mechanics of Beams and Membranes  
5. Thin Film Mechanics: Origin and Role of Mechanical Stresses  
6. Characterization of Mechanical Properties of Thin Films and Small Structures: Measurement of Stresses and Mechanical Parameters such as Young’s Modulus and Yield Strength; Thin Film Adhesion and Stiction  
7. Transduction: Piezo-resistivity, Piezo-electric Effect, Electrostatics,...  
8. Aktuation: Inverse Piezo-electric Effect, Shape Memory, Electromagnetic Actuation,...

**Literature**

Folien,  
2. L.B. Freund and S. Suresh: „Thin Film Materials“  
Course: Laboratory mechatronics [2105014]

**Coordinators:** A. Albers, G. Bretthauer, C. Proppe, C. Stiller

**Part of the modules:**
- SP 10: Engineering Design (p. 122)[SP_10_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 04: Automation Technology (p. 114)[SP_04_mach]

**ECTS Credits** | **Hours per week** | **Term** | **Instruction language**
---|---|---|---
4 | 3 | Winter term | de

**Learning Control / Examinations**
Certification of participation or oral examination depending on the “Studienplan” resp. “Prüfungs- und Studienordnung (SPO)” / IPEK: partial examination with grade

**Conditions**
Compulsory preconditions: none

**Learning Outcomes**
A manipulator as an exemplary mechatronic system is used to practise the contents of the stage II - lectures on mechatronics. The laboratory course comprises simulation, bus communication, measurement instrumentation, control engineering and programming. Instead of separate experiments the laboratory course continuously handles with the several aspects of the manipulator system. The final aim is to integrate the different subsystems to a working compound system.

**Content**
**Part I**
- Control, programming and simulation of robots
- CAN-Bus communication
- Image processing / machine vision
- Dynamic simulation of robots in ADAMS

**Part II**
Solution of a complex problem in team work

**Literature**
Manuals for the laboratory course on Mechatronics
**Course: Medizinische Trainingssysteme [2105023]**

**Coordinators:** U. Kühnepfel, Kühnepfel  
**Part of the modules:** SP 32: Medical Technology (p. 146)[SP_32_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

Content
Course: Mensch-Maschine-Interaktion [24659]

**Coordinators:** Burghart

**Part of the modules:** SP 31: Mechatronics (p. 145)[SP_31_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

**Content**
Course: Men-Machine-Systems in Automation Technology [24648]

Coordinators: E. Peinsipp-Byma, O. Sauer, Peinsipp-Byma
Part of the modules: SP 04: Automation Technology (p. 114)[SP_04_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Measurement II [2138326]

Coordinators: C. Stiller

Part of the modules: SP 04: Automation Technology (p. 114)[SP_04_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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Learning Control / Examinations
oral examination

Duration: 30 minutes

no reference material

Conditions
Fundamentals in measurement, system and control theory, e.g. from the lecture “Measurement and Control Systems”

Learning Outcomes
The capabilities of modern sensor technology pave the way for novel applications in engineering. Especially digital measurement techniques may be used even in very complex environments and thus have strong impact on technological progress. Stochastic models of measurement processes form the basis for meaningful information processing and provide a valuable tool for engineering. This interdisciplinary lecture addresses students in mechanical engineering and related subjects. The lecture gives an overview of digital technology and stochastics. These areas form the basics of estimation methods that can be embedded elegantly in the theory of state observers. Applications in signal processing for modern environmental perception (video, Lidar, Radar) illustrate the discussed subjects.

Content
1. Amplifiers
2. Digital technology
3. Stochastic modeling for measurement applications
4. Estimation
5. Kalman Filter
6. Environmental perception

Literature
Various Scripts
Course: Analysis tools for combustion diagnostics [2134134]

Coordinators: U. Wagner

Part of the modules:
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach]

ECTS Credits 4
Hours per week 2
Term Summer term
Instruction language de

Learning Control / Examinations
- oral examination, Duration: 0,5 hours, no auxiliary means

Conditions
- none

Recommendations
- Combustion Engines A helpful

Learning Outcomes
The students get to know state-of-the-art methods to analyse the process in combustion engines. Both, special measuring techniques such as optical and laser analysis and thermodynaimical modelling of the engine process is covered.

Content
- energy balance at the engine
- energy conversion in the combustion chamber
- thermodynamics of the combustion process
- flow velocities
- flame propagation
- special measurement techniques

Literature
- Lecture notes available in the lectures
Course: Methodic Development of Mechatronic systems [2145180]

**Coordinators:** A. Albers, W. Burger

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach], SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 28: Lifecycle Engineering (p. 142)[SP_28_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach]

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**Learning Control / Examinations**
Oral examination

**Conditions**
Compulsory preconditions: none

**Learning Outcomes**
The development of mechatronic systems implies interdisciplinary work in teams. Often there are typical problems and misunderstandings due to different ways of working and thinking of mechanical engineers, electronics engineers and computer scientists. In order to avoid these problems and to cross the border between different disciplines, one has to build up an at least basic understanding of the methods and problems of other co-workers. Especially the team leader has to be able to understand the problems of his team members and to moderate in case of misunderstandings. This lecture aims at students with their concentration on mechatronics. It provides insights into the mindsets and problem-solving strategies of electronics engineers and computer scientists and explains the basic terms and tools of future colleagues. Also typical problems arising from diverse interdependencies of social and technical systems are discussed. Additionally, issues like quality assurance in mechatronics products, safety and reliability and team-management are covered.

**Content**
- Introduction - from market to product
- Typical activities during the development of electronic components, traps and problems
- Interfaces between mechanics / electronics / software / human user
- Typical activities during the development of software, traps and problems
- Failure modes and mechanisms of electronic circuits
- Failure modes and verification of software
- Quality assurance of mechatronic systems
- Human interfacing problems, team-management

**Literature**
Manuals for the lecture available
Course: Microoptics and Lithography [2142884]

Coordinators: T. Mappes
Part of the modules: SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations
oral
duration: 20 minutes
aids: none

Conditions
Basics in optics

Learning Outcomes
The course serves as an introduction for master students in optics and photonics to micro and nano components and systems including their fabrication. Microoptical devices are indispensable for a variety of applications ranging from data handling, transmission and processing of light to optical detection and analysis. Lithography is a key technology for semiconductor manufacturing but also for patterning of any small structure by UV-light, X-rays and electron or ion beams.

Content
- Concepts in micro and nano fabrication and applications in optics and photonics
- Electron lithography
- Optical lithography
- X-ray lithography
- EUV-, immersion and interference lithography
- Microoptical devices and systems

Literature
### Course: Microactuators [2142881]

**Coordinators:** M. Kohl  
**Part of the modules:** SP 33: Microsystem Technology (p. 147)[SP_33_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**

**Literature**

Course: Modelling of Microstructures [2183702]

**Coordinators:** B. Nestler

**Part of the modules:**
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]
- SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach]

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**Learning Control / Examinations**
We regularly hand out exercise sheets. The individual solutions will be corrected.
Exam: oral 30 minutes or written.

**Conditions**
None.

**Learning Outcomes**
The students are introduced into the fundamentals of liquid-solid and solid-solid phase transformations. We discuss microstructures such as dendrites, eutectics and peritectics and consider the specific physics of heat and mass transport combined with the particular phase transformation. We study polycrystalline grain structures and examine the motion of interfaces and the effect of various external fields. Next, we learn the method of phase-field modelling for simulation of microstructure formation processes. As an extension of the phase-field modelling for phase transitions, we get to know the coupling with other field variables. The course will be combined with practical excercises.

**Content**
The course consists of a lecture and exercise classes. The aim is an introduction to the simulation of phase transformations and microstructure formation under the influence of different physical quantities. Contents are:
- fundamentals of phase transformation and microstructure evolution
- polycrystalline grain structures
- heat and mass diffusion
- phase-field modelling and simulation
- extension of phase-field modelling to include other physical fields

**Media**
Black board and slides.

**Literature**
- Fundamentals of Solidification, Kurz and Fisher
- Theory of Solidification, Davis.
- The science of crystallization: microscopic interfacial phenomena, W. A. Tiller -> Only special reading
- Transport phenomena in metallurgy, G.H. Geiger and D. R. Poirier
- Transport Phenomena, R. Bird, W. Stewart, E. Lightfoot
- Kinetics of Materials , W. Craig Carter
- Physical Metallurgy, Porter and Easterling
- Construction of binary phase diagrams, R. Haansen
- Introduction to the thermodynamics of materials, David. R. Gaskell
- Numerical recipes in C
**Course: Mobile Machines [2113073]**

**Coordinators:** M. Geimer

**Part of the modules:** SP 10: Engineering Design (p. 122) [SP_10_mach], SP 34: Mobile Machines (p. 148) [SP_34_mach]

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**Learning Control / Examinations**
oral examination.

**Conditions**
Knowledge in Fluid Power is required.

**Recommendations**
It is recommended to attend the course *Fluid Power Systems [2114093]* beforehand.

**Learning Outcomes**
The students will learn the basic structure and construction of mobile machines. The basis will be practically introduced by consultants from industry area. Thereby, the typical working process will be described.

**Content**

- Introduction of the required components and machines
- Basics of the structure of the whole system
- Practical insight in the development techniques

**Media**
Lecture notes.
Course: Mobility Concepts of Rail Transportation in 2030 [2115915]

Coordinators: P. Gratzfeld
Part of the modules: SP 50: Rail System Technology (p. 166)[SP_50_mach]

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Learning Control / Examinations
Written report and oral exam

Conditions
Attendance is mandatory during the whole seminar.

Recommendations
none

Learning Outcomes
- The students learn about the innovation process of an international company in rail industry.
- They exercise advanced creativity techniques.
- They learn and deepen key qualifications like communication skills, presentation skills, moderation techniques and team work.

Content
- Company presentation
- Long term development of society and environment (megatrends), impact on railways and rail industry
- Creating, elaborating and discussing innovative ideas by using the tool "Zukunftswerkstatt"
- Final presentations

Media
All material is available for download (Ilias-platform).

Literature
Literatur will be provided during the course.

Remarks
- This seminar is a 5-day block course.
- Number of participants is limited.
- A registration is necessary.
- For further information please look at the website.
Course: Model based Application Methods [2134139]

Coordinators: F. Kirschbaum

Part of the modules: SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]

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Learning Control / Examinations

Conditions

None.

Learning Outcomes

Content
Course: Modeling of Thermodynamical Processes [2167523]

Coordinators: R. Schießl, U. Maas

Part of the modules: SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach], SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

ECTS Credits       Hours per week Term            Instruction language
6                  3       Winter / Summer Term de

Learning Control / Examinations
Oral
Duration: 30 min.

Conditions
None

Recommendations
None

Learning Outcomes
The course provides an insight into the modeling and simulation of thermodynamical processes. First an overview of the required thermodynamical basics and numerical methods is given. The numerical methods are implemented and applied to the simulation of thermodynamical processes.

Content
Thermodynamical basics
Numerical solver strategies for algebraic equations
Optimization issues
Ordinary and partial differential equations
Application to various problems in thermodynamics (engine processes, determination of equilibrium states, unsteady processes in inhomogeneous systems)

Literature
Lecture notes
Numerical Recipes {C, FORTRAN}; Cambridge University Press
R.W. Hamming; Numerical Methods for scientists and engineers; Dover Books On Engineering; 2nd edition; 1973
J. Kopitz, W. Polifke; Wärmeübertragung; Pearson Studium; 1. Auflage
Course: Modelling and Simulation [2183703]

Coordinators: B. Nestler

Part of the modules:
SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach]

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Learning Control / Examinations
We regularly hand out exercise sheets. In addition, the course will be accompanied by practical exercises at the computer.
written examination: 90 minutes

Conditions
None.

Learning Outcomes
The students learn fundamental algorithms and numerical methods of particular importance for materials simulations. The course introduces solution techniques for dynamical systems and partial differential equations. The methods are applied to describe heat and mass diffusion processes and to model microstructure formation (e.g. phase-field method). The next aim is to learn adaptive and parallel algorithms. The students will get familiar with fundamental concepts of high performance computations. Practical experience is obtained by the integrated exercises.

Content
The course gives an introduction to modelling and simulation techniques. The following topics are included:
- splines, interpolation methods, Taylor series
- finite difference method
- dynamical systems
- numerics of partial differential equations
- mass and heat diffusion
- microstructure simulation
- parallel and adaptive algorithms
- high performance computing
- practical exercises

Media
Slides and black board. The slides will be provided as a manuscript for the course.

Literature
Course: Modern Concepts of Control [2105024]

**Coordinators:** L. Gröll, Groell

**Part of the modules:** SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 04: Automation Technology (p. 114)[SP_04_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Engine Laboratory [2134001]

Coordinators: U. Spicher

Part of the modules: SP 48: Internal Combustion Engines (p. 164) [SP_48_mach]

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Learning Control / Examinations
written documentation of every experiment, certificate of successful attendance, no grading

Conditions
Combustion Engines A

Learning Outcomes
The students learn to apply their theoretically acquired knowledge of the lectures by means of 5 practical engine experiments on modern test benches.

Content
5 engine experiments in up-to-date development projects

Literature
Description of experiments
Course: Engine measurement techniques [2134137]

**Coordinators:** S. Bernhardt

**Part of the modules:** SP 18: Information Technology (p. 131)[SP_18_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]

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**Learning Control / Examinations**
oral examination, Duration: 0,5 hours, no auxiliary means

**Conditions**
None.

**Recommendations**
Combustion Engines A helpful

**Learning Outcomes**
Students get to know state-of-the-art measurement techniques for combustion engines. In particular basic techniques for measuring engine operating parameters such as torque, speed, power and temperature.

Possible measurement errors and aberrations are discussed.

Furthermore techniques for measuring exhaust emissions, air/fuel ratio, fuel consumption as well as pressure indication for thermodynamic analysis are covered.

**Content**
Energy balance and conversion in combustion engines

test bench assembly

Measurement of basic engine parameters

Measurement of special engine parameters

Exhaust gas analysis

**Literature**
Lecture notes available in the lectures or in the 'Studentenhaus'

1. Grohe, H.:Messan an Verbrennungsmotoren
2. Bosch: Handbuch Kraftfahrzeugtechnik
3. Veröffentlichungen von Firmen aus der Meßtechnik
4. Hoffmann, Handbuch der Meßtechnik
5. Klingenberg, Automobil-Meßtechnik, Band C
Course: Nanoanalytics [2125762]

Coordinators: M. Bäurer
Part of the modules: SP 43: Technical Ceramics and Powder Materials (p. 159)[SP_43_mach]

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Learning Control / Examinations
oral
20 min
Auxiliary means:none

Conditions
None.

Learning Outcomes

1. Understanding of the use of modern means of analytics with high special resolution
2. Background in physics needed for understanding the analytical methods used
3. Areas where the analytical methods are used and the limits of the methods used

The main aim of the course is that the students are able to select an analytical method appropriate for the material under investigation and that they are able to interpret results from measurements

Content

Literature

Course: Nanotechnology with Clusterbeams [2143876]

**Coordinators:** J. Gspann

**Part of the modules:** SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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**Learning Control / Examinations**
- written examination
- presence in more than 70% of the lectures
- Duration: 1 h

**aids:** none

**Conditions**
None.

**Learning Outcomes**
Nanotechnology is presented on the basis of a technology for nano- and microstructuring by accelerated nanoparticles (clusters), mainly in view of nanomechanics.

**Content**
- Nanotechnology in biology
- Nanosystemstechnology
- Cluster beam generation, ionisation and acceleration; cluster properties
- Structure generation using accelerated metal clusters
- Structuring via gas cluster impact; reactive accelerated cluster erosion (RACE)
- Atomic force microscopy of impact structures; nanotribology
- Comparison with femtosecond laser machining (Winter term only)
- Simulations; Fullerene synthesis, impact structures, visionary nanomachinery

**Literature**
Foil copies with short commentaries are distributed during the lectures.
Course: Scanning probe microscopy [2142860]

**Coordinators:** H. Hölscher, M. Dienwiebel, Stefan Walheim

**Part of the modules:** SP 33: Microsystem Technology (p. 147) [SP_33_mach], SP 47: Tribology (p. 163) [SP_47_mach]

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**Learning Control / Examinations**
80% attendance, oral examination

**Conditions**
Physics
Fundamental mathematics

**Learning Outcomes**
Introduction into the main measurement principles of scanning probe methods for the analysis of the physical and chemical properties of surfaces

**Content**
1) Introduction into nanotechnology
2) History of scanning probe techniques
3) Scanning tunneling microscopy (STM)
4) Atomic force microscopy (AFM)
5) Dynamic Modes (DFM, ncAFM, MFM, KPFM, ...)
6) Friction force microscopy & nanotribology
7) Nanolithography
8) Other families of the SPM family

**Literature**
Lecture notes, slides, script
Course: Nanotribology and -Mechanics [2181712]

**Coordinators:** M. Dienwiebel, H. Hölscher

**Part of the modules:** SP 33: Microsystem Technology (p. 147), SP 47: Tribology (p. 163)

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**Learning Control / Examinations**
80% attendance, oral examination

**Conditions**
Physics
fundamental mathematics

**Learning Outcomes**
The course gives an introduction into the modern field of Nanotribology and -mechanics. Students learn the physical basics and simple models used in Nanotribology. In the second part of the lecture students learn to discuss scientific results using recent exemplary publications.

**Content**
Part 1: Basics:
- Nanotechnology
- Forces at nanometer scale
- contact mechanics models (Hertz, JKR, DMT)
- Experimental methods (SFA, QCM, FFM)
- Prandtl-Tomlinson model
- Superlubricity
- Atomic-Scale Wear

Part 2: Topical papers

**Literature**
Lecture notes, slides and copies of articles
Course: Novel actuators and sensors [2141865]

**Coordinators:** M. Kohl, M. Sommer

**Part of the modules:**
- SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 33: Microsystem Technology (p. 147)[SP_33_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach]

**ECTS Credits**
- 4

**Hours per week**
- 2

**Term**
- Winter term

**Instruction language**
- de

**Learning Control / Examinations**

**Conditions**
- None.

**Learning Outcomes**

**Content**

**Literature**


Course: Neutron physics of fusion reactors [2169471]

**Coordinators:** U. Fischer

**Part of the modules:** SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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**Learning Control / Examinations**
oral
Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

**Conditions**
None.

**Learning Outcomes**
The aim of this lecture is to provide the neutron physics principles required for analysis of nuclear fission and fusion reactors. First of all, the basic nuclear interaction processes are presented which are important for the physical behaviour of the reactors. Next the neutron transport phenomenon in matter is described by means of the Boltzmann transport equation. Suitable mathematical solution methods are presented such as the diffusion approximation for nuclear fission reactors and the Monte Carlo method for fusion reactors. The knowledge acquired will eventually be used to solve neutron physics problems related to the design and optimization of the reactors.

**Content**
Nuclear interaction processes and energy release

Chain reaction and criticality

Neutron transport, Boltzmann equation

Diffusion approximation, Monte Carlo method

Neutronic reactor design

**Literature**
K. H. Beckurts, K. Wirtz, Neutron Physics, Springer Verlag, Berlin, Germany (1964)


Course: Nuclear Thermal-Hydraulics [2129010]

Coordinators: X. Cheng
Part of the modules: SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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Learning Control / Examinations
oral examination
duration 20min (dependent on type of examination)

Conditions
None.

Learning Outcomes
Content
Course: Nuklearmedizin und nuklearmedizinische Messtechnik I [23289]

Coordinators: H. Doerfel, F. Maul, Maul, Doerfel

Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Numerical Mathematics for Engineers [0187400]

**Coordinators:** N. Neuß

**Part of the modules:** SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Numerical Methods in Mechanics II [2162298]

Coordinators: E. Schnack
Part of the modules: SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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Learning Control / Examinations
Oral examination. Duration: 30 minutes.

Conditions
None.

Recommendations
None.

Learning Outcomes
Variation principles are derived in detail on the basis of the principles of virtual work. This provides students with the fundamental knowledge necessary to construct calculus of variations as a basis for numerical mechanics, and consequently derive fundamental equations for finite element methods (FEM) and boundary element methods (BEM). In the lectures, the algorithms for higher-grade finite element processes are deduced, and the numerics for boundary element methods (BEM) are derived in detail. Students will develop an understanding for Cauchy principle values, and the integration of singular integrals will be carried out. In addition, derived methods will be extended to tasks such as plasticity. Numerical mechanics I is not a requirement for Numerical mechanics II. At the end of the course students will be able to derive algorithms for FEM and BEM independently, and evaluate short codes, so that they are better able to manage industrial software.

Content

Literature
Script (available in administration office, building 10.91, rm. 310).
Course: Computational Methods in Fluid Mechanics [2157441]

Coordinators: F. Magagnato

Part of the modules: SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach]

ECTS Credits 4

Hours per week 2

Term Winter term

Instruction language de

Learning Control / Examinations
Oral examination
Duration: 30 minutes
No tools or reference materials may be used during the exam.

Conditions none

Learning Outcomes
The lecture deals with up-to-date computational methods for the simulation of fluid flows for industrial applications. The selection of appropriate boundary and initial condition as well as the turbulence models will be discussed. With the help of test cases the mesh generation process will be explained. We discuss the convergence acceleration techniques like multigrid, implicit methods etc. as well as the applicability of these methods to parallel and vector processors. Problems of the mesh generation process occurring during the application of these methods will be shown. The lecture introduces some commercial codes like Fluent, Star-CD etc. as well as the research code SPARC. New aspects of the numerical simulations of fluid flows in the future like Large Eddy Simulation and Direct Numerical Simulation will be discussed.

Content
1. Governing Equations of Fluid Dynamics
2. Discretization
3. Boundary and Initial conditions
4. Turbulence Modelling
5. Mesh Generation
6. Numerical Methods
7. LES, DNS and Lattice Gas Methods
8. Pre- and Postprocessing
9. Examples of Numerical Methods for Industrial Applications

Media
Powerpoint presentation can be downloaded from https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_crs_84185.html

Literature
Course: Numerical Simulation of Multi-phase Flows [2130934]

**Coordinators:** M. Wörner

**Part of the modules:** SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Numerical simulation of reacting two phase flows [2169458]

Coordinators: R. Koch

Part of the modules: SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach]

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Learning Control / Examinations
Oral exam
Duration: approximately 30 minutes

no tools or reference materials are allowed

Conditions
None.

Recommendations
None.

Learning Outcomes
The course is devoted to diploma/master students and doctoral candidates of mechanical and chemical engineering. It gives an overview of the numerical methods used for CFD of single and two phase flows. The course introduces methods for reacting single and two phase flows, as they are typically found in gas turbines and piston engines operated by liquid fuel.

Content

2. Two phase flows: Basics of atomisation, Characterisation of sprays, Numerical prediction of droplet movement, Numerical methods for predicting of liquid disintegration (VoF, SPH), Numerical methods for secondary atomisation; Droplet evaporation

3. Reacting flows: Combustion models; Single droplet combustion, Spray combustion.

Literature
Lecture notes
Course: Numerical Simulation of Turbulent Flows [2154449]

**Coordinators:** G. Grötzbach

**Part of the modules:**
- SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach],
- SP 06: Computational Mechanics (p. 117)[SP_06_mach],
- SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

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**Learning Control / Examinations**
- Oral;
- Duration: 30 minutes
- No auxiliary means

**Conditions**
- None.

**Learning Outcomes**
The lecture gives an introduction into the methods of direct numerical simulation and large eddy simulation (LES) of turbulent flows. The promising methods are intensively used for basic research in turbulence. Now, LES is increasingly applied also for those engineering tasks in which e.g. the consequences of large scale velocity or temperature fluctuations have to be investigated on solid structures. The differences between common statistical turbulence models basing on the Reynolds-equations and subgrid scale models is elaborated and powerful subgrid scale models are discussed. The requirements of suitable numerical solution schemes are formulated. The extraordinary features of the methods are demonstrated by examples. Thus, the knowledge will be provided which is required to decide which of the mentioned methods, which all are available in modern CFD codes, is adequate for which task.

**Content**
- Appearance of turbulence, requirements for and limits of the simulation method
- Conservation equations for flows with heat transfer, filtering in time and space
- Some subgrid scale models and their physical justification
- Boundary and initial conditions
- Numerical schemes for integration in space and time
- Statistical and graphical methods to analyse the simulation results
- Examples for turbulence in convection (see e.g. http://www.iket.fzk.de/turbit and http://hikww4.fzk.de/irs/turbit) and in engineering applications

**Literature**
- G. Grötzbach, Script in English (2006)
Course: Numerical Fluid Mechanics [2153408]

Coordinators: T. Schenkel

Part of the modules: SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]

ECTS Credits

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Learning Control / Examinations
oral
Duration: 30 minutes
no auxiliary means

Conditions
None.

Learning Outcomes
The lecture is a guide to the fundamentals of numerical solution methods for the basic equations of fluid dynamics with the help of selected applications. Following the industrial technology programs, the numerical solution methods are presented in the fields of airfoil flows, aerodynamics of motor vehicles, fluid flow machinery and heat transfer problems. In detail the lecture deals with algorithms for geometry definition and grid generation as well as different numerical solution methods on various computer architectures.

The student knows the fundamental approaches to plan and perform a numerical simulation of fluid mechanical problems. He can analyse a simple fluid mechanical problem and transform it into a well posed mathematical-numerical model. Although the lecture can only cover the most important models and methods, the student is enabled to understand advanced texts and use them purposefully.

Content
Fluid flow problems: Aeronautics, automotive industry, fluid flow machinery, heat transfer.
Basic equations of fluid mechanics: Navier-Stokes equations, Reynolds equations, perturbation-differential equation.
Discretisation: Geometry definition, grid generation, discretisation in space and time, behavior of errors, convergence, consistency and stability.
Computer architectures and techniques: Computers and data network, programming of vector and parallel computers.
Examples of numerical solutions: Flow around an airfoil, convective flow.

Literature
Oertel, H.: Strömungsmechanik, Vieweg-Verlag, 1999
Course: Optofluidics [2142885]

Coordinators: D. Rabus
Part of the modules: SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Patents and Patent Strategies [2147160]

**Coordinators:** F. Zacharias

**Part of the modules:**
- SP 04: Automation Technology (p. 114)[SP_04_mach]
- SP 32: Medical Technology (p. 146)[SP_32_mach]
- SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]
- SP 31: Mechatronics (p. 145)[SP_31_mach]
- SP 23: Power Plant Technology (p. 136)[SP_23_mach]
- SP 40: Robotics (p. 155)[SP_40_mach]
- SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 20: Integrated Product Development (p. 133)[SP_20_mach]
- SP 12: Automotive Technology (p. 125)[SP_12_mach]
- SP 33: Microsystem Technology (p. 147)[SP_33_mach]
- SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]
- SP 39: Production Technology (p. 153)[SP_39_mach]

**ECTS Credits**

**Hours per week**

**Term**

**Instruction language**

**Learning Control / Examinations**
- Oral Examen

**Conditions**
- Compulsory preconditions: none

**Learning Outcomes**
The goal of the lecture is to convey the basics of intellectual property rights and the industrial property right strategie at the Porsche AG.

**Content**
After basic explanation of the different types of intellectual property rights and the conditions and procedure for the granting of an intellectual property right, the importance of intellectual property is identified. Using examples and influence of Porsche AG project integrated strategies concerning intellectual property are deduced that meet the importance of these expectations.
Course: Photovoltaics [23737]

Coordinators: M. Powalla

Part of the modules: SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]

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Learning Control / Examinations

Conditions

None.

Learning Outcomes

Content
**Course: Planning of Assembly Systems (in German) [2109034]**

**Coordinators:** E. Haller

**Part of the modules:** SP 37: Production Management (p. 152)[SP_37_mach], SP 03: Work Science (p. 113)[SP_03_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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**Learning Control / Examinations**

Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

**Conditions**

- Compact course (one week full-time)
- Limited number of participants
- Registration in the ifab-office necessary
- Compulsory attendance during the whole lecture

**Recommendations**

- Knowledge of Work Science or Production Management / Industrial Engineering usefull

**Learning Outcomes**

- Know planning guidelines
- Know vulnerability analysis
- Become able to plan work systems (e.g. technical or organisational structuring principles, capacity planning, proceedence diagram, wages system . . .)
- Become able to evaluate a planning solution
- Become able to present results

**Content**

1. Planning guidelines
2. Vulnerability analysis
3. Planning of work systems (technical and organisational structuring principles, capacity planning, proceedence diagram, wages system . . .)
4. Evaluation
5. Presentation

**Literature**

**Learning material:**
The handout will be distributed within the first lecture.

**Literature:**


### Course: Plasma Heating of Fusion Reactors [F105]

**Coordinators:** Thumm  
**Part of the modules:** SP 53: Fusion Technology (p. 168) [SP_53_mach]

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#### Learning Control / Examinations

**Conditions**  
None.

#### Learning Outcomes

**Content**
Course: Plasticity Theory [2162244]

Coordinators: T. Böhlke
Part of the modules: SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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Learning Control / Examinations
oral examination

Conditions
None.

Recommendations
None.

Learning Outcomes
The students know the basics of elasticity and plasticity of large deformations. They master tensoralgebra and tensoranalysis as well as the kinematics of large deformations. The students can set up the balance equations in regular and irregular points. They can apply the principles of material theory. They know the fundamental equations of finite elasticity and finite plasticity. In the framework of plasticity the students know the theory of crystal plasticity.

Content
- tensor calculus, kinematics, balance equations
- principles of material theory
- finite elasticity
- infinitesimal elasto(visco)plasticity
- exact solutions ov infinitesimal Plasticity
- finite elasto(visco)plasticity
- infinitesimal and finite crystal(visco)plasticity
- hardening and failure

Literature
Course: PLM for product development in mechatronics [2122376]

Coordinators: M. Eigner
Part of the modules: SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: PLM in the Manufacturing Industry [2121366]

Coordinators: G. Meier
Part of the modules: SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
Oral group examination, Duration 1 hour, Auxiliary Means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
Students know essential aspects of PLM Processes which are exemplarily introduced with examples form Heidelberg Druckmaschinen.
Students know objects of the PLM Process and know the interconnection between CAD and PLM.
Students understand the procedure of PLM-installation in an industrial enterprise and occurring challenges concerning strategy, vendor selection and psychology.
They are able to create installation concepts for PLM systems in the scope of team exercises and explain the approaches in presentations.

Content
A description of systematic requirement engineering is given, based on the introduction of PLM-Processes and (Multi-) Project management in the product development process. By the introduction of a PLM-Project, Objects of the PLM Process like material master, bill of material, documents and classifications are explained. Furthermore a 3D-Process chain is introduced to show the implementation of technical modifications. Finally, specific aspects of the mechatronic development are introduced.

Literature
Lecture slides
Course: PLM-CAD workshop [2123357]

Coordinators: J. Ovtcharova
Part of the modules: SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]

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Learning Control / Examinations
Evaluation of Project Management, presentation of final results and demonstration of the vehicle in practice

Conditions
None

Recommendations
None

Learning Outcomes
The overall objective is to depict usage of collaborative product development in terms of product lifecycle management (PLM) and to accent additional benefit contrary to classic CAD driven development processes as well as comprehensive management of product and variant structures. Students will be presented in detail how product specific data like e.g. bill-of-materials or sketches can transparently and holistically managed by the use of PLM and moreover, they will be taught how to automatize workflow management in product development.

Content
In the Workshop a LEGO vehicle will be conceived and developed within a project order through usage of modern PLM and CAD systems in the field of lifecycle engineering.

main topics are:
- Autonomous design in development teams with LEGO Mindstorms NXT
- 3D-CAD conceptual design of the vehicle using Siemens UGS NX
- Simulation of realistic product development by forming disjunct project teams extending cross locations
- Solving communication problems, inconsistencies of product models, unregulated data access a.s.o.
- Product Lifecycle oriented development using market-leading Siemens UGS Teamcenter Engineering PLM system

Literature
Script on-site only in german

Remarks
Conditions for participation are a short letter of motivation and a short CV covering information of previously performed studies resp. education as well as practical experience
Course: Polymer Engineering I [2173590]

Coordinators: P. Elsner

Part of the modules: SP 36: Polymer Engineering (p. 151)[SP_36_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 47: Tribology (p. 163)[SP_47_mach]

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Learning Control / Examinations
Oral examination
Duration: 20-30 Minutes

Conditions
None.

Learning Outcomes
The field of Polymer Engineering includes synthesis, material science, processing, construction, design, tool engineering, production technology, surface engineering and recycling. The aim is, to equip the students with knowledge and technical skills, and to use the material “polymer” meeting its requirements in an economical and ecological way.

Content
1. Economical aspects of polymers
2. Introduction of mechanical, chemical and electrical properties
3. Processing of polymers (introduction)
4. Material science of polymers
5. Synthesis

Literature
Recommended literature and selected official lecture notes are provided in the lecture
Course: Polymer Engineering II [2174596]

Coordinators: P. Elsner
Part of the modules: SP 36: Polymer Engineering (p. 151)[SP_36_mach]

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Learning Control / Examinations
Oral examination
Duration: 20-30 Minutes

Conditions
None.

Learning Outcomes
The field of Polymer Engineering includes synthesis, material science, processing, construction, design, tool engineering, production technology, surface engineering and recycling. The aim is, to equip the students with knowledge and technical skills, and to use the material “polymer” meeting its requirements in an economical and ecological way.

Content
1. Processing of polymers
2. Properties of polymer components
   Based on practical examples and components
   2.1 Selection of material
   2.2 Component design
   2.3 Tool engineering
   2.4 Production technology
   2.5 Surface engineering
   2.6 Sustainability, recycling

Literature
Recommended literature and selected official lecture notes are provided in the lecture
Course: Laboratory “Laser Materials Processing” [2183640]

**Coordinators:** J. Schneider, W. Pfleging

**Part of the modules:**
- SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]
- SP 39: Production Technology (p. 153)[SP_39_mach]

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**Learning Control / Examinations**
- presentation (15 min) and oral examination

**Conditions**
- None.

**Recommendations**
- None.

**Learning Outcomes**
The laboratory covers 8 half-day experiments on various aspects of laser materials processing.

**Content**
- Safety aspects in laser processing
- Laser systems, beam shaping, beam characterization
- Hardening and remelting of cast iron, steel, aluminium
- Cutting of steel
- Surface refinement of ceramics by alloying and dispersing
- Welding of steel and aluminium
- Transmission welding of polymers
- Surface modification of polymers with respect to their wetting behaviour
- Surface texturing of steel and ceramics
- Drilling of steel, ceramic and polymers

**Literature**
- R. Poprawe: Lasertechnik für die Fertigung, 2005, Springer
- J. Schneider: Skript zur Vorlesung „Physikalische Grundlagen der Lasertechnik“
Course: Lab Computer-aided methods for measurement and control [2137306]

**Coordinators:** C. Stiller, P. Lenz

**Part of the modules:** SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 04: Automation Technology (p. 114)[SP_04_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]

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**Learning Control / Examinations**
Colloquia

**Conditions**
Basic studies and preliminary examination; basic lectures in automatic control

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**Learning Outcomes**
Powerful and cheap computation resources have led to major changes in the domain of measurement and control. Engineers in various fields are nowadays confronted with the application of computer-aided methods. This lab tries to give an insight into the modern domain of measurement and control by means of practically oriented and flexible experiments. Based on experiments on measurement instrumentation and digital signal processing, elementary knowledge in the domain of visual inspection and image processing will be taught. Thereby, commonly used software like MATLAB/Simulink will be used in both simulation and realization of control loops. The lab closes with selected applications, like control of a robot or supersonic computer tomography.

**Content**
1. Digital technology
2. Digital storage oscilloscope and digital spectrum analyzer
3. Supersonic computer tomography
4. Lighting and image acquisition
5. Digital image processing
6. Image interpretation
7. Control synthesis and simulation
8. Robot: Sensors
9. Robot: Actuating elements and path planning

The lab comprises 9 experiments.

**Literature**
Instructions to the experiments are available on the institute’s website
Course: Mobile Robot Systems Lab [2146194]

Coordinators: A. Albers, W. Burger

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]

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Learning Control / Examinations
Certification of participation / No optional subject!

Conditions
Compulsory preconditions: none

Recommendations
Basic knowledge of electrical engineering, control engineering and computer science (programming)

Learning Outcomes
The theoretical contents of different lectures will be practiced based on the development of an exemplary mechatronic system, an omniewheel powered robot platform. The bandwidth involves simulation and measurement technology, open and closed-loop control and programming. The students will not deal with separated tasks, but work on the development of one platform during the whole semester. The objective of the lab is to successfully integrate and test all necessary components into one working system. At this not only professional skill but also soft skills like teamwork or communication abilities are practiced. Especially in mechatronics these capabilities are mandatory.

Content
Development of a mobile robot system:

- Sensors
- Modelling
- Programming (Matlab/Simulink, C, . . .)
- Development of electronic components
- Manufacturing
- System integration

Literature
Manuals for the laboratory available
Course: Practical Course Technical Ceramics [2125751]

Coordinators: F. Porz

Part of the modules: SP 43: Technical Ceramics and Powder Materials (p. 159)

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Learning Control / Examinations
Certificate to be issued after evaluation of the lab class report or oral examination

duration 30 minutes.

No tools or reference materials may be used during the exam.

Conditions
Lab class report

Recommendations
Courses in ceramic materials

Learning Outcomes
The aim of the course is to learn the experimental techniques and to understand the scientific background. In a report the results have to be discussed. The practical course takes place during the week after the end of the semester.

Content
The course is focused on aspects of processing of a ceramic part. Characterisation of starting powder, forming and sintering, microstructural and mechanical characterisation are the basic topics

Literature


Richerson, D. R.: Modern Ceramic Engineering, Marcel Dekker, New York-Basel, 1992
Course: Praktikum GAIT CAD [2105025]

Coordinators: R. Mikut
Part of the modules: SP 32: Medical Technology (p. 146)[SP_32_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Lab course experimental solid mechanics [2162275]

Coordinators: T. Böhle, Mitarbeiter

Part of the modules: SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]

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Learning Control / Examinations
attestation without grade

Conditions
None.

Recommendations
None.

Learning Outcomes
The students know the basic measurement techniques for determination of all material parameters necessary in linear thermoelasticity. They master the identification of important parameters of stress-strain-curves based on measurements under appropriate stress states. The students can define simply nonlinear material laws.

Content
- Experiments for determination of the five material constants of thermoelasticity
- Experiments for determination of parameters of the inelastic material behaviour

Literature
is announced during lab course
Course: Introduction to Microsystem Technology - Practical Course [2143875]

Coordinators: A. Last
Part of the modules: SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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Learning Control / Examinations
non-graded: preparation of the experiments
graded (together with the lecture MST I resp. II): 50% questions concerning the practical training in the written 2h-exam of the lecture ‘Grundlagen der Mikrosystemtechnik I resp. II’

Conditions
pre-condition: attendance of the lecture ‘Grundlagen der Mikrosystemtechnik I bzw. II’

Learning Outcomes
- Deepening of the contents of the lecture MST I resp. II
- Understanding the technological processes in the micro system technology
- Experience in lab-work at real workplaces where normally research is carried out

Content
In the practical training includes nine experiments:
1. Hot embossing of plastics micro structures
2. Micro electroforming
4. UV-lithography
5. Optical waveguides
6. Capillary electrophoresis on a chip
7. SAW gas sensor
8. Metrology
9. Atomic force microscopy
Each student takes part in only five experiments.
The experiments are carried out at real workstations at the IMT and coached by IMT-staff.
Course: Computational Methods in Fluid Mechanics (Exercise) [2157442]

**Coordinators:** B. Pritz

**Part of the modules:** SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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**Learning Control / Examinations**
Certificate of participation; oral examination on request

**Conditions**
none

**Learning Outcomes**
This practical course serves as supplement of the lecture “Computational Methods for Fluid Dynamics”. The methods as taught within the lecture, required for performing fluid dynamics calculations will be practised on PC. Fluid dynamics calculations include the geometry and mesh generation, the definition of boundary conditions, the calculation and the visualisation and interpretation of data. First, the single steps at the PC will be developed by using appropriate examples and software. Later on, full calculation cycles (starting with mesh generation through to data interpretation) will be performed within small groups, solving typical fluid flow problems.

**Content**
1. Brief introduction into Linux
2. Mesh generation for an example geometry
3. Data visualisation and interpretation of preset calculation results
4. Handling of the flow solver
5. Full calculation cycle I: Flat plate
6. Further calculation cycles

**Literature**
1. Lecture notes/handout
2. See literature list of lecture „Numerische Methoden der Strömungstechnik“
Course: Electrical Powertrains in Practice [23311]

Coordinators: M. Braun, Braun
Part of the modules: SP 02: Powertrain Systems (p. 112)[SP_02_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Product Lifecycle Management [2121350]

Coordinators: J. Ovtcharova

Part of the modules: SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]

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Learning Control / Examinations
written examination
Duration: 
1,5 hours

Auxiliary Means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The goal of PLM lecture is to provide an overview of management and organizational approach to product lifecycle management. The students:

- know the management concept of PLM, its objectives and are able to highlight the economic benefits of the PLM concept
- know provider of PLM solutions and can represent the current market situation
- Understand the need for an integrated and cross-departmental business process - from planning, portfolio construction and return of customer information, from the use phase to maintenance and recycling of products
- know the processes and functions needed to support the entire product life cycle
- become aware of the main operating software systems (PDM, ERP, SCM, CRM) and the mainstreaming of these systems
- develop techniques to successfully introduce the concept of Management PLM.

Content
Product Lifecycle Management (PLM) is an approach to the holistic and cross-company management and control of all product-related processes and data throughout the life cycle along the extended supply chain - from design and production to sales, to the dismantling and recycling.

Product Lifecycle Management is a comprehensive approach for effective and efficient design of the product life cycle. Based on all product information, which comes up across the entire value chain and across multiple partners, processes, methods and tools are made available to provide the right information at the right time, quality and the right place.

The course covers:

- A consistent description of all business processes that occur during the product life cycle (development, production, sales, dismantling, ...)
- the presentation of methods for the performance of the PLM business processes,
- explaining the most important corporate information systems to support the life cycle (PDM, ERP, SCM, CRM systems) to sample the software manufacturer SAP

Literature
Lecture slides.


Course: Product, Process and Resource Integration in the Automotive Industry [2123364]

**Coordinators:** S. Mbang  
**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**  
Oral examination, Durations: 20 min, Auxiliary Means: none

**Conditions**  
None.

**Recommendations**  
None.

**Learning Outcomes**  
A considerable aspect of this lecture is to combine engineering knowledge with the practical, real industrial problems and applications.

Thus, the objectives of the lecture are:

- collaborative drafting of industrial and academic state of the art regarding the basics.
- specification of exigencies, requirements and concepts for an integrated CAx-process chain,
- introduction in the paradigms of the integrated process-oriented product development
- to convey practical industrial knowledge about the integrated product development in the automotive sector

The industrial focus of the lecture gives the students an insight into specific industrial implementation as well as the possibility to become acquainted with the industrial IT-applications, IT- and work processes in the automotive industry.

**Content**  
The lecture

- Overview of product development in the automotive sector (process- and work cycle, IT-Systems)
- Integrated product models in the automotive industry (product, process and resource)
- New CAx modeling methods (intelligent feature technology, templates & functional modeling)
- Automation and knowledge-based mechanism for product design and production planning
- Product development in accordance with defined process and requirement (3D-master principle, tolerance models)
- Concurrent Engineering, shared working
- Enhanced concepts: the digital and virtual factory (application of virtual technologies and methods in the product development)
- Systems: CAD/CAM modeling (CATIA V5), planning (CATIA/DELMIA), archiving – PDM (CATIA/SmarTeam).

Additionally, A practical industrial project study is offered, which is based on an integrated application scenario (from design of production resources, over testing and validation method planning to the manufacturing and implementation of the production resources).

Since the student will be divided in small teams, this study will also teach the students about team work and distributed development.

**Literature**  
Lecture slides

**Remarks**  
Max. 20 students, registration necessary (ILIAS)
Course: Project Work in Product Development [2145300]

Coordinators: A. Albers

Part of the modules: SP 20: Integrated Product Development (p. 133)[SP_20_mach]

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Learning Control / Examinations
oral examination (60 minutes)
combined examination of lectures, tutorials and project work

Conditions
The participation in “Integrated Product Development” requires the concurrent participation in lectures (2145156), tutorials (2145157) and project work (2145300).

Due to organizational reasons, the number of participants is limited to 42 persons. Thus a selection has to be made. For registration to the selection process a standard form has to be used, that can be downloaded from IPEK homepage from april to july. The selection itself is made by Prof. Albers in personal interviews.

Recommendations
none

Learning Outcomes
The center of “Integrated Product Development” constitutes itself in the development of a technical product within independent working student teams on the basis of the market situation up to virtual and real prototypes. Thereby the integrate treatment of the product development process is of importance. The project teams hereby represent development departments of medium sized companies, in which the presented methods and tools are field-experienced applied and ideas are transformed into concrete product models.

For the preparation of this development project the basics of 3D-CAD-modelling (Pro/ENGINEER) as well as different tools and methods of creative designing, of sketching and solution finding are mediated in workshops. Special events impart an insight of presentation techniques and the meaning of technical design.

Content
The project work begins with the early stages of product development, i.e. the identification of market trends and needs. Based on this information the students develop scenarios for future markets and create product profiles, which describe the customers and their demands without anticipating possible product solutions. After having passed several following milestones for ideas, concepts and designs, virtual prototypes and function prototypes are presented to an audience.

The project work is supported by coaching through skilled faculty staff. Additionally weekly tutorials, respectively workshops are given. For doing the project the teams gain access to team workspaces featuring IT-infrastructure and relevant software, such as office, CAD or FEA. Further on the teams learn how team cooperation and knowledge management can be supported in design project by using a wiki system.
Course: Product Ergonomics (in German) [2109025]

Coordinators: G. Zülch

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 03: Work Science (p. 113)[SP_03_mach], SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]

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Learning Control / Examinations
Oral exam, length: 30 minutes (only in German)

Allowed resource materials: none

Conditions
None.

Recommendations
- Willingness to learn interdisciplinarily (Product design, Legal regulations Work physiology, Work psychology . . .)
- Knowledge of Technical design is useful

Learning Outcomes
- Become proficient within the general terms of ergonomics
- Know legal regulations
- Know elementary methods and procedures
- Become proficient in applying ergonomic evaluation and judgement

Content
1. Introduction and case study
2. Terminology of ergonomics
3. Course of action of construction and legal regulations
4. Anthropometrical design (Body measures, functional dimensions, kinematics, statics, kinetics)
5. Design of Human-machine-interfaces (Functional design, readouts, adjustment mechanisms)
6. Evaluation of design solutions

Literature
Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
Course: Industrial Engineering I (in German) [2109028]

Coordinators: G. Zülch

Part of the modules: SP 10: Engineering Design (p. 122)[SP_10_mach], SP 03: Work Science (p. 113)[SP_03_mach], SP 37: Production Management (p. 152)[SP_37_mach]

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Learning Control / Examinations
Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

Conditions
None.

Recommendations
• Willingness to learn interdisciplinarily (Technique, Economy, Legal regulations, Informatics . . .)

Learning Outcomes
• Become proficient within the general terms of Production Management
• Know the basics of production planning and control

Content
1. Terminology
2. Departmental organisation
3. Process organisation
4. Product development and programme planning
5. Work preparation (Operations planning, Production planning and control)
6. Materials management

Literature
Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:
• REFA - Verband für Arbeitsstudien und Betriebsorganisation (Hrsg.): Planung und Steuerung.
  - Teil 1: Grundbegriffe...
  - Teil 2: Programm und Auftrag...
  - Teil 3: Durchlaufzeit- und Terminermitlung...
  München: Carl Hanser Verlag, 1991. (Methodenlehre der Betriebsorganisation)

Please refer to the latest edition.
Course: Industrial Engineering II [2110028]

Coordinators: G. Zülch
Part of the modules: SP 37: Production Management (p. 152)

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Learning Control / Examinations
Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

Conditions
None.

Recommendations
• Willingness to learn interdisciplinarily (Technique, Economy, Legal regulations, Informatics . . .)
• Knowledge of the lecture “Production Management I” (2109028) is usefull
• Otherwise: Study Terminology in “Wiendahl, Betriebsorganisation für Ingenieure”

Learning Outcomes
• Know methods and strategies for indirect production areas
• Ability to manage projects in factory planning
• Know about the importance of management systems

Content
1. Manufacturing organisation (Manufacturing, Assembly, Maintenance)
2. Quality control
3. Recycling
4. Management systems
5. Factory planning
6. Project management

Literature

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:

Please refer to the latest edition.
Course: Production Planning and Control (Planning Game of a Bicycle Factory; in German) [2110032]

Coordinators: A. Rinn
Part of the modules: SP 37: Production Management (p. 152)[SP_37_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
Oral exam, length: 30 minutes
(only in German)

Allowed resource materials: none

Conditions
- Compact course
- Limited number of participants
- Registration in the ifab-office necessary
- Compulsory attendance during the whole lecture

Recommendations
- Knowledge in Production Management (resp. Industrial Engineering) is necessary
- Knowledge of Work Science and Economics is useful
- Knowledge of Informatics is not required, but useful

Learning Outcomes
- Get deeper insights within production management
- Increase knowledge of production planning and control
- Understand basic techniques for the modelling and simulation of production systems

Content
1. Goals and recommendations for production planning and control
2. Strategies for work control
3. Case study: Manufacturing of bicycles
4. FASI-Plus: Simulation of a bicycle factory for the production planning and control
5. Simulation of the order processing
6. Decision making about order control and procurement of purchased parts
7. Evaluation of the simulation protocols
8. Realisation of production planning and control

Literature
Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:

Please refer to the latest edition.
Course: Production Systems and Production Technology in Major Assembly Production [2150690]

Coordinators: V. Stauch
Part of the modules: SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
oral exam

Conditions
None.

Recommendations
Attendance of the lecture ‘Manufacturing Engineering’ [2149657] is recommended prior to attending this lecture.

Learning Outcomes
The student
- understands the challenges a global automotive company is facing in current times
- knows the possibilities of modern manufacturing engineering and is aware of specific application examples from major assembly production
- is able to apply the methods and approaches covered by the lecture to problems from the context of the lecture.

Content
This lecture has a clear focus on real-life situations and conditions, provides many recent examples from industry and illustrates these examples by means of a study trip to Daimler's Untertürkheim plant. In addition to the technological aspects of major assembly production (engines, axles, transmissions), management-related aspects (HR management of approximately 20,000 employees), logistics-related aspects and other important general conditions (e.g. environmental requirements) will be addressed.

Main topics of the lecture:
- Facts and figures of the Daimler group and of the Untertürkheim plant
- Overview over the MDS and the major assembly process
- Powertrain systems
- Factory planning, start-up and total cost of ownership
- MPS - Mercedes Benz Production System
- Logistics
- Occupational health and safety and environmental protection
- Management and HR
- Quality management
- Study trip to the Untertürkheim plant

Literature
lecture notes
**Course: Production Techniques Laboratory [2110678]**

**Coordinators:** K. Furmans, J. Ovtcharova, V. Schulze, G. Zülch, Research assitants of wbk, ifab und IFL

**Part of the modules:** SP 37: Production Management (p. 152)[SP_37_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach]

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**Learning Control / Examinations**
Participate in practice exercise courses and complete the colloquia successfully.

**Conditions**
Participation in the following lectures:
- Informationssystems in logistics and supply chain management,
- Material flow in logistic systems,
- Manufacturing technology,
- Work Science

**Recommendations**
none

**Learning Outcomes**
The student:

- knows the components of a modern factory are presented,
- is able to gain a deeper understanding of these components by exercises.

**Content**
The production technique laboratory (PTL) is a collaboration of the institutes wbk, IFL, IMI and ifab.

1. Computer Aided Product Development
2. Production of parts with CNC turning machines
3. Controlling of production systems using PLCs
4. Workplace configuration
5. NN
6. Configuration of Display Work Stations
7. Time study
8. Optical identification in production and logistics
9. NN
10. Storage and order-picking systems
11. Computer communication in factory

**Media**
several

**Literature**
lecture notes

**Remarks**
none
Course: Controlling of Production Economics (in German) [2110029]

**Coordinators:** G. Zülch

**Part of the modules:** SP 37: Production Management (p. 152) [SP_37_mach], SP 39: Production Technology (p. 153) [SP_39_mach]

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**Learning Control / Examinations**

Oral exam, length: 30 minutes (only in German)

Allowed resource materials: none

**Conditions**

None.

**Recommendations**

- Willingness to learn interdisciplinarily (Technique, Economy, Legal regulations, Informatics . . .)
- Knowledge of the lecture “Production Management I” (2109028) is useful
- Otherwise: Study Terminology in “Wiendahl, Betriebsorganisation für Ingenieure”

**Learning Outcomes**

The participants of the lecture should:

- Understand the basics of controlling
- Know about the importance of production-oriented controlling
- Know the basics of traditional economic controlling
- Know aspects of production logistics in controlling
- Be able to apply various analysing techniques
- Have seen the mode of operations of measure of production kogistic
- Be able to apply a generic method for the controlling of production economics

**Content**

1. Basics of the controlling of production economics
2. Development and controlling of organisations
3. Economic controlling
4. Material- and product-oriented controlling
5. Controlling of resources
6. Controlling of organisation structures
7. Controlling of dynamic production processes
8. Seminar on the static and dynamic analysis of a bicycle factory
Literature

Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:


Please refer to the latest edition.
Course: Project Workshop: Automotive Engineering [2115817]

**Coordinators:** F. Gauterin

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach]

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**Learning Control / Examinations**

Oral Examination

Duration: 30 up to 40 minutes

Auxiliary means: none

**Conditions**

None.

**Learning Outcomes**

The students are familiar with typical industrial development processes and working style. They are able to apply knowledge gained at the university to a practical task.

**Content**

During the Project Workshop Automotive Engineering a team of six persons will work on a task given by an German industrial partner using the instruments of project management. The task is relevant for the actual business and the results are intended to be industrialized after the completion of the project workshop.

The team will generate approaches in its own responsibility and will develop solutions for practical application. Coaching will be supplied by both, company and institute.

At the beginning in a start-up meeting goals and structure of the project will be specified. During the project workshop there will be weekly team meetings. Also a milestone meeting will be held together with persons from the industrial company. In a final presentation the project results will be presented to the company management and to institute representatives.

**Literature**


The scripts will be supplied in the start-up meeting.
Course: Appliance and Power Tool Design Project Work [2145165]

Coordinators: S. Matthiesen

Part of the modules: SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]

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Learning Control / Examinations
Colloquium: 20 min presentation with 10 min discussion. Colloquium is obligated for examen in Appliance and Power Tool Design.

Conditions
in masters course
The participation in "Appliance and power tool design" requires the concurrent project work. Due to organizational reasons, the number of participants is limited. At the beginning of august, a registration form will be available at the IPEK website. In the case of too many applicants, a selection process will be taking place. An early application is advantageous.

Learning Outcomes
The technical design of technical appliances and power tools will be analyzed in student teams and based on this analysis further developments will be synthesized.

Content
The interaction of analysis and synthesis will be acquired in student teams at the example of different appliances and power tools.
Course: Development of Mobile Hydraulic Systems [2113071]

Coordinators: G. Geerling

Part of the modules: SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach]

ECTS Credits: 4
Hours per week: 2
Term: Winter term
Instruction language: de

Learning Control / Examinations
oral examination

Conditions
knowledge in the fluidics

Learning Outcomes
During the lecture the design and development of fluidic systems with special respect to the mobile hydraulics are to be mediated:

- marketing und development
- temperature regulation
- hydro-storage
- filtration

Content
Introduction to the application-oriented development of mobile hydraulic systems with practice-oriented applications.
Course: Project Management in Rail Industry [2115995]

Coordinators: P. Gratzfeld
Part of the modules: SP 50: Rail System Technology (p. 166)[SP_50_mach]

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Learning Control / Examinations

- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

Conditions
None

Recommendations
None

Learning Outcomes

- The students learn the basic of project management.
- They learn about the roles of project manager and project core team.
- They understand the project phases and know about processes and tools.
- They understand the governance process behind.

Content

- Project management system (project, project management, project phases, main processes and supporting processes, governance)
- Organization (organizational structure within a company, project organization, roles in a project organization)
- Main processes (project start, project plan, DPS, WBS, risk and opportunity management, change management, project closure)

Media
All slides are available for download (Ilias-platform).

Literature
A bibliography is available for download (Ilias-platform).

Remarks
None.
Course: Project management in Global Product Engineering Structures [2145182]

Coordinators:  P. Gutzmer

Part of the modules:
- SP 10: Engineering Design (p. 122)[SP_10_mach]
- SP 20: Integrated Product Development (p. 133)[SP_20_mach]
- SP 32: Medical Technology (p. 146)[SP_32_mach]
- SP 23: Power Plant Technology (p. 136)[SP_23_mach]
- SP 31: Mechatronics (p. 145)[SP_31_mach]
- SP 34: Mobile Machines (p. 148)[SP_34_mach]
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]
- SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]
- SP 12: Automotive Technology (p. 125)[SP_12_mach]
- SP 37: Production Management (p. 152)[SP_37_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]

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Learning Control / Examinations
Oral examination
Duration: 20 minutes
Auxiliary means: none

Conditions
Compulsory preconditions: none

Learning Outcomes
The management of projects is an factor of high significance for successfull companies. The course introduces the methods of the project management with the help of practical examples. Product development processes and the required organizational structures are also discussed. Participants learn to handle project management situations in global operating companies.

Content
- Product development process,
- Coordination of product development and handling of complexity,
- project management,
- matrix organization,
- planning / specification / target system,
- interaction of development and production

Literature
lecture notes
Course: Process Design and Industrial Engineering [2110036]

Coordinators: S. Stowasser

Part of the modules: SP 29: Logistics and Material Flow Theory (p. 143), SP 03: Work Science (p. 113), SP 37: Production Management (p. 152), SP 39: Production Technology (p. 153), SP 28: Lifecycle Engineering (p. 142)

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Learning Control / Examinations
Oral exam, length: 30 minutes (only in German)

Allowed resource materials: none
There is the possibility to acquire the so-called “MTM-Grundschein” (non-academic certificat).

Conditions
• Compact course (one week full-time)
• Limited Number of Participants
• Registration in the ifab-office necessary
• Compulsory attendance during the whole lecture

Recommendations
• Knowledge of work science is usefull

Learning Outcomes
• Ability to design work operations and processes effectively and efficiently
• Instruction in methods of time study (MTM, Data acquisition etc.)
• Instruction in methods and principles of process design
• The Students are able to apply methods for the design of workplaces, work operations and processes.
• The Students are able to apply actual approaches of process and production organisation.

Content
1. Definition and terminology of process design and industrial engineering
2. Tasks of industrial engineering
3. Actual approaches of organisation of production (Holistic production systems, Guided group work et al.)
4. Methods and principles of industrial engineering and production systems
5. Case studies and exercises for process design

Media
Powerpoint, movies, exercises

Literature
Learning material:
Handout online on: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_cat_29099.html

Literature:
6 COURSES OF THE MAJOR FIELDS

6.1 All Courses


Please refer to the latest edition.
Course: Process Simulation in Forming Operations [2161501]

Coordinators: D. Helm

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Learning Control / Examinations
oral examination (30 min)

Conditions
None.

Learning Outcomes
The student knows the most important forming operations and technological aspects of them. He learns the elementary basis of modelling and simulating as well as of continuum mechanics and material theory. The students know how to numerically solve initial-boundary-value problems using the finite element method.

Content
The lectures gives an introduction to simulation of forming processes of metallic materials and contains the basics of continuum mechanics, material theory and numerics.
Course: Process Simulation in Cutting [2149668]

Coordinators: A. Zabel

Part of the modules: SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
oral

Conditions
None.

Learning Outcomes
The student
• is able to name the different methods of process simulation in cutting and to explain their functions
• is able to classify the methods by their general structure and functionality and knows their potentials and limitations
• is able to perform a selection for predetermined boundary conditions based on the methods he/she has learned about and their characteristics
• is able to identify the correlation between different methods

Content
The aim of the lecture is to present the different techniques and potentials of process simulation in cutting.
1. The CAD-CAM-NC-process chain
2. Basics: information technology and geometry
3. Basics: process technology
4. Simulationsystem for three-axial milling
5. FE-modelling of milling processes
6. Simulation and optimization of machine tools
7. Simulationsystem for five-axial milling
8. Simulation of process dynamics at milling
9. Application of the simulationsystems (1)
10. Application of the simulationsystems (2)
11. Methods of visualisation
12. Summary

Media
Slides and lecture notes for the process simulation in cutting lecture will be made available through ilias.

Literature
script
Course: Advanced powder metals [2126749]

Coordinators: R. Oberacker

Part of the modules: SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 43: Technical Ceramics and Powder Materials (p. 159)[SP_43_mach]

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Learning Control / Examinations
The assessment consists of an oral exam (20-30 min) taking place at the agreed date. The re-examination is offered upon agreement.

Conditions
None.

Recommendations
Knowledge of basic material science is assumed.

Learning Outcomes
The students know the basics of powder metallurgy. They are able to assess the conditions for applying either powder metallurgy or competing production methods. They have knowledge on production, properties and application of the most important PM materials.

Content
The lecture gives an overview on production, properties and application structural and functional powder metallurgy material. The following groups of materials are presented: PM High Speed Steels, Cemented Carbides, PM Metal Matrix Composites, PM Specialties, PM Soft Magnetic and Hard Magnetic Materials.

Literature
- R.M. German. “Powder metallurgy and particulate materials processing. Metal Powder Industries Federation, 2005
Course: Quality Management [2149667]

**Course**:
Quality Management

**ECTS Credits**: 4

**Hours per week**: 2

**Term**: Winter term

**Instruction language**: de

**Coordinators**:
G. Lanza

**Part of the modules**:
- SP 10: Engineering Design (p. 122)[SP_10_mach]
- SP 20: Integrated Product Development (p. 133)[SP_20_mach]
- SP 44: Technical Logistics (p. 160)[SP_44_mach]
- SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]
- SP 39: Production Technology (p. 153)[SP_39_mach]
- SP 37: Production Management (p. 152)[SP_37_mach]
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]

**Learning Control / Examinations**
Oral exams: Mechanical Engineering (Maschinenbaudiplom); Erasmus and Industrial Engineering (Wi.-Ing.): written examination

**Conditions**
None.

**Learning Outcomes**
The student
- has knowledge of the content covered by the lecture,
- understands the quality philosophies covered by the lecture,
- is able to apply the QM tools and methods he/she has learned about in the lecture to new problems from the context of the lecture,
- is able to analyse and evaluate the suitability of the methods, procedures and techniques he/she has learned about in the lecture for a specific problem.

**Content**
Based on the quality philosophies Total Quality Management (TQM) and Six Sigma, the lecture deals with the requirements of modern quality management. Within this context, the process concept of a modern enterprise and the process-specific fields of application of quality assurance methods are presented. The lecture covers the current state of the art in preventive and non-preventive quality management methods in addition to manufacturing metrology, statistical methods and service-related quality management. The content is completed with the presentation of certification possibilities and legal quality aspects.

Main topics of the lecture:
1. The term "quality"
2. Total Quality Management (TQM) and Six Sigma
3. Universal methods and tools
4. QM during early product stages – product definition
5. QM during product development and in procurement
6. QM in production – manufacturing metrology
7. QM in production – statistical methods
8. QM in service
9. Quality management systems
10. Legal aspects of QM

**Literature**
Lecture notes
Course: Quantitative Methods for Supply Chain Risk Management [2118090]

Coordinators: A. Cardeneo

Part of the modules: SP 28: Lifecycle Engineering (p. 142)[SP_28_mach], SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach], SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach]

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Learning Control / Examinations
presumably oral, duration 20 minutes, in each case at the beginning and at the end of the lecture-free time

Conditions
None.

Recommendations
Basic knowledge in operations research, statistics and logistics are recommended.

Learning Outcomes
The student knows mathematical models and methods to control the various kinds of risks.

Content
The planning and the enterprise of logistics systems are connected in large measure with uncertainty: It is the unknown demand, varying transportation times, unexpected delays, irregularly production yield or volatile rates of exchange: Quantities, times, qualities and prices are uncertain values. Therefore it is necessarily to deal with particular these uncertain values to avoid negative effects.

That logistics systems should be efficiently operated is obvious. But their function must also be reliably. In this lecture we concern with mathematical models and methods with which most different kinds of risks can be controled. Risk analysis, durable location planning, durable transportation networks, Multi Sourcing strategies, Capacity options, infrastructure protection and flexible production planning are parts of it. Topics of the lectures are supplemented and deepened during the exercises.

Media
presentations, black board

Literature
ILIAS-System: https://ilias.rz.uni-karlsruhe.de/goto_rz-uka_crs_7817.html

Remarks
none
### Course: Reactor Design and Safety Evaluation using Modern Analysis Measures [2189410]

<table>
<thead>
<tr>
<th>Coordinators:</th>
<th>M. Avramova</th>
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<tbody>
<tr>
<td>Part of the modules:</td>
<td>SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 21: Nuclear Energy (p. 134)[SP_21_mach]</td>
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#### Learning Control / Examinations

**Conditions**

None.

#### Learning Outcomes

**Content**

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Course: Reactor Safety I: Fundamentals [2190465]

Coordinators: V. Sánchez-Espinoza
Part of the modules: SP 21: Nuclear Energy (p. 134)

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Learning Control / Examinations
oral
Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

Conditions
None.

Learning Outcomes
The lecture is addressed to students of engineering sciences and physics after the intermediate diploma. It is ideally complemented with the lectures dealing with neutron physics for fusion and fission reactors, nuclear power plant technologies and energy systems I and II. The objective of this lecture is to introduce the principles of reactor safety, of safety assessment methods and to discuss the safety features/systems of nuclear reactors. The mathematical and physical elements of computer-aided safety simulation tools will be presented and selected applications will be given.

Content
Potential risks of nuclear power plants and related national regulations of nuclear activities

General definitions and principles of reactor safety and its realization in a nuclear power plant

Goals and methods of safety evaluations of nuclear power plants

Basic principles of reactor dynamics and control systems of nuclear power plants

Safety evaluation of pressurized light water reactors using numerical safety analysis tools

Safety evaluation of boiling water reactors using advanced numerical safety analysis tools

Literature
Lecture notes
Course: Nuclear Safety II: Safety Assessment of Nuclear Power Plants [2190464]

**Coordinators:** V. Sánchez-Espinoza

**Part of the modules:** SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

**Content**
Course: Computational Dynamics [2162246]

**Coordinators:** C. Proppe

**Part of the modules:**
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]
- SP 06: Computational Mechanics (p. 117)[SP_06_mach]
- SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach]
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach]
- SP 42: Technical Acoustics (p. 158)[SP_42_mach]
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]

**ECTS Credits**
- 4

**Hours per week**
- 2

**Term**
- Summer term

**Instruction language**
- none

**Learning Control / Examinations**
- Oral examination, no auxiliary means allowed

**Conditions**
- none

**Recommendations**
- none

**Learning Outcomes**
The lecture teaches the ability to compute solutions for problems in structure dynamics. For this purpose differential equations for the vibration of structure elements are presented and solved by means of numerical methods.

**Content**
1. Fundamentals of elasto-kinetics (Equations of motion, principle of Hamilton and principle of Hellinger-Reissner)
2. Differential equations for the vibration of structure elements (bars, plates)
3. Numerical solutions of the equations of motion
4. Numerical algorithms
5. Stability analyses

**Literature**
1. Lecture notes (in German) will be provided!

**Remarks**
The course takes place every two years (in pair years).
Course: Computational Vehicle Dynamics [2162256]

**Coordinators:** C. Proppe

**Part of the modules:**
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)
- SP 08: Dynamics and Vibration Theory (p. 120)
- SP 06: Computational Mechanics (p. 117)
- SP 50: Rail System Technology (p. 166)
- SP 22: Cognitive Technical Systems (p. 135)
- SP 35: Modeling and Simulation (p. 149)
- SP 12: Automotive Technology (p. 125)
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)

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**Learning Control / Examinations**
Oral examination, no auxiliary means allowed

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
This course serves as an introduction to the computational modelling and simulation of the technical system road/vehicle. A method based perspective is taken, which allows for a unified treatment of various kinds of vehicles. The vehicle model is obtained by dividing the system into functional subsystems and defining interfaces between these subsystems. In the first part of the course, vehicle models will be developed based on models of the suspensions, the road, and the contact forces between road and vehicle. The focus of the second part of the course is on computational methods for linear and non-linear models of vehicle systems. The third part of the course discusses design criteria for stability, safety and ride comfort. The multi body dynamics software Simpack will be used.

**Content**
1. Introduction
2. Models of load bearing systems
3. Contact forces between wheels and roadway
4. Simulation of roadways
5. Vehicle models
6. Methods of calculation
7. Performance indicators

**Literature**

**Remarks**
The course takes place every two years (impair years only).
Course: Computerized Multibody Dynamics [2162216]

Coordinators: W. Seemann

Part of the modules: SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]

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Learning Control / Examinations
Oral exam

Conditions
Knowledge of EM III, EM IV

Learning Outcomes
Goal of the course is to understand to analyse the spatial motion of a rigid body or of a system of rigid bodies by using computer programs. By doing the puzzling mathematical reformulations and evaluations by the computer code it is possible to concentrate on the ‘Mechanics which is behind it’. At the end of the course the student should be able to understand the principles which are used in commercial computer codes to generate the equations of motion and to do a numerical integration.

Content
Description of the orientation of a rigid body, angular velocity, angular acceleration, derivatives in different reference frames, derivatives of vectors, holonomic and nonholonomic constraints, derivation of the equations of motion using d’Alembert’s principle, the principle of virtual power, Lagrange’s equations or Kane’s equations. Structure of the equations of motion, foundations of numerical integration.

Media
Following programs are used: AUTOLEV, MATLAB, MATHEMATICA/MAPLE

Literature
AUTOLEV: User Manual
Course: Computer Integrated Planning of New Products [2122387]

Coordinators: R. Kläger

Part of the modules: SP 28: Lifecycle Engineering (p. 142)

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Learning Control / Examinations
oral examination
Duration: 30 minutes

No tools or reference materials may be used during exam.

Conditions
None.

Recommendations
None.

Learning Outcomes
The students got a basic understanding of relations, procedures and structure elements of standard processes in product planning and are capable of using these as guidelines for planning of new products. They acquired knowledge of requirements and options in choosing and applying the right methods and tools for an efficient and reasonable assistance for specific use cases. The students are familiar with elements and methods of computer aided idea and innovation management. They acquired knowledge of simultaneous assistance to the product planning process by using the technologies of rapid prototyping during development phases.

Content
The increase in creativity and the strength of innovation for the planning and development of new products has become a key factor for the competitiveness of the industry. Shorter innovation cycles, an overwhelming flood of information and an increasing demand for information and communication makes the use of computer absolutely necessary. Against this background this lecture discusses the success factors for new products, and introduces a product innovation process in conjunction with planning of new products based on the concepts of system engineering. In the following the methodological assistance to this process is being discussed by introducing innovation management, idea management, problem solving strategies, creativity and rapid prototyping for instance.

Literature
Handouts during lecture
Course: Computational Mechanics I [2161250]

**Coordinators:** T. Böhlke, T. Langhoff

**Part of the modules:**
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 06: Computational Mechanics (p. 117)[SP_06_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]
- SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach]

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**Learning Control / Examinations**
oral examination

**Conditions**
None.

**Recommendations**
"Mathematical Methods in Strength of Materials" and "Introduction to the Finite Element Method"

**Learning Outcomes**
The students know the principles and the theory of the linear finite element method. They master the basic applications of the finite element method in solid mechanics and know the formulation as well as the numerical solution of linear two-dimensional problems.

**Content**
- numerical solution of linear systems
- basics of boundary value problems of linear elasticity
- solution methods of boundary value problem of linear elasticity;
- matrix displacement method
- variational principles of linear elasticity
- finite-element-technology for linear static problems

**Literature**
Course: Computational Mechanics II [2162296]

**Coordinators:** T. Böhlke, T. Langhoff

**Part of the modules:**
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119) [SP_07_mach]
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127) [SP_13_mach]
- SP 35: Modeling and Simulation (p. 149) [SP_35_mach]
- SP 06: Computational Mechanics (p. 117) [SP_06_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115) [SP_05_mach]
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144) [SP_30_mach]
- SP 14: Fluid-Structure-Interaction (p. 128) [SP_14_mach]

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**Learning Control / Examinations**
- oral examination

**Conditions**
- Successful participation in lecture Computational Mechanics I

**Learning Outcomes**
The students can effectively use the theoretical basics of inelastic mechanical material behaviour and master the numerical implementation. They know the weak formulation of two-dimensional non-linear problems of solid mechanics and obtain a numerical solution of the discretized equations using the Finite-Element-Method. They know the basics of numerics of nonlinear systems, kinematics and balance equations of non-linear solid mechanics, of finite elasticity and infinitesimal plasticity, of linear and non-linear thermoelasticity.

**Content**
- overview quasistatic nonlinear phenomena
- numerics of nonlinear systems
- foundations of nonlinear continuum mechanics
- balance equations of geometrically nonlinear solid mechanics
- finite elasticity
- infinitesimal plasticity
- linear and geometrically nonlinear thermoelasticity

**Literature**
Course: Reduction methods for the modeling and the simulation of combustion processes [2166543]

Coordinators: V. Bykov, U. Maas

Part of the modules: SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach], SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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Learning Control / Examinations
Oral
Duration: 30 min.

Conditions
None

Recommendations
None

Learning Outcomes
This lecture introduces the fundamental mathematical principles of model reduction for reacting flows. Moreover the methods for the analysis of the properties of chemical kinetic models, allowing a reduction of the system, are discussed.

Content
Fundamentals of the mathematical methods and the analysis of chemical kinetics
Methodology of model reduction and its implementation
Description of different combustion regimes (e.g. auto-ignition, steady flames, flame quenching) with simplified and idealised models
Examples of reduction strategies

Literature
Course notes
N. Peters, B. Rogg: Reduced kinetic mechanisms for application in combustion systems, Lecture notes in physics, 15, Springer Verlag, 1993
Course: Replication Technologies in Microsystem Technology [2143893]

**Coordinators:** M. Worgull  
**Part of the modules:** SP 33: Microsystem Technology (p. 147)[SP_33_mach]

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**Learning Control / Examinations**  
Oral examination (30 minutes)

**Conditions**  
Intermediate examination or bachelor degree of mach/wing necessary.

**Recommendations**  
Basic knowledge of the micro-system technology (but not a requirement) and interdisciplinary interest are favourable

**Learning Outcomes**  
The lesson gives an overview over the different kinds of replication technologies in the science of microsystem technology. Fundamentals like replication materials, processes and it's technologies, and a process simulation based on hot embossing will be presented. The aim of the lesson is to give the students the knowelge to decide which materials and processes are required to replicate a desired microstructured design. The theoretical aspects of the lesson will be supported by a large diversity of of examples in science and industry. Finally a visit of the selected labs at the Forschungszentrum Karlsruhe will give a detailed view to the topics of the lesson. The students will finally having an expertise to compare the different processes based on scientific and technical items. This includes also aspects of

- quality of the moulded parts,
- material properties,
- technologies,
- mould design,
- cost efficiency.

**Content**  
**Replication - Introduction and Overview**

- Diversity of Replication - A short definition
- Historic examples
- Materials for replication
- Overview over the different replication processes

**Polymers – Properties and theoretical description**

- Classification of polymers
- Mechanical and thermal behaviour
- Rheology of polymer melts
- Measurement system for characterisation of polymers
- Approaches for the theoretical description of viscoelastic behaviour

**Microstructured replication tools**

- Requirements on microstructured mould inserts
• Fabrication methods
• Electroplation of mould inserts
• Materials and coatings
• Design rules

Replikation processes and technologies
• Overview and characteristics of all processes
• Micro injection moulding
• Injection compression moulding
• Reaction injection moulding
• Thermoforming / Blow moulding
• Micro hot embossing / Nanoimprint
• Comparison of processes

Charakterisation of replicated parts
• Quality of replicated parts - definition of criteria
• Lateral accuracy
• Surface quality
• Classification of cases of damage

Simulation of replication processes - hot embossing
• Process simulation based on analytic models
• Process simulation based on FEM systems
• Simulation of a hot embossing cycle
• Heating / Cooling - Effects of heat conduction, heat transfer, and convection
• Embossing based on an two step embossing cycle
• Cooling of a moulded part
• Demoulding - Stress on moulded parts

Presentation of actual research topics in micro replication
• lab tour Campus North

Media
Printouts of the lecture presentation, if applicable further scientific articles
Course: Robotics I – Introduction to robotics [24152]

**Coordinators:** R. Dillmann, Welke, Do, Vahrenkamp

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121)
- SP 31: Mechatronics (p. 145)
- SP 22: Cognitive Technical Systems (p. 135)
- SP 01: Advanced Mechatronics (p. 110)
- SP 40: Robotics (p. 155)

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**Learning Control / Examinations**
The assessment is explained in the module description.

**Conditions**
None.

**Recommendations**
It is recommended to attend “Cognitive Systems” prior to this lecture. It is further recommended to attend “Robotik II” and “Robotik III” in conjunction with „Robotik I”.

**Learning Outcomes**
This lecture gives an overview of basic methods and components for building and running a robotic platform. The lecture aims at the communication of methodical understanding regarding the organization of robot system architectures.

**Content**
The lecture gives an overview of the research field of robotics. Robotic systems in industrial manufacturing as well as service robots are covered. The key aspects consist in modelling of robots as well as methods for robot control.

First, the different system and control components of a robotic platform are discussed. Methods for robot modelling such as kinematics and dynamics modelling are covered. Based on these models, approaches for control, planning and collision avoidance are discussed. Finally, robot architectures are introduced which comprise the previously studied approaches and models.

**Media**
Slides

**Literature**

**Elective literature:**
- Fu, Gonzalez, Lee: Robotics - Control, Sensing, Vision, and Intelligence
Course: Robotics II [24712]

**Coordinators:** R. Dillmann, S. Schmidt-Rohr, Dillmann, Gindele, Schmidt-Rohr

**Part of the modules:** SP 40: Robotics (p. 155)[SP_40_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Robotics III [24635]


Part of the modules:  SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach], SP 40: Robotics (p. 155)[SP_40_mach]

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Conditions
None.

Learning Outcomes

Content
Course: Robotik in der Medizin [24681]

Coordinators: J. Raczkowsky, Raczkowsky

Part of the modules: SP 32: Medical Technology (p. 146)

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
# Course: Decommissioning of Nuclear Facilities I [19435]

**Coordinators:** S. Gentes  
**Part of the modules:** SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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## Learning Control / Examinations

**Conditions**  
None.

## Learning Outcomes

**Content**
Course: Failure Analysis [2173562]

**Coordinators:** K. Poser

**Part of the modules:**
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]
- SP 23: Power Plant Technology (p. 136)[SP_23_mach]
- SP 02: Power-train Systems (p. 112)[SP_02_mach]
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]
- SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]
- SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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**Learning Control / Examinations**

oral

Duration: 20 - 30 minutes

no notes

**Conditions**

basic knowledge in materials science (e.g. lecture materials science I and II)

**Learning Outcomes**

The students are able to discuss damage evaluation and to perform damage investigations. They know the common necessary investigation methods and can regard failures considering load and material resistance. Furthermore they can describe and discuss the most important types of failure and damage appearance.

**Content**

Aim, procedure and content of examining failure

Examination methods

Types of failure:
- Failure due to mechanical loads
- Failure due to corrosion in electrolytes
- Failure due to thermal loads
- Failure due to tribological loads

Damage systematics

**Literature**

A literature list, specific documents and partial lecture notes shall be handed out during the lecture.
Course: Rail Vehicle Technology [2115996]

**Coordinators:** P. Gratzfeld

**Part of the modules:** SP 50: Rail System Technology (p. 166)[SP_50_mach]

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**Learning Control / Examinations**

- Oral examination
- Duration: 20 minutes
- No tools or reference materials may be used during the exam.

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**

- The students learn about advantages and disadvantages of different types of traction drives and judge which one fits best for each application.
- They understand brakes from a vehicular and an operational point of view. They assess the fitness of different brake systems.
- They know about the basics of running dynamics and bogies.
- They define suitable vehicle concepts based on requirements for modern rail vehicles.

**Content**

- Main systems of rail vehicles
- Electric and non-electric traction drives
- Brakes
- Bogies
- Vehicle concepts for mass transit and main line

**Media**
All slides are available for download (Ilias-platform).

**Literature**
A bibliography is available for download (Ilias-platform).

**Remarks**
None.
Course: Welding Technology I [2173565]

**Coordinators:** B. Spies

**Part of the modules:** SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**

oral

Duration: 30 minutes

(Welding Technology I+II)

no auxiliary material

**Conditions**

basics of material science (iron- and non-iron alloys), of electrical engineering, of production processes.

**Learning Outcomes**

knowledge and understanding of the most important welding processes and its industrial application.

recognition, understanding and handling of problems occurring during the application of different welding processes relating to design, material and production.

classification and importance of welding technology within the scope of connecting processes (advantages/disadvantages, alternatives).

**Content**

definition, application and differentiation: welding, welding processes, alternative connecting technologies.

history of welding technology

sources of energy for welding processes

Survey: fusion welding,

pressure welding,

seam preparation/design

welding positions

weldability

gas welding, thermal cutting

manual metal-arc welding

submerged arc welding

IV characteristics: arc/sources of energy

gas-shielded metal-arc welding

**Literature**

Ruge: Handbuch der Schweißtechnik, Springer-Verlag, 1985


Fachbände des Deutschen Verlags für Schweißtechnik
Course: Welding Technology II [2174570]

**Coordinators:** B. Spies

**Part of the modules:**
- SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]
- SP 39: Production Technology (p. 153)[SP_39_mach]
- SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**
oral
Duration: 30 minutes (Welding Technology I + II)
no auxiliary material

**Conditions**
lecture on Welding Technology I.
basics of material science (iron- and non-iron alloys), of electrical engineering, of production processes.

**Learning Outcomes**
recognition, understanding and handling of problems occurring during the application of different welding processes relating to design, material and production.
consolidation of and amplification to the knowledge of Welding Technology I
consolidation of knowledge of material behaviour during welding
design and properties of welded constructions
quality assurance for welding processes

**Content**
narrow gap welding
TIG-welding
plasma arc welding
electron beam welding
laser welding
spot welding / projection welding
heat flow at welding
welding of low-alloy steel / time-temperature-transformation curve.
welding of high-alloy steel / austenite / Schaefflerdiagramm
low temperature steels
welding of cast iron
heat treatment for welding
welding of aluminium alloys
residual welding stress
methods of testing
design of welded constructions

**Literature**
Ruge: Handbuch der Schweißtechnik, Springer-Verlag, 1985
Course: Fatigue of Metallic Materials [2173585]

Coordinators: K. Lang

Part of the modules: SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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Learning Control / Examinations
oral
Duration: 30 minutes
none

Conditions
none, basic knowledge in Material Science will be helpful

Learning Outcomes
The lecture gives an overview of the deformation and damage behaviour of metallic materials under cyclic loading. Both the fundamental microstructural processes as well as the development of macroscopic damages are mentioned. The fundamental procedures for the evaluation of uniform and stochastic cyclical loadings are also explained. The students will be able to recognize possible damage due to cyclical loadings and evaluate the fatigue behaviour of components both qualitatively as well as quantitatively.

Content
Introduction: some interesting cases of damage
Testing Facilities
Cyclic Stress Strain Behaviour
Crack Initiation
Crack Propagation
Lifetime Behaviour under Cyclic Loading
Fatigue of Notched Components
Structural Durability

Literature
Lecture notes that include a list of current literature will be distributed.
Course: Schwingungstechnisches Praktikum [2161241]

**Coordinators:** H. Hetzler, A. Fidlin

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach],
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach],
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach],
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]

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**Learning Control / Examinations**
Colloquium to each session.

**Conditions**
None.

**Recommendations**
Vibration theory, mathematical methods of vibration theory, dynamic stability, nonlinear vibrations

**Learning Outcomes**
* Introduction to common measurement principles for mechanical vibrations
* selected vibrational problems are demonstrated from a theoretical and experimental aspect
* Measurement, evaluation and comparison with analytical calculations.

**Content**
* Frequency response of a force-excited oscillator (1DoF)
* stochastically excited oscillator (1DoF)
* digital processing of measurement data
* Determination of Lehr’s damping measure from resonance
* forces vibrations of a Duffing oscillator
* isolation of acoustical waves by means of additional masses
* critical speeds of a rotor in elastic bearings
* stability of a parametrically excited oscillator
* resonance of clamped beams with variable cross section
* experimental modal analysis

**Literature**
comprehensive instructions will be handed out
Course: Failure Analysis Seminar [2173577]

Coordinators:  K. Poser
Part of the modules:  SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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Learning Control / Examinations
participation, report

Conditions
knowledge in ‘failure analysis’

Learning Outcomes
The seminar deals with real failed parts. The students will carry out complete failure analyses incl. appropriate reporting. It starts with the basic failure mechanisms of mechanically, chemically, and thermally induced failures and its failure appearances. After the failure mechanisms are known possible counters to measure are presented and discussed.

Content
analyse of real failed parts
failure appearances
mechanisms of failure
prevention of failure
writing a report
Course: Safety engineering [2117061]

**Coordinators:** H. Kany

**Part of the modules:**
SP 10: Engineering Design (p. 122)[SP_10_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 44: Technical Logistics (p. 160)[SP_44_mach], SP 28: Lifecycle Engineering (p. 142)[SP_28_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 03: Work Science (p. 113)[SP_03_mach]

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**Learning Control / Examinations**
oral / written (if necessary) => (see "Studienplan Maschinenbau", version of 7.7.2010)

**examination aids:** none

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
The student:
- has basic knowledge of safety engineering,
- knows the basics of industrial health and labour protection in Germany,
- is familiar with the national and European safety regulations and the basics for the safe methods of design of machinery.
- is able to realize these objectives by using examples in the field of storage- and conveyor-systems.

**Content**
The course provides basic knowledge of safety engineering. In particular the basics of health at the working place, job safety in Germany, national and European safety rules and the basics of safe machine design are covered. The implementation of these aspects will be illustrated by examples of material handling and storage technology. This course focuses on: basics of safety at work, safety regulations, basic safety principles of machine design, protection devices, system security with risk analysis, electronics in safety engineering, safety engineering for storage and material handling technique, electrical dangers and ergonomics. So, mainly the technical measures of risk reduction in specific technical circumstances are covered.

**Media**
presentations

**Literature**

**Remarks**
none
# Course: Signals and Systems [23109]

**Coordinators:** F. Puente  
**Part of the modules:** SP 31: Mechatronics (p. 145)[SP_31_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]

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## Learning Control / Examinations

**Conditions**
None.

## Learning Outcomes

**Content**
Course: Simulation of Coupled Systems [2114095]

Coordinators: M. Geimer

Part of the modules: SP 09: Dynamic Machine Models (p. 121) [SP_09_mach], SP 34: Mobile Machines (p. 148) [SP_34_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115) [SP_05_mach], SP 35: Modeling and Simulation (p. 149) [SP_35_mach]

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Learning Control / Examinations
The assessment consists of an oral exam (20 min) taking place in the recess period. The exam takes place in every semester. Re-examinations are offered at every ordinary examination date.

Conditions
It is recommended to have:

- Knowledge of ProE (ideally in current version)
- Basic knowledge of Matlab/Simulink
- Basic knowledge of dynamics of machines
- Basic knowledge of hydraulics

Learning Outcomes
The limitation of the simulation programs and the related problems will be introduced by using the example of the working movement of a wheel loader. As a solution the coupled simulation of multiple programs by using the mentioned example will be shown.

Content

- Knowledge of the basics of multi-body and hydraulic simulation programs
- Possibilities of coupled simulations
- Development of a simulation model by using the example of a wheel loader
- Documentation of the result in a short report

Literature

Elective literature:

- miscellaneous guides according the software-tools pdf-shaped
- information to the wheel-type loader
Course: Simulation in product development process [2185264]

**Coordinators:** A. Albers, T. Böhlke, J. Ovtcharova

**Part of the modules:**
- SP 04: Automation Technology (p. 114)[SP_04_mach],
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach],
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach],
- SP 10: Engineering Design (p. 122)[SP_10_mach],
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach],
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach],
- SP 12: Automotive Technology (p. 125)[SP_12_mach],
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach],
- SP 31: Mechatronics (p. 145)[SP_31_mach],
- SP 32: Medical Technology (p. 146)[SP_32_mach],
- SP 40: Robotics (p. 155)[SP_40_mach],
- SP 20: Integrated Product Development (p. 133)[SP_20_mach],
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach],
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach],
- SP 25: Lightweight Construction (p. 138)[SP_25_mach],
- SP 28: Lifecycle Engineering (p. 142)[SP_28_mach],
- SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]

**ECTS Credits**

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**Learning Control / Examinations**
Not graded:
- term paper in group work
  - written part: 10 pages per person
  - presentation: 15 minutes per group

**Conditions**
Compulsory preconditions: none

**Recommendations**
None.

**Learning Outcomes**
The students learn the connections between simulation methods, the necessary IT technique and the integration of such methods within the product development process. They know the basic approximation methods in mechanics and methods of modelling material behaviour using the finite-element-method. The students learn the integration within the product development process as well as the necessity of coupling different methods and systems. They master the modelling of heterogeneous technical systems and know the foundations of virtual reality.

**Content**
- approximation methods of mechanics: FDM, BEM, FEM, MBS
- material modelling using the finite-element-method
- product life cycle
- coupling of methods and system integration
- modelling heterogeneous technical systems
- functional Digital Mock-Up (DMU), virtual prototypes

**Literature**
Slides of lectures will be available
Course: Simulation of turbulent flow and heat transfer using statistical models [2169988]

**Coordinators:** D. von Terzi, v. Terzi  
**Part of the modules:** SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

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**Learning Control / Examinations**  
oral  
Duration: approximately 30 minutes  
no tools or reference materials may be used during the exam

**Conditions**  
None.

**Learning Outcomes**  
Introduction to turbulent flow physics and its simulation. Introduction to different simulation techniques with focus on calculations based on turbulence models. In detail description of the most common statistical models for turbulent transport of momentum and heat. Discussion of the capabilities and limits of the introduced models based on illustrating application cases. Presentation of the state of the art and current trends, e.g. so called hybrid methods (DES, SAS etc.).

**Content**

- Closure problem for computing turbulent flows  
- Basic equations  
- Energy cascade and local isotropy  
- Turbulence (film by Stewart)  
- Introduction to turbulence modelling  
- K-\(\varepsilon\) model  
- Two-equation models  
- Boundary conditions and treatment of near-wall regions  
- Reynolds Stress Models (RSM) and Algebraic Stress Models (ASM)  
- Modelling turbulent heat transfer  
- Hybrid RANS/LES  
- RANS for unsteady turbulent flows (URANS)

**Literature**

- Fröhlich, J.; Large Eddy Simulation turbulenter Strömungen, Teubner Verlag, 2006  
Course: Simulation of production systems and processes [2149605]

**Coordinators:** K. Furmans, V. Schulze, G. Zülch

**Part of the modules:** SP 33: Microsystem Technology (p. 147)[SP_33_mach], SP 37: Production Management (p. 152)[SP_37_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach]

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**Learning Control / Examinations**
oral examination

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
The student knows different possibilities of simulation technology within the production technology and is able to use those methods. They range from the modeling of production and work systems down to simulation of single manufacturing processes.

**Content**
The lecture is focused on the various aspects and possibilities of the usage of simulation technologies within the production technology. First the definition of the terminology and the basic knowledge is pointed out. In the chapter “Design of experiments and validation” the procedure of a simulation study with the preparation work, the selection of the simulation tools, the validation and the analysis of the simulation runs will be discussed. The chapter “Statistical basics” deals with probability distribution and random numbers as well as the use of Monte-Carlo-simulations in practical exercises. The chapter “Simulation of plant, machinery and processes” addresses the simulative analysis of single manufacturing processes via the examination of machine tools down to the modeling of a digital plant with the focus on the production facility. The chapter “Simulation of work systems” in addition considers the personnel integrated and orientated simulation. Here the assembly systems and the enterprise orientated simulation is considered. Finally the specifications of the material flow simulation for production systems are examined.

**Literature**
none

**Remarks**
The lecture starts in winter term 2011/12
Course: Simulation of spray and mixture formation processes in combustion engines [2133114]

Coordinators: C. Baumgarten

Part of the modules: SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach], SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

ECTS Credits: 4
Hours per week: 2
Term: Winter term
Instruction language: de

Learning Control / Examinations
oral examination, Duration: ca. 45 min., no auxiliary means

Conditions
None.

Recommendations
basic knowledge in combustion engines and fluid dynamics helpful

Learning Outcomes
Students get to know the more and more important field of mathematical modelling and simulation of three dimensional spray and mixture formation processes. After describing the fundamental mechanisms and categories of the in-cylinder spray and mixture formation the basic equations needed for sub-processes such as spray breakup, droplet decelleration, droplet collision, ignition etc. are discussed. Last but not least trend-setting mixture formation strategies and their potential for engines with direct injection are discusses.

Content
Fundamentals of mixture formation in combustion engines

Injection systems and nozzle types

basic equations of fluid dynamics

modelling of spray and mixture formation

DI Diesel engines

DI Gasoline engines

HCCI combustion process

Literature
Slides available in the lectures
Course: Simulator Exercises Combined Cycle Power Plants [2170491]

**Coordinators:** T. Schulenberg

**Part of the modules:** SP 23: Power Plant Technology (p. 136) [SP_23_mach], SP 46: Thermal Turbomachines (p. 162) [SP_46_mach]

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**Learning Control / Examinations**
Certificate of participation in case of regular attendance.
Oral examination on request.

**Conditions**
Participation at the lecture Combined Cycle Power Plants (2170490) is required.

**Learning Outcomes**
The simulator exercise offers the opportunity to run an advanced combined cycle power plant with a realistic user surface including all plant details at real time. Participant shall get a deeper understanding of the design of combined cycle power plants and their operation.

**Content**
Exemplary programming of an own I&C modul; start-up of the power plant from scratch; load changes and shut down; dynamic response of the power plant in case of malfunctions and of sudden load changes; manual operation of selected components.
The simulator exercise includes a tour to a combined cycle power plant at the end of the semester.

**Media**
The power plant simulator is based on the control system of a real SIEMENS power plant. The English user surface is based on US standard.

**Literature**
Slides and other documents of the lecture Combined Cycle Power Plants.
Course: Scaling in fluid dynamics [2154044]

Coordinators: L. Bühler
Part of the modules: SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

ECTS Credits: 4
Hours per week: 2
Term: Summer term
Instruction language: de

Learning Control / Examinations
Oral
Duration: 30 minutes
no auxiliary means

Conditions
none

Learning Outcomes
The definition of nondimensional groups ensures the transfer of results from model experiments to real applications. Moreover, these groups reduce the number of experimental parameters and thereby the direct experimental effort. Scaling laws allow the identification of essential variables. They form the base for meaningful simplifications (modeling) of fluid dynamics equations as a starting point for efficient solution strategies.

Content
• Introduction
• Similarity rules (examples)
• Dimensional analysis (Pi-theorem)
• Scaling in differential equations
• Scaling in boundary layers
• Self-similar solutions
• Scaling in turbulent shear layers
• Rotating flows
• Magnetohydrodynamic flows

Literature
G. I. Barenblatt, 1979, Similarity, Self-Similarity, and Intermediate Asymptotics, Plenum Publishing Corporation (Consultants Bureau)
J. Zierep, 1982, Ähnlichkeitsgesetze und Modellregeln der Strömungsmechanik, Braun
Course: Mechatronic Softwaretools [2161217]

Coordinators: C. Proppe
Part of the modules: SP 31: Mechatronics (p. 145)[SP_31_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 50: Rail System Technology (p. 166)[SP_50_mach], SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]

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Learning Control / Examinations
written exam, duration: 1 h

Conditions
none

Recommendations
none

Learning Outcomes
Mechatronic Softwaretools is a practical training course on using the software packages Maple, Matlab, Simulink and Adams. Mechatronic problems are solved using these packages on PCs.

Content
1. Introduction to Maple: Generating of the nonlinear equations of motion for a double pendulum. Stability and resonance investigation of a Laval-rotor.
3. Introduction to Simulink: Block diagrams of one-mass- and two-mass-oscillators. PID-distance control of two vehicles.
4. Introduction to Adams: Modelling and dynamic simulation of a simple robotic manipulator.

Literature
Programmbeschreibungen des Rechenzentrums Karlsruhe zu Maple, Matlab und Simulink
Course: Stabilitätstheorie [2163113]

Coordinators: A. Fidlin

Part of the modules: SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach], SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach]

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Learning Control / Examinations
Oral examination
Duration: 30 min (optional subject)
20 min (major subject)
Means are not allowed

Conditions
None.

Recommendations
Vibration theory, mathematical methods of vibration theory

Learning Outcomes
- to learn the most important methods of the stability analysis
- to apply the stability analysis for equilibria
- to apply the stability analysis for periodic solution
- to apply the stability analysis for systems with feedback control

Content
- Basic concepts of stability
- Lyapunov's functions
- Direct lyapunov's methods
- Stability of equilibria positions
- Attraction area of a stable solution
- Stability according to the first order approximation
- Systems with parametric excitation
- Stability criteria in the control theory

Literature
Course: Control engineering [2150683]

Coordinators: C. Gönnheimer

Part of the modules: SP 39: Production Technology (p. 153)[SP_39_mach], SP 18: Information Technology (p. 131)[SP_18_mach], SP 04: Automation Technology (p. 114)[SP_04_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 40: Robotics (p. 155)[SP_40_mach]

ECTS Credits 4
Hours per week 2
Term Summer term
Instruction language de

Learning Control / Examinations
oral examination

Conditions
None.

Learning Outcomes
The lecture deals with technical bases of process-oriented information- and control technologies, signal theory and electrical drive technology, programmable logic control, numerical control and robot control technologies as long as computer communication and process control. Furthermore modern field bus technologies are illustrated and current trends in automation technologies are presented. Demonstration of the production science laboratory and an excursion to an industry partner shows the implementation in real applications of the lecture themes.

Content
1. Basics of control engineering
2. Control periphery
3. Programmable logic control (PLC)
4. Numerical control (NC)
5. Robot Control
6. Communication technology
7. Trends in automation technology
Course: Radiation protection I [23271]

**Coordinators:** M. Urban, Urban

**Part of the modules:** SP 53: Fusion Technology (p. 168) [SP_53_mach], SP 21: Nuclear Energy (p. 134) [SP_21_mach]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

**Content**
Course: Strategic Product Planing [2146193]

**Coordinators:** A. Siebe

**Part of the modules:**
- SP 10: Engineering Design (p. 122)[SP_10_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 20: Integrated Product Development (p. 133)[SP_20_mach], SP 51: Development of innovative appliances and power tools (p. 167)[SP_51_mach]

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**Learning Control / Examinations**
oral exam

**Conditions**
Compulsory preconditions: none

**Learning Outcomes**
Successful enterprises at an early stage know how their offers do look like on the markets of tomorrow. Thus, beneath the market potentials, also the possible market ratings i.e. the products as well as the underlying technologies must be thought ahead. The lecture introduces systematically into future management. Different approaches are explained and evaluated. Based on this foundation, the scenario-based strategic product planning is explained theoretically and exemplified through concretely.

**Content**
Introduction into future management, Development of scenarios, scenario-based strategy development, trend management, strategic early detection, innovation- and technology management, scenarios in product development, from profiles of requirements to new products, examples out of industrial praxis.
Course: Flows in rotating systems [215407]

Coordinators: R. Bohning

Part of the modules: SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

ECTS Credits: 4
Hours per week: 2
Term: Summer term
Instruction language: de

Learning Control / Examinations
Oral examination

Duration: 30 minutes (optional subject), 20 minutes (major subject)

No tools or referece materials may be used during the exam

Conditions
None.

Learning Outcomes
Rotating fluids occur in a wide variety of technical contexts and in geophysics, particularly in the atmosphere and in the oceans. The fundamental phenomena involved as well as the mathematical and physical aspects are being presented in the lecture.

Content
- Introduction
- Governing equations in a rotating System
- Exact solutions (circular flows)
- Dynamic similarity (Rossby Number Ekman Number)
- Hyperbolicity (Inertia waves, Rossby waves)
- Taylor Proudman theorem
- Ekman-layer
- Instabilities in rotating systems

Literature
Greenspan, H. P.: The Theory of Rotating Fluids


Lugt, H. J.: Vortex Flow in Rotating Fluids (with Mathematical Supplement), Wiley Interscience

Pedlovsky, J.: Geophysical Fluid Dynamic
Course: Flows with chemical reactions [2153406]

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<tr>
<th>Coordinators:</th>
<th>A. Class</th>
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<td>Part of the modules:</td>
<td>SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach], SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach]</td>
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Learning Control / Examinations
oral examination

Duration: 30 min

Lecture

Conditions
None.

Learning Outcomes
Chemical reactions of liquid or gaseous media are tightly coupled to the underlying fluid flow. Often they even drive the flow.

Some typical examples are combustion (laminar and turbulent gas premixed or diffusion flames), the processes within the industrial reactors of chemical industry, the directional polymerization of plastics, the burning of a cigar, the high temperature synthesis of new materials, and also the explosion of a star as a supernova.

Content
In the lecture we mainly consider problems, where chemical reaction is confined to a thin layer. The problems are solved analytically or they are at least simplified allowing for efficient numerical solution procedures. We apply simplified chemistry and focus on the fluid mechanic aspects of the problems.

Literature
Lecture

Buckmaster, J.D.; Ludford, G.S.S.: Lectures on Mathematical Combustion, SIAM 1983
Course: Structural and Functional Ceramics [2126775]

**Coordinators:** M. Hoffmann

**Part of the modules:**
- SP 26: Materials Science and Engineering (p. 139)[SP_26_mach],
- SP 43: Technical Ceramics and Powder Materials (p. 159)[SP_43_mach]

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**Learning Control / Examinations**
- oral
- 20 min
- Auxiliary means: none

**Conditions**
- None.

**Learning Outcomes**
- Based on concrete examples the importance of microstructural constitution on mechanical, thermal, chemical and electrical properties is shown.

**Content**
- The lecture gives an overview on structure and properties of technical relevant structural and functional ceramic materials and parts. The following groups of materials are presented:
  - Silicon Nitride, Silicon Carbide, Alumina, Zirconia, Ferroelectric ceramics.

**Literature**
### Course: Structural and functional materials of fusion and nuclear reactors [2194640]

**Coordinators:** A. Möslang

**Part of the modules:** SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 21: Nuclear Energy (p. 134)[SP_21_mach]

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**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Structural and phase analysis [2125763]

**Course:** Structural and phase analysis

**ECTS Credits:** 4

**Hours per week:** 2

**Term:** Winter term

**Instruction language:** de

**Learning Control / Examinations**
oral
20 min
auxiliary means: none

**Conditions**
None.

**Learning Outcomes**

1. Understanding of the fundamentals of X-ray generation as well as their interaction with crystalline materials
3. It is demonstrated, how the detected X-ray spectra can be analyzed by qualitative and quantitative phase analysis. Furthermore texture analysis will be explained.

**Content**

1. Production and properties of X-Ray’s
2. Fundamentals and application of different measuring methods
3. Qualitative and quantitative phase analysis
4. Texture analysis (pole figures)
5. Residual stress measurements

**Literature**

Course: Superhard Thin Film Materials [2177618]

**Coordinators:** S. Ulrich  
**Part of the modules:** SP 47: Tribology (p. 163)[SP_47_mach]

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**Learning Control / Examinations**  
oral examination (30 min)

no tools or reference materials

**Conditions**  
None.

**Recommendations**  
None.

**Learning Outcomes**  
Superhard materials are solids with a hardness higher than 4000 HV 0,05. The main topics of this lecture are modelling, deposition, characterization and application of superhard thin film materials.

**Content**  
Introduction

Basics

Plasma diagnostics

Particle flux analysis

Sputtering and ion implantation

Computer simulations

Properties of materials, thin film deposition technology, thin film analysis and modelling of superhard materials

Amorphous hydrogenated carbon

Diamond like carbon

Diamond

Cubic Boronitride

Materials of the system metall-boron-carbon-nitrogen-silicon

**Literature**  
G. Kienel (Ed.): Vakuumbeschichtung 1 - 5, VDI Verlag, Düsseldorf, 1994

Copies with figures and tables will be distributed
Course: Supply chain management [2117062]

**Coordinators:** K. Aliche

**Part of the modules:** SP 29: Logistics and Material Flow Theory (p. 143)[SP_29_mach], SP 19: Information Technology of Logistic Systems (p. 132)[SP_19_mach], SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]

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**Learning Control / Examinations**
oral examination

No tools or reference materials may be used during the exam.

**Conditions**
limited number: application necessary

**Learning Outcomes**
The student knows theoretical and practical basics to use approaches of Supply Chain Management within the operational practice.

**Content**
- Bullwhip-Effect, Demand Planning & Forecasting
- Conventional planning processes (MRP + MRPII)
- Stock keeping strategy
- Data acquisition and analysis
- Design for logistics (Postponement, Mass Customization, etc.)
- Logistic partnerships (VMI, etc.)
- Distribution structures (central vs. distributed, Hub&Spoke)
- SCM-metrics (performance measurement) e-business
- Special sectors as well as guest lectures

**Media**
presentations

**Literature**
Alicke, K.: Planung und Betrieb von Logistiknetzwerken

Simchi-Levi, D., Kaminsky, P.: Designing and Managing the Supply Chain

Goldratt, E., Cox, J.: The Goal

**Remarks**
this course is a block course
Course: Sustainable Product Engineering [2146192]

**Coordinators:** K. Ziegahn

**Part of the modules:**
- SP 10: Engineering Design (p. 122)[SP_10_mach], SP 20: Integrated Product Development (p. 133)[SP_20_mach], SP 31: Mechatronics (p. 145)[SP_31_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 28: Lifecycle Engineering (p. 142)[SP_28_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]

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**Learning Control / Examinations**
oral exam

**Conditions**
Compulsory preconditions: none

**Learning Outcomes**
The goal of the lecture is to convey the main elements of sustainable product development in the economic, social and ökologischen context.

**Content**

- understanding of sustainability objectives and their role in product development, the interaction between technical products and their environment, the holistic approach and the equality of economic, social and environmental aspects and environmental aspects

- skills for life-cycle product design using the example of complex automotive components such as airbag systems and other current products

- understanding of product environmental stresses with relevancy to praxis at the example of technology-intensive components, robustness and durability of products as the basis for a sustainable product development, development of skills for the application of environmental simulation during the process of development of technical products

- delivery of key skills such as team skills / project / self / presentation based on realistic projects
Course: Technical Acoustics [2158107]

**Coordinators:** M. Gabi

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach], SP 42: Technical Acoustics (p. 158)[SP_42_mach]

**ECTS Credits**
- 4

**Hours per week**
- 2

**Term**
- Summer term

**Instruction language**
- de

**Learning Control / Examinations**

**Oral examination**
Duration: 30 minutes
No tools or reference materials may be used during the exam.

**Conditions**
none

**Recommendations**
none

**Learning Outcomes**
First, the students get to know the fundamental physical-mathematical laws of acoustics in general and the human hearing characteristics. Second, the difference of sound and noise will be outlined. Physical-empirical laws for determination of sound and noise levels of various emission and immission situations will be worked out or derived. Furtheron general sound measurement methods of machinery will be taught. A special focus here are fluid machinery.

**Content**
Human ear, wave propagation, wave equation, concept of acoustice poles, acoustic level notation, levels of various physical magnitudes, and levels which are corrected by means of hearing sensation, physical-empirical laws of wave propagation in various media, measurement techniques for machinery, fluid driven noise

**Literature**
1. Lecture notes (downloadable from institute's homepage).
Course: Computer Engineering [2106002]

Coordinators: G. Bretthauer

Part of the modules: SP 18: Information Technology (p. 131)[SP_18_mach], SP 40: Robotics (p. 155)[SP_40_mach]

ECTS Credits: 4
Hours per week: 3
Term: Summer term
Instruction language: de

Learning Control / Examinations
Written examination
Duration: 2 hours (compulsory subject)
Auxiliary means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students possess essential knowledge about information processing in digital computers. Based on information representation and calculations of complexity, students are capable to design algorithms efficiently. The students are able to apply the knowledge about efficient algorithm design to important numerical computation methods in mechanical engineering. Students understand the importance of software quality in mechanical engineering and know basic concepts and important measures of quality assurance.

Content
Introduction: definitions, basic concepts, introductory examples
Information coding on finite automata: numbers, characters, commands, examples
Algorithm design: definitions, complexity of algorithms, complexity classes P and NP, examples
Sorting algorithms: relevance, algorithms, simplifications, examples
Software quality assurance: terms and measures, errors, phases of quality assurance, constructive measures, analytical measures, certification

Lectures are complemented by an exercice course.

Literature
Vorlesungsskript (Internet)
Course: Vibration Theory [2161212]

**Coordinators:** W. Seemann

**Part of the modules:**
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]
- SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 05: Calculation Methods in Mechanical Engineering (p. 115)[SP_05_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]
- SP 42: Technical Acoustics (p. 158)[SP_42_mach]
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]

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**Learning Control / Examinations**

Written exam

If course is chosen as optional subject or part of major subject:
- Oral exam, 30 minutes (optional subject), 20 minutes (major subject), no means

**Conditions**

None.

**Recommendations**

Examen in Engineering Mechanics 3 + 4

**Learning Outcomes**

The course gives an introduction into the vibration theory of linear systems. First, general vibration in form of harmonic signals is considered. One degree of freedom systems are treated in detail for free and forced vibration, especially for harmonic, periodic and arbitrary excitation. This is the foundation for systems with many degrees of freedom as these may be transformed with the help of modal coordinates. For multiple dof systems the eigenvalue problem is solved. Then forced vibration is treated. Finally, wave propagation problems and eigenvalue problems for systems with distributed parameters are discussed. As an application an introduction into rotor dynamics is given.

Goal of the course is to see the similarities for systems with one dof and with multiple dof. Besides typical phenomena like resonance a systematic mathematical approach to vibration problems and an interpretation of the mathematical results should be obtained.

**Content**

Concept of vibration, superposition of vibration with equal and with different frequencies, complex frequency response.

Vibration of systems with one dof: Free undamped and damped vibration, forced vibration for harmonic, periodic and arbitrary excitation. Excitation of undamped vibration in resonance.


Vibration of systems with distributed parameters: Partial differential equations as equations of motion, wave propagation, d’Alembert’s solution, Ansatz for separation of time and space, eigenvalue problem, infinite number of eigenvalues and eigenfunctions.

Introduction to rotor dynamics: Laval rotor in rigid and elastic bearings, inner damping, Laval rotor in anisotropic bearings, synchronous and asynchronous whirl, rotors with asymmetric shaft.

**Literature**

Klotter: Technische Schwingungslehre, Bd. 1 Teil A, Heidelberg, 1978

Hagedorn, Otterbein: Technische Schwingungslehre, Bd 1 and Bd 2, Berlin, 1987
Course: Technical Design in Product Development [2146179]

**Coordinators:** M. Schmid, Dr. -Ing. Markus Schmid

**Part of the modules:**
- SP 10: Engineering Design (p. 122)[SP_10_mach]
- SP 03: Work Science (p. 113)[SP_03_mach]

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**Learning Control / Examinations**
For the reason of high student number the exam is a written exam. Only dictionary is allowed.

**Conditions**
Authorisation by the Examination Office.

**Recommendations**
None

**Learning Outcomes**
Status of Technical Design in current Product Development; the lecture supports current examples of the fields of Precision Mechanics, Mechanical and Automotive Engineering

**Content**
Introduction
Relevant parameters on product value in Technical Design
Design in Methodical Development and Engineering and for a differentiated validation of products
Design in the concept stage of Product Development
Design in the draft and elaboration stage of Product Development

**Media**
- Hexact (R) Lehr- und Lernportal

**Remarks**
-
Course: Technology of steel components [2174579]

Coordinators: V. Schulze

Part of the modules: SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119)[SP_07_mach]

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Learning Control / Examinations
oral
duration 20 minutes
No tools or reference materials may be used during the exam

Conditions
Materials Science and Engineering I & II

Learning Outcomes
At the begin of this lecture the basics for the evaluation of the influence of manufacturing processes on the behaviour of metallic components are imparted. After this, the different aspects of changing the behaviour of steel components by forming, heat treating, mechanical surface treatments and joining are discussed.

Content
Meaning, development and characterization of component states

Description of the influence of component states on
mechanical properties at quasistatic loading
mechanical properties at cyclic loading
tribological properties

Stability of component states
Component states due to forming
Component states due to quenching and tempering
Component states due to case hardening
Component states due to surface hardening
Component states due to nitriding
Component states due to machining
Component states due to mechanical surface treatments
Component states due to joining

Literature
Script will be distributed within the lecture
VDEh: Werkstoffkunde Stahl, Bd. 1: Grundlagen, Springer-Verlag, 1984
V. Schulze: Modern Mechanical Surface Treatments, Wiley, Weinheim, 2005
**Course: Technologies for energy efficient buildings [2158106]**

**Coordinators:** F. Schmidt  
**Part of the modules:** SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]

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**Learning Control / Examinations**  
Oral examination  
Duration: 30 minutes  
No tools or reference materials may be used during the exam.

**Conditions**  
Basic knowledge of thermodynamics and heat transfer

**Learning Outcomes**  
Students know the main factors influencing the final energy consumption of buildings; they know the criteria for indoor comfort as well as principles of energy efficient and solar building design.  
Students acquire knowledge on the current state of technologies for the building envelope (including solar thermal energy utilisation) as well as technologies for heating, cooling and air-conditioning of energy efficient buildings.  
Students are able to check building energy concepts for plausibility and can estimate how different technologies can be integrated into highly efficient complete systems.

**Content**  
More than one third of the primary energy consumption in Europe can be directly related to the heating, cooling and climatisation of buildings. As a contribution to climate change mitigation, a reduction of greenhouse gas emissions to about one fifth of today’s values is required over the next half century.  
This course deals with the potentials for reducing the energy demand of buildings and for integrating utilisation of solar energy and environmental energy into building energy concepts. Available technologies and current development trends for efficient energy use in buildings are presented. The influence of various technology options and system concepts on energy demand is discussed referring to building simulation results for selected reference buildings.

1. Terms and definitions: energy economics, climate change mitigation, energy use in buildings  
2. Factors influencing energy consumption in buildings and occupants' comfort  
3. Heat transfer through the building envelope, insulation technologies  
4. Windows and glazings  
5. Daylight use, glare protection, shadings  
6. Ventilation and air-conditioning, „passive house“ concept  
7. Heating and cooling with low-exergy systems (LowEx); ground heat sources and sinks  
8. Solar thermal energy use in buildings  
9. Heat and cold storage  
10. Heat pumps (mechanically / thermally driven)  
11. Solar Cooling  
12. Cogeneration and Trigeneration  
13. Examples of realised system concepts  
14. Buildings within supply infrastructures; district heating  
15. Excursion

**Media**  
Powerpoint, blackboard, clicker (audience response system)

**Literature**  
Remarks
Participation in the computer lab exercise (2158108) is a prerequisite for the exam.
Course: Thermal Solar Energy [2169472]

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**Learning Control / Examinations**
oral
Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

**Conditions**
Basics in heat and mass transfer

**Learning Outcomes**
The lecture elaborates the basics of the solar technology and the definition of the major wordings and its physical content such as radiation, thermal use, insulation etc.. Further the design of solar collectors for different purposes is discussed and analyzed. The functional principle of solar plants is elaborated before at the end the ways for solar climatization is discussed.

**Content**

**Literature**
At the end of the lecture the content will be distributed by a CD containing all relevant information of the given lectures.
Course: Thermal Turbomachines I [2169453]

Coordinators: H. Bauer

Part of the modules: SP 23: Power Plant Technology (p. 136)[SP_23_mach], SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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Learning Control / Examinations
oral
Duration: approximately 1 hour
no tools or reference materials may be used during the exam

Conditions
None.

Recommendations
None.

Learning Outcomes
The main topics of the course are the design principles, construction and applications of modern turbo-machinery. These issues are not only addressed on the level of individual components and assemblies, but are also considered by viewing the role of the complete turbine in the power generation process. In this manner the role of physical, economic and ecological factors in the design of the machines becomes evident. It is a recommended lecture combination with 'Thermal Turbomachines II'.

Content
Basic concepts of thermal turbomachinery
Steam Turbines - Thermodynamic process analysis
Gas Turbines - Thermodynamic process analysis
Combined cycle and cogeneration processes
Overview of turbomachinery theory and kinematics
Energy transfer process within a turbine stage
Types of turbines (presented through examples)
1-D streamline analysis techniques
3-D flow fields and radial momentum equilibrium in turbines
Compressor stage analysis and future trends in turbomachinery

Literature
Lecture notes (available via Internet)
Sigloch, H.: Strömungsmaschinen, Carl Hanser Verlag, 1993
Course: Thermal Turbomachines II [2170476]

**Coordinators:** H. Bauer

**Part of the modules:**
- SP 23: Power Plant Technology (p. 136)[SP_23_mach]
- SP 24: Energy Converting Engines (p. 137)[SP_24_mach]
- SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]
- SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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**Learning Control / Examinations**
oral (can only be taken in conjunction with 'Thermal Turbomachines I')
Duration: approximately 60 minutes (including Thermal Turbomachines I)

**Auxiliary:** no tools or reference materials may be used during the exam

**Conditions**
None.

**Learning Outcomes**
This lecture builds on the fundamentals learned in Thermal Turbo Machines I and focusses on the design aspects and operations of the machines. It is a recommended lecture combination with 'Thermal Turbomachines I'.

**Content**
- General overview, trends in design and development
- Comparison turbine - compressor
- Integrating resume of losses
- Principal equations and correlations in turbine and compressor design, stage performance
- Off-design performance of multi-stage turbomachines
- Control system considerations for steam and gas turbines
- Components of turbomachines
- Critical components
- Materials for turbine blades
- Cooling methods for turbine blades (steam and air cooling methods)
- Short overview of power plant operation
- Combustion chamber and environmental issues

**Literature**
- Sigloch, H.: Strömungsmaschinen, Carl Hanser Verlag, 1993
### Course: Thermodynamics of dispersed systems [22010]

**Coordinators:** K. Schaber, Schaber  
**Part of the modules:** SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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#### Learning Control / Examinations

**Conditions**  
None.

### Learning Outcomes

**Content**
Course: **Thermodynamische Grundlagen / Heterogene Gleichgewichte mit Übungen [2193002]**

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**Coordinators:** H. Seifert

**Part of the modules:** SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

**Learning Control / Examinations**

**Conditions**
None.

**Learning Outcomes**

**Content**
Course: Seminar: Introduction to numerical fluid mechanics [2153409]

Coordinators: T. Schenkel
Part of the modules: SP 14: Fluid-Structure-Interaction (p. 128)[SP_14_mach], SP 41: Fluid Mechanics (p. 157)[SP_41_mach]

ECTS Credits: 4
Hours per week: 2
Term: Winter term
Instruction language: de

Learning Control / Examinations
Presentation, Paper

Conditions
None.

Learning Outcomes
The student knows the fundamental concepts for practical, numerical simulation of fluid mechanical problems. He can transfer a simple fluid mechanical problem into a mathematical-numerical model and apply it.

In addition to a 2 hour weekly meeting, in which the topics and problems can be discussed, problems that occur while working on the posed problem can be solved in the consultation hours. The problems are solved in groups in the workstation pool. Every group will solve a different problem. In the seminar the groups will present their results in front of the others. Die results are also presented in the form of written papers, which will be published as an internal summary report.

Content
- Grid dependency on type and resolution
- Numerical diffusion
- Dissipative grids
- Order of discretisation
- Dependency on boundary conditions. What is a ‘well posed’ problem?
- Dimensionality: When to reduce the dimensionality of a simulation model?
- 3D-Effects
- Assymetry in symmetric geometry
- Selection of turbulence models and their influence on the solution.

Literature
Laurin, Oertel: Numerische Strömungsmechanik. Vieweg, 2009
Course: Tractors [2113080]

Coordinators: M. Kremmer
Part of the modules: SP 34: Mobile Machines (p. 148)[SP_34_mach]

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Learning Control / Examinations
oral examination

Conditions
basic knowledge in mechanical engineering

Learning Outcomes

- A close look on problems in agricultural engineering
- Customer requirements and their implementation to the tracktor
- Overview about tractor engineering

Content
Tractors are one of the most underestimated vehicles in regard to performance und technics. Almost none vehicle is as multifunctional and fulfilled with high-tec as a tractor. Automatic guidance, special chassis suspension or special concepts of power trains are one of the topics where tractors are in leading position in technologies.

During the lecture an overview about the design and construction and application area is given. A close look will be taken on the historical background, legal requirements, ways of development, agricultural organizations and the process of development itself.

In detail the following topics will be dealt with:

- agricultural organization / legal requirements
- history of tractors
- tractor engineering
- tractor mechanics
- chassis suspension
- combustion engine
- transmission
- interfaces
- hydraulics
- wheels and tyres
- cabin
- electrics and electronics

Literature

- K.T. Renius: Traktoren - Technik und ihre Anwendung; DLG Verlag (Frankfurt), 1985
- E. Schilling: Landmaschinen - Lehr- und Handbuch für den Landmaschinenbau; Schilling-Verlag (Köln), 1960
Course: Tribology A [2181113]

**Coordinators:** M. Scherge, M. Dienwiebel

**Part of the modules:**
- SP 48: Internal Combustion Engines (p. 164) [SP_48_mach]
- SP 47: Tribology (p. 163) [SP_47_mach]
- SP 02: Powertrain Systems (p. 112) [SP_02_mach]

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**Learning Control / Examinations**

oral exam 30 minutes

**Conditions**

None.

**Recommendations**

preliminary knowledge in mathematics, mechanics and materials

**Learning Outcomes**

The lecture Tribology A introduces fundamental mechanisms present in tribological systems. In the course of the lecture the principal aspects of Tribology at the interface of Mechanical Engineering, Physics, Chemistry and Materials Science are treated. At the end of the lecture participants are able to evaluate Friction and Wear in tribological Systems and can name possible solutions for tribological optimization.

**Content**

* Chapter 1: Friction Adhesion, geometrical and real area of contact, Friction experiments, friction powder, tribological stressing, environmental influences, tribological age, contact models, Simulation of contacts, roughness.

* Chapter 2: Wear, plastic deformation at the asperity level, dissipation modes, mechanical mixing, Dynamics of the third body, running-in, running-in dynamics, shear stress.

* Chapter 3: Lubrication, base oils, Strubeck plot, lubrication regimes (HD, EHD, mixed lubrication), additives, oil characterization, solid lubrication.

**Literature**


# Course: Tribology B [2182139]

**Coordinators:** M. Scherge, M. Dienwiebel

**Part of the modules:**
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach],
- SP 47: Tribology (p. 163)[SP_47_mach],
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]

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**Learning Control / Examinations**
oral examination in combination with tribology A, Duration: 0,5 hours, also possible as a part of a major subject, no auxiliary means

**Conditions**
None.

**Recommendations**
helpful: basic knowledge about engines and materials science

**Learning Outcomes**
The students get to know the analysis of mechanical interaction, its consequences as well as the prevention of defects and breakdown.

On the basis of a wide physical introduction the problems of dissipation as well as the reaction of solid bodies are discussed with the help of practical examples of engine components.

Additionally state-of-the-art measuring methods are introduced, which characterize the mechanical processes on the length scale from millimeters to the atomic range.

**Content**
Friction
Wear
Lubrication, additives

**Literature**
Lecture notes available in the lectures
Course: Turbine and compressor Design [2169462]

**Coordinators:** H. Bauer, A. Schulz

**Part of the modules:** SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach]

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**Learning Control / Examinations**
oral
Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

**Conditions**
Thermal Turbomachines I+II

**Learning Outcomes**
The lecture is intended to expand the knowledge from Thermal Turbomachines I+II. Special types of components such as radial turbines and transonic compressors are discussed with emphasis on the proper design of each individual component.

**Content**
Thermal Turbomachines, general overview

Design of a turbomachine: Criteria and development

Radial machines

Transonic compressors

Combustion chambers

Multi-spool installations

**Literature**

Course: Turbo Jet Engines [2170478]

Coordinators: H. Bauer, A. Schulz

Part of the modules: 
SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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Learning Control / Examinations
oral
Duration: approximately 30 minutes

Auxiliary: no tools or reference materials may be used during the exam

Conditions
None.

Learning Outcomes
The lecture concentrates on design concepts and operation of modern jet engines. Based on thermodynamics and fluidmechanics the main components of a jet engine are introduced such as intake, compressor, combustor, turbine and thrust nozzle. Various methods for reducing emissions, noise and fuel consumption are also discussed.

Content
Introduction to jet engines and their components

Demands on engines and propulsive efficiency

Thermodynamic and gas dynamic fundamentals and design calculations

Components of air breathing engines

Jet engine design and development process

Engine and component design

Current developments in the jet engines industry

Literature
Hagen, H.: Fluggasturbinen und ihre Leistungen, G. Braun Verlag, 1982
Hünnecke, K.: Flugtriebwerke, ihre Technik und Funktion, Motorbuch Verlag, 1993
### Course: metal forming [2150681]

**Coordinators:** R. Geiger, Dr. Herlan  
**Part of the modules:** SP 39: Production Technology (p. 153)[SP_39_mach]

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**Learning Control / Examinations**  
oral, duration 30 min., no resources

**Conditions**  
None.

**Learning Outcomes**  
The lecture introduces into the basics of metal forming. Processes, tools, tool machines and equipment are presented in a systematic and integrated way. The student should be placed in a position to understand metal forming processes, to identify contexts and to transfer knowledge onto other metal forming problems.

**Content**  
1. Basics  
2. Definition of forming  
3. Metallographic fundamentals  
4. Plasto mechanics  
5. Tribology  
6. Dimensioning of metal forming processes  
7. Processes  
8. Extrusion  
9. Sheet forming  
10. Deep drawing

**Literature**  
Lecture notes
Course: Vacuum Technology and Fuel Cycle of Fusion Reacters [22035]

Coordinators: B. Bornschein, C. Day, Day, Bornschein

Part of the modules: SP 53: Fusion Technology (p. 168)[SP_53_mach]

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Learning Control / Examinations

Conditions
None.

Learning Outcomes

Content
Course: Variational methods and applications to PDEs [1054]

**Coordinators:** M. Plum, W. Reichel, Plum, Reichel

**Part of the modules:** SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach], SP 06: Computational Mechanics (p. 117)[SP_06_mach]

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**Learning Control / Examinations**

**Conditions**

None.

**Learning Outcomes**

Content
Course: Combustion diagnostics [2167048]

Coordinators: R. Schießl, U. Maas

Part of the modules: SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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Learning Control / Examinations
Oral
Duration: 30 min.

Conditions
None

Recommendations
None

Learning Outcomes
The aim of the course is to impart comprehension of the physical principles of diagnositical methods. In addition special methods are applied to combustion processes and discussed afterwards.

Content
Diagnostical methods: Laser induced fluorescence, Rayleigh-scattering, Raman-scattering Chemoluminescence.
Reduced description of combustion processes and measurements.
Discussion of the potential and limits of specific strategies in different combustion systems.

Literature
Lecture notes
## Course: Combustion Engines A with tutorial [2133101]

**Coordinators:** U. Spicher

**Part of the modules:**
- SP 24: Energy Converting Engines (p. 137)[SP_24_mach]
- SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]
- SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]
- SP 34: Mobile Machines (p. 148)[SP_34_mach]
- SP 48: Internal Combustion Engines (p. 164)[SP_48_mach]
- SP 12: Automotive Technology (p. 125)[SP_12_mach]
- SP 02: Powertrain Systems (p. 112)[SP_02_mach]

### ECTS Credits

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### Learning Control / Examinations

- **oral examination, Duration:** 45 min., no auxiliary means

### Conditions

- None.

### Recommendations

- None.

### Learning Outcomes

The students get basic knowledge in construction, thermodynamic process, main concepts of gasoline and Diesel engines, driving gear dynamics and design of combustion engines. In particular the thermodynamic processes and the problems of exhaust gas emissions are discussed.

Also, this lecture provides fundamentals for continuative lectures in the field of combustion engines.

### Content

- **Introduction**
- **Engine and operating parameters**

- **Thermodynamics of combustion engines**
- **Gas exchange**
- **Otto-process**
- **Diesel-process**

### Literature

- Lecturer notes available in the ‘Studentenhaus’

### Remarks

- **weekly exercises to consolidate the lecture material**
Course: Combustion Engines B with Tutorial [2134135]

**Coordinators:** U. Spicher

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 48: Internal Combustion Engines (p. 164)[SP_48_mach], SP 24: Energy Converting Engines (p. 137)[SP_24_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 34: Mobile Machines (p. 148)[SP_34_mach]

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**Learning Control / Examinations**
oral examination, Duration: 0,5 hours, no auxiliary means

**Conditions**
None.

**Recommendations**
Combustion Engines A helpful

**Learning Outcomes**
The students deepen and complement their knowledge from the lecture combustion engines A. They get to know construction elements, development tools and latest development trends. They will be able to understand and judge a wide variety of powertrain concepts.

**Content**
Emissions
Fuels
Drive Train Dynamics
Engine Parts
Boosting
Alternative Powertrain Concepts
Special Engine Concepts
Power Transmission

**Literature**
Lecture notes available in the 'Studentenhaus'

**Remarks**
exercises every two weeks to consolidate the lecture material
Course: Behaviour Generation for Vehicles [2138336]

**Coordinators:** C. Stillier, T. Dang

**Part of the modules:**
- SP 04: Automation Technology (p. 114)[SP_04_mach]
- SP 09: Dynamic Machine Models (p. 121)[SP_09_mach]
- SP 11: Vehicle Dynamics, Vehicle Comfort and Acoustics (p. 124)[SP_11_mach]
- SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach]
- SP 18: Information Technology (p. 131)[SP_18_mach]
- SP 31: Mechatronics (p. 145)[SP_31_mach]
- SP 34: Mobile Machines (p. 148)[SP_34_mach]
- SP 22: Cognitive Technical Systems (p. 135)[SP_22_mach]
- SP 40: Robotics (p. 155)[SP_40_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 44: Technical Logistics (p. 160)[SP_44_mach]
- SP 12: Automotive Technology (p. 125)[SP_12_mach]
- SP 01: Advanced Mechatronics (p. 110)[SP_01_mach]

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**Learning Control / Examinations**
- Oral examination
  - Duration: 30 minutes
  - no reference materials

**Conditions**
- Fundamentals in measurement, system and control theory, e.g. from the lecture “Measurement and Control Systems”

**Learning Outcomes**
Modern vehicle control systems like ABS or ESP transform the intention of the driver into a corresponding behaviour of the vehicle. This is achieved by compensating disturbances like a varying traction for example. Within the recent years, vehicles have been increasingly equipped with sensors that gather information about the environment (Radar, Lidar and Video for example). This enables the vehicles to generate an ‘intelligent’ behaviour and transform this behaviour into control signals for actors. Several so called ‘driver assistance systems’ have already achieved remarkable improvements as far as comfort, safety and efficiency are concerned. But nevertheless, several decades of research will be required to achieve an automated behaviour with a performance equivalent to a human operator (‘the driver’). The lecture addresses students in mechanical engineering and related subjects who intend to get an interdisciplinary knowledge in a state-of-the-art technical domain. Information technology, control theory and kinematic aspects are treated to provide a broad overview over vehicle guidance. Application examples from cutting-edge and future driver assistance systems illustrate the discussed subjects.

**Content**
1. Driver assistance systems
2. Driving comfort and safety
3. Vehicle dynamics
4. Path and trajectory planning
5. Path control
6. Collision avoidance

**Literature**
TBA
Course: Failure of Structural Materials: Fatigue and Creep [2181715]

**Coordinators:** O. Kraft, P. Gumbsch, P. Gruber

**Part of the modules:** SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach], SP 25: Lightweight Construction (p. 138)[SP_25_mach]

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**Learning Control / Examinations**
oral exam 30 minutes

**Conditions**
compulsory preconditions: none

**Learning Outcomes**

- Mechanical Understanding of Load vs Material Strength
- Empirical Material Behavior
- Physical Understanding of Failure Phenomena
- Statistical Description of Failure
- Material Selection and Understanding Alloying Effects

**Content**
1 Fatigue
1.1 Introduction
1.2 Statistical Aspects
1.3 Lifetime
1.4 Fatigue Mechanisms
1.5 Material Selection
1.6 Thermomechanical Loading
1.7 Notches and Shape Optimization
1.8 Case Study: ICE-Desaster

2 Creep
2.1 Introduction
2.2 High Temperature Plasticity
2.3 Phänomenologische DEscription of Creep
2.4 Creep Mechanisms
2.5 Alloying Effects

**Literature**
3. Bruchvorgänge in metallischen Werkstoffen, D. Aurich (Werkstofftechnische Verlagsgesellschaft Karlsruhe), relativ einfach aber dennoch umfassender Überblick für metallische Werkstoffe
Course: Failure of structural materials: deformation and fracture [2181711]

**Coordinators:** P. Gumbsch, O. Kraft, D. Weygand

**Part of the modules:**
- SP 25: Lightweight Construction (p. 138)[SP_25_mach], SP 43: Technical Ceramics and Powder Materials (p. 159)[SP_43_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach], SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach], SP 46: Thermal Turbomachines (p. 162)[SP_46_mach]

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**Learning Control / Examinations**
oral exam 30 minutes

**Conditions**
compulsory preconditions: none

**Learning Outcomes**

- Mechanical Understanding of Load vs Material Strength
- Empirical Material Behavior
- Physical Understanding of Failure Phenomena

**Content**

1. Introduction
2. linear elasticity
3. classification of stresses
4. Failure due to plasticity
   * tensile test
   * dislocations
   * hardening mechanisms
   * guidelines for dimensioning
5. composite materials
6. fracture mechanics
5.1 hypotheses for failure
6.2 linear elastic fracture mechanics
6.3 crack resistance
6.4 experimental measurement of fracture toughness
6.5 defect measurement
6.6 crack propagation
6.7 application of fracture mechanics
6.8 atomistics of fracture

**Literature**

3. Bruchvorgänge in metallischen Werkstoffen, D. Aurich (Werkstofftechnische Verlagsgesellschaft Karlsruhe), relativ einfach aber dennoch umfassender Überblick für metallische Werkstoffe
Course: Gear Cutting Technology [2149655]

Coordinators: K. Felten
Part of the modules: SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 39: Production Technology (p. 153)[SP_39_mach]

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Learning Control / Examinations
oral, duration 30 min., no resources

Conditions
None.

Learning Outcomes
The student
• has the knowledge about the presented content,
• understands the within the lecture taught theory of gears and gear cutting as well as the taught basics and characteristics of the covered gear cutting processes,
• is able to transfer the within the lecture learned knowledge about the basics of the gearing geometry and the manufacturing of gears on new problematic issues and
• is able to analyze and to evaluate the applicability of the taught processes and techniques for various problems.

Content
This lecture is focused on the demands of the modern manufacturing process of gears on the basis of the gearing geometry and the theory of gears and transmission types. For this purpose the processes for manufacturing various gearing types are covered, which are state of the technology in current operational practice. The subdivision of the processes is made in soft and hard machining, in each case in cutting and non-cutting methods. For the comprehensive understanding of the taught processes initially the description of the kinematics, the machine technology, the tools, the fields of application and the speciality as well as the current trends are made. Subsequent for the evaluation and classification in the fields of application and the capability of the processes finally the sequence of manufacturing of gears in mass production and the manufacturing errors are covered in the lecture.

The content of the lecture will be rounded off by demonstrative example parts and the possibility of the visit of real manufacturing environments within two short excursions to gear manufacturing companies.

1. History of gears
2. Basic factors of gear geometry
3. Types of toothed wheels
4. Types of gearings
5. Overview of methods for soft machining of gears (subdivided in metal-cutting and non-cutting, representation of the different processes regarding kinematics, machine-tool, tool and trend of development)
6. Overview over methods for hard machining of gears (subdivided in geometrical defined and undefined cutting edge, representation of the different processes regarding kinematics, machine-tool, tool and trend of development)
7. Sequence of manufacturing in mass production
8. Manufacturing errors of gears
9. Special applications of gearings

Literature
Lecture notes
Course: Virtual Engineering for Mechatronic Products [2121370]

**Coordinators:** S. Rude

**Part of the modules:**
- SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]
- SP 34: Mobile Machines (p. 148)[SP_34_mach]

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**Learning Control / Examinations**
Oral examination, Duration: 20 min, Auxiliary Means: none

**Conditions**
None.

**Recommendations**
Knowledge of CAx is assumed. Therefore it is recommended to attend the course Virtual Engineering I [2121352] beforehand.

**Learning Outcomes**
Students should be able to apply the procedure of integrating mechatronic components in products. Students should understand special requirements of functional networked systems. Practical relevance of the methods are communicated with examples from automotive industry.

**Content**
The integration of mechatronic components in all products changes geometry-oriented construction activities in function-oriented activities. In this context, the application of IT systems needs to be realigned. The lecture deals with the following issues from the perspective of the automobile industry:

- challenges in the construction process concerning the integration of mechatronic components in products,
- support of task clarification through requirements management,
- problem-solving on the basis of functionally networked systems,
- implementation of solutions on the basis of electronics (sensors, actuators, networked control devices),
- control of distributed software systems through software engineering and
- challenges in tests and backups, concerning the system quality that needs to be achieved.

**Literature**
Lecture slides
Course: Virtual Engineering I [2121352]

Coordinators: J. Ovtcharova

Part of the modules: SP 28: Lifecycle Engineering (p. 142)[SP_28_mach]

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Learning Control / Examinations
Oral examination
Duration: 30 min
Auxiliary Means: none

Conditions
None.

Recommendations
None.

Learning Outcomes
The students will acquire an introduction in Product Lifecycle Management (PLM) and understand the application of PLM in Virtual Engineering. They will be able to utilize CAD/PLM systems in different phases of the product development process. Furthermore, they will have an extensive knowledge of the data models, the specific modules and functions of CAD systems. They will have an awareness of the IT background of CAx systems, as well as the integration problems and possible approaches.

Students will receive an overview of various CAE analysis methods along with the application possibilities, basic conditions and limitations. They will know the different function of preprocessor, solver and postprocessor of CAE systems, the different types of integration of CAD/CAE systems with their advantages and disadvantages. They will know how to integrate CAM modules (or systems) with CAD systems and will be able to define and simulate production processes in CAM modules. They will have an understanding of the Virtual Engineering philosophy and virtual factory. They will be able to clearly identify the advantages of Virtual Engineering compared with the conventional approach.

Content
The lecture presents the informational interrelationship required for understanding the virtual product development process. For this purpose, an emphasis and focus will be placed on IT-systems used in the industrial sector as support for the process chain of virtual engineering:

- Product Lifecycle Management refers to the entire lifecycle of the product, beginning with the concept phase up through disassembling and recycling.

- CAx-systems for the virtual product development allow the modeling of a digital product in regards to design, construction, manufacturing and maintenance.

- Validation Systems allow the checking of the product in regard to static, dynamics, safety and build ability.

The goal of the lecture is to clarify the relationship between construction and validation operations through the usage of virtual prototypes and VR/AR/MR visualisation techniques in connection with PDM/PLM-systems. This will be achieved through an introduction to each particular system along with praxis-oriented exercises.

Literature
Lecture slides
Course: Virtual Engineering II [2122378]

**Coordinators:**
J. Ovtcharova

**Part of the modules:**
SP 09: Dynamic Machine Models (p. 121)[SP_09_mach], SP 28: Lifecycle Engineering (p. 142)[SP_28_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach]

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**Learning Control / Examinations**
Oral examination
Duration: 20 min

Auxiliary Means: none

**Conditions**
None.

**Recommendations**
None.

**Learning Outcomes**
The students will get to know the definition of virtual reality how the stereoscopic effect occurs and which technologies can be used to simulate this effect.
They will be able to model a scene in VR and store the VR graph on a computer. They will understand the inner workings of the VR pipeline for visualizing the scene works. They will be familiar with various systems of interacting with the VR scene and will be able to assess the advantages and disadvantages of various manipulation and tracking devices.
Moreover, they will know which validation tests can be carried through in the product development process with the aid of a virtual mock-up (VMU) and what's the difference between a VMU, a physical mock-up (PMU) and a virtual prototype (VP).
They will get to know the vision of an integrated virtual product development and understand which challenges need to be resolved towards that vision.

**Content**
The lecture presents the informational interrelationship required for understanding the virtual product development process. For this purpose, an emphasis and focus will be placed on IT-systems used in the industrial sector as support for the process chain of virtual engineering:

- The corresponding models can be visualized in Virtual Reality Systems, from single parts up through a complete assembly.
- Virtual Prototypes combine CAD-data as well as information about the remaining characteristics of the components and assembly groups for immersive visualisation, functionality tests and functional validations in the VR/AR/MR environment.
- Integrated Virtual Product Development explains exemplified the product development process from the point of view of Virtual Engineering.

The goal of the lecture is to clarify the relationship between construction and validation operations through the usage of virtual prototypes and VR/AR/MR visualisation techniques in connection with PDM/PLM-systems. This will be achieved through an introduction to each particular IT-system along with praxis-oriented exercises.

**Literature**
Lecture slides
Course: Virtual Reality Laboratory [2123375]

Coordinators: J. Ovtcharova, Jurica Katicic

Part of the modules: SP 31: Mechatronics (p. 145)[SP_31_mach], SP 35: Modeling and Simulation (p. 149)[SP_35_mach], SP 40: Robotics (p. 155)[SP_40_mach], SP 04: Automation Technology (p. 114)[SP_04_mach], SP 28: Lifecycle Engineering (p. 142)[SP_28_mach], SP 27: Modeling and Simulation in Energy- and Fluid Engineering (p. 141)[SP_27_mach]

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Learning Control / Examinations
- Presentation of project work (40%)
- Individual project participation (30%)
- Written test (20%)
- Soft skills (10%)

Conditions
None

Recommendations
Participation in the course Virtual Engineering 2 [2122378]

Learning Outcomes
The students are able to operate and use hardware and software for Virtual Reality applications in order to:

- draft solutions for complex tasks in a team.
- solve subtasks within a specific work package in small groups, keeping the interfaces to other work packages in mind and
- merge this solution in the final product.

Content
The Virtual Reality lab course consists of following three parts:

- Basics: Introduction in Virtual Reality (hardware, software, applications)
- Tool Kit: 3DVIA Virtools as application development environment
- Application: autonomous further development of an existing driving simulator in Virtual Reality in small groups

Media
Stereoscopic projection in MR and VR at the Lifecycle Engineering Solutions Center (LESC), 15 computers, beamer

Literature
Presentations, Exercise documents, Tutorials, Books for individual work
Course: Heatpumps [2166534]

Coordinators: H. Wirbser, U. Maas
Part of the modules: SP 45: Engineering Thermodynamics (p. 161)[SP_45_mach]

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Learning Control / Examinations
Oral
Duration: 30 min.

Conditions
None

Recommendations
None

Learning Outcomes
Setup and operation of heat pumps
Various models of heatpumps
Energy policy requirements
Advantages and drawbacks of heat pumps as heating systems

Content
The aim of this lecture is to promote heat pumps as heating systems for small an medium scale facilities and to discuss their advantages as well as their drawbacks. After considering the actual energy situation and the political requirements the different aspects of heat pumps are elucidated. The requirements concerning heat sources, the different components and the various types of heat pumps are discussed. In addition ecological and economical aspects are taken into consideration. The coupling of heat pumps with heat accumulators in heating systems will also be part of the lecture.

Literature
Vorlesungsunterlagen
Bach, K.: Wärmepumpen, Bd. 26 Kontakt und Studium, Lexika Verlag, 1979
Course: Hydrogen Technologies [2170495]

**Coordinators:** T. Jordan

**Part of the modules:** SP 23: Power Plant Technology (p. 136)[SP_23_mach]

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**Learning Control / Examinations**
oral
Duration: approximately 30 minutes

Auxiliary:no tools or reference materials may be used during the exam

**Conditions**
None.

**Learning Outcomes**
The course content is the cross-cutting issue of hydrogen as energy carrier. The basic hydrogen technologies will be presented in order to analyse and substantiate the idea of a hydrogen economy. The physical properties of hydrogen will be introduced. The production, distribution, storage and applications are explained. The latter comprise hydrogen utilization in combustion engines and in fuel cells. The safety aspects will be treated as a cross-cutting issue by comparing with hazards of conventional energy carriers.

**Content**
Basic concepts
Production
Transport and storage
Application
Safety aspects

**Literature**
Ullmann's Encyclopedia of Industrial Chemistry
http://www.hysafe.net/BRHS

Master Course Mechanical Engineering (M.Sc.)
Module Handbook, Date: 04/01/2012
557
Course: Wellenausbreitung [2161219]

**Coordinators:** W. Seemann

**Part of the modules:** SP 04: Automation Technology (p. 114)[SP_04_mach], SP 08: Dynamics and Vibration Theory (p. 120)[SP_08_mach], SP 01: Advanced Mechatronics (p. 110)[SP_01_mach], SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]

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**Learning Control / Examinations**

Oral

30 minutes (optional subject), 20 minutes (major subject)

**Conditions**

EM III, EM IV, Control theory

**Learning Outcomes**

The development of new products by spatial and functional integration of mechanical, electrical or electronic and computational components is a rapidly increasing trend in many technical areas. The system-theoretical analysis of such mechatronical systems is therefore very important. The course focuses on the description of mechatronic systems by physical and mathematical models. Emphasis is put on the complete system which may incorporate different disciplines. Aim of the course is to provide principles and tools to derive the mathematical models of mechatronic systems.

**Content**


**Literature**

Script of the course.


Course: Material Analysis [2174586]

**Coordinators:** J. Gibmeier

**Part of the modules:** SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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**Learning Control / Examinations**
oral examination
duration: 20 - 30 minutes
no auxillray resources

**Conditions**
obligation: Material Science I/II

**Learning Outcomes**
The students have basic knowledge about methods of material analysis. They have a basic understanding to transfer this basic knowledge on problems in engineering science. Furthermore, the students have the ability to describe technical material by its microscopic and submicroscopic structure.

**Content**
The following methods will be introduced within this module:

microscopic methods: optical microscopy, electron microscopy (SEM/TEM), atomic force microscopy

material and microstructure analyses by means of X-ray, neutron and electron beams

spectroscopic methods

**Literature**
lecture notes (will be provided at the beginning of the lecture)

literature will be quoted at the beginning of the lecture
Course: Materials and mechanical loads in the power train: engines, gearboxes and drive sections [2173570]

**Coordinators:** J. Hoffmeister

**Part of the modules:** SP 12: Automotive Technology (p. 125)[SP_12_mach], SP 02: Powertrain Systems (p. 112)[SP_02_mach], SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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**Learning Control / Examinations**
oral
duration: 20 - 30 minutes
none

**Conditions**
None.

**Learning Outcomes**
Deep understanding of materials and mechanical loads in engines, gearboxes and drive sections, especially cast materials (cast aluminium alloys, cast magnesium alloys, cast iron), case-hardened steel, and other structural materials used in the power train.

**Content**
Introduction

constructive, production-orientated and material aspects in the power train

engines

stress in the engines
cast aluminium alloys
cast magnesium alloy
cast irons
and other materials

gearboxes

stress in the gearboxes
case-hardened steel
and other materials

drive sections

stress in the drive sections
materials for the clutch
materials for the power train
materials in other elements of the drive sections

**Literature**
Reference, data and draft in the lecture
Course: Materials for Lightweight Construction [2174574]

**Coordinators:** K. Weidenmann

**Part of the modules:**
- SP 10: Engineering Design (p. 122) [SP_10_mach]
- SP 46: Thermal Turbomachines (p. 162) [SP_46_mach]
- SP 12: Automotive Technology (p. 125) [SP_12_mach]
- SP 25: Lightweight Construction (p. 138) [SP_25_mach]
- SP 26: Materials Science and Engineering (p. 139) [SP_26_mach]
- SP 07: Dimensioning and Validation of Mechanical Constructions (p. 119) [SP_07_mach]

**ECTS Credits**

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**Learning Control / Examinations**
- Oral examination
  - Duration: 20 - 30 Min
  - none

**Conditions**
- Werkstoffkunde I/II (recommended)

**Learning Outcomes**
- The students know different lightweight materials, their composition, properties and fields of application and can apply this knowledge effectively and precisely.
- They master the hardening mechanisms of lightweight materials and can transfer this knowledge to applied problems.
- The students have a basic understanding of basic mechanical models of composites - mainly polymer matrix composites - and can depict differences in the mechanical properties depending on composition and structure.

**Content**
- Introduction
  - Constructive, production-orientied and material aspects of lightweight construction

- Aluminium-based alloys
- Aluminium wrought alloys
- Aluminium cast alloys

- Magnesium-based alloys
- Magnesium wrought alloys
- Magnesium cast alloys

- Titanium-based alloys
- Titanium wrought alloys
- Titanium cast alloys

- High-strength steels
- High-strength structural steels
- Heat-treatable and hardenable steels

- Composites - mainly PMC
- Matrices
- Reinforcements

**Literature**
- Presentation slides and additional lecture notes are handed out during the lecture, additional literature recommendations given
Course: Material Science III [2173553]

Coordinators: A. Wanner

Part of the modules: SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]

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Learning Control / Examinations
oral; 30-40 minutes

Conditions
Basic knowledge in materials science and engineering (Werkstoffkunde I/II)

Learning Outcomes
The students are familiar with the thermodynamic foundations of phase transformations, the kinetics of phase transformations in the solid states (nucleation and growth phenomena), the mechanisms of microstructure formation and microstructure-property relationships. They can assess the effects of heat treatments and of alloying on the microstructure and the properties of iron-based materials (steels in particular). They can select steels for structural applications in mechanical engineering and subject them to appropriate heat treatments.

Content
Properties of pure iron; thermodynamic foundations of single-component and of binary systems; nucleation and growth; diffusion processes in crystalline iron; the phase diagram Fe-Fe3C; effects of alloying on Fe-C-alloys; nonequilibrium microstructures; multicomponent iron-based alloys; heat treatment technology; hardenability and hardenability tests.

Literature
Lecture Notes; Problem Sheets; Bhadeshia, H.K.D.H. & Honeycombe, R.W.K.
Steels – Microstructure and Properties
Course: Materials modelling: dislocation based plasticity [2182740]

**Coordinators:** D. Weygand

**Part of the modules:**
- SP 13: Strength of Materials/ Continuum Mechanics (p. 127)[SP_13_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]
- SP 26: Materials Science and Engineering (p. 139)[SP_26_mach]
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]

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**Learning Control / Examinations**
oral exam 30 minutes

**Conditions**
None.

**Learning Outcomes**
Understanding of the physical basics of dislocations and their interaction with other point, line and area defects. Knowledge of modelling approaches for dislocation based plasticity. Modelling of microstructure evolution with discrete methods.

**Content**
1. Introduction
2. elastic fields of dislocations
3. slip, crystallography
4. equations of motion of dislocations
   - a) fcc
   - b) bcc
5. interaction between dislocations
6. discrete dislocation dynamics in two dimensions
7. discrete dislocation dynamics in three dimensions
8. continuum description of dislocations
9. microstructure evolution: grain growth
   - a) physical basis: small/large angle boundaries
   - b) interaction between dislocations and GBs
10. Monte Carlo methods in micro structure evolution

**Literature**
- D. Hull and D.J. Bacon, Introduction to Dislocations, Oxford Pergamon 1994
### Course: Machine Tools and Industrial Handling [2149902]

**Coordinators:** J. Fleischer

**Part of the modules:** SP 10: Engineering Design (p. 122)[SP_10_mach], SP 39: Production Technology (p. 153)[SP_39_mach], SP 04: Automation Technology (p. 114)[SP_04_mach]

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**Learning Control / Examinations**
Performance is assessed in the form of one oral examination (45 min) during the lecture-free period. The examination will take place once every semester and can be retaken at every official examination date.

**Conditions**
None.

**Learning Outcomes**
The student
- has knowledge about the application of machine tools.
- comprehends the assembly and the operation purpose of the major components of a machine tool.
- is able to apply methods of selection and assessment of production machines to new tasks.
- is able to assess the dimensioning of a machine tool.

**Content**
The lecture overviews the assembly, dimensioning and application of machine tools and industrial handling. A consolidated and practice oriented knowledge is imparted about the choice, dimensioning and assessment of production machines. At first, the major components of machine tools are explained systematically. At this, the characteristics of dimensioning of machine tools are described in detail. Finally, the application of machine tools is demonstrated by means of example machines of the manufacturing processes turning, milling, grinding, massive forming, sheet metal forming and toothing.

**Media**
Lecture notes for the lecture “Machine Tools and Industrial Handling” will be made available through ilias.

**Literature**
lecture notes
Course: Windkraft [23381]

Coordinators: N. Lewald, Lewald
Part of the modules: SP 15: Fundamentals of Energy Technology (p. 129)[SP_15_mach]

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Learning Control / Examinations
Conditions
None.

Learning Outcomes
Content
Course: Scientific computing for Engineers [2181738]

**Coordinators:** D. Weygand, P. Gumbsch

**Part of the modules:**
- SP 30: Engineering Mechanics and Applied Mathematics (p. 144)[SP_30_mach]
- SP 49: Reliability in Mechanical Engineering (p. 165)[SP_49_mach]
- SP 35: Modeling and Simulation (p. 149)[SP_35_mach]

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**Learning Control / Examinations**
oral exam 30 minutes

**Conditions**
compulsory preconditions: none

**Learning Outcomes**
The student learns the programming language C++ used for computational material science on parallel platforms. Numerical methods for the solution of differential equations are learned and used.

**Content**
1. Introduction: why scientific computing
2. computer architectures
3. Introduction to Unix/Linux
4. Foundations of C++
   * program organization
   * data types, operator, control structures
   * dynamic memory allocation
   * functions
   * class
   * OpenMP parallelization
5. numeric /algorithms
   * finite differences
   * MD simulations: 2nd order differential equations
   * algorithms for particle simulations
   * solver for linear systems of eqns.

**Literature**
[1] C++: Einführung und professionelle Programmierung; U. Breymann, Hanser Verlag München

**Numerik:**
[1] Numerical recipes in C++ / C / Fortran (90), Cambridge University Press
Course: Workshop Product Development [2145157]

Coordinators: A. Albers
Part of the modules: SP 20: Integrated Product Development (p. 133)

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Hours per week</th>
<th>Term</th>
<th>Instruction language</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>2</td>
<td>Winter term</td>
<td>de</td>
</tr>
</tbody>
</table>

Learning Control / Examinations
oral examination (60 minutes)
combined examination of lectures, tutorials and project work

Conditions
The participation in “Integrated Product Development” requires the concurrent participation in lectures (2145156), tutorials (2145157) and project work (2145300).
Due to organizational reasons, the number of participants is limited to 42 persons. Thus a selection has to be made. For registration to the selection process a standard form has to be used, that can be downloaded from IPEK homepage from april to july. The selection itself is made by Prof. Albers in personal interviews.

Recommendations
none

Learning Outcomes
The theoretical background taught in the lecture, is deepened through methodworkshops, business games and case studies. The reflexion of the onself procedure allows for an applicability and practicability of the contents in the accompanying development project as well as for the career entry.

Content
problem solving: analysis techniques, creativity techniques and evaluation methods
professional skills: presentation techniques, moderation and teamcoaching
development tools: MS Project, Szenario-Manager & Pro/Engineer Wildfire

Literature
none
Course: Two-Phase Flow and Heat Transfer [2169470]

**Coordinators:** T. Schulenberg, M. Wörner

**Part of the modules:** SP 53: Fusion Technology (p. 168)[SP_53_mach], SP 21: Nuclear Energy (p. 134)[SP_21_mach], SP 23: Power Plant Technology (p. 136)[SP_23_mach]

<table>
<thead>
<tr>
<th>ECTS Credits</th>
<th>Hours per week</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>2</td>
<td>Winter term</td>
<td>de</td>
</tr>
</tbody>
</table>

**Learning Control / Examinations**
oral
Duration: approximately 30 minutes

no tools or reference materials may be used during the exam

**Conditions**
Bachelor

**Learning Outcomes**
This lecture is addressed to students of mechanical engineering or chemical engineering. Two-phase flows with heat transfer are phenomena occurring in steam generators and condensers, like in power stations or refrigerators.

**Content**
Examples for technical applications
Definitions and averaging of two-phase flows
Flow regimes and transitions
Two-phase models
Pressure drop of two phase flows
Pool boiling
Forced convective boiling
Condensation
Two-phase flow instabilities

**Literature**
lecture notes
Amtliche Bekanntmachung

Universität Karlsruhe (TH) | Der Rektor

Forschungsuniversität · gegründet 1825

A m t l i c h e  B e k a n n t m a c h u n g

2008  Ausgegeben Karlsruhe, den 09. September 2008  Nr. 79

I n h a l t

Seite

Studien- und Prüfungsordnung der Universität Karlsruhe (TH) 374
für den Masterstudiengang Maschinenbau

APPENDIX: EXAMINATION REGULATION

Master Course Mechanical Engineering (M.Sc.)
Module Handbook, Date: 04/01/2012

569
Studien- und Prüfungsordnung der Universität Karlsruhe (TH) für den Masterstudiengang Maschinenbau


Der Rektor hat seine Zustimmung am 28. Februar 2008 erteilt.

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II. Masterprüfung
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In dieser Satzung wurde nur die weibliche Sprachform gewählt. Alle personenbezogenen Aussagen gelten jedoch stets für Frauen und Männer gleichermaßen.

Die Universität Karlsruhe (TH) hat sich im Rahmen der Umsetzung des Bolognaprozesses zum Aufbau eines Europäischen Hochschulraumes zum Ziel gesetzt, dass am Abschluss der Studiendauer an der Universität Karlsruhe (TH) in der Regel der Mastergrad steht. Die Universität Karlsruhe (TH) sieht daher die an der Universität Karlsruhe (TH) angebotenen konsekutiven Bachelor- und Masterstudiengänge als Gesamtkonzept mit konsekutivem Curriculum.

I. Allgemeine Bestimmungen

§ 1 Geltungsbereich, Ziele
(1) Diese Masterprüfungsordnung regelt Studienablauf, Prüfungen und den Abschluss des Studiums im Masterstudiengang Maschinenbau an der Universität Karlsruhe (TH).

(2) Im Masterstudium sollen die im Bachelorstudium erworbenen wissenschaftlichen Qualifikationen weiter vertieft oder ergänzt werden. Die Studentin soll in der Lage sein, die wissenschaftlichen Erkenntnisse und Methoden selbstständig anzuwenden und ihre Bedeutung und Reichweite für die Lösung komplexer wissenschaftlicher und gesellschaftlicher Problemstellungen zu bewerten.

§ 2 Akademischer Grad
Aufgrund der bestandenen Masterprüfung wird der akademische Grad „Master of Science“ (abgekürzt: „M.Sc.“) verliehen.

§ 3 Regelstudienzeit, Studienaufbau, Leistungspunkte
(1) Die Regelstudienzeit beträgt vier Semester. Sie umfasst Prüfungen, ein Berufspraktikum und die Masterarbeit.

(2) Die im Studium zu absolvierenden Lehrinhalte sind in Module gegliedert, die jeweils aus einer Lehrveranstaltung oder mehreren, thematisch und zeitlich aufeinander bezogenen Lehrveranstaltungen bestehen. Art, Umfang und Zuordnung der Lehrveranstaltungen zu einem Modul sowie die Möglichkeiten, Teilmodule untereinander zu kombinieren, beschreibt der Studienplan. Die Module und ihr Umfang werden in § 17 definiert.


(4) Der Umfang der für den erfolgreichen Abschluss des Studiums erforderlichen Studienleistungen wird in Leistungspunkten gemessen und beträgt insgesamt 120 Leistungspunkte.

(5) Die Verteilung der Leistungspunkte im Studienplan auf die Semester hat in der Regel gleichmäßig zu erfolgen.

(6) Lehrveranstaltungen können auch in englischer Sprache angeboten werden.
§ 4 Aufbau der Prüfungen


(2) Erfolgskontrollen sind:
   1. schriftliche Prüfungen,
   2. mündliche Prüfungen oder
   3. Erfolgskontrollen anderer Art.

Erfolgskontrollen anderer Art sind z.B. Vorträge, Marktstudien, Projekte, Fallstudien, Experimente, schriftliche Arbeiten, Berichte, Seminararbeiten und Klausuren, sofern sie nicht als schriftliche oder mündliche Prüfung in der Modul- oder Lehrveranstaltungsbeschreibung im Studienplan ausgewiesen sind.

(3) In der Regel sind mindestens 50 % einer Modulprüfung in Form von schriftlichen oder mündlichen Prüfungen (Abs. 2, Nr. 1 und 2) abzulegen, die restlichen Prüfungen erfolgen durch Erfolgskontrollen anderer Art (Abs. 2, Nr. 3).

§ 5 Anmeldung und Zulassung zu den Prüfungen

(1) Um zu schriftlichen und mündlichen Modulteilprüfungen (§ 4 Abs. 2, Nr. 1 und 2) in einem bestimmten Modul zugelassen zu werden, muss die Studentin vor der ersten schriftlichen oder mündlichen Modulteilprüfung in diesem Modul beim Studienbüro eine bindende Erklärung über die Wahl des betreffenden Moduls bzw. der Lehrveranstaltungen, wenn diese Wahlmöglichkeit besteht, abgeben. Darüber hinaus muss sich die Studentin für jede einzelne Modulteilprüfung, die in Form einer schriftlichen oder mündlichen Prüfung (§ 4 Abs. 2, Nr. 1 und 2) durchgeführt wird, beim Studienbüro anmelden. Dies gilt auch für die Zulassung zur Masterarbeit.

(2) Um an den Modulprüfungen teilnehmen zu können, muss sich die Studentin schriftlich oder per Online-Anmeldung beim Studienbüro anmelden. Hierbei sind die gemäß dem Studienplan für die jeweilige Modulprüfung notwendigen Studienleistungen nachzuweisen.

(3) Die Zulassung darf nur abgelehnt werden, wenn
   1. die Studentin in einem mit dem Maschinenbau vergleichbaren oder einem verwandten Studiengang bereits eine Diplomvorprüfung, Diplomprüfung, Bachelor- oder Masterprüfung endgültig nicht bestanden hat, sich in einem Prüfungsverfahren befindet oder den Prüfungsanspruch in einem solchen Studiengang verloren hat,
   2. die gemäß dem Studienplan für die jeweilige Modulprüfung notwendigen Studienleistungen nicht nachgewiesen werden können,
   3. die in § 18 genannte Voraussetzung nicht erfüllt ist.

In Zweifelsfällen entscheidet die Prüfungskommission.

(4) Die Anmeldung zu einer ersten schriftlichen Modulprüfung gilt zugleich als bedingte Anmeldung für die Wiederholung der Modulprüfung bei nicht bestandener Prüfung.

§ 6 Durchführung von Prüfungen und Erfolgskontrollen

(1) Erfolgskontrollen werden studienbegleitend, in der Regel im Verlauf der Vermittlung der Lehrinhalte der einzelnen Module oder zeitnah danach, durchgeführt.

(2) Die Art der Erfolgskontrolle (§ 4 Abs. 2, Nr. 1 bis 3) der einzelnen Lehrveranstaltungen wird von der Prüferin der betreffenden Lehrveranstaltung in Bezug auf die Lehrinhalte der Lehrveranstaltung und die Lehrziele des Moduls festgelegt. Die Prüferin, die Art der Erfolgskontrollen, ihre Häufigkeit, Reihenfolge und Gewichtung, die Bildung der Lehrveranstaltungsnote und der Module müssen mindestens sechs Wochen vor Semesterbeginn bekannt gegeben werden. Im
Einvernehmen zwischen Prüferin und Studentin kann die Art der Erfolgskontrolle auch nachträglich geändert werden. Dabei ist jedoch § 4 Abs. 3 zu berücksichtigen.

(3) Eine schriftlich durchzuführende Prüfung kann auch mündlich, eine mündlich durchzuführende Prüfung kann auch schriftlich abgenommen werden. Diese Änderung muss mindestens sechs Wochen vor der Prüfung bekannt gegeben werden.

(4) Weist eine Studentin nach, dass sie wegen länger andauernder oder ständig körperlicher Behinderung nicht in der Lage ist, die Erfolgskontrollen ganz oder teilweise in der vorgeschriebenen Form abzulegen, kann die zuständige Prüfungskommission – in dringenden Angelegenheiten, deren Erledigung nicht bis zu einer Sitzung der Kommission aufgeschoben werden kann, deren Vorsitzende – gestatten, Erfolgskontrollen in einer anderen Form zu erbringen.

(5) Bei Lehrveranstaltungen in englischer Sprache können mit Zustimmung der Studentin die entsprechenden Erfolgskontrollen in englischer Sprache abgenommen werden.


(7) Mündliche Prüfungen (§ 4 Abs. 2, Nr. 2) sind von mehreren Prüferinnen (Kollegialprüfung) oder von einer Prüferin in Gegenwart einer Beisitzenden als Gruppen- oder Einzelprüfungen abzunehmen und zu bewerten. Vor der Festsetzung der Note hört die Prüferin die anderen an der Kollegialprüfung mitwirkenden Prüferinnen an. Mündliche Prüfungen dauern in der Regel mindestens 15 Minuten und maximal 60 Minuten pro Studentin.


(9) Bei Prüfungen nach § 4 Abs. 2, Nr. 1 und Nr. 2 kann von der Prüferin ein Bonus von bis zu maximal 0.4 Notenpunkten für vorlesungsbegleitende Übungen oder Projektarbeiten des Pflichtbereichs, die mit der Note 1.0 bewertet werden, vergeben werden. Die Note wird in diesem Falle um den gewährten Bonus verbessert. Entspricht das so entstandene Ergebnis keiner der in § 7 Abs. 2, Satz 2 definierten Notenstufen, so ist auf die nächstliegende Notenstufe zu runden.

(10) Studentinnen, die sich in einem späteren Prüfungszeitraum der gleichen Prüfung unterziehen wollen, werden entsprechend den räumlichen Verhältnissen als Zuhörerinnen bei mündlichen Prüfungen zugelassen. Die Zulassung erstreckt sich nicht auf die Beratung und Bekanntgabe der Prüfungsergebnisse. Aus wichtigen Gründen oder auf Antrag der zu prüfenden Studentin ist die Zulassung zu versagen.


(12) Schriftliche Arbeiten im Rahmen einer Erfolgskontrolle anderer Art haben dabei die folgende Erklärung zu tragen: „Ich versichere wahrheitsgemäß, die Arbeit selbstständig angefertigt, alle benutzten Hilfsmittel vollständig und genau angegeben und alles kenntlich gemacht zu haben, was aus Arbeiten anderer unverändert oder mit Abänderungen entnommen wurde.“ Trägt die Arbeit diese Erklärung nicht, wird diese Arbeit nicht angenommen. Die wesentlichen Gegenstände und Ergebnisse einer solchen Erfolgskontrolle sind in einem Protokoll festzuhalten.

(13) Bei mündlich durchgeführten Erfolgskontrollen anderer Art muss neben der Prüferin eine Beisitzende anwesend sein, die zusätzlich zur Prüferin die Protokolle zeichnet.
§ 7 Bewertung von Prüfungen und Erfolgskontrollen

(1) Das Ergebnis einer Erfolgskontrolle wird von den jeweiligen Prüferinnen in Form einer Note festgesetzt.

(2) Im Masterzeugnis dürfen nur folgende Noten verwendet werden:

1 = sehr gut (very good) = hervorragende Leistung,
2 = gut (good) = eine Leistung, die erheblich über den durchschnittlichen Anforderungen liegt,
3 = befriedigend (satisfactory) = eine Leistung, die durchschnittlichen Anforderungen entspricht,
4 = ausreichend (sufficient) = eine Leistung, die trotz ihrer Mängel noch den Anforderungen genügt,
5 = nicht ausreichend (failed) = eine Leistung, die wegen erheblicher Mängel nicht den Anforderungen genügt.

Für die Masterarbeit und die Modulteilprüfungen sind zur differenzierten Bewertung nur folgende Noten zugelassen:

1 : 1.0, 1.3 = sehr gut
2 : 1.7, 2.0, 2.3 = gut
3 : 2.7, 3.0, 3.3 = befriedigend
4 : 3.7, 4.0 = ausreichend
5 : 4.7, 5.0 = nicht ausreichend

Diese Noten müssen in den Protokollen und in den Anlagen (Transcript of Records und Diploma Supplement) verwendet werden.

(3) Für Erfolgskontrollen anderer Art kann im Studienplan die Benotung mit „bestanden“ (passed) oder „nicht bestanden“ (failed) vorgesehen werden.

(4) Bei der Bildung der gewichteten Durchschnitte der Modulnoten und der Gesamtnote wird nur die erste Dezimalstelle hinter dem Komma berücksichtigt; alle weiteren Stellen werden ohne Rundung gestrichen.

(5) Jedes Modul, jede Lehrveranstaltung und jede Erfolgskontrolle darf in demselben Studiengang nur einmal angerechnet werden. Die Anrechnung eines Moduls, einer Lehrveranstaltung oder einer Erfolgskontrolle ist darüber hinaus ausgeschlossen, wenn das betreffende Modul, die Lehrveranstaltung oder die Erfolgskontrolle bereits in einem grundständigen Bachelorstudiengang angerechnet wurde, auf dem dieser Masterstudiengang konsekutiv aufbaut.

(6) Erfolgskontrollen anderer Art dürfen in Modulteilprüfungen oder Modulprüfungen nur einge- rechnet werden, wenn die Benotung nicht nach Absatz 3 erfolgt ist. Die zu dokumentierenden Erfolgskontrollen und die daran geknüpften Bedingungen werden im Studienplan festgelegt.

(7) Eine Modulteilprüfung ist bestanden, wenn die Note mindestens „ausreichend“ (4.0) ist.


(9) Enthält der Studienplan keine Regelung darüber, wann eine Modulprüfung bestanden ist, so ist diese Modulprüfung dann endgültig nicht bestanden, wenn eine dem Modul zugeordnete Modulteilprüfung endgültig nicht bestanden wurde.
Die Ergebnisse der Masterarbeit, der Modulprüfungen bzw. der Modulteilprüfungen, der Erfolgskontrollen anderer Art sowie die erworbenen Leistungspunkte werden durch das Studienbüro der Universität erfasst.

Die Noten der Teilmodule eines Moduls gehen in die Modulnote mit einem Gewicht proportional zu den ausgewiesenen Leistungspunkten der Module ein.

Innerhalb der Regelstudienzeit, einschließlich der Urlaubssemester für das Studium an einer ausländischen Hochschule (Regelprüfungszeit), können in einem Modul auch mehr Leistungspunkte erworben werden als für das Bestehen der Modulprüfung erforderlich sind. Bei der Festlegung der Modulnote werden dabei alle Teilmodule gemäß ihrer Leistungspunkte gewichtet.

Die Gesamtnote der Masterprüfung, die Modulnoten und die Modulteilnoten lauten:

\[
\begin{align*}
  & \text{bis 1.5 = sehr gut} \\
  & \text{von 1.6 bis 2.5 = gut} \\
  & \text{von 2.6 bis 3.5 = befriedigend} \\
  & \text{von 3.6 bis 4.0 = ausreichend}
\end{align*}
\]

Zusätzlich zu den Noten nach Absatz 2 werden ECTS-Noten für Modulteilprüfungen, Modulprüfungen und für die Masterprüfung nach folgender Skala vergeben:

<table>
<thead>
<tr>
<th>ECTS-Note</th>
<th>Definition mit Quote</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>gehört zu den besten 10 % der Studentinnen, die die Erfolgskontrolle bestanden haben,</td>
</tr>
<tr>
<td>B</td>
<td>gehört zu den nächsten 25 % der Studentinnen, die die Erfolgskontrolle bestanden haben,</td>
</tr>
<tr>
<td>C</td>
<td>gehört zu den nächsten 30 % der Studentinnen, die die Erfolgskontrolle bestanden haben,</td>
</tr>
<tr>
<td>D</td>
<td>gehört zu den nächsten 25 % der Studentinnen, die die Erfolgskontrolle bestanden haben,</td>
</tr>
<tr>
<td>E</td>
<td>gehört zu den letzten 10 % der Studentinnen, die die Erfolgskontrolle bestanden haben,</td>
</tr>
<tr>
<td>FX</td>
<td>nicht bestanden (failed) - es sind Verbesserungen erforderlich, bevor die Leistungen anerkannt werden,</td>
</tr>
<tr>
<td>F</td>
<td>nicht bestanden (failed) - es sind erhebliche Verbesserungen erforderlich.</td>
</tr>
</tbody>
</table>

Die Quote ist als der Prozentsatz der erfolgreichen Studentinnen definiert, die diese Note in der Regel erhalten. Dabei ist von einer mindestens fünfjährigen Datenbasis über mindestens 30 Studentinnen auszugehen. Für die Ermittlung der Notenverteilungen, die für die ECTS-Noten erforderlich sind, ist das Studienbüro der Universität zuständig.

§ 8 Erlöschen des Prüfungsanspruchs, Wiederholung von Prüfungen und Erfolgskontrollen

(1) Studentinnen können eine nicht bestandene mündliche Prüfung (§ 4 Abs. 2, Nr. 2) einmal wiederholen.

(2) Studentinnen können eine nicht bestandene schriftliche Prüfung (§ 4 Abs. 2, Nr. 1) einmal wiederholen. Wird eine schriftliche Wiederholungsprüfung mit „nicht ausreichend“ bewertet, so findet eine mündliche Nachprüfung im zeitlichen Zusammenhang mit dem Termin der nicht bestandenen Prüfung statt. In diesem Falle kann die Note dieser Prüfung nicht besser als „ausreichend“ (4.0) sein.
(3) Wiederholungsprüfungen nach Absatz 1 und 2 müssen in Inhalt, Umfang und Form (mündlich oder schriftlich) der ersten entsprechen. Ausnahmen kann die zuständige Prüfungskommission auf Antrag zulassen. Fehlversuche an anderen Hochschulen sind anzurechnen.

(4) Die Wiederholung einer Erfolgskontrolle anderer Art (§ 4 Abs. 2, Nr. 3) wird im Studienplan geregelt.


(6) Die Wiederholung einer bestandenen Erfolgskontrolle ist nicht zulässig.

(7) Eine Modulprüfung ist endgültig nicht bestanden, wenn mindestens ein Teilmodul des Moduls endgültig nicht bestanden ist.


(9) Ist gemäß § 34 Abs. 2, Satz 3 LHG die Masterprüfung bis zum Beginn der Vorlesungszeit des achten Fachsemesters einschließlich etwaiger Wiederholungen nicht vollständig abgelegt, so erlischt der Prüfungsanspruch im Studiengang Maschinenbau, es sei denn, dass die Studentin die Fristüberschreitung nicht zu vertreten hat. Die Entscheidung darüber trifft die Prüfungskommission.

§ 9 Versäumnis, Rücktritt, Täuschung, Ordnungsverstoß


(2) Eine Modulprüfung gilt als mit „nicht ausreichend“ bewertet, wenn die Studentin einen Prüfungstermin ohne triftigen Grund versäumt oder wenn sie nach Beginn der Prüfung ohne triftigen Grund von der Prüfung zurücktritt. Dasselbe gilt, wenn die Masterarbeit nicht innerhalb der vorgesehenen Bearbeitungszeit erbracht wird, es sei denn, die Studentin hat die Fristüberschrei tung nicht zu vertreten.


(4) Versucht die Studentin das Ergebnis seiner Modulprüfung durch Täuschung oder Benutzung nicht zugelassener Hilfsmittel zu beeinflussen, gilt die betreffende Modulprüfung als mit „nicht ausreichend“ (5.0) bewertet. Bei Modulprüfungen, die aus mehreren Teilprüfungen bestehen, werden die Prüfungsleistungen dieses Moduls, die bis zu einem anerkannten Rücktritt bzw. einem anerkannten Versäumnis einer Prüfungsleistung dieses Moduls erbracht worden sind, angerechnet.

(5) Eine Studentin, die den ordnungsmäßen Ablauf der Prüfung stört, kann von der jeweiligen Prüferin oder Aufsichtsperson von der Fortsetzung der Modulprüfung ausgeschlossen werden.
In diesem Fall gilt die betreffende Prüfungsleistung als mit „nicht ausreichend“ (5.0) bewertet. In schwerwiegenden Fällen kann die Prüfungskommission die Studentin von der Erbringung weiterer Prüfungsleistungen ausschließen.


(7) Näheres regelt die Allgemeine Satzung der Universität Karlsruhe (TH) zur Redlichkeit bei Prüfungen und Praktika („Verhaltensordnung“).

§ 10 Mutterschutz, Elternzeit


§ 11 Masterarbeit

(1) Voraussetzung für die Zulassung zur Masterarbeit ist grundsätzlich, dass die Studierende alle Modulteilprüfungen bis auf maximal ein Modul des ersten Abschnitts laut § 17 sowie das Berufspraktikum nach § 12 absolviert hat. Der Antrag auf Zulassung zur Masterarbeit ist innerhalb von drei Monaten nach Ablegung der letzten Modulprüfung zu stellen. Versäumt die Studentin diese Frist ohne triftige Gründe, so gilt die Masterarbeit im ersten Versuch als mit „nicht ausreichend“ (5.0) bewertet. Im Übrigen gilt §18 entsprechend. Auf Antrag der Studentin sorgt ausnahmsweise die Vorsitzende der Prüfungskommission dafür, dass die Studentin innerhalb von vier Wochen nach Antragstellung von einer Betreuerin ein Thema für die Masterarbeit erhält. Die Ausgabe des Themas erfolgt in diesem Fall über die Vorsitzende der Prüfungskommission.

(2) Thema, Aufgabenstellung und Umfang der Masterarbeit sind von der Betreuerin so zu begrenzen, dass sie mit dem in Absatz 3 festgelegten Arbeitsaufwand bearbeitet werden kann.


Die Masterarbeit kann auch in Form einer Gruppenarbeit zugelassen werden, wenn der als Prüfungsleistung zu bewertende Beitrag der einzelnen Studentin aufgrund objektiver Kriterien, die eine eindeutige Abgrenzung ermöglichen, deutlich unterscheidbar ist und die Anforderung nach Absatz 3 erfüllt. Die Masterarbeit kann im Einvernehmen mit den Prüferinnen auch auf Englisch oder Französisch geschrieben werden.

(5) Bei der Abgabe der Masterarbeit hat die Studentin schriftlich zu versichern, dass sie die Arbeit selbstständig verfasst hat und keine anderen als die von ihr angegebenen Quellen und Hilfsmittel benutzt hat, die wörtlich oder inhaltlich übernommenen Stellen als solche kenntlich gemacht und die Satzung der Universität Karlsruhe (TH) zur Sicherung guter wissenschaftlicher Praxis in der jeweils gültigen Fassung beachtet hat. Wenn diese Erklärung nicht enthalten ist, wird die Arbeit nicht angenommen. Bei Abgabe einer unwahren Versicherung wird die Masterarbeit mit „nicht ausreichend“ (5.0) bewertet.


§ 12 Berufspraktikum


(2) Die Studentin setzt sich in eigener Verantwortung mit geeigneten privaten bzw. öffentlichen Einrichtungen in Verbindung, an denen das Praktikum abgeleistet werden kann. Die Studentin wird dabei von einer Prüferin nach § 15 Abs. 2 und einer Firmenbetreuerin betreut.

(3) Bei der Anmeldung zum zweiten Abschnitt der Masterprüfung muss das komplette Berufspraktikum anerkannt sein.

(4) Weitere Regelungen zu Inhalt, Durchführung und Anerkennung des Berufspraktikums finden sich im Studienplan. Das Berufspraktikum geht nicht in die Gesamtnote ein.

§ 13 Zusatzmodule, Zusatzleistungen

(1) Die Studentin kann sich weiteren Prüfungen im Umfang von höchstens 20 Leistungspunkten unterziehen. § 3 und § 4 der Prüfungsordnung bleiben davon unberührt.


(3) Die Studentin hat bereits bei der Anmeldung zu einer Modulteilprüfung in einem Modul diese als Zusatzleistung zu deklarieren.
§ 14 Prüfungskommission


(2) Die Vorsitzende, ihre Stellvertreterin, die weiteren Mitglieder der Prüfungskommission sowie deren Stellvertreterinnen werden vom Fakultätsrat bestellt, die Mitglieder der Gruppe der wissenschaftlichen Mitarbeiterinnen nach § 10 Abs. 1, Satz 2, Nr. 2 LHG und die Vertreterin der Studentinnen auf Vorschlag der Mitglieder der jeweiligen Gruppe; Wiederbestellung ist möglich. Die Vorsitzende und deren Stellvertreterin müssen Professorin oder Juniorprofessorin sein. Die Vorsitzende der Prüfungskommission nimmt die laufenden Geschäfte wahr und wird durch die Prüfungssekretariate unterstützt.


(4) Die Prüfungskommission kann die Erledigung ihrer Aufgaben für alle Regelfälle auf die Vorsitzende der Prüfungskommission übertragen.


(6) In Angelegenheiten der Prüfungskommission, die eine an einer anderen Fakultät zu absolviende Prüfungsleistung betreffen, ist auf Antrag eines Mitgliedes der Prüfungskommission eine fachlich zuständige und von der betroffenen Fakultät zu nennende Professorin, Juniorprofessorin, Hochschul- oder Privatdozentin hinzuziehen. Sie hat in diesem Punkt Stimmrecht.


§ 15 Prüferinnen und Beisitzende

(1) Die Prüfungskommission bestellt die Prüferinnen und die Beisitzenden. Sie kann die Bestellung der Vorsitzenden übertragen.

(2) Prüferinnen sind Hochschullehrerinnen und habilitierte Mitglieder sowie wissenschaftliche Mitarbeiterinnen der Fakultät für Maschinenbau, denen die Prüfungsbefugnis übertragen wurde. Zur Prüferin und Beisitzenden darf nur bestellt werden, wer mindestens die dem jeweiligen Prüfungsgegenstand entsprechende fachwissenschaftliche Qualifikation erworben hat. Bei der Bewertung der Masterarbeit muss eine Prüferin Hochschullehrerin sein.

(3) Soweit Lehrveranstaltungen von anderen als den unter Absatz 2 genannten Personen durchgeführt werden, sollen diese zur Prüferin bestellt werden, wenn die jeweilige Fakultät ihr eine diesbezügliche Prüfungsbefugnis erteilt hat.
§ 16 Anrechnung von Studienzeiten, Anerkennung von Studienleistungen und Modulprüfungen


(3) Bei der Anrechnung von Studienzeiten und der Anerkennung von Studienleistungen, Modulprüfungen und Modulteilprüfungen, die außerhalb der Bundesrepublik erbracht wurden, sind die von der Kultusministerkonferenz und der Hochschulrektorenkonferenz gebilligten Äquivalenzvereinbarungen sowie Absprachen im Rahmen der Hochschulpartnerschaften zu beachten.

(4) Absatz 1 gilt auch für Studienzeiten, Studienleistungen, Modulprüfungen und Modulteilprüfungen, die in staatlich anerkannten Fernstudien- und an anderen Bildungseinrichtungen, insbesondere an staatlichen oder staatlich anerkannten Berufsakademien erworben wurden.


(6) Zuständig für die Anrechnungen ist die Prüfungskommission. Vor Feststellungen über die Gleichwertigkeit können die zuständigen Fachvertreterinnen gehört werden. Die Prüfungskommission entscheidet in Abhängigkeit von Art und Umfang der anzurechnenden Studien- und Prüfungsleistungen über die Einstufung in ein höheres Fachsemester.

II. Masterprüfung

§ 17 Umfang und Art der Masterprüfung

(1) Im Masterstudiengang Maschinenbau besteht die Möglichkeit der Wahl einer Vertiefungsrichtung. Die möglichen Vertiefungsrichtungen sind im Studienplan angegeben.

In den beiden Studienjahren sind die Modulteilprüfungen aus folgenden Modulen abzulegen:

1. Drei Wahlpflichtfächer: im Umfang von je 5 Leistungspunkten,
2. Mathematische Methoden: im Umfang von 6 Leistungspunkten,
3. Produktentstehung: im Umfang von 15 Leistungspunkten,
4. Modellbildung und Simulation: im Umfang von 7 Leistungspunkten,
5. Fachpraktikum: im Umfang von 3 Leistungspunkten,
6. Wahlfach: im Umfang von 4 Leistungspunkten,
7. Fachübergreifendes Wahlfach Bereich Naturwissenschaften/Informatik/Elektrotechnik: im Umfang von 6 Leistungspunkten,
8. Fachübergreifendes Wahlfach Bereich Wirtschaft/Recht: im Umfang von 4 Leistungspunkten,

Neben den in Absatz 3 genannten Modulen findet die Vermittlung von Schlüsselqualifikationen im Umfang von 6 Leistungspunkten im Rahmen der fachwissenschaftlichen Übungen und Projekte statt.

Die den Modulen zugeordneten, wählbaren Lehrveranstaltungen und Leistungspunkte, die Erfolgskontrollen und Studienleistungen sowie die für die Schwerpunkte zur Auswahl stehenden Module sind im Studienplan festgelegt. Die Wahlmöglichkeiten richten sich dabei nach der gewählten Vertiefungsrichtung. Zu den entsprechenden Modulteilprüfungen kann nur zugelassen werden, wer die Anforderungen nach § 5 erfüllt.

Im vierten Semester ist als eine weitere Prüfungsleistung eine Masterarbeit gemäß § 11 anzufertigen.

§ 18 Leistungsnachweise für die Masterprüfung
Voraussetzung für die Anmeldung zur letzten Modulprüfung der Masterprüfung ist die Bescheinigung über das erfolgreich abgeleistete Berufspraktikum nach § 12. In Ausnahmefällen kann die Prüfungskommission die nachträgliche Vorlage dieses Leistungsnachweises genehmigen.

§ 19 Bestehen der Masterprüfung, Bildung der Gesamtnote
(1) Die Masterprüfung ist bestanden, wenn alle in § 17 genannten Prüfungsleistungen mindestens mit „ausreichend“ bewertet wurden.
(2) Die Gesamtnote der Masterprüfung errechnet sich als ein mit Leistungspunkten gewichteter Notendurchschnitt.
(3) Hat die Studentin die Masterarbeit mit der Note 1.0 und die Masterprüfung mit einem Durchschnitt von 1.2 oder besser abgeschlossen, so wird das Prädikat „mit Auszeichnung“ (with distinction) verliehen.

§ 20 Masterzeugnis, Masterurkunde, Transcript of Records und Diploma Supplement
(1) Über die Masterprüfung wird nach Bewertung der letzten Prüfungsleistung eine Masterurkunde und ein Zeugnis erstellt. Die Ausfertigung von Masterurkunde und Zeugnis soll nicht später als sechs Wochen nach der Bewertung der letzten Prüfungsleistung erfolgen. Masterurkunde und Masterzeugnis werden in deutscher und englischer Sprache ausgestellt. Masterurkunde und


(5) Die Masterurkunde, das Masterzeugnis und das Diploma Supplement einschließlich des Transcript of Records werden vom Studienbüro der Universität ausgestellt.

III. Schlussbestimmungen

§ 21 Bescheid über Nicht-Bestehen, Bescheinigung von Prüfungsleistungen

(1) Der Bescheid über die endgültig nicht bestandene Masterprüfung wird der Studentin in schriftlicher Form erteilt. Der Bescheid ist mit einer Rechtsbehelfsbelehrung zu versehen.

(2) Hat die Studentin die Masterprüfung endgültig nicht bestanden, wird ihr auf Antrag und gegen Vorlage der Exmatrikulationsbescheinigung eine schriftliche Bescheinigung ausgestellt, die die erbrachten Prüfungsleistungen und deren Noten sowie die zur Prüfung noch fehlenden Prüfungsleistungen enthält und erkennen lässt, dass die Prüfung insgesamt nicht bestanden ist. Dasselbe gilt, wenn der Prüfungsanspruch erloschen ist.

§ 22 Ungültigkeit der Masterprüfung, Entziehung des Mastergrades

(1) Hat die Studentin bei einer Prüfungsleistung getäuscht und wird diese Tatsache nach der Aushändigung des Zeugnisses bekannt, so können die Noten der Modulprüfungen, bei deren Erbringung die Studentin getäuscht hat, berichtigt werden. Gegebenenfalls kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Masterprüfung für „nicht bestanden“ erklärt werden.

(2) Waren die Voraussetzungen für die Zulassung zu einer Prüfung nicht erfüllt, ohne dass die Studentin darüber täuschen wollte, und wird diese Tatsache erst nach Aushändigung des Zeugnisses bekannt, wird dieser Mangel durch das Bestehen der Prüfung geheilt. Hat die Studentin die Zulassung vorsätzlich zu Unrecht erwirkt, so kann die Modulprüfung für „nicht ausreichend“ (5.0) und die Masterprüfung für „nicht bestanden“ erklärt werden.

(3) Vor einer Entscheidung der Prüfungskommission ist Gelegenheit zur Äußerung zu geben.
Das unrichtige Zeugnis ist zu entziehen und gegebenenfalls ein neues zu erteilen. Mit dem unrichtigen Zeugnis ist auch die Masterurkunde einzuziehen, wenn die Masterprüfung aufgrund einer Täuschung für „nicht bestanden“ erklärt wurde.

Eine Entscheidung nach Absatz 1 und Absatz 2, Satz 2 ist nach einer Frist von fünf Jahren ab dem Datum des Zeugnisses ausgeschlossen.

Die Aberkennung des akademischen Grades richtet sich nach den gesetzlichen Vorschriften.

§ 23 Einsicht in die Prüfungsakten

(1) Nach Abschluss der Masterprüfung wird der Studentin auf Antrag innerhalb eines Jahres Einsicht in ihre Masterarbeit, die darauf bezogenen Gutachten und in die Prüfungsprotokolle gewährt.

(2) Für die Einsichtnahme in die schriftlichen Modulprüfungen bzw. Prüfungsprotokolle gilt eine Frist von einem Monat nach Bekanntgabe des Prüfungsergebnisses.

(3) Die Prüferin bestimmt Ort und Zeit der Einsichtnahme.

(4) Prüfungsunterlagen sind mindestens fünf Jahre aufzubewahren.

§ 24 In-Kraft-Treten


Karlsruhe, den 28. Februar 2008

Professor Dr. sc. tech. Horst Hippler
(Rektor)
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